4.05 Business and Marketing (Grades 7-12)

To be endorsed in business and marketing, or business or marketing, an applicant shall hold an earned bachelor's or higher degree from an accepted institution of higher education; have completed an approved teacher preparation program including prescribed field experience and student teaching requirements; have completed an approved preparation program in business/marketing, or business or marketing; and have demonstrated the competencies listed below:

- 4.05(1) The business/marketing education shall have extensive preparation in business and marketing and/or business and/or marketing and be knowledgeable about and able to effectively instruct students in the following content areas:
 - 4.05(1)(a) economics, labor market conditions and micro- and macro-economic factors of a domestic and global economy.
 - 4.05(1)(b technology and its appropriate applications.
 - 4.05(1)(c) information management.
 - 4.05(1)(d) accounting and finance including the basic functions of auditing, banking, investments, taxation, insurance and risk taking.
 - 4.05(1)(e) personnel policies and human resource management including hiring, staff development, compensation and employee relations.
 - 4.05(1)(f) business communications including the use of technology, written communication and presentation skills.
 - 4.05(1)(g) business law, sales contracts, consumer law, employment (including personnel policies and practices), business organization and related matters.
 - 4.05(1)(h) legislation as it affects business and/or marketing fields and issues.
 - 4.05(1)(i) business and marketing ethics.
 - 4.05(1)(j) new and traditional business and/or marketing options, as related to career skills and abilities and career development.
 - 4.05(1)(k) marketing principles and practices of buyer analysis including, but not limited to, development and distribution of products and services.
- 4.05(2) The business/marketing educator shall self-assess the effectiveness of instruction based on the achievement of students and pursue continuous professional development through appropriate activities, coursework and participation in relevant professional organizations.