

Legal Name of Student _____

State Student ID (SASID) _____

Date of Birth _____

Date _____

DETERMINATION OF ELIGIBILITY: TRAUMATIC BRAIN INJURY

Definition: Traumatic brain injury (TBI) means an acquired injury to the brain caused by an external physical force, resulting in total or partial functional disability or psychosocial impairment, or both, that adversely affects a child's educational performance. Traumatic brain injury applies to open or closed head injuries resulting in impairments in one or more areas, such as cognition; language; memory; attention; reasoning; abstract thinking; judgment; problem-solving; sensory, perceptual, and motor abilities; psychosocial behavior; physical functions; information processing; and speech. Traumatic brain injury does not apply to brain injuries that are congenital or degenerative, or to brain injuries induced by birth trauma

The team has addressed each of the following statements and has determined: **IDEA 300.304(c)(6) and 300.306(b); ECEA 2.08(1)**

- Yes No 1. the evaluation is sufficiently comprehensive to appropriately identify all of the child's special education and related services needs, whether or not commonly linked to the disability category. (Answer must be "yes" in order for the student to be eligible for services.)
- Yes No 2. the student *can* receive reasonable educational benefit from general education alone. (Answer must be "no" in order for the student to be eligible for services.)
- 3. the student's performance: (All answers below must be "is not" in order for the student to be eligible for services.)
 - is* *is not* due to a lack of appropriate instruction in reading, including the essential components of reading instruction
 - is* *is not* due to a lack of appropriate instruction in math; and
 - is* *is not* due to limited English proficiency.

Criteria for a Physical Disability in the area of TBI preventing the student from receiving reasonable education benefit from general education should be dependent upon whether the student's disability meets the educational criteria for Traumatic Brain Injury and interferes with the following:

The student's Physical Disability in the area of TBI is characterized by:

- Yes No Medical documentation of a Traumatic Brain Injury *or* History of a Traumatic Brain Injury
and
- Yes No Educational evidence of deficits relating to the Traumatic Brain Injury

The student's Physical Disability in the area of TBI interferes with: (check those that apply) ECEA 2.08(1)(b)

- Yes No Walking, writing, and self-help skills; *and/or*
- Yes No Ability to recall information and learn new material; *and/or*
- Yes No Language skills; *and/or*
- Yes No Attention/Memory; *and/or*
- Yes No Visual-spatial and motor deficits; *and/or*
- Yes No Planning and organization; *and/or*

Yes No *The team agrees that this student has a disability as defined in the State Rules for the Administration of the Exceptional Children's Educational Act and is eligible for special education.*

Multidisciplinary Team Members IDEA 300.306(a)(1); ECEA 4.02(6)(b)

Title

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

A copy of the evaluation report(s) and the eligibility statement has been provided to the parent(s). **IDEA 300.306(a)(2)**