

# Highly Effective School Library Program

## 2014 Recognition Recipients

<b>Acres Green Elementary</b> Tracie King, TL	Douglas County S.D. CD-4	<b>Howbert Elementary</b> Lisa Schott, TL	Colorado Springs, D-11 CD-5
<b>Arvada High School</b> Tara McJunkin, TL	Jefferson County S.D. CD-7	<b>Mandalay Middle School</b> Katherine Dockerty, TL	Jefferson County S.D. CD-7
<b>Bergen Meadows Elementary</b> Teri Schuch, TL	Jefferson County S.D. CD-2	<b>Mountain Ridge Middle School</b> Pete Vincelette, TL	Douglas County S.D. CD-6
<b>Bergen Valley Elementary</b> Teri Schuch, TL	Jefferson County S.D. CD-2	<b>Poudre High School</b> Krista Brakhage, TL	Poudre R-1 CD-2
<b>Centennial Middle School</b> Jonathan Georgitis, TL	Boulder Valley S.D. CD-2	<b>Semper Elementary</b> Tammy Langeberg, TL	Jefferson County S.D. CD-7
<b>Columbine Hills Elementary</b> Laura Reiman, TL	Jefferson County S.D. CD-1	<b>Sierra Middle School</b> Stephanie Meurer & Jennifer Milstead, TL	Douglas County S.D. CD-4
<b>Douglass Elementary</b> Kelli Chynoweth, TL	Boulder Valley S.D. CD-2	<b>Southern Hills Middle School</b> Regina Hoskins, TL	Boulder Valley S.D. CD-2
<b>Edgewater Elementary</b> Heidi Floyd, TL	Jefferson County S.D. CD-7	<b>Summit Cove Elementary</b> Shelly Wasson, TL	Summit S.D. CD-2
<b>Foothills Elementary</b> Lesa Higgins, TL	Jefferson County S.D. CD-7	<b>Summit Middle School</b> Susan Arrance, TL	Summit S.D. CD-2
<b>Green Mountain Elementary</b> Lesa Higgins, TL	Jefferson County S.D. CD-7	<b>Wellington Middle School</b> Mary Swanson, TL	Poudre R-1 CD-2
<b>Hackberry Hill Elementary</b> Julie Anderson, TL	Jefferson County S.D. CD-7	<b>Werner Elementary</b> Pamela Thompson, TL	Poudre R-1 CD-2

Miss [Julie] Anderson was able to guide the team using backwards by design planning and create an assessment and rubric that incorporated both unit needs and ISTE standards. I am the parent of two of her students. As a parent, I routinely ask my children about their day at school and I am answered routinely with "fine" or "we did nothing". After my two boys participated in the Gifted Center Technology Challenge, we had a surprising thing happen at our dinner table. My husband and I were talking about something when we heard our boys in a side conversation talking about Ms. Anderson. We heard these things coming out of their mouths ... "She is kinda cool", "Yeah she treats kids with respect", "You don't have to be perfect", and "She knows a lot and is nice". This boy conversation attests to her connection with individual students. As a parent of kids who sometimes feel a "disconnect" with school, I am thrilled that they enjoy a teacher so much

*T. J. McCracken, 2nd grade gifted center teacher, Hackberry Hill Elementary.*

[Lisa Schott] stimulates me intellectually and professionally to keep doing my best and to be a life-long learner. Our reading state assessment scores have shown growth over the years, and I attribute her work with my students a major factor in that growth.

*Cyndy Tatum, Teacher Learning Coach, Howbert Elementary*

As an instructional leader in this building, Krista [Brakhage] knows that frequently assessing student's skills and providing feedback to students is one of the most influential factors to student achievement...Before students handed in their projects, each one was required to conference one-on-one with Krista. Together they corrected any problems, and then she "certified" their project.

*Kathy Mackay, Principal, Poudre High School*

Ms. [Mary] Swanson found a way to allow us to Skype on Google with a scientist in Antarctica. My students were delighted, and I was struck with awe at the conversations that my students were having, live, from the other side of the world! Technology really CAN open windows and doors for our students if we can teach them how to keep up with it. And that is what Ms. Swanson is doing for us all.

*Vicky Jordan, Science Dept. Chair, Wellington Middle School*

Although we are a Professional Learning Community, our 3rd grade team tended to focus our collaboration with other 3rd grade teachers. Pam (Thompson) was patient and persevered; she asked questions...Pam challenged us to create a pacing guide that would organize and communicate how our team was sequencing standards.

*Terry L. Deniston, Ph.D., 3rd Grade Teacher, Werner Elementary*

My students look to Susan (Arrance) as a second teacher. I often learn from her while teaching alongside her. Susan's well thought-out differentiated instruction and best practices reach every one of our diverse learners.

*Molly Kelly, Summit Middle School*

Jon's [Georgitis] background as an ELL teacher has helped him be a great facilitator of differentiation. He has helped me create and adjust many assignments for my English language learners, special education students, and my talented and gifted students.

*Kenda Heinrich, Centennial Middle School Social Studies Teacher*