

Exceptional Student Services Unit 1560 Broadway, Suite 1100 Denver, CO 80202-5149

Sandie Jungers DELTA 50J Delta County Special Services 1002 Hastings Street Delta, CO 81416-2447

April 27, 2023

Dear Sandie Jungers,

As a condition for accepting Federal (IDEA) funds dedicated to meeting the individual needs of students with disabilities, the CDE must annually review the Administrative Unit (AU)'s performance to determine if the AU:

- 1) Meets the requirements and purposes of Part B of IDEA,
- 2) Needs assistance in implementing the requirements of Part B of IDEA,
- 3) Needs intervention in implementing the requirements of Part B of IDEA, or
- 4) Needs substantial intervention in implementing the requirements of Part B of IDEA.

34 C.F.R. § 300.603(b)(1)

Based on an evaluation using the criteria identified below, the CDE has made the following determinations for DELTA 50J:

- Compliance Determination: Meets Requirements
- Results Determination: Meets Requirements

Overall Determination for DELTA 50J: **Meets Requirements** for the implementation of Part B of the IDEA for SY2021-2022.

The AU's performance is measured based on information provided by the AU, information obtained through monitoring visits, and other public information made available to the AU. In making the determination in Spring 2023, the CDE considered data submitted by DELTA 50J throughout SY2021-2022 in the following manner:



1. A **Compliance Matrix** that includes scoring on SPP/APR Compliance Indicators and other compliance elements

- 2. A Results Matrix that includes scoring on Results Elements
- 3. A Compliance Score and Compliance Determination
- 4. A Results Score and Results Determination

5. An **AU Percentage** based on the Compliance Score and the Results Score. The Compliance Score is weighted at **50%** and the Results Score is weighted at **50%** to calculate the RDA Percentage.

- 6. A consideration of Special Conditions
- 7. The AU's overall Determination

## SPP/APR compliance indicators and other compliance elements examined in the current determination:

**Indicator 4A**: Whether the AU has significant discrepancy from the state in the rate of out-of-school suspensions/expulsions of students with disabilities that sum up to greater than 10 days in a school year.

**Indicator 4B:** Whether the AU has disproportionate representation by race/ethnicity in the rate of outof-school suspensions/expulsions of students with disabilities that sum up to greater than 10 days in a school year, and the disproportionate representation is due to inappropriate policies, procedures, or practices.

**Indicator 9**: Whether the AU has disproportionate representation of students with disabilities by race/ethnicity due to inappropriate policies, procedures, or practices.

**Indicator 10**: Whether the AU has disproportionate representation of students with disabilities by race/ethnicity in a specific disability category due to inappropriate policies, procedures, or practices. **Indicator 11**: Percent of children who were evaluated within 60 calendar days of receiving parental consent for initial evaluation.

**Indicator 12**: Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.

**Indicator 13**: Percent of youth ages 15 and above with an IEP that includes each of the required components for secondary transition.

**Timely and Accurate Data Submission:** The timeliness and accuracy of data submitted by the AUs under section 616 and 618 of the IDEA.

#### SPP/APR results indicators and other results elements examined in the current determination:

Indicator 1: Percent of youth with IEPs graduating from high school with a regular diploma.
Indicator 2: Percent of youth ages 14 and above with IEPs who exited from school due to dropping out.
Indicator 3: Statewide assessments participation, regular assessment mean scale score, and alternate assessment proficiency rate.

In addition, the following results elements are also included:

- 1. Median Growth Percentile in ELA and Math
- 2. Rise Up in ELA and Math (No data in SY2021-2022)
- 3. Keep Up in ELA and Math (No data in SY2021-2022)
- 4. For information only: Regular assessment mean scale score in ELA and Math with "IEP

exiters" included. (Please see "How CO Made Determinations 2023," for detailed information.) **Indicator 7:** Percent of preschool children who showed substantial growth and those who reached age expectations by the time they exited the program in positive socio-emotional skills, acquisition and use of knowledge and skills, and use of appropriate behaviors.

**Indicator 14**: Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and

1. Whom AUs attempted to contact.

2. Participated in the post-school outcome interview.

3. Interview results indicate that the youth is enrolled in higher ed or some other postsecondary education or training program; or competitively employed or in some other employment within one year of leaving high school.

Please access <u>http://www.cde.state.co.us/cdesped/determperf</u> for various resources related to the determinations.

CDE is committed to supporting DELTA 50J in its efforts to improve results for children with disabilities and looks forward to working with you over the next year.

If you have any questions regarding this determination or the process, please contact Gloria Durosko at <u>Durosko g@cde.state.co.us</u>.

Sincerely,

Paul Foster, Ed.D Executive Director; State Director of Special Education Exceptional Student Services Unit

Posted to http://www.cde.state.co.us/cdesped/determperf on 5/5/2023



AU Determination 2023 for 15010 - Delta 50(J), Delta					
AU Percentage		80.1%	AU Determination:		Meets Requirements
Needs Assi	stance	Your AU	Meets		COLORADO Department of Education
60	70	80	90	100	
*Special Conditions:	None				
Special conditions can move of	n AU into a lower R	DA determination	category.		
Sub-scores					
Compliance Score	100.0	Needs Intervention	Needs Assistance	e Meets	Compliance Meets x 50%
	out of 100	70 75	80 85	90 95	100
Results Score	180.5	Needs Intervention	Needs Resistance	Meets	= Results Meets X 50%
	out of 300	60 1	20 180	240	300

# AU Compliance Matrix 2023



Administrative Unit: 15010 - Delta 50(J), Delta

Indicator	Performance	Points Eligible	Points Earned				
<b>4A:</b> Significant discrepancy in the rate of suspension and expulsion from the state rate.	0.65	2	2				
2 = The rate of children with disabilities who received suspensions/expulsions for > 10 day 1 = Rate is above threshold for current year 0 = Rate is above threshold for the current and previous two school years							
<b>4B:</b> Significant discrepancy in the rate of suspensions and expulsions from the state rate by race and ethnicity.	No Significant Discrepancy	2	2				
2 = No racial category was found with significant discrepancy for Indicator 4B 1 = At least one racial category was found with significant discrepancy for current year 0 = At least one racial category was found with significant discrepancy for the current and procedures, and/or practices were found to contribute to the significant discrepancy and c development and implementation of IEPs, the use of positive behavioral interventions and	to not comply with requ	irements relatin					
<b>Indicator 9:</b> Disproportionate representation of racial and ethnic groups in special education and related services due to inappropriate identification.	No disproportionate representation	2	2				
<b>Indicator 10:</b> Disproportionate representation of racial and ethnic groups in specific disability categories due to inappropriate identification.	No disproportionate representation	2	2				
<ul> <li>2 = No racial category was found with disproportionate representation due to inappropriate identification for Indicators 9 and 10.</li> <li>1 = At least one racial category was found with disproportionate representation for the current year</li> <li>0 = At least one racial category was found with disproportionate representation for the current and previous year</li> </ul>							
Indicator 11: Timely initial evaluation	99%	2	2				
Indicator 12: IEP developed and implemented by third birthday.	100%	2	2				
Indicator 13: Secondary transition	100%	2	2				
2 = Indicators were at least <b>95%</b> compliant 1 = Indicators were at least <b>75%</b> and less than <b>95</b> % compliant 0 = Indicators were less than <b>75%</b> compliant in the current year <u>OR</u> less than <b>95%</b> compliant for the current and previous year							
Timely and Accurate Data Submission	Yes	2	2				
Special Education December Count, Special Education End of Year Collection, Special Education Discipline Collection, and Indicator 13 file review 2 = All above submissions were both timely and accurate 1 = One or two of the above submissions were late and/or inaccurate 0 = Three or four of the above submissions were late and/or inaccurate							
Total Points Available: 16							
Compliance Points Earned:	16 100 out of 100						
Compliance Score: Compliance Determination:	Meets Requirements						
90 to 100 = Meets Requirements 80 to 89 = Needs Assistance		Needs Interve					

### AU Results Matrix 2023



**COLORADO** Department of Education

Participated 2017 Assessment 2018 Participation Rate 2018 Participation Participa	State Assessme ELA Participated Excused	nt Partic	ination					
ELA         Math         MATH           Participated         371         0         Participated         371         0         33         3           Observation         35         9         9         Parent Opt-out         35         0         34         11         89.1%         11         11         89.1%         11         11         11         11         11         11         11<	ELA Participated		That the second	Detail				
Excused         0         34         0         34           Descused         35         9         9         9         34           Discep Participation Rate         97.68         9         89.4%         05EP Participation Rate         89.1%           C0 IEP Participation Rate         97.68         97.18         51         05EP Participation Rate         89.1%           C1 IEP Participation Rate         97.68         57         9.9%         3					Math	MATH		
Parent Opt-out Unexcused 0 SEP Participation Rate COIEP Participation Rate 20 COIEP Participation Rate 	Excused	371				Participated	369	
Unexcused         9         83.4%         Unexcused         11           OSEP Participation Rate         97.6%         0SEP Participation Rate         97.1%         0SEP Participation Rate         97.1%           State Assessment         N         %         AU's Percentile         Rubric         9         3         3           Regular Assessment         N         %         AU's Percentile         Rubric         81         3         3         3           Regular Assessment         N         Score         AU's Percentile         Rubric         Eligible         Earned           (reg)         *         EP Exiter         52         733.7         81         711.9         9         6           *         EP Exiter         52         733.7         81         711.9         9         6           *         EP Exiter         52         730.3         82         711.8         NU = 711.8         9         6           *         EP Exiter         52         730.3         82         711.4         AU = 64.4         8         6         4           Atternate Assessment         *         S         AU = 64.4         8         6         4         6         4		0				Excused	0	
$ \begin{array}{ c c c c c c c c c c c c c c c c c c c$	Parent Opt-out	35				Parent Opt-out	34	
CO IEP Participation Rate       97.6%       CO IEP Participation Rate       97.6%         State Assessment Participation (rest of indicator 3a)       N       %       AUs Percentile       Rubric       Points Eligible       Points Eligible       Points Eligible         Regular Assessment (rest of indicator 3b)       N       %       AUs Percentile       Rubric       3       3       3         Regular Assessment (rest)       N       %       AUs Percentile       Rubric       N       3       3       3         Regular Assessment (rest)       Current IEP       310       710.8       710.8       712.2       97.1%       AU 5 271.9       90 ints Eligible       Points Eligible       Points Eligible         Kath Mean Scale Score (res)       Current IEP       300       709.1       82       711.8 $-$ AU $\ge$ 711.8 $-$ AU $\ge$ 701.1 $-$ AU $\ge$ 692.6 $-$ AU $\ge$ 692.6 $-$	Unexcused	9				Unexcused	11	
State Assessment Participation (Part of Indicator 3a)N%AUs Percentile RubricRubric EligiblePoints EligibleELA Mean Scale Sore (reg)Current IEP308709.132711.8 > AU 2 701.9 < AU 2 693.6 = 0	OSEP Participation Rate	89.4%				OSEP Participation Rate	89	.1%
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Math Participation36997.1%51 $AU < 95\% = 0$ 33Regular Assessment (Part of Indicator 3%)NScore $AU's Percentile$ RubricPoints RubricPoints EarnedELA Mean Scale Score (reg)Current IEP310710.881 $AU's Percentile$ RubricPoints RubricPoints EarnedAut Mean Scale Score (reg)Current IEP300701.881 $AU's Percentile$ RubricPoints RubricPoints PointsMath Mean Scale Sore (reg)Current IEP308709.182 $AU's PercentileRubricPointsPointsPointsPointsMath Mean Scale Sore(reg)Current IEP308709.182AU's PercentileRubricPointsPointsPointsPointsMath Mean Scale Sore(reg)Current IEP308709.182AU's PercentileRubricPointsEarnedPointsPointsMath Porof Rate (Alt)N%AU's PercentileRubricEarnedAU \leq 48.\% < 64Math Prof Rate (Alt)2821.4%5821.4%5820.5% < 1.01.50.0Note:PointsEarnedPointsAU \leq 6.9\% < 2PointsEarnedPointsEarnedNote:RubricRubric051.01.50.0Math Prof Rate (Alt)AI. GrowthA2. Achievement3064.0%1773.9%69.3%61.5%1.50.0B. Acquisition & Use ofhomotional skills<$								
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$ \begin{array}{c} \mbox{ELA Mean Scale Score} \\ \mbox{(reg)} & \mbox{Urrent IEP} \\ \mbox{IEP Exiter} \\ \mbox{Scale Score} \\ \mbox{(reg)} & \mbox{IEP Exiter} \\ \mbox{Scale Scale Score} \\ \mbox{IEP Exiter} & Scale $	(Part of Indicator 3b)	it it	Ν		AU's Percentile	Rubric		
$ \begin{array}{c c c c c c c c c c c c c c c c c c c $	ELA mean searce seore	Current IEP	310	710.8	94		0	4
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Alternate Assessment (Part of Indicator 3c)N%AU's PercentileRubricPoints EligiblePoints EarnedELA Prof Rate (Alt)28 $32.1\%$ $63$ $AU \ge 48.8\% > 64$ $48.8\% > AU \ge 31.6\% = 4$ $AU \le 17.9\% = 2$ $AU \le 17.9\% = 2$ $AU \le 17.9\% = 0$ 64Math Prof Rate (Alt)28 $21.4\%$ $58$ $63$ $AU \ge 26.7\% = 6$ $26.7\% > AU \ge 14.1\% = 4$ $14.1\% > AU \ge 6.9\% = 2$ $AU < 6.9\% = 0$ 64Note:28 $21.4\%$ $58$ $26.7\% > AU \ge 14.1\% = 4$ $14.1\% > AU \ge 6.9\% = 2$ $AU < 6.9\% = 0$ 64Note:28 $21.4\%$ $58$ $21.0$ $1.5$ Points EarnedPreschool Achievement and Growth (Indicator 7)**N $X$ Succeeded $AU's$ Percentile0 $.5$ $1.0$ $1.5$ $0.0$ Note: $A.$ Positive social- emotional skillsA1. Growth $A2.$ Achievement $30$ $64.0\%$ $17$ $73.9\%$ $67.5\%$ $82.8\%$ $1.5$ $0.0$ B. Acquisition $6$ Use of Knowledge and Skills $B1.$ Growth $B2.$ Achievement $30$ $61.5\%$ $17$ $72.1\%$ $80.4\%$ $91.2\%$ $1.5$ $0.0$ C. Use of appropriate behaviors to meet their needs $C1.$ Growth $C2.$ Achievement $30$ $69.2\%$ $37$ $66.7\%$ $76.2\%$ $86.6\%$ $1.5$ $0.5$ $C.$ Use of appropriate behaviors to meet their needs $C1.$ Growth $C2.$ Achievement $30$ $69.2\%$ $37$ $66.7\%$ $71.4\%$ $86.0\%$ $1.5$ $0.5$		* IEP Exiter	52	730.3	02		ŗ	0
	information only		360	712.1		AU < 694.2 = 0		
$ \begin{array}{c} { \mbox{ELA Prof Rate (Alt)} \\ { \mbox{ELA Prof Rate (Alt)} \\ { \mbox{Math Prof Rate (Alt)} \\ \mbox{Math Prof Rate (Alt)} \\ \\ { \mbox{Math Prof Rate (Alt)} \\ \\ { \mbox{Math Prof Rate (Alt)} \\ \\ { \mbox{Math Prof Rate (Alt)} \\ \\ \\ { \mbox{Math Prof Rate (Alt)} \\ \\ \\ { \mbox{Math Prof Rate (Alt)} \\ \\ \\ \\ { \mbox{Math Prof Rate (Alt)} \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\$	Alternate Assessme (Part of Indicator 3c)	ent	Ν	%	AU's Percentile	Rubric		
Math Prof Rate (Alt)2821.4%58 $\begin{array}{c} 26.7\% > AU \geq 14.1\% = 4\\ 14.1\% > AU \geq 6.9\% = 2\\ AU < 6.9\% = 0 \end{array}$ 64Note:Preschool Achievement and Growth (Indicator 7)**N $\begin{array}{c} & Succeeded \\ AU's Percentile \\ \hline 0 & .5 \\ 1.0 \\ 1.0 \\ \hline 0 & .5 \\ 1.0 \\ 1.0 \\ \hline 1.0 \\ 1.5 \\ \hline 1.0 \\ 1.5 \\ \hline 1.5 \\$	ELA Prof Rate (Alt)		28	32.1%	63	48.8% > AU ≥ 31.6% = 4 31.6% > AU ≥ 17.9% = 2	6	4
Preschool Achievement and Growth (Indicator 7)**N $\&$ SucceededAU's Percentile0.51.01.5Points EligiblePoints EarnedA. Positive social- 	Math Prof Rate (Alt)		28	21.4%	58	26.7% > AU ≥ 14.1% = 4 14.1% > AU ≥ 6.9% = 2	6	4
$ \begin{array}{c c c c c c c c c c c c c c c c c c c $	Note:							
A. Positive social- emotional skills       A1. Growth $30$ $64.0\%$ $17$ $73.9\%\cdots82\%\cdots91.5\%$ $1.5$ $0.0$ emotional skills       A2. Achievement $30$ $50.0\%$ $12$ $59.6\%\cdots67.5\%\cdots82.8\%$ $1.5$ $0.0$ B. Acquisition & Use of Knowledge and Skills       B1. Growth $30$ $61.5\%$ $17$ $72.1\%\cdots80.4\%\cdots91.2\%$ $1.5$ $0.0$ C. Use of appropriate behaviors to meet their needs $C1.$ Growth $30$ $69.2\%$ $37$ $66.7\%\cdots76.2\%\cdots86.6\%$ $1.5$ $0.5$ 0.0 $50.0\%$ $10$ $61.8\%\cdots71.4\%\cdots86.0\%$ $1.5$ $0.0$	Growth (Indicator 7)**	ment and	N	% Succeeded	AU's Percentile			
emotional skills       A2. Achievement $30^{-0}$ $50.0\%$ $12^{-0}$ $59.6\%\cdots 67.5\%\cdots 82.8\%$ $1.5^{-0.0}$ $0.0^{-0}$ B. Acquisition & Use of Knowledge and Skills       B1. Growth $30^{-0}$ $61.5\%$ $17^{-0}$ $72.1\%\cdots 80.4\%\cdots 91.2\%$ $1.5^{-0.0}$ $0.0^{-0}$ C. Use of appropriate behaviors to meet their needs       C1. Growth $30^{-0}$ $69.2\%$ $37^{-0}$ $66.7\%\cdots 76.2\%\cdots 86.6\%$ $1.5^{-0.0}$ $0.0^{-0}$	A. Positive social-	A1. Growth	20	64.0%	17	73.9%·····82%·····91.5%	1.5	0.0
B. Acquisition & Use of Knowledge and Skills         B1. Growth $30$ $61.5\%$ $17$ $72.1\% \cdots 80.4\% \cdots 91.2\%$ $1.5$ $0.0$ C. Use of appropriate behaviors to meet their needs         C1. Growth $30$ $69.2\%$ $37$ $66.7\% \cdots 76.2\% \cdots 86.6\%$ $1.5$ $0.0$ C. Use of appropriate behaviors to meet their needs         C1. Growth $30$ $69.2\%$ $37$ $66.7\% \cdots 76.2\% \cdots 86.6\%$ $1.5$ $0.0$	a martia malabilla	A2. Achievement		50.0%	12	59.6%67.5%82.8%	1.5	0.0
Sincequisition drose of Knowledge and SkillsB2. Achievement $30$ $30$ $33.3\%$ $3$ $55.9\%\cdots69.3\%\cdots81.8\%$ $1.5$ $0.0$ C. Use of appropriate behaviors to meet their needsC1. Growth C2. Achievement $30$ $69.2\%$ $37$ $66.7\%\cdots76.2\%\cdots86.6\%$ $1.5$ $0.0$ C. Use of appropriate behaviors to meet their needsC1. Growth C2. Achievement $30$ $55.0\%$ $10$ $61.8\%\cdots71.4\%\cdots86.0\%$ $1.5$ $0.0$	B. Acquisition & Use of	B1. Growth						
C. Use of appropriate behaviors to meet their needs       C1. Growth $30$ $69.2\%$ $37$ $66.7\% \cdots 76.2\% \cdots 86.6\%$ $1.5$ $0.5$ 0.00       0.00       0.00       0.00       0.00       0.00       0.00       0.00			30					
behaviors to meet their needs 20 22. Achievement 30 50.0% 10 61.8%71.4%86.0% 1.5 0.0	C. Use of appropriate							
needs	behaviors to meet their		30					
	needs	ez. Achievement		50.0/0	10	01.0/0 /1. <del>1</del> /0 <sup></sup> 00.0/0	1.J	0.0

\*\*Growth = Of those children who entered or exited the program below age expectations, the percent who substantially increased their rate of growth by time of exit from the program; Achievement = functioning within age expectations by time of exit

### AU Results Matrix 2023 Continued



COLORADO Department of Education

	Administrative Unit: 15010 - Delta 50(J), Delta						
	Median Growth Percentile		Median Growth			Points	Points
	Median Glowin i ercentite	Ν	%ile	AU's Percentile	Rubric	Eligible	Earned
Growth 50%	ELA	135	42.0	86	$\begin{array}{rl} AU \geq 47 &= 15 \\ 47 &> AU \geq 39.1 = 10 \\ 39.1 > AU \geq 33 &= 5 \\ AU < 33 = 0 \end{array}$	15	10
	Math	90	46.0	70	$\begin{array}{rl} AU \geq 47 &= 15 \\ 47 > AU \geq 40.7 = 10 \\ 40.7 > AU \geq 34.5 &= 5 \\ AU < 34.5 &= 0 \end{array}$	15 Deints	10
ט ט	Rise Up	Ν	% Rise Up	AU's Percentile	Rubric	Points Eligible	Points Earned
Academic	ELA				90th≤AU = 4 50th≤AU<90th = 3	45	30
Aca	Math	no data	no data		15th≤AU<50th = 2 AU<15th = 1	45	30
	Кеер Up	N	% Keep Up	AU's Percentile	Rubric	Points Eligible	Points Earned
	ELA	no data	no data		90th≤AU = 4 50th≤AU<90th = 3	15	10
	Math	no data	no data		15th≤AU<50th = 2 AU<15th = 1	15	10
	Acad	demic Gr	owth Poin	ts Earned:	100	out of	150
	Graduation Rate			Highest Rate		Points	Points
		Ν	%Graduated	Percentile	Rubric	Eligible	Earned
	4 Year Grad Rate 5 Year Grad Rate 6 Year Grad Rate 7 Year Grad Rate	47 45 41 34	74.5% 68.9% 75.6% 82.4%	41	$AU \ge 92.3\% = 21$ $92.3\% > AU \ge 79.2\% = 14$ $79.2\% > AU \ge 66.9\% = 7$ AU < 66.9% = 0	21	14
35%	Note:	54	02. 470		AU < 00.9% = 0		
	IEP Dropout Exiter Rate		%Dropout			Points	Points
din	Indicator 2	N	Exiters	AU's Percentile	Rubric	Eligible	Earned
Workforce Readiness	Rate N = students age ≥ 14 who exited schools % = students who exited due to dropping out	40	20.0%	64	$\begin{array}{rrrr} AU < 6.5\% &= \mbox{42} \\ 6.5\% \leq AU < 19\% &= \mbox{28} \\ 19\% \leq AU < 34.2\% &= \mbox{14} \\ AU \geq 34.2\% &= \mbox{0} \end{array}$	42	14
Vorl	Note:						
stsecondary and	Post-School Outcomes Indicator 14	N		%	Rubric	Points Eligible	Points Earned
	Contacts Attempted N = Students in Sample % = Contact attempted	34		0.0%	AU = 100% = 6 AU < 100% = 0	6	6
	Students Participated N = # in adjusted sample % = of students who participated out of adjusted sample	34	58	8.8%	60% ≤ AU = 6 60% > AU = 0	6	0
	Outcome (Enrolled in higher ed, or in some other postsecondary ed or training program; or competitively employed or in some other employment)	20	85.0%	Percentile Rank 61	$\begin{array}{rll} AU \geq 91.5\% &= 30 \\ 91.5\% > AU \geq 75.3\% &= 20 \\ 75.3\% > AU \geq 59.8\% &= 10 \\ AU < 59.8\% &= 0 \end{array}$	30	20
	PS a	nd Work	force Poin	ts Earned:	54	out of	105

### PS and Workforce Points Earned:

	Academic Achievement:	26.5 out of 45				
	Academic Growth:					
	PS and Workforce Readiness:					
Final Results Score: 180.5 out of 300.0						
Results Determination: Meets Requirements						
170 to 300 = Meets Requirements 110 to 169 = Needs Assistance 0 to 109 = Needs Intervention						
If the AU's final points eligible are less than 300, the original scores have been adjusted to meet the full scale of 45, 150, or 105 proportionally.						