



Colorado Writing Standards, Critical Concepts and Expanded Benchmarks

*Developed by the CSAPA Advisory Committee
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Standard 2 Students write and speak for a variety of purposes and audiences

1.0 Generate topics and develop ideas by creating a document for a variety of purposes and audiences for the purpose of publication

1.1 Demonstrate an understanding that writing communicates a message

- 1.1.1 Attends to other's use of writing material*
- 1.1.2 Align purpose of writing with audience*
- 1.1.3 Recognize stylist elements such as voice, tone or style*
- 1.1.4 Use writing to communicate meaning*
- 1.1.5 Use intentional movement to produce graphic representation (e.g. make marks on page, arrange pictures/symbols to tell story)*
- 1.1.6 Orient graphics in legible format (right side up, left to right)*
- 1.1.7 Writes own name on personal work*

1.2 Organize writing to create a draft document

- 1.2.1 Select preferred writing instrument*
- 1.2.2 Manipulate preferred writing instrument with proper positioning*
- 1.2.3 Use graphic organizer to display ideas*
- 1.2.4 Organize writing so there is an introduction, logical sequence and conclusion*
- 1.2.5 Choose topics for writing*
- 1.2.6 Choose key points to include in writing*
- 1.2.7 Generate supporting details and create notes*
- 1.2.8 Write in word strings or simple sentence patterns*

1.3 Revise ideas, voice and organization to create product using resource materials

- 1.3.1 Use a variety of resources to revise a written product*
- 1.3.2 Revise drafts by adding, elaborating or rearranging ideas*
- 1.3.3 Use descriptive wording and figurative language in final product*
- 1.3.4 Make decisions regarding organizational framework (e.g. simple narrative or informational notes)*

1.4 Publish written information in a variety of media formats

- 1.4.1 Use graphic representation to share written product*

- 1.4.2 *Choose vocabulary that communicates a message*
- 1.4.3 *Create a story or personal narrative with introduction, body and conclusion*
- 1.4.4 *Produce nonfiction to inform, persuade or explain*

Standard 3 Students write and speak using conventional grammar, usage sentence structure, punctuation, capitalization and spelling

2.0 Use appropriate conventions, mechanics and format to create a readable and legible written product

2.1 Use systematic conventions to make written product understandable by others

- 2.1.1 *Use correct spelling, punctuation and capitalization to complete a writing task*
- 2.1.2 *Use adequate motor planning to manipulate writing material*
- 2.1.3 *Use a writing tool to produce a written product*
- 2.1.4 *Create marks that resembles letters*
- 2.1.5 *Use left to right, top to bottom to orient print*
- 2.1.6 *Use writing resources such as spell checkers, dictionaries and charts to monitor spelling accuracy*
- 2.1.7 *Employ standard English usage rules (numbers written out, text organization, etc) during writing tasks*
- 2.1.8 *Utilize spelling and grammar skills to self evaluate/proofread writing tasks*
- 2.1.9 *Selects a source of information to include in a bibliography*

2.2 Apply elements of writing through appropriate word usage

- 2.2.1 *Use standard English in writing to include subject/verb agreement, pronouns, plurals*
- 2.2.2 *Demonstrate understanding of words which clarify and enhance message*
- 2.2.3 *Maintain appropriate tense throughout text*
- 2.2.4 *Know and use correct modifiers in written formats*
- 2.2.5 *Identify parts of speech (nouns, verbs, pronouns, etc)*
- 2.2.6 *Write complete sentences with subject/verb agreement*
- 2.2.7 *Demonstrate understanding that sentences are made up of nouns and verbs*

2.3 Edit a written product using legible handwriting/word processor for publication

- 2.3.1 *Use appropriate spacing/indentation in product*
- 2.3.2 *Follow directions for a certain format*
- 2.3.3 *Proofread to correct errors in grammar, punctuation and spelling*
- 2.3.4 *Use proofreading strategies to correct a written product*
- 2.3.5 *Use upper and lower case letters in creating product*
- 2.3.6 *Produce written products that are legible*
- 2.3.7 *Demonstrate understanding that sentences begin with a capital letter*
- 2.3.8 *Demonstrate understanding that sentences conclude with end punctuation*