

National School Psychology Week



November 6-10

"In addition to knowledge about prevention, intervention, and evaluation for a number of childhood problems, school psychologists have unique expertise regarding issues of learning and schools."

(Sheridan and Gutkin, 2000)

Want a **FUTURE** in School Psychology?

University of Northern Colorado

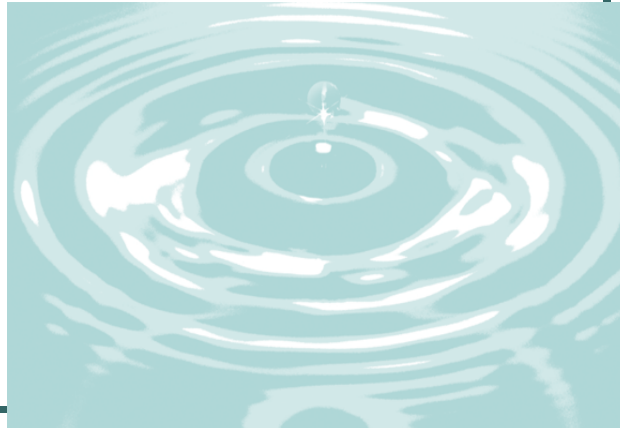
www.unco.edu/cebs/schoolpsych/index.html

University of Colorado at Denver

[www.cudenver.edu/Academics/Colleges/
School+of+Education](http://www.cudenver.edu/Academics/Colleges/School+of+Education)

University of Denver

www.du.edu/education/academicPrograms/cfsp/



Colorado School Psychologists



**Proudly
serving our
children,
families,
schools, and
communities**

The Future of School Psychology: Creating Healthy Learning Communities

School Psychology Resources

National Association of School Psychologists

(www.nasponline.org)

Colorado Society of School Psychologists

(www.cssponline.org)

Colorado Department of Education

(www.cde.state.co.us)

School Psychologists have Training and Skills in:

- **Prevention**
Helping create positive and productive learning environments and promote school safety
- **Problem Solving**
Problem solving in collaboration with others based on evidence-based practices
- **Interventions**
Enhancing social and emotional development to support learning and achievement
- **Decision-Making**
Data-based decision making using progress monitoring, formal and informal assessment, and program evaluation
- **Advocacy**
Facilitating services and access to resources between schools, homes, and communities

Linkages between Learning and Students' Mental Health

- 12% to 22% of children under 18 are in need of services for mental, emotional or behavioral problems. (Center for Mental Health in Schools, 2005).
- An average student enrolled in a social and emotional learning program ranks at least 10 percentile points higher on achievement tests than students who do not participate (Shriver & Weissberg, 2005).
- Students are more likely to seek mental health services when provided at schools (Slade, 2002), making them the de facto mental health system for children.

