

Rules for the Administration of the Exceptional Children's Educational Act

1 CCR 301-8 (2009)

- 4.03 (6) (b) The written IEP for each child with a vision disability shall include a Learning Media Plan as developed by the IEP team based on comprehensive assessment of the student's learning and literacy modalities by a licensed teacher endorsed in the area of visual impairment. Braille shall be the literacy medium selected unless the IEP team determines, based on the comprehensive literacy learning media assessment, that instruction in Braille is not appropriate. The plan shall include the following:
- 4.03 (6) (b) (i) a statement of how the selected learning and literacy mode or modes will be implemented as the student's primary or secondary mode for achieving literacy and why such mode or modes have been selected.
- 4.03 (6) (b) (ii) a statement of how the student's instruction in the selected learning and literacy mode or modes will be integrated into educational activities.
- 4.03 (6) (b) (iii) the date on which the student's instruction in the selected mode or modes shall commence, the amount of instructional time to be dedicated to each learning and literacy mode, and the service provider responsible for each area of instruction, and
- 4.03 (6) (b) (iv) a statement of the level of competency in each selected learning and literacy mode or modes which the student should achieve by the end of the period covered by the IEP.

Colorado teachers licensed and endorsed in the area of Visual Impairment must have demonstrated competency in reading and writing literary Braille per the guidelines developed by the Colorado Department of Education