



COLORADO
Department of Education

Colorado Special Education Advisory Committee Notice of Vacancies

Greetings!

The Colorado Special Education Advisory Committee (CSEAC) is a state-level committee mandated by federal and state law. Members are interested in the quality of education received by children and youth with disabilities. The committee includes parents of and individuals with disabilities, educational service providers, administrators and representatives from a variety of related agencies. Participation is statewide and representative of diverse disabilities.

The committee is currently seeking dedicated people from across the state for the purpose of providing policy guidance with respect to special education and related services for children with disabilities in Colorado.

[Click here for more information about CSEAC and to apply.](#)

The deadline to apply is January 17, 2025.

Thank you for your interest and assistance in spreading the word!

Representation Needed

- Twelve parents of children with disabilities ages birth through twenty-six years or individuals with disabilities
- One administrator of a program for children with disabilities
- One general education teacher
- One general education administrator
- Three special education administrators
- One private school administrator
- One representative of institutions of higher education that prepare special education and related services personnel
- One representative from the department of corrections
- State and local education officials, including officials who carry out activities of the McKinney- Vento Act
- One representative of institute charter schools
- One representative of other state agencies involved in the financing or delivery of related services to children with disabilities



Congressional District Representation Needed

- Every District

If you have questions regarding CSEAC membership, please contact:

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The contents of this handout were developed under a grant from the Department of Education. However, those contents do not necessarily represent the policy of the Department of Education, and you should not assume endorsement by the Federal Government.