

You're Invited



COLORADO
Department of Education

Language and Literacy Journal Club

Register today to join in this incredible online opportunity!

WHEN:

Course is open
October 1, 2021
through January 1,
2022.

Register anytime before
October 1, 2021.

WHERE:

This is an asynchronous
journal club.

To maximize your learning
experience you are encouraged
to participate on a weekly basis
and remain active with the
discussion posts.

WHAT:

Online Journal Club

- Register for your topic(s) of interest
- Read the assigned journals (4-7)
- Complete online assignments and discussions
- Complete the assessment
- Earn CDE credit hours

To register, click here: [Registration Link](#)

After registration closes, you will receive a confirmation email with login instructions. Email [Amanda Nieser](#) with questions.

JC1 - Multidimensional View of Reading Comprehension

These articles address the multidimensional aspect of reading, including the role of the SLP in assessment and intervention of reading comprehension. 7 CDE contact hours.

JC2 - Analyzing Language Samples in Adolescents to Support Student Growth

This journal club looks at articles on how early speech or language disorders may affect language and literacy outcomes during adolescence. It explores how spoken and written language samples can be useful in assessment and intervention. 4 CDE contact hours.

JC3 - The Impact of Speech-Language on Literacy

This journal club focuses on increasing your understanding of the impact language development has on reading and writing skills as literacy develops over time. 5 CDE contact hours.

JC4 - What SLPs Need to Know About Dyslexia

This journal club focuses on the role speech-language pathologists play in assessing and providing interventions for students identified with or suspected of having dyslexia. 8.5 CDE contact hours.