

Instruction Exemplar - Highly Effective School Library Program

Highly Effective Schools Through Libraries: Every Student Succeeds - Instructional Delivery Exemplar

You can save and return to this application later. First complete page one and click next at the bottom of the page. On page two you will see a black bar on the top with the words "save and continue later" in the upper right corner. Click there and complete the email information to get a link to return later.

The format of this application is provided to encourage the teacher librarian and principal (supervisor) to complete together. It can be completed as a team, by the principal, or by the teacher librarian with input from the principal.

Instruction Exemplar - Program Standard 2, Component C: Instructional Delivery

Directions:

Download the Highly Effective Schools Through Libraries Program Guide -

<https://www.cde.state.co.us/cdelib/2016heslprogram>

Prior to meeting with your Teacher Librarian, ask him/her to collect evidence and artifacts that supports the Instruction Exemplar for Program Standard 2, Component C on "Instructional Delivery."

Component C: Instructional Delivery

The teacher librarian differentiates instruction in standards-based lessons and incorporates best instructional practice. Students are able to choose the learning style that best meets his or her learning needs. [[video](#)]

<input type="checkbox"/> Basic	<input type="checkbox"/> Partially Proficient	<input type="checkbox"/> Proficient	<input type="checkbox"/> Accomplished	<input type="checkbox"/> Exemplary
TEACHER LIBRARIAN Provides no instruction for students or staff.	TEACHER LIBRARIAN Is aware of the importance of a variety of delivery methods and resources and applies them when possible. Little evidence of differentiation or effective planning.	TEACHER LIBRARIAN Implements a variety of delivery methods that meet the needs of all students.	TEACHER LIBRARIAN Employs backward design, differentiated instruction, reflection and other best practices to encourage all learners to succeed.	...and STUDENTS Are actively involved in the learning process. They are encouraged to use inquiry methods to pursue learning that is meaningful and authentic to the individual learner. Show evidence of achievement and growth.

Meet with your librarian and have a discussion about the instruction standard. Consider the artifacts, evidence, and guiding questions as outlined below.

- ***How is the Teacher Librarian using backwards design, differentiated instruction, reflection and other promising practices to actively engage all learners and help them thrive?***
- ***In what ways is the Teacher Librarian providing meaningful and authentic learning opportunities for students?***
- ***In what ways are students actively involved in their learning?***

EVIDENCE LOOK-FORS:

We will award the exemplar based on the criteria below.

- ***Evidence of teacher as facilitator (as opposed to being a lecturer)***
- ***Evidence of using probing questions to students***
- ***Evidence of continual formative assessment***
- ***Evidence of overarching concept being taught (not all about facts/content)***
- ***Evidence using reflective narrative within a SMART goal (see template on HESTL web page)***
- ***Evidence of students collaborating and engaged in their learning****

***Collaboration = something new being created; Cooperation = students talking to with one another.**

Do you both agree that the library is at a HIGHLY EFFECTIVE LEVEL as outline in the HESTL rubric? If so, complete this evaluation form.

Upon the recommendation you set forth by completing this form, the Colorado Department of Education, State Library will review your responses and issue the credential to your teacher librarian.

1. Please complete the following questions. *

What is your name?

Please provide your email.

Please provide a phone number.

Please provide your district and school name.

Please provide your school's address.

What is your position at the school (Administrator /Evaluator, Supervisor / Evaluator, Evaluator).

What is your Teacher Librarian's name?

Please provide your Teacher Librarian's email address.

2. In order to be eligible for the instruction exemplar, the Teacher Librarian must provide you with at least two quality artifacts from the following list:

- (A) Video clip of teaching.
- (B) Student pre/post reflections and/or student samples of completed work.
- (C) Principal or assessor evaluation (annotated with specific examples of instructional delivery).
- (D) Peer observation feedback (description of lesson and how it went, etc.).
- (E) Backwards-design lesson plan that includes: Student-centered, authentic, and rigorous learning experience (such as appreciative inquiry or project-based learning).
- (F) Narrative about lesson design and how it was implemented with the classroom teacher.
- (G) Other artifact(s) that provide evidence of instruction.

Does your Teacher Librarian fulfill this requirement? By selecting "Yes", you are verifying that your Teacher Librarian instructs at a highly effective rating. *

- Yes
- No

3. Please provide a narrative of how the Teacher Librarian demonstrates highly effective skills in order to receive the instruction exemplar. Please refer to the [Highly Effective School Library Program guide](#) and specifically standard 2 - component c - instructional delivery. *

4. Please upload the required evidence/artifact(s) here. Be sure the teacher librarian's name is on the documents.

**Please note: All documents should be edited to remove students' personal identifying information. *

Browse...

5. To help us understand why you are recommending your school librarian, we want to give you the opportunity to share why she/he is worthy of this credential. Use the narrative to share detailed information with examples of their effectiveness. You can also upload a video sharing information.

Tammy Langeberg may contact you or your teacher librarian to collect more evidence or with questions about the information you provided. *

- I have uploaded my screencast/video narrative in the evidence/artifacts section.
- I understand that Tammy may contact me or my teacher librarian to clarify or to get more information.

6. By signing this form, you are verifying that information you entered is correct, factual, and provided by you. The credential that is awarded to your Teacher Librarian requires your recommendation and professionalism. Thank you for your submission. *

Clear

Signature of