



**COLORADO**

Department of Education

# Student October Count: Concurrent Enrollment & ASCENT

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# Concurrent Enrollment & ASCENT



# What is Concurrent Enrollment?

**“Simultaneous enrollment of a qualified student in a local education provider and in one or more postsecondary courses, including academic or career and technical education courses, at an institution of higher education...”**

*Source: 22-35-103(6)(a), C.R.S.*

# What is ASCENT?

## Accelerating Students through Concurrent Enrollment

- Student participates in CE the year after 12<sup>th</sup> grade
- Objectives:
  -  % of students participating in postsecondary education, especially low-income and traditionally underserved populations
  -  # of students who don't complete high school
  -  time required for a student to complete a degree/certificate
  -  # of educational pathways available to students

Source: 22-35-108, C.R.S.

# Eligibility

## Concurrent Enrollment

- 9<sup>th</sup> to 12<sup>th</sup> grade
- Under 21 years old
- Receive approval for their academic plan of study
- Meet the minimum prerequisites for courses

## ASCENT

- 5<sup>th</sup> year
- 12 credit hours
- Not in need of basic skills (remedial)
- Admitted into degree or certificate program
- Not participated in ASCENT in previous year(s)

# Delivery Models

- HS teachers as adjunct
- On HS campus
- gtPathways
- Online
- Partner w/1 IHE
- Remedial courses
- Adjunct from IHE
- On IHE campus
- CTE
- Distance learning
- Partner w/multiple IHEs
- ASCENT – 5<sup>th</sup> year CE

# CE Remediation

- **Limited to:**
  - Qualified students in 12<sup>th</sup> grade, or
  - Retained past 12<sup>th</sup> grade for additional instruction
    - *Not those participating in ASCENT*
- **Using the 12<sup>th</sup> grade as a bridge year**
  - Prepare students to immediately enter college-level, credit-bearing courses
  - 9<sup>th</sup>-11<sup>th</sup> grade focus on high school courses to prepare

# ASCENT & 5<sup>th</sup> yr non-ASCENT

## 5<sup>th</sup> yr non-ASCENT

- Retained for instructional purposes
- Limited to 9 credit hours/year
  - 6 credits/semester for FT students
  - 3 credits/semester for PT students
- CE courses must apply towards HS grad requirements
  - If do not apply, not included in funding

## ASCENT

- 5<sup>th</sup> yr program
- Retained student not eligible in 6<sup>th</sup> yr
- Early HS completion, not eligible in 4<sup>th</sup> yr
  - Still CE eligible
  - ASCENT eligible in 5<sup>th</sup> yr
- Courses apply towards postsec credential

# Other Dual Enrollment

## Early Colleges

- State Board designation
- Only 8 in state:
  - Mapleton EC
  - Southwest EC (DPS)
  - CO Springs EC (D11)
  - Chavez-Huerta (Pueblo City)
  - Colorado Springs (CSI)
  - Ft. Collins (CSI)
  - Arvada (CSI)
  - Douglas County (CSI)

## Extended Studies

- Program run by 4-yr IHEs
- IHE provides instruction on HS campus
- Not COF eligible
- Authorized through Higher Ed policies:  
<http://higher.ed.colorado.gov/Academics/ExtendedStudies/>



# CE & ASCENT Documentation



# ICAP & Transcript

## ICAP

- **Academic plan of study**
  - Courses to satisfy grad requirements, sequence
  - Academic progress
  - PWR assessment scores
  - ASCENT Timeline
- **Programmatic requirement ONLY**

## Transcript

- **All college credit hours earned evidenced on high school transcript**
  - 5<sup>th</sup> yr non-ASCENT grad requirements
  - **ASCENT 12 credits for eligibility – programmatic requirement only; not required for audit**

# Cooperative Agreements & Tuition

## Cooperative Agreements

- Agreement between LEP and IHE
- Both CE and ASCENT
  - Can be in 1 agreement or separate
- Includes:
  - Credit – HS & Postsec
  - Negotiated Tuition
  - COF authorization

## Tuition Payment

- Districts pay tuition directly to college
  - No student reimbursement
- Districts pay no more than in-state (resident) community college rate
  - Minor exceptions
- Discounts per tuition policy of IHE

# Attendance

## Need for documentation of physical attendance at IHE during October Count window per School Finance Rules

- Does not apply to CE students attending any course(s) at the high school during count window
- Applies to CE students taking all courses off HS campus, at IHE
- Applies to ASCENT students taking all courses at IHE

# Attendance

- Verification student in attendance in at least 1 course on count day.
- If student not in attendance on the count day:
  - Verification student was in attendance in at least 1 course for 1 day (in the current school year) prior to the count day, **AND**
  - 1 day within the 30 days following count day.

## Attendance Verification Documentation Options:

- Form provided to the student, who is then responsible for having college instructor(s) or IHE employee sign to attest in attendance.
- Form completed by designated district or IHE employee who signs to attest to attendance of multiple students (e.g. roster)
- **District & IHE should work in partnership to determine what form of attendance verification will be utilized**

# Attendance

## Form Components:

- Student name – First, Last (middle initial, if possible)
- Applicable term/semester (ex. Fall 2014)
- Instructor name or name and title of the individual attesting that the student's attendance
- Dates in which the student attended during the count window
- Instructor or designated employee signature
- Date of signature
- Attendance verification statement

# FT/PT Funding: 2014/15

## Concurrent Enrollment (both at IHE & HS):

- 6 credits+ = full-time
- 3-5 credits = part-time

## ASCENT:

- 12 credits+ = full-time
- 3-11 credits = part-time
- **Combo for HS and IHE**
  - Meet PT requirements at HS and PT requirements at IHE = FT funding
- **No successful completion requirement**
- **Home study students only eligible for part-time funding**

# FT/PT Funding: 2015/16 Changes

- **CE at high school based on contact time**
  - Tuition verification is the only documentation that will be required
  - Programmatic requirements still apply! Tuition payment, cooperative agreement, transcribing course, academic plan . . .
- **CE at IHE consistent with ASCENT**
  - 12+ credits = full-time
  - 3-11 credits = part-time
- **Combo for HS and IHE**
  - Meet PT requirements at HS and PT requirements at IHE = FT funding

# FT/PT & Attendance Summary

2014/15					
ASCENT		CE at IHE		CE at District	
FT	PT	FT	PT	FT	PT
12+ credit hours	3-11 credit hours	6+ credit hours	3-5 credit hours	6+ credit hours	3-5 credit hours
Evidence of tuition payment needed		Evidence of tuition payment needed		Evidence of tuition payment needed	
No evidence of successful completion needed		<del>Evidence of successful completion needed</del>		<del>Evidence of successful completion needed</del>	
Evidence of attendance at IHE needed		Evidence of attendance at IHE needed if only enrolled in courses at IHE		No evidence of attendance at IHE needed	

Beginning 2015/16					
ASCENT		CE at IHE		CE at District	
FT	PT	FT	PT	FT	PT
12+ credit hours	3-11 credit hours	12+ credit hours	3-11 credit hours	contact time	contact time
Evidence of tuition payment needed		Evidence of tuition payment needed		Evidence of tuition payment needed	
No evidence of successful completion needed		No evidence of successful completion needed		No evidence of successful completion needed	
Evidence of attendance at IHE needed		Evidence of attendance at IHE needed if only enrolled in courses at IHE		No evidence of attendance at IHE needed	





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# Questions?

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