

## COLORADO

**Department of Education** 

| World Language (K-12)<br>Alternative License/Statement of Eligibility Worksheet   |  |                   |   |              |                   |                        |  |
|---|--|-------------------|---|--------------|-------------------|------------------------|--|
| Applicant   |  |                   |   |              |                   |                        |  |
| Last Nam  |  |                   | Middle Name   | Date*        |                   |                        |  |
| Requirements  |  |                   |   |              |                   |                        |  |
| Professional competency in this content area must be demonstrated by one of the following pathways:   |  |                   |   |              |                   |                        |  |
| university<br>semester<br>each of th<br>of docum  | nented evidence from an accepted, regionally accredited college or<br>y indicating completion of a degree in the endorsement area sought OR 24<br>thours of college level coursework that meet the minimum requirement in<br>the areas listed below. This may include a maximum of six semester hours<br>mented professional development or work experience. | Languag<br>PRAXIS | ssing score on one (1) of eit<br>ge exams OR either the NES<br>II Chinese/Mandarin. All exa<br>the bottom of this page. | Chinese (M   | andarin) exan     | n or the               |  |
|   | Content Requirements   |                   | Coursework  |              | Credit<br>Hours   | FOR OFFICE<br>USE ONLY |  |
| con<br>lang<br>Lite   | rld/Foreign Language (12 semester hours) e.g. phonology,<br>versation, listening, linguistics, grammar, composition in the<br>guage being sought.<br>rature (6 semester hours) e.g. literature read in language area   |                   |   |              |                   |                        |  |
|   | orsement.  |                   |   |              |                   |                        |  |
| spe   | t <b>ure of language and region, customs and lifestyle of native</b><br><b>akers</b> (6 semester hours) e.g. history, art, music, culture of<br>guage being sought   |                   |   |              |                   |                        |  |
|   |  | Total Hou         | urs:  |              |                   |                        |  |
| Option B   A passing score on ONE (1) of the following approved exams.<br>Please include a copy of your official score report in your application.   PLACE Foreign Language exam in the endorsement being sought with a score of<br>220 or higher Passed Not Passed |  |                   |   |              |                   |                        |  |
|   | PRAXIS II*5665 Chinese/Mandarin with a score of 164 or higher  |                   |   |              | Passed Not Passed |                        |  |
|   | NES Chinese (Mandarin) exam with a score of 220 or higher  |                   |   | Pass         | sed Nc            | t Passed               |  |
|   | ets provide general guidance about content proficiency requirements for the by CDE Educator Licensure staff upon formal application review.  | the purpo         | ses of application. Actual a  | oplication e | valuations and    | d decisions            |  |