



## Step One: ENSURE SHARED MTSS AND FSCP KNOWLEDGE OF THE WHAT, WHY, WHO, WHEN, AND HOW

### Information

#### Annotated List: Slide Presentation with Notes, Articles, Research Brief

These materials are intended to provide a shared base of partnering understanding and information, both from the research and the field. The documents purposely include different formats so as to provide the information in various ways to meet a continuum of needs in diverse sites or situations. They are intended to be practical, useable, and shareable. Some are summaries or handouts, some articles, and some can be considered specific tools or measures. Articles or summary documents are listed in alphabetical order by title, with citations listed below annotation.

#### Slide Presentation with Notes

- Step One: ENSURE SHARED MTSS AND FSCP KNOWLEDGE OF THE WHAT, WHY, WHO, WHEN, AND HOW

Includes slides and notes ready to be shared with others; can be abbreviated or adapted for a specific site or situation; presents an overview and is referenced.

#### Articles

- Colorado Multi-Tiered System of Supports (MTSS) Family, School, and Community Partnering (Spanish)

[http://www.cde.state.co.us/mtss/mtss\\_fscp\\_guidance\\_english](http://www.cde.state.co.us/mtss/mtss_fscp_guidance_english)

[http://www.cde.state.co.us/mtss/mtss\\_fscp\\_guidance\\_spa](http://www.cde.state.co.us/mtss/mtss_fscp_guidance_spa)

Integrates the MTSS framework with the National Standards for Family-School Partnerships, citing key research findings.

Colorado Department of Education. (2014). *Colorado multi-tiered system of supports (MTSS) family, school, and community partnering fact sheet*. Denver, CO: Author.

- Dual Capacity-Building Framework for Family-School Partnerships

Briefly describes the challenges and conditions for implementing a Dual Capacity Building Framework.

U.S. Department of Education. (2013). *Dual capacity-building framework for family-school partnerships*. Washington D.C.: Author. Retrieved from <http://www2.ed.gov/documents/family-community/partnership-frameworks.pdf>

- Families, Schools, and Communities Partnering to Support Student Learning Brochure (Spanish)

<http://www.cde.state.co.us/sacpie/sacpiebrochure91014>



<http://www.cde.state.co.us/sacpie/sacpiebrochurespanish91014>

Highlights research-based actions and Colorado legislation for all stakeholders.

Colorado Department of Education. (2014). *Families, schools, and communities partnering to support student learning: Brochure and insert*. Denver, CO: Author.

- National Standards, Goals, and Indicators for Family-School Partnerships (National PTA, 2009)

<http://www.cde.state.co.us/uip/nationalstandardsgoalsandindicators>

Outlines the research-based six National Standards, with specific descriptors of each.

National PTA (2009). *National standards, goals and indicators for family-school partnerships*. Washington, DC: Author.

- Practice Profile for the Essential Components of a Multi-Tiered System of Supports: Family, School, and Community Partnering

<http://www.cde.state.co.us/mtss/practice-profile-fscp-2016>

Provides support for the implementation of partnering by identifying the guiding principles and key components in a continuum of effective practices.

Colorado Department of Education. (2015). *Practice profile for the essential components of a multi-tiered system of supports: Family, school, and community partnering*. Denver, CO: Author.

- Research to Practice: Doing What Works!

[https://www.cde.state.co.us/sacpie/sacpie\\_resource\\_researchtopractice\\_doingwhatworks](https://www.cde.state.co.us/sacpie/sacpie_resource_researchtopractice_doingwhatworks)

Cites key research findings in a one-page document to encourage stakeholders applying actions in to everyday practice.

Colorado Department of Education, State Advisory Council for Parent Involvement in Education. (2014). *Research to practice: Doing what works!* Denver, CO: Author.

- Schools, Families, and Response to Intervention (RtI)

Provides a practical framework for the family's role in the MTSS (or RtI) process, related to learning; highlights research and integration.

Reschly, A. (2008) *Schools, families, and response to intervention (RtI)*. National Center for Learning Disabilities: RtI Network. Retrieved from <http://www.rtinetwork.org/essential/family/schools-families-and-rti>

- The Shift: Parent Involvement to Family Partnering

Specifies the shift in educator and family practices to focusing on student success, supporting learning at home, and sharing responsibility.

Response to Intervention (RTI) is incorporated within a Multi-Tiered System of Supports (MTSS)



Colorado Department of Education. (2011). *The shift: Parent involvement to family partnering*. Denver, CO: Author.

- Multi-Tiered System of Supports (MTSS) Guidance Article  
<http://www.cde.state.co.us/mtss/whatismtssarticle>

Describes the various components of Colorado's Multi-Tiered System of Supports (MTSS)

Colorado Department of Education. (2016). *What is MTSS?* Denver, CO: Author.

- What Schools Want Parents to Know (The Center for Comprehensive School Reform and Improvement, 2006)

Uses common language to stress action points: promoting learning at home, informed families, working together, student-centered.

The Center for Comprehensive School Reform and Improvement (2006). *What schools want parents to know*. Washington, DC: Author.

## Research Brief

- Step One Research to Practice Brief: ENSURE SHARED MTSS AND FSCP KNOWLEDGE OF THE WHAT, WHY, WHO, WHEN, AND HOW

Summarizes the research, theoretical, and legal base for families and schools partnering together within a multi-tiered framework across school levels; shares how MTSS partnering is applied to every student and family.

Colorado Department of Education. (2011). *Effective family-school partnering for students with disabilities: Research review*. Denver, CO: Author.