



Colorado Department of Education EDAC Committee

September 5, 2025
9:30 a.m.-3:00 p.m.

Virtual

Meeting called by:	Educational Data Advisory Committee	
Type of meeting:	Scheduled Data Review Meeting	
Facilitator:	DJ Loerzel	
Note taker:	Peter Hoffman / Hanna Montano	
Attendees:	Ingrid Marin	Kimberly Caplan
	MacKenzie Lane	Mike Pacheco
CDE Attendees:	DJ Loerzel	Marcia Bohannon
	Peter Hoffman	Hanna Montano

Agenda topics

Agenda Topics

General Business

- EDAC Credit Renewal
 - Two new proposed members: Natalie Brown – Santa Fe BOCES and Morgan Mauricio – Financial representative from Cherry Creek Schools.
- Data Pipeline Advisory Committee
 - Minor changes to file layout in 25-26
- 2024-2025 Annual Report
- June 13, 2025, Meeting Minutes - **Approved**

Update Approvals - **Approved**

- **CGA-235** Empowering Action for School Improvement (EASI) Grant
- **DAE-102** Empowering Action for School Improvement (EASI) Applicant Surve (EASI Cohort 9 2025-2026 Optional Feedback Survey)
- **DPSE-138B** Educational Stability Grant End of Year Survey
- **ESL-116** Reimbursement Spending Report (Medicaid School Health Services Program)
- ~~ESL-403 Gifted Education Comprehensive Program Plan~~ **Moved to Review Section due to additional questions from the committee.**
- **FS-105** 2026 Purple Star Schools Award
- **HAW-105** Menstrual Hygiene Products Accessibility Grant
- **HES-103F** Project AWARE-TISS Cross-Site Evaluation: Collaboration & Partnership Survey
- **NU-132** Administrative Review Evaluation Survey
- **NU-158** Local Food Program Tracker
- **PWR-113** 26-27 Estimated Number of TREP Program Participants Intent to Participate
- **SOC-107** Charter School and Charter Authorizer Data Collection

10 Minutes	STP-111 SOS Optional Student Survey (NEW)	Amy Plog
Overview: One of the goals of Project AWARE (specified by SAMHSA) centers around creation of a suicide prevention training policy and provision of suicide prevention training to students. This measure is offered to Local Education Providers (LEPs) who use AWARE funding to provide Signs of Suicide (SOS) suicide prevention training to their students. This survey provides LEPs with a means of determining the impact of the programming on their students' knowledge of program content and intention to get help for themselves or others who are experiencing thoughts of suicide. LEPs would be sent a link to the anonymous survey (administered via Qualtrics) and informed of option to provide this survey to their students when the SOS lessons have been completed. Schools with sufficient student response will be provided with a summary report.		
Discussion: No questions or clarifications from EDAC members. Ingrid Marin motions to approve, MacKenzie Lane seconds to approve, EDAC unanimously approved.		
Conclusion: Approved.		
10 Minutes	ESEA-102 EASI Targeted Professional Learning Survey	Laura Meushaw Lindsay Cox
Overview: The Colorado Department of Education (CDE) is collecting information about EASI grant funded Targeted Professional Learning offerings funded through EASI Cohort 9. One of the grant program's requirements is to collect data on each professional learning's effectiveness. Since you participated in this grant funded professional learning, we would like your feedback. Your input is critically important and can provide us at CDE with the best possible information about the Targeted Professional Learning offerings to ensure that it is having the intended impact.		
Discussion: Question number 4. Ingrid Marin has a question on Question #4 of the survey which has an option that includes a blank space. Lindsay Cox clarified the providers' name and the professional learning would be placed in the blank space. Mike Pacheco raised the question on whether the stamp type should be required to obtain benefit instead of mandatory. DJ Loerzel clarified what the 3 types of EDAC stamps are. Mike Pacheco motions to approve with the amendment to stamp type, Ingrid Marin seconds the approval, EDAC approves.		
Conclusion: Approved – with amendment for stamp changed from mandatory to required to obtain benefit		
10 Minutes	NU-176 Harvest of Innovation Grant	Justin Carter Mandy Christensen
Overview: The Colorado Department of Education (CDE) School Nutrition Unit will award grants to program sponsors who wish to improve their farm to school programming. CDE is committed to supporting healthy students, vibrant communities, and resilient local food systems through robust farm to school initiatives. As part of this commitment, we are launching a competitive grant opportunity to help school districts across the state build capacity for local food procurement and agricultural education. This grant program aims to create sustainable models that strengthen connections between schools and local producers, enhance student access to fresh, local foods, and deepen understanding of agriculture and food systems through hands-on learning.		

Discussion:

No questions or comments from EDAC members.

MacKenzie Lane motions to approve, Mike Pacheco seconds motion, EDAC approves.

Conclusion: Approved

10 Minutes

OPR-101 Colorado School Counselor Corps Grant Program (SCCGP Development Year Grantee Report)

Brooke Morgan
Jennicca Mabe

Overview:

Grantees are required to complete the Development Year Report at the end of their first planning year of the grant. The report supports the statutory requirements and their program planning throughout the first year. Goals created will continue to be monitored and reported on each year of the grant.

The data and information collected is required per C.R.S. 22-91-109 to create an annual Legislative Report:

(1) Each education provider that receives a grant through the program shall report the following information to the department each year during the term of the grant:

- (a) The number of school counselors hired using grant moneys;
- (b) Any professional development programs provided using grant moneys;
- (c) Any other services provided using grant moneys;
- (d) A comparison of the dropout rates, and the college matriculation and remediation rates, if applicable, at the recipient schools for the years prior to receipt of the grant and the years for which the education provider receives the grant;
- (e) Information indicating an increase in the level of postsecondary preparation services provided to students at recipient schools, such as the use of individual career and academic plans or enrollment in pre-collegiate preparation programs or postsecondary or vocational preparation programs;
- (f) Repealed.

(g) Any additional information that the state board, by rule, may require.

(2) Notwithstanding section 24-1-136 (11)(a)(I), on or before May 15, 2009, and on or before May 15 each year thereafter, the department shall submit to the education committees of the senate and the house of representatives, or any successor committees, a report that, at a minimum, summarizes the information received by the department pursuant to subsection (1) of this section. The department shall also post the report to its website.

(3) The department of higher education shall cooperate with the department in providing information necessary for the report submitted by the department pursuant to subsection (2) of this section.

The existing form was updated in four areas:

- Update all dates to the 2025-26 school year
- Questions Number 7 and 10: the questions were originally broad leading some grantees to spend a lot of time reporting information not needed. They were both broken down into five and four specific questions to add clarity and ease the reporting burden.
- Question number 12 was updated to include a template for the goal. The template allows grantees to continue setting goals within parameters of the grant and include necessary data measurements included. The SMART goal categories were removed and replaced with the template.

Discussion:

No questions or comments.

Mike motions to approve, MacKenzie seconds to approve, EDAC approved.

Conclusion: Approved

10 Minutes

CGA-172B School Counselor Corps Grant End of Year Grantee Report

Brooke Morgan
Jennicca Mabe

Overview:

Grantees are required to complete the End of Year Report in years 2, 3, and 4 of the grant. The report supports the statutory requirements, program planning, and monitoring of grant-related program implementation. Goals created will continue to be monitored and reported on each year of the grant.

The data and information collected is required per C.R.S. 22-91-109 to create an annual Legislative Report:

(1) Each education provider that receives a grant through the program shall report the following information to the department each year during the term of the

grant:

- (a) The number of school counselors hired using grant moneys;
- (b) Any professional development programs provided using grant moneys;
- (c) Any other services provided using grant moneys;
- (d) A comparison of the dropout rates, and the college matriculation and remediation rates, if applicable, at the recipient schools for the years prior to receipt of the grant and the years for which the education provider receives the grant;
- (e) Information indicating an increase in the level of postsecondary preparation services provided to students at recipient schools, such as the use of individual career and academic plans or enrollment in pre-collegiate preparation programs or postsecondary or vocational preparation programs;
- (f) Repealed.
- (g) Any additional information that the state board, by rule, may require.

(2) Notwithstanding section 24-1-136 (11)(a)(I), on or before May 15, 2009, and on or before May 15 each year thereafter, the department shall submit to the education committees of the senate and the house of representatives, or any successor committees, a report that, at a minimum, summarizes the information received by the department pursuant to subsection (1) of this section. The department shall also post the report to its website.

(3) The department of higher education shall cooperate with the department in providing information necessary for the report submitted by the department pursuant to subsection (2) of this section.

The existing form was updated in the following areas:

- Update all dates to the 2025-26 school year
- In section one the Local Education Provider (district) was updated to (LEP) to clarify that the LEP name and code was needed not only the district.
- Section 2: Student and staff characteristics, the word "licensed" was added to "number of school counselors in your school" to clarify reporting requirements. Two additional questions on the number of individuals hired on a TEE and Intern Authorization were added to improve understanding of who was being hired for the grant role and how many individuals were needing individuals working towards school counseling licensure.
- Section 3: An additional question was added asking "what was the percentage of change for goal #1" to monitor the change over time and increase clarity of data is needed to measure goal progression. Additionally, the words "measures" and "this rating" were added to the following question to clarify that data measures must be included in the response.
- Section 6: Academic Attainment and Postsecondary Readiness and Success: The ICAP Questions and Activities table was deleted. This question was repetitive, and grantees reported confusion when completing previous reports.
- Section 7: Professional Development: In the section description, language was added to include "professional development given or attended" and "with" to provide clarity on what type of professional development should be reported on. The adjustment was made to offer clarity because of previous grantee questions on what they should report.

Discussion:

No questions or comments.

Mike motions to approve, MacKenzie seconds motion, EDAC approved.

Conclusion: Approved

10 Minutes

GE-101 BOCES and GE Quality Program Assessment Rubrics

Rebecca McKinney

Overview:

As part of the 5-year gifted education monitoring cycle required by ECEA Rule 12.07(3)(b), Administrative Units (AUs) must complete a self-assessment of program quality based on standards established by the Colorado Department of Education. Two versions of the rubric are available: one tailored for single-district AUs and another developed with input from BOCES gifted leaders for BOCES AUs.

Discussion:

Kim Caplan – Fills out the form, she thinks this new form looks easy to use.

Kim Caplan motions to approve, MacKenzie Lane seconds to approve, unanimously approved.

Conclusion: Approved

10 Minutes

ESL-403 Gifted Education Comprehensive Program Plan

Rebecca McKinney

Overview:

Administrative Units update their Comprehensive Program Plans every five years prior to a monitoring visit. The program plan documents the ways the Administrative Unit meets the conditions of ECEA rule for gifted education.

The formatting of the Comprehensive Program Plan was changed to ensure it meets accessibility requirements. The content of the plan has not changed.

Discussion:

This collection was originally scheduled as an update. However, after additional questions arose, the decision was made to make this a full review so Rebecca could answer additional questions.

Kim Caplan appreciates that this happens only every 5 years. She has heard feedback that this is tedious and repetitive, the CPP is a public facing document, she is concerned about the format and how it reads. She would like to see improvements. In its current state, Kim would not approve it.

Rebecca McKinney is working on the print version, and there are revisions being considered currently to make it simpler. The form is live and active to meet the accessibility deadline. Everything submitted previously will roll over/ populate from previous plans, eliminating entering repetitive information and need to fill every section every year.

The challenge with the system being live is if someone has started to fill out the form, there is a risk that they will lose their work/ it could mess up their submission if Rebecca's team goes into the system and makes changes now. Any major changes will need to be completed after the system closes when data hasn't been entered.

Mike Pacheco motions to approve, Mackenzie Lane seconds the motion, EDAC unanimously approves.

Conclusion: Approved