

Exceptional Student Services Unit 1560 Broadway, Suite 1100 Denver, CO 80202-5149

Ms. Lenore Marsh ARAPAHOE 5, CHERRY CREEK SCHOOLS Cherry Creek School 4700 S. Yosemite St. Greenwood Village, CO 80111

April 27, 2023

Dear Ms. Lenore Marsh,

As a condition for accepting Federal (IDEA) funds dedicated to meeting the individual needs of students with disabilities, the CDE must annually review the Administrative Unit (AU)'s performance to determine if the AU:

- 1) Meets the requirements and purposes of Part B of IDEA,
- 2) Needs assistance in implementing the requirements of Part B of IDEA,
- 3) Needs intervention in implementing the requirements of Part B of IDEA, or
- 4) Needs substantial intervention in implementing the requirements of Part B of IDEA.

34 C.F.R. § 300.603(b)(1)

Based on an evaluation using the criteria identified below, the CDE has made the following determinations for ARAPAHOE 5, CHERRY CREEK SCHOOLS:

- Compliance Determination: Needs Intervention
- Results Determination: Meets Requirements

Overall Determination for ARAPAHOE 5, CHERRY CREEK SCHOOLS: **Needs Assistance** for the implementation of Part B of the IDEA for SY2021-2022.

The AU's performance is measured based on information provided by the AU, information obtained through monitoring visits, and other public information made available to the AU. In making the determination in Spring 2023, the CDE considered data submitted by ARAPAHOE 5, CHERRY CREEK SCHOOLS throughout SY2021-2022 in the following manner:



1. A **Compliance Matrix** that includes scoring on SPP/APR Compliance Indicators and other compliance elements

- 2. A Results Matrix that includes scoring on Results Elements
- 3. A Compliance Score and Compliance Determination
- 4. A Results Score and Results Determination

5. An **AU Percentage** based on the Compliance Score and the Results Score. The Compliance Score is weighted at **50%** and the Results Score is weighted at **50%** to calculate the RDA Percentage.

- 6. A consideration of Special Conditions
- 7. The AU's overall Determination

SPP/APR compliance indicators and other compliance elements examined in the current determination:

Indicator 4A: Whether the AU has significant discrepancy from the state in the rate of out-of-school suspensions/expulsions of students with disabilities that sum up to greater than 10 days in a school year.

Indicator 4B: Whether the AU has disproportionate representation by race/ethnicity in the rate of outof-school suspensions/expulsions of students with disabilities that sum up to greater than 10 days in a school year, and the disproportionate representation is due to inappropriate policies, procedures, or practices.

Indicator 9: Whether the AU has disproportionate representation of students with disabilities by race/ethnicity due to inappropriate policies, procedures, or practices.

Indicator 10: Whether the AU has disproportionate representation of students with disabilities by race/ethnicity in a specific disability category due to inappropriate policies, procedures, or practices. **Indicator 11**: Percent of children who were evaluated within 60 calendar days of receiving parental consent for initial evaluation.

Indicator 12: Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.

Indicator 13: Percent of youth ages 15 and above with an IEP that includes each of the required components for secondary transition.

Timely and Accurate Data Submission: The timeliness and accuracy of data submitted by the AUs under section 616 and 618 of the IDEA.

SPP/APR results indicators and other results elements examined in the current determination:

Indicator 1: Percent of youth with IEPs graduating from high school with a regular diploma.
Indicator 2: Percent of youth ages 14 and above with IEPs who exited from school due to dropping out.
Indicator 3: Statewide assessments participation, regular assessment mean scale score, and alternate assessment proficiency rate.

In addition, the following results elements are also included:

- 1. Median Growth Percentile in ELA and Math
- 2. Rise Up in ELA and Math (No data in SY2021-2022)
- 3. Keep Up in ELA and Math (No data in SY2021-2022)
- 4. For information only: Regular assessment mean scale score in ELA and Math with "IEP

exiters" included. (Please see "How CO Made Determinations 2023," for detailed information.) **Indicator 7:** Percent of preschool children who showed substantial growth and those who reached age expectations by the time they exited the program in positive socio-emotional skills, acquisition and use of knowledge and skills, and use of appropriate behaviors.

Indicator 14: Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and

1. Whom AUs attempted to contact.

2. Participated in the post-school outcome interview.

3. Interview results indicate that the youth is enrolled in higher ed or some other postsecondary education or training program; or competitively employed or in some other employment within one year of leaving high school.

Please access <u>http://www.cde.state.co.us/cdesped/determperf</u> for various resources related to the determinations.

CDE is committed to supporting ARAPAHOE 5, CHERRY CREEK SCHOOLS in its efforts to improve results for children with disabilities and looks forward to working with you over the next year.

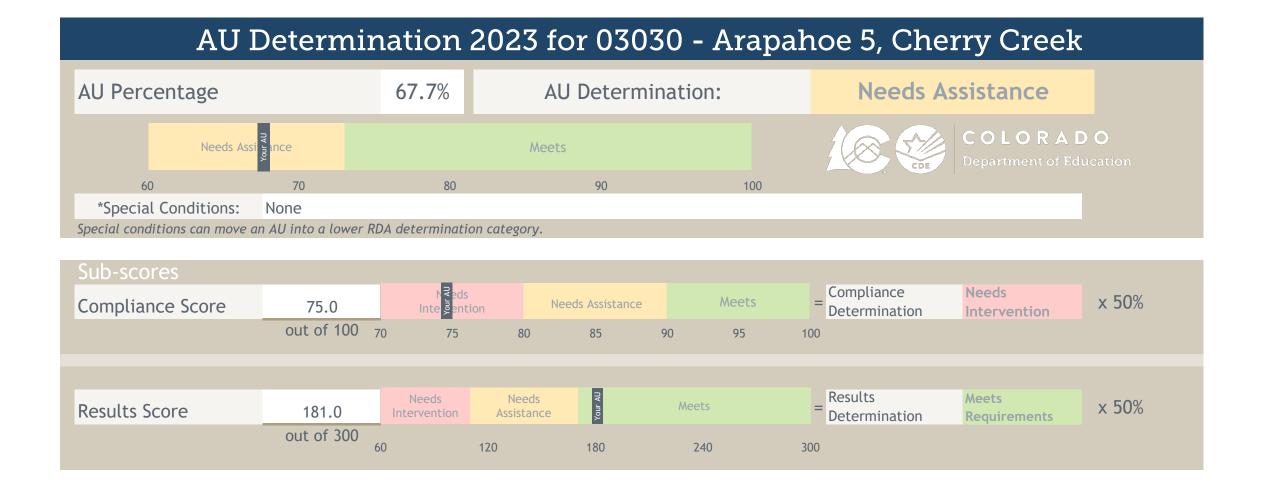
If you have any questions regarding this determination or the process, please contact Gloria Durosko at <u>Durosko g@cde.state.co.us</u>.

Sincerely,

Paul Foster, Ed.D Executive Director; State Director of Special Education Exceptional Student Services Unit

Posted to http://www.cde.state.co.us/cdesped/determperf on 5/5/2023





AU Compliance Matrix 2023



Administrative Unit: 03030 - Arapahoe 5, Cherry Creek

IndicatorPerformancePoints EligiblePoints Earned4A: Significant discrepancy in the rate of suspension and expulsion from the state rate.1.25222 = The rate of children with disabilities who received suspensions/expulsions for > 10 days in a school year was below 2.6221 = Rate is above threshold for current year 0 = Rate is above threshold for the current and previous two school yearsYear 1 Discrepancy for African American21					
the state rate.1.25222 = The rate of children with disabilities who received suspensions/expulsions for > 10 days in a school year was below 2.621 = Rate is above threshold for current year 0 = Rate is above threshold for the current and previous two school years4B: Significant discrepancy in the rate of suspensions and expulsions from the state rate by race and ethnicity.Year 1 Discrepancy for 221					
1 = Rate is above threshold for current year 0 = Rate is above threshold for the current and previous two school years 4B: Significant discrepancy in the rate of suspensions and expulsions from the state rate by race and ethnicity Year 1 Discrepancy for 2 1					
4B: Significant discrepancy in the rate of suspensions and expulsions from Discrepancy for 2 1					
 2 = No racial category was found with significant discrepancy for Indicator 4B 1 = At least one racial category was found with significant discrepancy for current year 0 = At least one racial category was found with significant discrepancy for the current and the previous two school years, and 2) policies, procedures, and/or practices were found to contribute to the significant discrepancy and do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. 					
Indicator 9: Disproportionate representation of racial and ethnic groups in special education and related services due to inappropriateNo disproportionate representation22					
Indicator 10: Disproportionate representation of racial and ethnic groups in specific disability categories due to inappropriate identification.No disproportionate representation22					
2 = No racial category was found with disproportionate representation due to inappropriate identification for Indicators 9 and 10. 1 = At least one racial category was found with disproportionate representation for the current year 0 = At least one racial category was found with disproportionate representation for the current and previous year					
Indicator 11: Timely initial evaluation 99% 2 2					
Indicator 12: IEP developed and implemented by third birthday.99%2					
Indicator 13: Secondary transition70%20					
2 = Indicators were at least 95 % compliant					
1 = Indicators were at least 75% and less than 95% compliant 0 = Indicators were less than 75% compliant in the current year <u>OR</u> less than 95% compliant for the current and previous year					
0 = Indicators were less than 75 % compliant in the current year <u>OR</u> less than 95 % compliant for the current and previous year					
0 = Indicators were less than 75% compliant in the current year OR less than 95% compliant for the current and previous year Timely and Accurate Data Submission Yes 2 1 Special Education December Count, Special Education End of Year Collection, Special Education Discipline Collection, and Indicator 13 file review 2 4 2 = All above submissions were both timely and accurate 1 One or two of the above submissions were late and/or inaccurate 0 = Three or four of the above submissions were late and/or inaccurate 0 = The above submissions were late and/or inaccurate					
0 = Indicators were less than 75% compliant in the current year OR less than 95% compliant for the current and previous year Timely and Accurate Data Submission Yes 2 1 Special Education December Count, Special Education End of Year Collection, Special Education Discipline Collection, and Indicator 13 file review 2 4 2 = All above submissions were both timely and accurate 1 0 1 0 = Three or four of the above submissions were late and/or inaccurate 1 16					
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AU Results Matrix 2023



	A	dministrat	tive Uni	t: 03030 -	Arapahoe	e 5, Cherry Creek		
	State Assessme	ent Partici	ipation	Detail				
	ELA			ELA	Math	MATH		
	Participated	2523				Participated	2525	
	Excused	4				Excused	4	
	Parent Opt-out	1400				Parent Opt-out	1396	
	Unexcused	178				Unexcused	181	
	OSEP Participation Rate	61.5	%			OSEP Participation Rate	61	.5%
	CO IEP Participation Rate	93.3	%			CO IEP Participation Rate	93	.2%
	State Assessment Participation (Part of Indicator 3a)		N	7 %	AU's Percentile	Rubric	Points Eligible	Points Earned
	ELA Participation		2523	93.3%	13	95%≤AU = 3	3	0
	Math Participation		2525	93.2%	13	AU<95% = 0	3	0
	Regular Assessment (Part of Indicator 3b)		Ν	Mean Scale Score	AU's Percentile	Rubric	Points Eligible	Points Earned
	ELA Mean Scale Score (reg)	Current IEP	2117	711.8	0.4	AU ≥ 712.0 = 9 712 > AU ≥ 701.9 = 6	0	,
		* IEP Exiter * Combined	238 2355	748.6 715.5	84	701.9 > AU ≥ 693.6 =3 AU < 693.6 = 0	9	6
5%	Math Mean Scale Sore	Current IEP	2120	711.1		AU ≥ 711.8 = 9 711.8 > AU ≥ 701.1 = 6		
<u> </u>	(reg) * IEP Exiter and Combined provided for information only	* IEP Exiter	240	744.5	85	$701.1 > AU \ge 694.2 = 3$ AU < 694.2 = 0	9	6
mei	information only Alternate Assessm		2360	714.5		A0 < 071.2 = 0	Points	Points
evel	(Part of Indicator 3c)	CITC	Ν	%	AU's Percentile	Rubric	Eligible	Earned
Academic Achievement	ELA Prof Rate (Alt)		120	26.7%	52	$AU \ge 48.8\% = 6$ $48.8\% > AU \ge 31.6\% = 4$ $31.6\% > AU \ge 17.9\% = 2$ AU < 17.9% = 0	6	2
Acad	Math Prof Rate (Alt)		119	16.8%	42	$\begin{array}{l} AU \geq 26.7\% = 6\\ 26.7\% > AU \geq 14.1\% = 4\\ 14.1\% > AU \geq \ 6.9\% = 2\\ AU < \ 6.9\% = 0 \end{array}$	6	4
	Note:							
	Preschool Achievement and Growth (Indicator 7)**		N	% Succeeded	AU's Percentile	Rubric 0 .5 1.0 1.5	Points Eligible	Points Earned
	A. Positive social-	A1. Growth		70.4%	42	73.9%·····82%·····91.5%	1.5	0.0
	emotional skills	A2. Achievement	265	52.5%	19	59.6%·····67.5%·····82.8%	1.5	0.0
	B. Acquisition & Use of	B1. Growth		73.0%	36	72.1%·····80.4%·····91.2%	1.5	0.5
	Knowledge and Skills	B2. Achievement	265	47.2%	19	55.9%·····69.3%·····81.8%	1.5	0.0

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C. Use of appropriate behaviors to meet their	C1. Growth	265	69.7 %	39	66.7%·····76.2%·····86.6%	1.5	0.5	
needs	C2. Achievement		53.6%	14	61.8%71.4%86.0%	1.5	0.0	
Note:								
Achievement Points Earned: 19.0 out of 45						45		

**Growth = Of those children who entered or exited the program below age expectations, the percent who substantially increased their rate of growth by time of exit from the program; Achievement = functioning within age expectations by time of exit

AU Results Matrix 2023 Continued



COLORADO Department of Education

Median Growth Penints Points Points 1 538 37.5 65 19.1 - AU 3 3 - AU - AU		Administ	rative Un	it: 03030 -	Arapahoe	5, Cherry Creek				
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ELA 538 37.5 65 47 - AU 2 31 - 5 AU - 33 - 5 AU - 34 - 5 AU		Median Growth Percentile	Ν	%ile	AU's Percentile	Rubric	Eligible	Earned		
Keep Up N % Keep Up AU's Percentile Rubric Points Eligible Points Earned ELA no data no data no data 15 10 Math no data no data 15 10 Accedemic Growth Points Earned: Out Control 150 Caraduation Rate N % Graduated Percentile Rubric Eligible Earned Year Grad Rate 529 81.7% 64 92.3% AU 292.3% = 21 21 14 Year Grad Rate 527 86.5% 64 92.3% AU 292.3% = 14 21 14 Note: Eligible Earned Note: Points Points Formation Rate Note: Points Points Formation Rate Note: Points Formation Rate Note: Points	%	ELA	538	37.5	65	47 > AU ≥ 39.1 = 10 39.1 > AU ≥ 33 = 5 AU < 33 = 0	15	5		
Keep Up N % Keep Up AU's Percentile Rubric Points Eligible Points Earned ELA no data no data no data 15 10 Math no data no data 15 10 Accedemic Growth Points Earned: Out Control 150 Caraduation Rate N % Graduated Percentile Rubric Eligible Earned Year Grad Rate 529 81.7% 64 92.3% AU 292.3% = 21 21 14 Year Grad Rate 527 86.5% 64 92.3% AU 292.3% = 14 21 14 Note: Eligible Earned Note: Points Points Formation Rate Note: Points Points Formation Rate Note: Points Formation Rate Note: Points	rowth 509	Math	431	47.0	79	$47 > AU \ge 40.7 = 10$ $40.7 > AU \ge 34.5 = 5$				
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% = of students who participated out of adjusted sample 200 60% > AU = 0	stsecondary	N = Students in Sample	200				6	0		
other postsecondary ed or training program; or competitively employed or in some other employment)		N = # in adjusted sample % = of students who participated out of adjusted	200	200 58.5%		60% > AU = 0	6	0		
PS and Workforce Points Earned: 62 out of 105		Outcome (Enrolled in higher ed, or in some other postsecondary ed or training program; or competitively employed or in some other employment)			Rank 43	$91.5\% > AU \ge 75.3\% = 20$ $75.3\% > AU \ge 59.8\% = 10$ AU < 59.8% = 0	30	20		
		PS a	nd Work	forc <u>e Poin</u>	ts Earned:	62	out of	105		

PS and Workforce Points Earned:

	Academic Achievement:	19.0 out of 45				
	Academic Growth:	100.0 out of 150				
	PS and Workforce Readiness:	62.0 out of 105				
	Final Results Score:	181.0 out of 300.0				
	Results Determination:	Meets Requirements				
170 to 300 = Meets Requirements	110 to 169 = Needs Assistance	0 to 109 = Needs Intervention				
If the AU's final points eligible are less than 300, the original scores have been adjusted to meet the full scale of 45, 150, or 105 proportionally.						