

Clearing Houses

ERIC Clearinghouse on Disabilities and Gifted Education

ERIC/OSEP Special Project
The Council for Exceptional Children
1110 North Glebe Road
Arlington, VA 22201-5704
(800) 328-0272 phone/TTY
(703) 620-2521 fax
ericcec@cec.sped.org

ERIC is a distribution national information system designed to provide users with ready access to an extensive body of educational literature. ERIC, was established in 1966, is supported by The National Library of Education, a part of the U.S. Department of Education's Office of Educational Research and Improvement. The ERIC system WWW Home Page is maintained at the ACCESS ERIC facility. ERIC encompasses the world's largest and most frequently searched education database and a decentralized network of knowledgeable and helpful subject experts. ERIC also maintains an extensive Internet presence, including the award-winning Ask ERIC question-answering service and Virtual Library, the National Parent Information Network for and more than a dozen subject-oriented gopher and World Wide Web sites.

National Center on Secondary Education and Transition (NCSET)

University of Minnesota
102 Pattee Hall
150 Pillsbury Drive SE
Minneapolis, MN 55455
(612) 624-2097 phone
(612) 624-9344 fax
www.ncset.org

The National Center on Secondary Education and Transition (NCSET) coordinates national resources, offers technical assistance, and disseminates information related to secondary education and transition for youth with disabilities in order to create opportunities for youth to achieve successful futures.

HEATH Resource Center

American Council on Education
One Dupont Circle NW, Suite 800
Washington, CD 20036-1193
(800) 544-3284 or (202) 939-9320 phone/TTY
(202) 833-5696 fax
Heath@ace.nche.edu

The HEATH Resource Center's mission is to make known the educational and training opportunities available after high school and wherever settings of adults with disabilities may choose to continue their education: college campuses, vocational/technical schools, independent career or schools, adults and continuing education programs, independent living centers, and other training entities. HEATH promotes the type of accommodations that enable full participation by people with disabilities in regular and in specialized postsecondary programs so that the settings will be the least restrictive and most productive environment possible for them.

National Information Center for Children and Youth with Disabilities (NICHCY)

Academy for Educational Development
P.O. Box 1492
Washington, DC 20013-1492
(800) 695-0285 or (202) 884-8200 phone/TTY
(202) 884-8441 fax
www.nichcy.org

NICHCY provides information and referral services on children and youth with disabilities to families, caregivers, professionals, and others for the purpose of improving the educational outcomes of all children and youth. Can be used to help families and professionals who serve children with disabilities assure that all children participate as fully as possible in all aspects of life, including school, home, in community.

Families and Advocates Partnership for Education (FAPE)

PACER Center

8161 Normandale Boulevard

Bloomington, MN 55437

(888)248-0822 or (952) 838-9000 phone

(952) 838-0190 TTY

(952) 838-0199 fax

www.pacer.org

FAPE aims to inform and educate families and advocates about IDEA '97. This includes efforts to 1) inform and support family and advocates through a partnership among families and disability organizations; 2) promote research-based best practices that positively impact results for children with disabilities and accessing challenging curricula, moving high expectations, realizing success through ongoing assessment of progress and increasing the involvement of parents and disability advocates in children's educational programs; and 3) maintain effective and efficient networking, marketing and outreach activities to ensure broad-based understanding of IDEA '97 and to promote appropriate implementation at state and local levels.

Office of Special Education Programs (OSEP)

<http://www.ed.gov/offices/SOERS/SOEP/links.html>

National Center on Educational Outcomes

This center provides national leadership in the participation of students with disabilities and limited English proficient students in national and state assessments, standards-setting efforts, and graduation requirements.

<http://www.coled.umn.edu/nceo>

“A Guide to the Individualized Education Program”

Assists educators, parents, and state and local educational agencies in implementing the requirements of Part B of the Individuals with Disabilities Education Act (IDEA).

<http://www.ed.gov/offices/OSERS/OSEP/IEPGuide/>

IDEA Partnership Projects

Four partnership projects share information, knowledge and best practices with key audiences about implementation of IDEA:

<http://www.ideapractices.org>

National Center on Education, Disability, and Juvenile Justice

This is a collaborative research, training, technical assistance and dissemination program designed to develop more effective responses to the needs of youth with disabilities in the juvenile justice system or those at-risk for involvement with the juvenile justice system.

<http://www.edjj.org>

Professions and Professional Development in Special Education

Parents

Parent Training and Information Center

The PTI in each state provides training and information to parents of infants, toddlers, school-age children, and young adults with disabilities and professionals who work with their families.

Contact PEAK Parent Center in Colorado at (719) 581-9900 or (800) 284-0251 or go to: <http://www.peakparent.org>.

Technology

The Family Center on Technology and Disability

This center provides assistance to programs and organizations to respond to the technology needs of parents and families of children and youth with disabilities.

<http://fctd.ucp.org>

National Center on Accessing the General Curriculum (NCAC)

NCAC is seeking to provide a vision of how new curricula, teaching practices, and policies can be woven together to create practical approaches for improved access to the general curriculum by students with disabilities.

<http://www.cast.org/ncac>

Educators

Division on Career Development and Transition

The primary purpose of DCDT, a Division of the Council for Exceptional Children is to promote the career development of exceptional children, youth and adults. DCDT encourages, nurtures and advances efficient and effective programs of career awareness, exploration, preparation and transition for all exceptionalities.

<http://www.ed.uiuc.edu/coe/sped/dcdt>

Bibliography

The following resources were used in the development of this Toolkit. Contact information for the publishers is listed in the Publishers section of the Toolkit.

- *Planning for Education After High School*: National Information Center for children and Youth with Disabilities (NICHCY)
- *Transition Planning: A Team Effort*: National Information Center for Children and Youth with Disabilities (NICHCY)
- *Colorado Transition Manual*: Colorado Department of Education
- *Transition Resource Notebook*: Jefferson County Public Schools
- *Transition Requirements; A Guide for States, Districts, Schools, Universities and Families*: National Clearinghouse of Rehabilitation Training Materials