

Environment Exemplar - Highly Effective School Library Program

Highly Effective Schools Through Libraries: Every Student Succeeds - Environment Exemplar

You can save and return to this application later. First complete page one and click next at the bottom of the page. On page two you will see a black bar on the top with the words "save and continue later" in the upper right corner. Click there and complete the email information to get a link to return later.

The format of this application is provided to encourage the teacher librarian and principal (supervisor) to complete together. It can be completed as a team, by the principal, or by the teacher librarian with input from the principal.

Environment Exemplar: Program Standard 4, Component B: Welcoming and Flexible Space

Directions:

Download the Highly Effective Schools Through Libraries Program Guide -

<https://www.cde.state.co.us/cdelib/2016heslprogram>

Prior to meeting with your Teacher Librarian, ask him/her to collect evidence and artifacts that supports the Environment Standard for Program Standard 4, Component B on "Welcoming and Flexible Space."

Component B: Welcoming and Flexible Space

The school library space is open, warm welcoming, and flexibly designed to meet a wide variety of needs. It is a place for all that fosters learning and curiosity.

<input type="checkbox"/> Basic	<input type="checkbox"/> Partially Proficient	<input type="checkbox"/> Proficient	<input type="checkbox"/> Accomplished	<input type="checkbox"/> Exemplary
<p>TEACHER LIBRARIAN</p> <p>Does not use library space to meet the needs of students and teachers.</p> <p>Does not provide access to the library at a student's point of need.</p>	<p>TEACHER LIBRARIAN</p> <p>Creates a library space that is clean and organized.</p> <p>May or may not provide access to the library at a student's point of need.</p>	<p>TEACHER LIBRARIAN</p> <p>Creates and continually reviews that the space is open, welcoming and flexibly designed to meet the needs of a wide variety of learners.</p> <p>Is available to teach at point-of-need.</p>	<p>... and STUDENTS</p> <p>Have access to the library for collaboration and individual interests. Consider the library to be an essential part of their learning process. They find the space irresistible.</p>	<p>... and STUDENTS</p> <p>Have access to a teacher librarian who provides guidance and respects and encourages their interests and point of view.</p> <p>Have input on the design and space of the library.</p>

Meet with your librarian and have a discussion about the environment standard. Consider the artifacts, evidence, and guiding questions as outlined below.

- ***How is the Teacher Librarian and/or library space available for staff and students at point of need?***
- ***How does the Teacher Librarian use the space to provide collaborative opportunities as well as opportunities for students/staff to pursue independent inquiry?***
- ***How is this library space irresistible for its users?***

EVIDENCE LOOK-FORS:

We will award the exemplar based on the criteria below.

- **Evidence of easy access to teacher-librarian and/or library support staff**
- **Evidence that teacher-librarian and/or support staff provides guidance with respect and encourages interests and POV of students**
- **Evidence that community (students, staff, and families) have input in library design and space**
- **Evidence that students feel welcomed and desire to be in the library**
- **Evidence that library is flexibly designed to meet a wide variety of needs**

Do you both agree that the library is at a HIGHLY EFFECTIVE LEVEL as outline in the HESTL rubric? If so, complete this evaluation form.

Upon the recommendation you set forth by completing this form, the Colorado Department of Education, State Library will review your responses and issue the

credential to your teacher librarian.

1. Please complete the following questions. *

What is your name?

Please provide your email.

Please provide a phone number for follow up information, if necessary.

Please provide your district and school name.

Please provide your school's address.

What is your position at the school (Administrator /Evaluator, Supervisor / Evaluator, Evaluator)?

What is your Teacher Librarian's name?

Please provide your Teacher Librarian's email address.

2. In order to be eligible for the environment exemplar, the Teacher Librarian must provide you with at least two quality artifacts that demonstrate a warm, inviting, and flexible use of the library space.

(A) Student/Staff Perception Survey

(B) Video clip of library (includes a library/Teacher Librarian in action!) with narration or reflective notes.

(C) Non-librarian testimonials from staff, students, parents, community, etc.

(D) Narrative that includes description of how library space is flexible and inviting for community.

(E) Other artifact(s) that provide evidence of a welcoming environment.

Does your Teacher Librarian fulfill this requirement? By selecting "Yes", you are verifying that your Teacher Librarian provides a library environment at a highly effective level. *

Yes

No

Highly Effective Schools Through Libraries: Every Student Succeeds - Environment Exemplar

3. Please provide a narrative of how the Teacher Librarian demonstrates highly effective skills in order to receive the environment exemplar. Please refer to the [Highly Effective Schools Through Libraries Program guide](#). *

4. Please upload the required evidence/artifact(s) here. Be sure the teacher librarian's name is on the documents.

**Please note: All documents should be edited to remove students' personal identifying information. *

Browse...

5. To help us understand why you are recommending your school librarian, we want to give you the opportunity to share why she/he is worthy of this credential. Use the narrative to share detailed information with examples of their effectiveness. You can also upload a video sharing information. Tammy Langeberg may contact you or your teacher librarian to collect more evidence or with questions about the information you provided. *

- I have uploaded my screencast/video narrative in the evidence/artifact(s) section.
- I understand that Tammy may contact me or my teacher librarian to clarify or to get more information.

6. By signing this form, you are verifying that information you entered is correct, factual, and provided by you. The credential that is awarded to your Teacher Librarian requires your recommendation and professionalism. Thank you for your submission. *

Clear

Sign name using mouse or touch pad

Signature of