

JOINT FEEDBACK TOUR – COLORADO’S NEW ASSESSMENT SYSTEM - QUESTIONS

Steamboat Springs – October 28, 2010

1. Does this assessment system make sense to you?

- Yes, it seems to be moving in the right direction, measuring skills we value
- Dashboard will help students succeed
- Great process and vision

2. What do you like about these components?

- Happy to see we are starting with the younger grades and helping hone 21st century skills
- Aligned system, not just one test
- Nontraditional assessments, e.g. application of skills and content knowledge moves us in the right direction
- Feels like we will get more “bang for our buck” in this system
- Cross-content connections (especially for social studies) is positive direction
- Recognizes the importance of soft skills – collaboration, critical thinking so important

3. What don’t you like about these components?

- Limited state and local resources may limit what we can do
- Dashboard concerns: security, equity, privacy concerns, what components will be on dashboard and who decides what stays on the student’s dashboard?

4. How can these components enhance student learning & performance?

- New system of standards and assessment address the whole student, not just content knowledge
- Dashboard will be so beneficial for students
- Assist students in thinking and planning for beyond high school
- Old assessments did not reflect expectations of real world, the new system will help better prepare students for life after or outside of school
- Postgraduate transition and plans will be smoother for students

5. How will these components help you in your role?

- Ongoing feedback will diminish the need to “teach to the test”

ADDITIONAL QUESTIONS/COMMENTS (including note card responses):

- What role does the federal government and federal initiatives have in this process?
- Steamboat High School currently reconsidering their graduation guidelines, how will this fit in with new expectations?