



COLORADO
Department of Education
Commissioner of Education

201 East Colfax Avenue
Denver, CO 80203-1799

Nov. 16, 2018

Dear Superintendents and BOCES Directors,

Thanks to all of you who provided us with thoughtful feedback on the Colorado State Board of Education's ongoing conversations around performance framework calculations. Taking your feedback and CDE's recommendation into consideration, the State Board of Education on Thursday voted unanimously to maintain the current school and district level targets for achievement, growth and postsecondary workforce readiness used to determine school and district ratings on performance frameworks. As a result, the performance targets for the 2019 frameworks will remain the same as they have been since the board set them in 2016, following the transition to our Colorado Measures of Academic Success (CMAS) assessments.

When the board set the targets in 2016, they indicated that it was a starting point, and that they were interested in adjusting them in the future to incentivize continuous improvement in our education system. They reiterated that sentiment at the board meeting this week.

Toward that end, the State Board will be engaging in the rulemaking process for House Bill 18-1355 this coming spring, and during this process, the board will consider potential adjustments to the frameworks including weightings given to the achievement, growth and postsecondary workforce readiness performance indicators; school and district-level targets; and the reintroduction of the growth-to-standard measure. The earliest these adjustments would be implemented is 2020.

Your feedback thus far has been invaluable, and CDE staff has been working hard to coordinate multiple ways for you to further participate in the conversation.

Please visit our online resources on this topic: <https://www.cde.state.co.us/accountability/rulemaking>. On this site, you'll find all versions of the draft board rules, supporting documents and resources, and a survey for submitting direct feedback. We are incorporating your feedback into the draft rules before the official rulemaking process even begins with the official notice of rulemaking anticipated in January.

Please also consider following the conversation as CDE staff partners with the Technical Advisory Panel on Longitudinal Growth (TAP) - a group of Colorado district leaders - to develop a growth-to-standard measure that is useful at both the student and systems level and attainable based on the historical performance of students across the state: <https://www.cde.state.co.us/accountability/tap>.

Thank you again for your engagement on this topic. Together, we can work to ensure that our accountability system continues to embody our state's values. Contact us if you'd like to schedule an in-person informational session: accountability@cde.state.co.us.

Sincerely,

