



**Gifted Education Core Endorsement (Ages 4-21)  
Added Endorsement Content Evaluation Worksheet**

**Applicant**

Legal name:

Date:

**Requirements**

**Professional competency in this content area must be demonstrated by the following pathway:**

- A. Documented evidence from an accepted, regionally accredited college or university indicating completion of 24 semester hours of college level coursework that meet the minimum requirement in each of the areas listed below. This may include a maximum of six semester hours of documented professional development or work experience **OR** hold a degree in Gifted Education.

**AND**

- B. A passing score on 157 on Praxis #5358

Content coursework requirements	Coursework	Semester Hours	FOR OFFICE USE ONLY
<b>Gifted Learner Development</b> (3 semester hours) e.g., Nature & Needs of Gifted Learners, The Gifted Learner, Gifted Boys/Gifted Girls, Supporting Twice Exceptional Students, Gifted Students in Underrepresented Populations			
<b>Learning Environment &amp; Structures for Gifted Learners</b> (3 semester hours) e.g., Psychological Aspects of the Gifted, Nature and Needs, Understanding and Affirming the Social Emotional Needs of Gifted Learners, Engaging Gifted Minds			
<b>Instructional Planning &amp; Strategies for Gifted Learners</b> (3 semester hours) e.g., Instructional Strategies for Gifted Learners, Creativity: Theory & Practice, Twice-exceptional Learners, Differentiated Instruction for Gifted Students, Differentiated Instruction and Research-based Strategies for Teaching the Gifted			
<b>Curricular Content Knowledge</b> (3 semester hours) e.g., Curriculum for Gifted Learners/in Gifted Education Curriculum Models and Aligned Programming for Gifted Students Implementing the School-Wide Enrichment Model			
<b>Gifted Learner &amp; Program Assessment</b> (3 semester hours) e.g., Identification and Assessment in Gifted Education Special Topics in Gifted Education (i.e., instructional assessment, student performance), Data Analysis for Instructional Purposes, Assessment Strategies for Differentiation			
<b>Professional Learning &amp; Ethical Practice</b> (3 semester hours) e.g., Program Development & Evaluation in Gifted Education, Foundations of Gifted Education, Best practices in Gifted Education			
<b>Collaboration &amp; Communication</b> (3 semester hours) e.g., Leadership in Gifted Education, Leadership and Communication in Gifted Education			
<b>3 additional semester hours in any one of the above content coursework requirements</b>			
<b>Total semester hours (24 semester hours required)</b>			