

Webisode Chats with the Colorado State Library

July 28, 2010




Your Host
Gene Hainer





Today's session

- Discussion questions about early literacy
- LSTA grants timeline
- CDE draft "Literacy Framework"
- Patricia Froehlich introduces StoryBlocks



Discussion

1. What **successes** have you had with early literacy programs or services?
2. What are some of your **biggest challenges** with early literacy programming? Solutions?
3. What **"cool resources"** can you recommend?


Library Services and Technology Act Grants

- LSTA grants due by 5pm **Monday, August 2**
- Goal: *"Colorado libraries will provide services to support educational achievement and lifelong learning of Colorado residents, people with disabilities, ethnic populations, institutional residents, and those underserved by libraries."*

www.coloradostatelibrary.org/lsta



Colorado Library Services and Technology Act (LSTA) Grants



FY 2010-2011 LSTA Grant Application

FY 2010-2011 LSTA Grant Application ([PDF](#)) ([Word](#))
 FY 2010-2011 LSTA Grant Application Budget ([XLS](#))

- Monday August 2, 2010: LSTA Grant Application Due
- [Recording of June 23, 2010 LSTA Grant Town Hall Webinar](#)
- [Notepad from June 21, 2010 LSTA Grant Town Hall Webinar](#) (PDF)
- [Notepad from June 23, 2010 LSTA Grant Town Hall Webinar](#) (PDF)
- [PowerPoint slides from LSTA Town Hall Webinars](#) (PDF)

Grant proposals must address the following combined goal from the Colorado LSTA Five-year Plan (2009-2012):

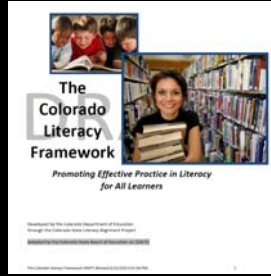
"Colorado libraries will provide services to support educational achievement and lifelong learning of Colorado residents, people with disabilities, ethnic populations, institutional residents, and those underserved by libraries."

Resources

- Colorado's LSTA Five-year Plan (2009-2012)
 - [PDF](#)
 - [Information Page](#)

Literacy Alignment @ CDE

- Currently in DRAFT
- Development included public library visit
- Includes CLEL work




Elements of the Colorado Literacy Framework

- The integration of the **Five Components of Reading** must inform CDE's literacy initiatives.
- **Early learning experiences support literacy development in young children.**
- Research-based instructional approaches fostering communication skills, including **oral and written language promote access, opportunity, and academic achievement.**
- **Purposeful, direct, explicit, systematic instruction is valuable for continuous literacy achievement.**
- Student learning and motivation are enhanced by connection to **cultural experience and personal relevance.**
- Valid and reliable **student literacy achievement data supports grantees and constituents** in measuring success of initiatives.
- Collaboration among **education professionals, family, and community is essential** to improved student literacy achievement.
- Students performing below level in literacy benefit from **instructional interventions** that are needs-based, intensive and of sufficient duration to accelerate learning – implemented within a Response to Intervention (RTI) framework.



Questions
or
Comments ?

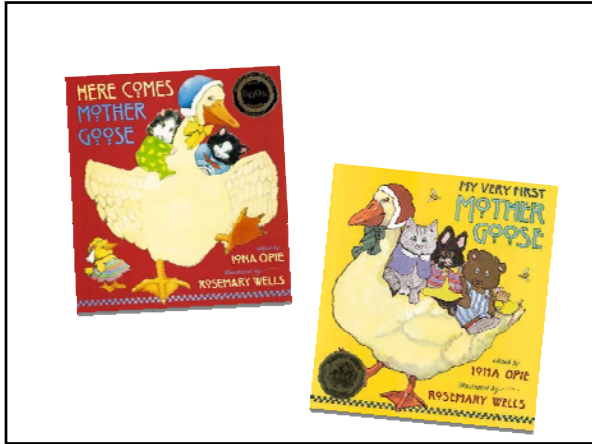


<http://www.clel.org>

<http://www.rmpbs.org/kids/>

<http://www.storyblocks.org>

<http://www.storyblocks.org>



Cliff Davidson
Orange County Library

Dinosaur Rhyme

By: Karen
By: Karen
Contributors: Tracy Houston, Patti McFarmer, Cliff Davidson

Date Published: 2010
Language: English
Age Group(s): 3-5
Topic(s): Dinosaur, Rhyme, Reading, Storytelling

Rate this Video

Average: ★★★★
Your rating: Not a rating (0 of 1000)

Fill out the Feedback Form

Are you a parent? Give detailed feedback about the StoryBlocks project
Do you work with children? Give detailed feedback about the StoryBlocks project

Add a Comment

TIP: We know it's difficult and I want to show you how to do a rhyme about dinosaurs, a very possible topic for your job in the pre-reader stage. By focusing on something that they love, you can encourage them to choose books and rhymes that feed the available ideas to learn. Rhyme repetition will take the brain to develop pathways, so it's fun to repeat! Each time you can go to the reader screen and then you can put your hands to your ears with a cry of "That's loud!"

TRANSCRIPT:
With five letters that he heard and great big tail,
I would have heard said dinosaurs can be as big as
what? I heard creating large path low to high above
heads! These never people gathered to fight! They
never sleep (point to oval) They just eat - chomp
chomp! I heard forward and make (pointing forward)
and eat, chomp chomp! I repeat and eat - chomp

StoryBlocks Aa Aa Aa

Click above to change survey text size

Parent Evaluation of StoryBlocks

*Indicates required question

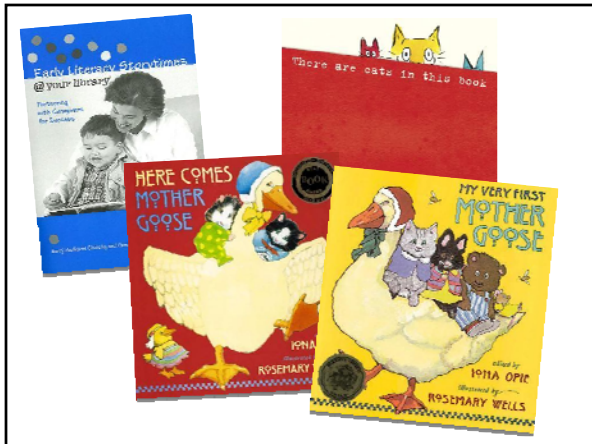
Please indicate your level of agreement with the following statements.

1. As a result of watching these videos...

	Strongly agree	Agree	Somewhat agree	Disagree	Don't know
I read more stories to my child.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I involve my child more in the books we read together. (Example: talking with your child about the story as you read.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I sing and use rhymes with my child.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I would recommend these videos to other parents and caregivers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I would watch more videos about reading to my child.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I understand why songs and rhymes are important in my child's development.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2. Where do you live?

3. Comments appreciated. Please tell us about sharing songs and rhymes with your child.



Discussion

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