

**4.22 Culturally and Linguistically Diverse (CLD) Bilingual Education Specialist (Grades K-12)**

To be endorsed as a CLD bilingual education specialist, an applicant must hold an earned bachelor's degree or higher from an accepted institution of higher education; must hold a Colorado initial or professional teacher license; must have completed an approved program for the preparation of an educator of bilingual education; and must have demonstrated the competencies specified below:

4.22(1) The CLD bilingual education specialist must be knowledgeable about and able to demonstrate:

- 4.22(1)(a) a high level of proficiency in the standards noted in rule 4.22(1)-(5).
- 4.22(1)(b) ability to implement research-based knowledge to effectively deliver literacy and content instruction in a heritage language of a current Colorado student population.
- 4.22(1)(c) research-based knowledge and ability to utilize students' heritage language to help them transition skills and strategies learned in the heritage language to literacy and content areas in English.
- 4.22(1)(d) demonstrate the research-based knowledge and ability to plan and implement lessons to help students make cross-language connections.
- 4.22(1)(e) a high level of biliteracy and academic language proficiency in English and in one other heritage language used by Colorado students – as determined by the Department - including, but not limited to, reading, writing, listening, oral communication and critical thinking.
- 4.22(1)(f) understanding and ability to implement research-based knowledge to discriminate between effective and ineffective bilingual programs in order to develop and deliver effective research-informed structures and programs that support bilingual development.
- 4.22(1)(g) proficiency and ability to teach in a non-English language.
- 4.22(1)(h) understanding of research-based knowledge of the culture and history of a heritage language community of Colorado students.

4.22(2) The culturally and linguistically diverse education bilingual specialist shall self-assess the effectiveness of instruction based on the achievement of students and pursue continuous professional development through appropriate activities, coursework and participation in relevant professional organizations.