

**\*\*The following is a recap of information received in Congressional Letter dated June 19, 2017 and Memorandum to Chief State School Officers dated April 10, 2018\*\***

To determine the second revised final FY 2017 allocations, ED used income year 2015 Census Bureau school district poverty and population estimates (ages 5 to 17), which are based on LEA boundaries as they existed in SY 2015-2016, and on SY 2014-2015 SPPE data. (These data replace the income year 2014 Census data and SY 2013-14 SPPE data, respectively, that ED used for FY 2016 allocations.) The second revised final allocations are also based on October 2016 non-Census data that replace the October 2015 non-Census data used for FY 2016 allocations.

The Consolidated Appropriations Act, 2018 (PL 115-141) excludes the 0.6791 percent reduction contained in the FY 2018 continuing resolution, which applied to FY 2017 Title I, Part A funds that became available on October 1, 2017, under PL 115-31. In awarding Title I, Part A funds on October 1, ED adjusted for the differences between the final allocations announced in June and the September revised final allocations due to (1) the reduction in the FY 2018 continuing resolution and (2) corrections submitted by SEAs to their SY 2014–2015 State per-pupil expenditure (SPPE) data that occurred after ED’s June release of final allocations. ED has recalculated the Title I, Part A allocations based on the full FY 2017 amounts appropriated in PL 115-31, which are the same appropriation amounts on which the final allocations announced in June were based. The differences between the final allocations and the second revisions are due primarily to the SPPE corrections mentioned above. ED will award the FY 2017 Title I, Part A funds restored by PL 115-31 to SEAs based on the second revisions.

In addition to the 2015 census data, these allocations factor in:

- Data on the number of children in locally operated institutions for neglected or delinquent.
- The number of children living in foster homes.
- The number of families above the poverty line receiving assistance under the Temporary Assistance for Needy Families Program.

*The Colorado Charter School Institute (CSI) will be opening 3 new schools in the fall of 2017: Colorado Early College – Aurora (est. 9-12 year 1 enrollment of 250) in Aurora, Colorado Military Academy (est. K-12 year 1 enrollment of 564) in Colorado Springs, and Monument View Montessori (est. K-3 year 1 enrollment of 30) in Fruita. The Youth and Family Academy will be closing in June of 2017*

**Column 1: Title I, Part A – Improving Basic Programs Operated by State and Local Educational Agencies**

Title I, Part A Grants to LEAs provide financial assistance to school districts for services that improve the teaching and learning of children at risk of not meeting academic standards, especially those children who reside in low-income areas. USDE reserves funds to meet the special educational needs of Indian children in schools supported by the Bureau of Indian Education and for the Outlying Areas

ED allocates Title I, Part A funds to LEAs through four statutory formulas—Basic Grants, Concentration Grants, Targeted Grants, and Education Finance Incentive Grants.

**Column 2: Title II, Part A – Preparing, Training and Recruiting High-Quality Teachers, Principals, or Other School Leaders**

This program focuses on preparing, training and recruiting high quality teachers, principals and other school leaders.

Funds are allocated to LEAs by formula. 20% of the funds are allocated to LEAs based on population (ages 5-17 as determined by the U.S. Department of Education) and the remaining 80% is allocated to LEAs based on children ages 5-17 from families with incomes below the poverty line (as determined by the U.S. Department of Education).

**Column 3: Title III – Language Instruction for English Learners and Immigrant Students**

Provides funds to assist limited English proficient (LEP) children attain English proficiency and meet State academic standards.

Funds are allocated to LEAs based on the LEA's share of the LEP student population.

*If signing over the allocation to a BOCES, and the BOCES total is now over \$10,000 a separate consortium budget is NOT required. The BOCES will include budget information in its ESSA Consolidated application. Districts who do not sign over funds to a BOCES and whose allocation is less than \$10,000 must apply for funding through a consortium of districts with the lead agency for the consortium providing the budget information in its ESSA Consolidated application.*

**Column 4: Title III – Language Instruction for English Learners and Immigrant Students (ELL) Set-Aside for Immigrants**

Funds are awarded to school districts that have experienced a significant increase (as compared to the average of the 2 preceding fiscal years) in the number of immigrant children who have enrolled during the preceding fiscal year in which the sub-grant was made. Funds are allocated per pupil times the increase in immigrant children.

**Column 5: Title IV, Part A – Student Support and Academic Enrichment Grants**

Funds are awarded to school districts to provide all students to access to a well-rounded education.

Funds are allocated to LEAs based on the proportion of the total Title I-A allocation that the LEA received for the preceding fiscal year.

**Column 6: Title V, Part B – Rural Education Initiative**

Funds may be used for:

- Teacher recruitment and retention.
- Professional development.
- Educational technology.
- Parental involvement activities.
- Activities authorized under Part A of Title I.
- Activities authorized under Title III.

Allocations will be based on the LEA's share of students in average daily attendance in eligible districts.