**Special Education Generalist (Ages 5-21)**

**Added Endorsement Content Evaluation Worksheet**

<table>
<thead>
<tr>
<th>Applicant</th>
<th></th>
</tr>
</thead>
</table>

**Legal name:**  
**Date:**  

**Requirements**

Professional competency in this content area must be demonstrated by both:

A. Documented evidence from an accepted, regionally accredited college or university indicating completion of 24 semester hours of coursework that meet the minimum requirement in each of the areas listed below. This may include a maximum of six semester hours of documented professional development or work experience in that area.

AND

B. A passing score on one (1) approved Special Education Generalist exam, and one (1) approved Elementary* content exam and the PRAXIS 5205 Teaching Reading exam, as outlined on the Endorsement Requirements website. (Please view the Endorsement Requirements website for exemptions from this requirement.)

*Individuals who hold an elementary endorsement on a valid Colorado initial or professional teacher license may have the elementary content exam requirement waived.

### Content coursework requirements

<table>
<thead>
<tr>
<th>Coursework</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overview of Special Education (3 semester hours) e.g., The Exceptional Child, Intro to Special Education, Medical and Educational Aspects of Disabilities</td>
<td></td>
</tr>
<tr>
<td>Understanding Behavior and Affective Needs (3 semester hours) e.g., Children with Behavior Challenges, Interventions for Emotional/Behavioral Disorders, Classroom Management, Behavior Management, Behavior Analysis</td>
<td></td>
</tr>
<tr>
<td>Assessment and Identification of Students With Disabilities (3 semester hours) e.g., Assessment of Students with Disabilities, Diagnosis and Remediation of Learning Difficulties, Educational Practices and Assessment, Testing and Measurement</td>
<td></td>
</tr>
<tr>
<td>Differentiating Instruction for Learners With Diverse Needs (3 semester hours) e.g., Instructional Strategies in Special Education, Differentiated Instruction, Diversity and Disabilities, Assessment, Instruction, and Collaboration</td>
<td></td>
</tr>
<tr>
<td>Transition and Secondary Services (3 semester hours) e.g., Transition and Secondary Issues in Special Education, Curriculum, Collaboration and Transitions</td>
<td></td>
</tr>
<tr>
<td>Reading (3 semester hours) e.g., Foundations of Literacy Instruction, Instructional Strategies in Reading, Reading Disabilities</td>
<td></td>
</tr>
<tr>
<td>Math (3 semester hours) e.g., Foundations of Mathematics Instruction, Methods of Teaching Mathematics</td>
<td></td>
</tr>
<tr>
<td>Oral and Written Language (3 semester hours) e.g., Foundations of Language Instruction, Language Acquisition and Development</td>
<td></td>
</tr>
</tbody>
</table>

**Total semester hours (24 semester hours required)**

10.01.2021 Worksheets provide general guidance about content proficiency requirements for purposes of application. Determination of qualification will be made upon evaluation of a complete application by CDE’s Educator Licensure team.