

****The following is a recap of information received in Congressional Letter dated September 25, 2013****

To determine these allocations, USDE used the Census Bureau's 2011 school district estimates, which are based on LEA boundaries as they existed in SY 2010-11 and State per-pupil expenditures for SY 2010-11. These allocations also factor in the non-census data used to determine the previous year's allocations.

The USDE based these allocations on fiscal 2011 census data for each LEA – including school age children living in poverty, total school age population and total resident population.

In addition to the 2011 census data, these allocations factor in:

- ☐ Data on the number of children in locally operated institutions for neglected or delinquent.
- ☐ The number of children living in foster homes.
- ☐ The number of families above the poverty line receiving assistance under the Temporary Assistance for Needy Families Program.

Note: The Charter School Institute (CSI) will be opening 5 new schools in the fall of 2013: Global Village Ft. Collins (est. funded pupil count of 327), Global Village Colorado Springs (est. funded pupil count of 287), James Irwin Colorado Springs (est. funded pupil count of 239), Montessori del Mundo in Aurora (est. funded pupil count of 87), and Mountain Song Community School in Colorado Springs (est. funded pupil count of 125). New America Schools in Mapleton will be authorized by CSI while GOAL Online and The Vanguard School will be authorized by local districts rather than CSI.

Column 1: Title I, Part A – College- and Career-Ready Students

Title I, Part A grants to LEAs provide financial assistance to school districts for services that improve the teaching and learning of children at risk of not meeting academic standards, especially those children who reside in low-income areas. USDE reserves funds to meet the special educational needs of Indian children in schools supported by the Bureau of Indian Education and for the Outlying Areas

ED allocates Title I, Part A funds to LEAs through four statutory formulas—Basic Grants, Concentration Grants, Targeted Grants, and Education Finance Incentive Grants. The specific allocation provisions for each formula funded are described under PL 111-117.

Column 2: Title II, Part A – Improving Teacher Quality Grants

This program focuses on preparing, training and recruiting high quality teachers.

Funds are allocated to LEAs by formula. LEAs first receive the amount allocated in FY 2001-2002 for the Eisenhower Professional Development State Grants and Class-Size Reduction programs. 20% of the remaining funds are allocated to LEAs based on population (ages 5-17 as determined by the U.S. Department of Education) and the remaining 80% is allocated to LEAs based on children ages 5-17 from families with incomes below the poverty line (as determined by the U.S. Department of Education).

Column 3: Title III – English Language Acquisition, Language Enhancement and Academic Achievement of English Language Learners (ELL)

Provides funds to assist limited English proficient (LEP) children attain English proficiency and meet State academic standards.

Funds are allocated to LEAs based on the LEA's share of the LEP student population.

If signing over the allocation to a BOCES, and the BOCES total is now over \$10,000 a separate consortium budget is NOT required. The BOCES will include budget information in its NCLB Consolidated application budget file. Districts who do not sign over funds to a BOCES and whose allocation is less than \$10,000 must apply for funding through a consortiums of districts with the lead agency for the consortium providing the budget information in its NCLB Consolidated application budget file.

Column 4: Title III – English Language Acquisition, Language Enhancement and Academic Achievement for English Language Learners (ELL) Set-Aside for Immigrants

Funds are awarded to school districts that have experienced a significant increase (as compared to the average of the 2 preceding fiscal years) in the number of immigrant children who have enrolled during the preceding fiscal year in which the sub-grant was made. Funds are allocated per pupil times the increase in immigrant children.

Column 5: Title VI, Part B – Rural, Low Income

Funds may be used for:

- ☐ Teacher recruitment and retention.
- ☐ Professional development.
- ☐ Educational technology.
- ☐ Parental involvement activities.
- ☐ Activities authorized under Safe and Drug-Free Schools.
- ☐ Activities authorized under Part A of Title I.
- ☐ Activities authorized under Title III.

Allocations will be based on the LEA's share of students in average daily attendance in eligible districts.

Not Funded by USDE**Title II, Part D – Enhancing Education through Technology (NOT FUNDED BY USDE)**

Title II-D – Enhancing Education through Technology was not funded by the USDE for FY2013-14. Therefore, no current allocation is available to districts. However, the Title II-D program remains in effect along with its flexibility provisions.

Title IV, Part A – Safe and Drug Free Schools (NOT FUNDED BY USDE)

Title IV, Part A - Safe and Drug Free Schools was not funded by the USDE for FY2013-14. Therefore, no current allocation is available to districts. However, the Title IV-A program remains in effect along with its flexibility provisions.

Title V, Part A – Innovative Programs (NOT FUNDED BY USDE)

Title V, Part A – Innovative Programs was not funded by USDE for FY2013-14. Therefore, no current year allocation is available to districts. However, the Title V program remains in effect along with its flexibility provisions.