

Legal Rights



- Annual and tri-annual IEP and transition meetings
- Beginning at age 14, planning should focus on long range outcomes (after high school)
- Beginning at age 14 student must be invited to meetings (you can come earlier than that if you'd like)
- Beginning at age 14 student's interests and preferences must be considered.
- Must consider outcomes in these areas: post-secondary education, vocational training, employment, community participation, independent living, adults education, adult services.

IEP Meetings



- Identify post-school outcomes
- Review present levels of performance
- Consider student's interests and preferences
- Set annual and long-term goals
- Create a plan: consider strategies, experiences, courses, supports
- Determine needed transition services
- Agree who will follow up on each part of the plan