Mari Stevenson
DURANGO 9-R
Durango 9-R
201 East 12th Street
Durango, CO 81301

April 27, 2023

Dear Mari Stevenson,

As a condition for accepting Federal (IDEA) funds dedicated to meeting the individual needs of students with disabilities, the CDE must annually review the Administrative Unit (AU)'s performance to determine if the AU:

    1) Meets the requirements and purposes of Part B of IDEA,
    2) Needs assistance in implementing the requirements of Part B of IDEA,
    3) Needs intervention in implementing the requirements of Part B of IDEA, or
    4) Needs substantial intervention in implementing the requirements of Part B of IDEA.

                                                    34 C.F.R. § 300.603(b)(1)

Based on an evaluation using the criteria identified below, the CDE has made the following determinations for DURANGO 9-R:

- Compliance Determination: Meets Requirements
- Results Determination: Meets Requirements

Overall Determination for DURANGO 9-R: **Meets Requirements** for the implementation of Part B of the IDEA for SY2021-2022.

The AU's performance is measured based on information provided by the AU, information obtained through monitoring visits, and other public information made available to the AU.
In making the determination in Spring 2023, the CDE considered data submitted by DURANGO 9-R throughout SY2021-2022 in the following manner:

1. A **Compliance Matrix** that includes scoring on SPP/APR Compliance Indicators and other compliance elements
2. A **Results Matrix** that includes scoring on Results Elements
3. A **Compliance Score** and **Compliance Determination**
4. A **Results Score** and **Results Determination**
5. An **AU Percentage** based on the Compliance Score and the Results Score. The Compliance Score is weighted at **50%** and the Results Score is weighted at **50%** to calculate the RDA Percentage.
6. A consideration of **Special Conditions**
7. The AU's overall **Determination**

SPP/APR compliance indicators and other compliance elements examined in the current determination:

Indicator 4A: Whether the AU has significant discrepancy from the state in the rate of out-of-school suspensions/expulsions of students with disabilities that sum up to greater than 10 days in a school year.
Indicator 4B: Whether the AU has disproportionate representation by race/ethnicity in the rate of out-of-school suspensions/expulsions of students with disabilities that sum up to greater than 10 days in a school year, and the disproportionate representation is due to inappropriate policies, procedures, or practices.
Indicator 9: Whether the AU has disproportionate representation of students with disabilities by race/ethnicity due to inappropriate policies, procedures, or practices.
Indicator 10: Whether the AU has disproportionate representation of students with disabilities by race/ethnicity in a specific disability category due to inappropriate policies, procedures, or practices.
Indicator 11: Percent of children who were evaluated within 60 calendar days of receiving parental consent for initial evaluation.
Indicator 12: Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.
Indicator 13: Percent of youth ages 15 and above with an IEP that includes each of the required components for secondary transition.
Timely and Accurate Data Submission: The timeliness and accuracy of data submitted by the AUs under section 616 and 618 of the IDEA.

SPP/APR results indicators and other results elements examined in the current determination:

Indicator 1: Percent of youth with IEPs graduating from high school with a regular diploma.
Indicator 2: Percent of youth ages 14 and above with IEPs who exited from school due to dropping out.
Indicator 3: Statewide assessments participation, regular assessment mean scale score, and alternate assessment proficiency rate.
In addition, the following results elements are also included:

1. Median Growth Percentile in ELA and Math
2. Rise Up in ELA and Math (No data in SY2021-2022)
3. Keep Up in ELA and Math (No data in SY2021-2022)
4. For information only: Regular assessment mean scale score in ELA and Math with "IEP exiters" included. (Please see "How CO Made Determinations 2023," for detailed information.)

Indicator 7: Percent of preschool children who showed substantial growth and those who reached age expectations by the time they exited the program in positive socio-emotional skills, acquisition and use of knowledge and skills, and use of appropriate behaviors.

Indicator 14: Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and
1. Whom AUs attempted to contact.
2. Participated in the post-school outcome interview.
3. Interview results indicate that the youth is enrolled in higher ed or some other postsecondary education or training program; or competitively employed or in some other employment within one year of leaving high school.

Please access http://www.cde.state.co.us/cdesped/determperf for various resources related to the determinations.

CDE is committed to supporting DURANGO 9-R in its efforts to improve results for children with disabilities and looks forward to working with you over the next year.

If you have any questions regarding this determination or the process, please contact Gloria Durosko at Durosko_g@cde.state.co.us.

Sincerely,

Paul Foster, Ed.D
Executive Director; State Director of Special Education
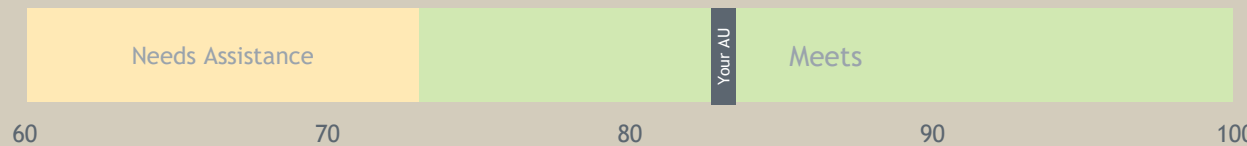Exceptional Student Services Unit

Posted to http://www.cde.state.co.us/cdesped/determperf on 5/5/2023

AU Determination 2023 for 34010 - Durango

AU Percentage	83.1%	AU Determination:	Meets Requirements

	Needs Assistance	Your AU	Meets		COLORADO Department of Education

60   70   80   90   100

*Special Conditions:	None

Special conditions can move an AU into a lower RDA determination category.

Sub-scores

Compliance Score	100.0		Needs Intervention	Needs Assistance	Meets	Your AU	=	Compliance Determination	Meets Requirements	x 50%
	out of 100	70	75	80	85 90 95	100				

Results Score	198.5		Needs Intervention	Needs Assistance	Your AU	Meets	=	Results Determination	Meets Requirements	x 50%
	out of 300	60	120	180	240 300					

AU Compliance Matrix 2023

COLORADO
Department of Education

Administrative Unit: 34010 - Durango

Indicator	Performance	Points Eligible	Points Earned
4A: Significant discrepancy in the rate of suspension and expulsion from the state rate.	**0.58**	2	2
2 = The rate of children with disabilities who received suspensions/expulsions for > 10 days in a school year was below 2.62 *1 = Rate is above threshold for current year* *0 = Rate is above threshold for the current and previous two school years*			
4B: Significant discrepancy in the rate of suspensions and expulsions from the state rate by race and ethnicity.	**No Significant Discrepancy**	2	2
2 = No racial category was found with significant discrepancy for Indicator 4B *1 = At least one racial category was found with significant discrepancy for current year* *0 = At least one racial category was found with significant discrepancy for the current and the previous two school years, and 2) policies, procedures, and/or practices were found to contribute to the significant discrepancy and do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.*			
Indicator 9: Disproportionate representation of racial and ethnic groups in special education and related services due to inappropriate identification.	No disproportionate representation	2	2
Indicator 10: Disproportionate representation of racial and ethnic groups in specific disability categories due to inappropriate identification.	No disproportionate representation	2	2
2 = No racial category was found with disproportionate representation due to inappropriate identification for Indicators 9 and 10. *1 = At least one racial category was found with disproportionate representation for the current year* *0 = At least one racial category was found with disproportionate representation for the current and previous year*			
Indicator 11: Timely initial evaluation	**100%**	2	2
Indicator 12: IEP developed and implemented by third birthday.	**100%**	2	2
Indicator 13: Secondary transition	**100%**	2	2
*2 = Indicators were at least **95%** compliant* *1 = Indicators were at least **75%** and less than **95%** compliant* *0 = Indicators were less than **75%** compliant in the current year **OR** less than **95%** compliant for the current and previous year*			
Timely and Accurate Data Submission	**Yes**	2	2
Special Education December Count, Special Education End of Year Collection, Special Education Discipline Collection, and Indicator 13 file review *2 = **All** above submissions were both timely and accurate* *1 = **One** or **two** of the above submissions were late and/or inaccurate* *0 = **Three** or **four** of the above submissions were late and/or inaccurate*			

Total Points Available:	16
Compliance Points Earned:	16
Compliance Score:	100 out of 100
Compliance Determination:	**Meets Requirements**

90 to 100 = Meets Requirements   80 to 89 = Needs Assistance   0 to 79 = Needs Intervention

AU Results Matrix 2023

Administrative Unit: 34010 - Durango

State Assessment Participation Detail

ELA

ELA		
Participated		246
Excused		0
Parent Opt-out		96
Unexcused		11
OSEP Participation Rate		69.7%
CO IEP Participation Rate		95.7%

ELA **Math**

MATH

MATH		
Participated		241
Excused		1
Parent Opt-out		100
Unexcused		11
OSEP Participation Rate		68.3%
CO IEP Participation Rate		95.3%

Academic Achievement 15%

State Assessment Participation
(Part of Indicator 3a)

	N	%	AU's Percentile	Rubric	Points Eligible	Points Earned
ELA Participation	246	95.7%	31	95%≤AU = 3	3	3
Math Participation	241	95.3%	27	AU<95% = 0	3	3

Regular Assessment
(Part of Indicator 3b)

		N	Mean Scale Score	AU's Percentile	Rubric	Points Eligible	Points Earned
ELA Mean Scale Score (reg)	Current IEP	211	705.7	63	AU ≥ 712.0 = 9 712 > AU ≥ 701.9 = 6 701.9 > AU ≥ 693.6 =3 AU < 693.6 = 0	9	6
	* IEP Exiter	18	738.6				
	* Combined	229	708.3				
Math Mean Scale Sore (reg)	Current IEP	206	701.9	42	AU ≥ 711.8 = 9 711.8 > AU ≥ 701.1 = 6 701.1 > AU ≥ 694.2 = 3 AU < 694.2 = 0	9	6
* IEP Exiter and Combined provided for information only	* IEP Exiter	16	726.0				
	* Combined	222	703.7				

Alternate Assessment
(Part of Indicator 3c)

	N	%	AU's Percentile	Rubric	Points Eligible	Points Earned
ELA Prof Rate (Alt)	23	34.8%	61	AU ≥ 48.8% = 6 48.8% > AU ≥ 31.6% = 4 31.6% > AU ≥ 17.9% = 2 AU < 17.9% = 0	6	4
Math Prof Rate (Alt)	19	21.1%	25	AU ≥ 26.7% = 6 26.7% > AU ≥ 14.1% = 4 14.1% > AU ≥ 6.9% = 2 AU < 6.9% = 0	6	4

Note: SY2020-21 and SY2021-22 data are combined

Preschool Achievement and Growth (Indicator 7)**

		N	% Succeeded	AU's Percentile	Rubric 0 .5 1.0 1.5	Points Eligible	Points Earned
A. Positive social-emotional skills	A1. Growth	32	73.7%	54	73.9%·····82%·····91.5%	1.5	0.0
	A2. Achievement		78.1%	88	59.6%·····67.5%·····82.8%	1.5	1.0
B. Acquisition & Use of Knowledge and Skills	B1. Growth	32	89.5%	88	72.1%·····80.4%·····91.2%	1.5	1.0
	B2. Achievement		81.3%	93	55.9%·····69.3%·····81.8%	1.5	1.0
C. Use of appropriate behaviors to meet their needs	C1. Growth	32	75.0%	54	66.7%·····76.2%·····86.6%	1.5	0.5
	C2. Achievement		78.1%	85	61.8%·····71.4%·····86.0%	1.5	1.0

Note:

Achievement Points Earned: 30.5 out of 45

**Growth = Of those children who entered or exited the program below age expectations, the percent who substantially increased their rate of growth by time of exit from the program; Achievement = functioning within age expectations by time of exit

AU Results Matrix 2023 Continued

COLORADO
Department of Education

Academic Growth 50%

Median Growth Percentile

	N	Median Growth %ile	AU's Percentile	Rubric	Points Eligible	Points Earned
ELA	83	28.5	9	AU ≥ 47 = 15 47 > AU ≥ 39.1 = 10 39.1 > AU ≥ 33 = 5 AU < 33 = 0	15	0
Math	49	33.0	13	AU ≥ 47 = 15 47 > AU ≥ 40.7 = 10 40.7 > AU ≥ 34.5 = 5 AU < 34.5 = 0	15	0

Rise Up

	N	% Rise Up	AU's Percentile	Rubric	Points Eligible	Points Earned
ELA	no data	no data		90th≤AU = 4 50th≤AU<90th = 3 15th≤AU<50th = 2 AU<15th = 1	45	30
Math					45	30

Keep Up

	N	% Keep Up	AU's Percentile	Rubric	Points Eligible	Points Earned
ELA	no data	no data		90th≤AU = 4 50th≤AU<90th = 3 15th≤AU<50th = 2 AU<15th = 1	15	10
Math					15	10

Academic Growth Points Earned: 80 out of 150

Postsecondary and Workforce Readiness 35%

Graduation Rate

	N	%Graduated	Highest Rate Percentile	Rubric	Points Eligible	Points Earned
4 Year Grad Rate	40	65.0%	71	AU ≥ 92.3% = 21 92.3% > AU ≥ 79.2% = 14 79.2% > AU ≥ 66.9% = 7 AU < 66.9% = 0	21	14
5 Year Grad Rate	47	89.4%				
6 Year Grad Rate	31	87.1%				
7 Year Grad Rate	39	71.8%				

Note:

IEP Dropout Exiter Rate
Indicator 2

	N	%Dropout Exiters	AU's Percentile	Rubric	Points Eligible	Points Earned
Rate N = students age ≥ 14 who exited schools % = students who exited due to dropping out	31	6.5%	16	AU <6.5% = 42 6.5% ≤ AU < 19% = 28 19% ≤ AU <34.2% = 14 AU ≥ 34.2% = 0	42	42

Note:

Post-School Outcomes
Indicator 14

	N	%	Rubric	Points Eligible	Points Earned
Contacts Attempted N = Students in Sample % = Contact attempted	33	100.0%	AU = 100% = 6 AU < 100% = 0	6	6
Students Participated N = # in adjusted sample % = of students who participated out of adjusted sample	33	63.6%	60% ≤ AU = 6 60% > AU = 0	6	6
Outcome (Enrolled in higher ed, or in some other postsecondary ed or training program; or competitively employed or in some other employment)	21	85.7%	Percentile Rank 63	AU ≥ 91.5% = 30 91.5% > AU ≥ 75.3% = 20 75.3%> AU ≥59.8% = 10 AU < 59.8% = 0	30	20

PS and Workforce Points Earned: 88 out of 105

Academic Achievement:	30.5	out of	45
Academic Growth:	80.0	out of	150
PS and Workforce Readiness:	88.0	out of	105
Final Results Score:	**198.5**	**out of**	**300.0**
Results Determination:	**Meets Requirements**		

170 to 300 = Meets Requirements   110 to 169 = Needs Assistance   0 to 109 = Needs Intervention

If the AU's final points eligible are less than 300, the original scores have been adjusted to meet the full scale of 45, 150, or 105 proportionally.