



Specific Learning Disability: Literacy & Assistive Technology

Would you like to learn the rationale and neuroscience behind integrating assessment and instruction for decoding and spelling?

Are you searching for assessments that can inform intentional learning progressions and impact your choice of instructional strategies to improve the literacy skills of students in grades 3-12?

Would you routinely like to integrate Accessible Educational Materials and Assistive Technology into your daily practices for students with identified learning needs?

Would you like greater access to expert consultants, instructional coaching, and ongoing support?

Register [HERE](#) for this exciting professional learning opportunity beginning September 2016

2016-17 Specific Learning Disability (SLD) Literacy & Assistive Technology Institute: **Access & Instruction for Accelerating Literacy Skills in Grades 3-12**, A hybrid professional learning opportunity for educational teams with **Marcia Henry, Ph.D.**

WHO: Teams of 2-5 general and special educators, Special Service Providers, interventionists, instructional leaders, and families who provide instruction or support to students in grades 3-12 who have persistent difficulties with reading and spelling, including children with Specific Learning Disability, dyslexia and/or dysgraphia.

WHEN, WHERE & WHAT:

- ✓ **September 20, 2016, 8:00 a.m. – 5:00 p.m., Anschutz Medical Campus: Live event with state-wide, virtual broadcast to 7 remote sites. Guest speakers include:**
 - **Marcia Henry, Ph.D.**, Dr. Henry brings over 55 years of experience working in the field of language acquisition and dyslexia. She is a fellow in the Academy of Orton-Gillingham Practitioners and Educators. Marcia frequently speaks at regional, international, and national conferences, and consults with several districts and states on informed reading instruction. Dr. Henry is the author of *WORDS*, as well as primary author of *Patterns for Success in Reading and Spelling* (2nd Ed.), and *Unlocking Literacy: Effective Decoding and Spelling Instruction* (2nd Ed.). To learn more about Dr. Marcia K. Henry, please click [here](#).
 - **Jim Sandstrum, Assistive Technology Specialist, SWAAAC**, Mr. Sandstrum possesses a unique blend of clinical expertise and knowledge of Information Technology. Originally trained as a speech and language pathologist with an emphasis on learning and cognition, he has more than 20 years' experience in the application of technology for individuals with language and learning disabilities. Mr. Sandstrum is a senior instructor in the Department of Bioengineering at the University of Colorado Denver. To learn more about Mr. Sandstrum, please click [here](#).
 - **Literacy Panel** with Dr. Henry, Jim Sandstrum, and local experts **Karen Leopold**, President of the Rocky Mountain Branch of the International Dyslexia Association, & **Claire Sabochik**, Literacy Specialist
- ✓ **Three webinars with Dr. Marcia Henry from 3:45 - 4:45 p.m.**
1) **October 18, 2016**, 2) **November 10th, 2016**, 3) **December 8th, 2016**
- ✓ **October 2016 – March 2017**
Virtual Professional Learning Communities with coaching & discussion threads for Assistive Technology (AT) & Literacy support
- ✓ **Webinar with Claire Sabochik from 3:45-4:45 p.m.**
1) **February 2nd, 2017**, 2) **February 9th, 2017**, or 3) **March 2nd, 2017**

THE OBJECTIVE: Teams of educators will expand knowledge of the neuroscience and rationale for integrated decoding & encoding assessment and instruction, language structures, evidence-based instructional strategies, assistive technology, and accessible educational materials in order to increase access and accelerate reading and spelling skill acquisition for struggling learners in grades 3-12.

Institute Content Includes:

- ✓ Rationale & Neuroscience behind integrating decoding & spelling assessment & instruction
- ✓ Formal and informal assessment in phonemic awareness, decoding, and spelling
- ✓ Framework for integrated decoding & spelling instruction based on word origin & orthographic patterns
- ✓ Structure of written English: Letter-sound correspondence, syllable patterns, and morpheme patterns
- ✓ Instructional strategies and classroom activities
- ✓ Accessible Educational Materials (AEM)
- ✓ Assistive Technology for Reading and Written Expression

THE REQUIREMENTS

Register in teams and agree to the following:

1. Complete 3 Surveys (individually): 1) Initial (September 20, 2016), 2) Interim (Dec.-Jan.), & 3) Final (March)
2. As a team, attend **1 full-day training** Face to Face or virtually at one of seven remote sites (listed below) on **September 20th, 2016 from 8:00-5:00** (includes an hour and fifteen-minute break for lunch)
Locations:
 - **Face to Face:** Anschutz Medical Center, Nighthorse Campbell Building, Shore Family Forum, 13055 E, 17th Avenue, Aurora, 80045
 - **Choice of Remote Site:**
 - a. Basil T. Knight Center, 596 N. Westgate Drive, Grand Junction, CO 81505
 - b. Pikes Peak BOCES, 2883 S. Circle Drive, Colorado Springs, CO 80906
 - c. Northwest BOCES, 325 Seventh St, Steamboat Springs, CO 80487 (Human Services Center)
 - d. Northeast BOCES, 301 W. Powell, Haxtun, CO 80731 (Training Room)
 - e. San Juan BOCES, 201 E. 12th St., Durango, CO 81301 (9-R School Board Auditorium, 2nd Floor)
 - f. Southeast BOCES, 705 South 3rd, Lamar, CO 81052
 - g. Pueblo District 70, Administration Building, Room 8, 301 28th Ln, Pueblo, CO 81001
3. Participate in three 60 minute webinars presented by Marcia Henry on **10/18, 11/10, and 12/8/2016**
4. Access virtual professional learning community with online coaching through the AT and Literacy discussion threads
5. Submit a lesson or action plan based on your relevant context, implement instructional strategies, collect and report implementation and efficacy data through the required Interim and Final Surveys
6. Participate in one of three follow-up, sixty-minute webinars with Claire Sabochik on February 2nd, February 9th, or March 2nd from 3:45-4:45 pm.

Due to a limited number of participants, those registering in teams will be given priority. Participants will receive 20 CDE training hours for completing all of the above institute requirements, or participants may elect to attend only the state-wide broadcast and receive 7.5 CDE Training hours.

For more information on the project, please visit: <http://www.cde.state.co.us/cdesped/SD-SLD>, or contact Jill Marshall at Marshall_J@cde.state.co.us.

Registration is limited. Secure your seat soon!

Register Now