

##### Commissioner’s Teacher Cabinet Application

 Due: **Friday, May 5, 2017, by 11:59 pm**

# Introduction

The Commissioner’s Teacher Cabinet will be a group of practicing teachers from around the state that would meet on a regular basis with the Colorado Education Commissioner. The goal of the Commissioner’s Teacher Cabinet (CTC) is threefold:

* To provide a formal opportunity for practicing teachers to ensure policy makers and legislators understand the implications of education policy;
* To provide suggestions and recommendations for the effective implementation of education policy; and
* To make policy decisions transparent to teachers. The overarching goal is to bridge the gap between policy and practice.

In addition:

* The CTC would provide feedback and suggestions to the Commissioner of Education and the Colorado Department of Education on education policy and its implementation. This partnership would give the Commissioner and policy makers a teacher’s insight to the classroom impact of education policies.
* The CTC members would be practicing teachers who interact with students on a daily basis and are impacted by state education policy. They would be recognized by their peers and districts as exemplary teaches who have shown strong leadership qualities in the communities
* CTC members would be responsible for gathering feedback from their school communities to share, and to provide clarity of, policy initiatives to their local communities.
* As long as the cabinet exists, the term for members would be two years with alternating two-year terms to ensure there are experienced members each year. Members would represent diverse geographic areas, grades levels and content areas as well as diverse communities.
* The CTC would meet at least 4 times per year – in person and virtual options to meet will be available. Virtual options would be needed in at least 1 of the 4 meetings for budget purposes.
* Approximately 15 educators will be asked to serve on the CTC. The Colorado Teacher of the Year has an automatic spot on the Cabinet.
* While no compensation will be available to members, as budget allows, CDE will make every effort to reimburse for travel and food costs associated with the in-person Commissioner meetings.
* Cabinet members will receive professional development credit and a certificate and award for being selected to be on the Commissioners Cabinet.
* Cabinet members will be offered other opportunities across the state to serve in feedback and advisory roles.

# Requirements for Applicants

* 3+ years’ experience in the classroom;
* Identified as proficient (at a minimum) teacher;
* Application Narrative;
* Résumé; and
* Two letters of recommendation - one from a direct supervisor and another from a peer demonstrating that the teacher is an accomplished teacher and has recognized leadership abilities.
* An applicant interview may be conducted by Skype.

# Timeline and Review Process

Applications and interviews will be reviewed by a diverse group of reviewers from the educational community. Applications will be scored based on overall strength as well as for coverage of geographic areas and variety of grade levels and content areas.

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| **May 5, 2017** | Applications Due |
| **May - June 2017** | Applications will be reviewed and interviews conducted |
| **June 15, 2017** | Applicants will be notified regarding the status of their application |
| **July - August 2017** | First meeting of the Commissioner’s Teacher Cabinet will occur |

# Submission Process

Please complete the following application including a one-page letter explaining why you would like to serve on the CTC and why you would be a good fit, as well as a current résumé and two letters of recommendation. An electronic copy of the recommendation packet will be due Friday, May 5, 2017 at 11:59 pm.

Incomplete recommendations will not be included for review.

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| **Submit completed application, one-page letter, and résumé to:** **CompetitiveGrants@cde.state.co.us****By: Friday, May 5, 2017, by 11:59 pm** |

For additional information, please contact:

Lynn Bamberry, Office of Competitive Grants and Awards

(303) 866-6813 | Bamberry\_l@cde.state.co.us

**Commissioner’s Teacher Cabinet Application**

**Due by: Friday, May 5, 2017, by 11:59 pm**

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| **Applicant Information** |
| **Name of Recommended Educator:** |  |
| **Grade(s) currently teaching:** |  |
| **Area(s) of Expertise (check all that apply):** |
| [ ]  Reading/English/Language Arts [ ]  Science [ ]  Mathematics [ ]  Social Studies [ ]  Fine Arts [ ]  World Languages [ ]  G/T [ ]  ESL [ ]  SPED |
| [ ]  If CTE (please specify area): |  | [ ]  Other (please specify): |  |
| **Indicate Ethnicity:** |
| [ ]  White [ ]  Black or African American [ ]  Asian [ ]  Hispanic or Latino[ ]  Native American Indian or Alaskan Native [ ]  Native Hawaiian or Other Pacific Islander |
| [ ]  Other (please specify): |  |
| Indicate region of Colorado in which you teach:□ Metro □ Pikes Peak □ North Central □ Northwest □ West Central□ Southwest □ Southeast □ Northeast |
| **Total years in education:** |  |
| **Will you be at the same school site next year (2017-2018)?** | [ ]  Yes [ ]  No |
| **School and District Information** |
| **District Name:** |  | **District Code:** |  |
| **School Name:** |  | **School Code:** |  |
| **School Address:** |  | **Telephone:** |  |
| **Supervisor Information** |
| **Name:** |  | **Title:** |  |
| **E-mail:** |  | **Telephone:** |  |
| **Education Information** |
| **School** | **Degree** | **Year of Graduation** |
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| **References Information**Please list the names and phone numbers of three references that can verify your leadership qualities, work with education policy and success within the community. We will call each with a short interview.  |
| **Name** | **Title** | **Phone (Work)** | **Phone (Personal)** | **E-mail** |
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| **Submitter Information** |
| **Your Name** | **Title** | **Phone (Work)** | **Phone (Personal)** | **E-mail** |
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# Narrative Responses

Rate yourself from 1-10 (10 being highest) on the following four criteria and provide a paragraph for each rating (max 500 words for each response) to explain your rating. Be detailed and thorough, and use examples whenever possible.

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| **Select Rating** | 1. **Exceptional educational talent as evidenced by effective instructional practices and student learning results in the classroom and school.**
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| **Select Rating** | 1. **Exemplary educational accomplishments beyond the classroom that provide models of excellence for the profession.**
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| **Select Rating** | 1. **Strong leadership and policy engagement.**
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| **Select Rating** | 1. **Engagement that motivates and impacts students, colleagues and the community.**
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| **Select Rating** | 1. **Solution oriented and problem solver. Provide an example of a time when you disagreed but worked to find common group and a productive path forward**
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| **Other information you wish to share (no more than 500 words):**  |
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# Submission Checklist

Please use only as a reference, do not include with the recommendation.

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| **Does the recommendation packet include:** |
| 1. All parts of the recommendation packet included in a single PDF file?
 | [ ]  Yes [ ]  No |
| 1. Three references are provided, that we can call and interview?
 | [ ]  Yes [ ]  No |
| 1. Two letters of recommendation (direct supervisor and peer)?
 | [ ]  Yes [ ]  No |
| 1. Did you provide a résumé?
 | [ ]  Yes [ ]  No |
| 1. Have you rated and/or thoroughly answered all questions?
 | [ ]  Yes [ ]  No |
| 1. Is the font easy to read (Calibri or Arial preferred) and no smaller than 11 point?
 | [ ]  Yes [ ]  No |

**In order to provide all recommendations with an equal opportunity, only responses that fit within the 500 word maximum will be accepted for review.**

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