

Leadership Exemplar - Highly Effective School Library Program

Highly Effective Schools Through Libraries: Every Student Succeeds - School Leader Exemplar

You can save and return to this application later. First complete page one and click next at the bottom of the page. On page two you will see a black bar on the top with the words "save and continue later" in the upper right corner. Click there and complete the email information to get a link to return later.

The format of this application is provided to encourage the teacher librarian and principal (supervisor) to complete together. It can be completed as a team, by the principal, or by the teacher librarian with input from the principal.

Leadership Exemplar - Program Standard 3, Component A: School Leader

Directions:

Download the Highly Effective Schools Through Libraries Program Guide -

<https://www.cde.state.co.us/cdelib/2016heslprogram>

Prior to meeting with your Teacher Librarian, ask him/her to collect evidence and artifacts that supports the Leadership Standard for Program Standard 3, Component A on "School Leader."

Program Standard 3: Leadership

As a leader the teacher librarian creates an environment in which collaboration and creative problem solving thrive. The teacher librarian influences staff and students to embrace a growth mindset by demonstrating lifelong learning in practice.

Component A: School Leader

Teacher librarians are instructional leaders in their schools. The teacher librarian models professional learning networks, and guides staff for personal and professional development. [\[video\]](#)

<input type="checkbox"/> Basic	<input type="checkbox"/> Partially Proficient	<input type="checkbox"/> Proficient	<input type="checkbox"/> Accomplished	<input type="checkbox"/> Exemplary
TEACHER LIBRARIAN Does not seek leadership opportunities.	TEACHER LIBRARIAN Engages in library-specific leadership opportunities. Attends educational technology and/or information literacy professional development opportunities.	TEACHER LIBRARIAN Serves in a leadership role, including on school committees that support instructional school goals. Facilitates professional development centered around 21 st century professional development opportunities.	...and TEACHERS View the teacher librarian as an instructional leader Participate in a variety of school-aligned instructional and/or educational technology and 21 st century professional development opportunities.	...and STUDENTS View the library as a cutting edge classroom and think of the teacher librarian as an academic leader and the library as the academic learning center of the school.

Meet with your Teacher Librarian and have a discussion about the leadership standard.

Consider the artifacts, evidence, and guiding questions as outlined below.

- ***How is the Teacher Librarian a leader within the school/district and/or beyond the district?***
- ***What school improvement/student achievement-focused committees is the Teacher Librarian involved in and how is she/he involved?***
- ***What professional development opportunities does the Teacher Librarian provide?***

EVIDENCE LOOK-FORS:

We will award the exemplar based on the criteria below.

- ***The teacher-librarian provides interactive staff development opportunities (Interactive = Learners are learning with and from one another during learning opportunities. The teacher-librarian or support staff is a facilitator of learning rather than the 'sage on the stage.')***
- ***There is evidence that the teacher-librarian is an active member on the school leadership team.***
- ***There is evidence that the teacher-librarian is a primary facilitator on at least one of several committees.***
- ***There is evidence that the teacher-librarian advocates beliefs in a proactive, solution-oriented, and collaborative manner.***

- ***Evidence formatted in a narrative or detailed summary***

Do you both agree that the library is at a HIGHLY EFFECTIVE LEVEL? If so, complete this evaluation form.

Upon the recommendation you set forth by completing this form, the Colorado Department of Education, State Library will review your responses and issue the credential to your teacher librarian.

1. Please complete the following questions. *

What is your name?

Please provide your email.

Please provide your phone number.

Please provide your district and school name.

Please provide your school's address.

What is your position at the school (Administrator /Evaluator, Supervisor / Evaluator, Evaluator)?

What is your Teacher Librarian's name?

Please provide your Teacher Librarian's email address.

2. In order to be eligible for the leadership exemplar, the Teacher Librarian must provide you with at least two quality artifacts from the following list:

(A) Staff and/or community evaluation or survey of Teacher Librarian led professional development.

(B) Collaboration document (such as google doc with comments) that shows how the Teacher Librarian and staff or community developed a leadership opportunity.

(C) Narrative with reflection of professional development and/or leadership committees with a description/evidence of the Teacher Librarian's contributions and impact.

(D) Video clip of professional development.

(E) Social media of the Teacher Librarian's teaching or leadership contributions.

(F) Other artifact(s) that provide evidence of leadership.

Does your Teacher Librarian fulfill this requirement? By selecting "Yes", you are verifying that your Teacher Librarian provides leadership at a highly effective rating. *

Yes

No

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3. Please provide a narrative of how the teacher-librarian demonstrates highly effective skills in order to receive the leadership exemplar. Please refer to the [Highly Effective Schools Through Libraries Program guide](#). *



4. Please upload the required evidence/artifact(s) here. Be sure the teacher librarian's name is on the documents.

**Please note: All documents should be edited to remove students' personal identifying information. *

Browse...

5. To help us understand why you are recommending your school librarian, we want to give you the opportunity to share why she/he is worthy of this credential. Use the narrative to share detailed information with examples of their effectiveness. You can also upload a video sharing information. Tammy Langeberg may contact you or your teacher librarian to collect more evidence or with questions about the information you provided. *

- I have uploaded my screencast/video narrative in the evidence/artifacts section.
- I understand that Tammy may contact me or my teacher librarian to clarify or to get more information.

6. By signing this form, you are verifying that information you entered is correct, factual, and provided by you. The credential that is awarded to your Teacher Librarian requires your recommendation and professionalism. Thank you for your submission. *

Clear

Sign name using mouse or touch pad

Signature of