



COLORADO
Department of Education

2022-23 Innovation Schools Annual Report

Submitted to:

Governor Jared Polis

House of Representatives Education Committee

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Executive Summary

The Innovation Schools Act of 2008, § 22-32.5-102, et seq. C.R.S., was designed to provide a pathway for schools and districts to develop and implement innovative practices in a wide variety of areas and contexts to improve student outcomes. The Act provides a formal process that allows schools or groups of schools to make requests to their local school boards for waivers from district-level policies and for school boards to make requests to the Colorado State Board of Education for waivers from state-level laws and regulations. The Act enables schools to better provide educational services tailored to meet the needs of their student populations.

Innovation schools are required to articulate a vision around the autonomies they are seeking, as well as to gain support from a variety of stakeholders, including teachers, administrators, and School Accountability Committee members, before receiving the innovation school designation. The innovation application process (see Appendix A) requires schools to think through the common goal and vision that will be made possible by receiving greater autonomy, as well as to identify the policies and documents that will need to change when these innovations are implemented.

In compliance with the requirements of § 22-32.5-111, C.R.S., the Colorado Department of Education (CDE) has prepared this annual report divided into the following parts:

- Part I: Overview of the Innovation Schools Act
- Part II: Current Demographics of Innovation Schools
- Part III: Description of the Innovations Implemented
- Part IV: Summary of the Academic Performance of Innovation Schools
- Part V: Recommendations for Legislative Changes

Current Demographics: Compared to the 2021-22 school year, innovation schools saw little change in terms of the number of schools, the number of students enrolled, and the demographics of students. Of note however are the following:

- The number of innovation schools in operation remained constant. Two new schools received innovation status (Adams 14 – Central Elementary, and Colorado Springs District 11 – Mitchell High School) and two innovation schools in Denver either closed or were incorporated into other schools (Collegiate Preparatory Academy, and DCIS at Montbello).
- Overall, innovation school enrollment decreased slightly (with a decrease of 218 students, which represents a 0.5% decrease). At the same time, the broader student enrollment for districts with innovation schools decreased 7,629 students, which represents a 2.1% decrease.

Academic Performance: This report builds on the format from previous years, which typically includes a more detailed section regarding the academic performance of innovation schools and innovation school zones. As a result of the COVID-19 pandemic, state assessments in 2020 were suspended and the corresponding data is not available. For the 2020-21 school year, state assessments were administered to a limited number of grade levels. In the 2021-22 school year, state assessments were administered, and the corresponding data is included in this report. Similar to overall statewide trends, rates of participation in state assessments in 21-22 were still lower than in 2019 and should be considered when reviewing summary statistics.

When comparing achievement indicators in this report, we are finding the following trends:

- Participation rates for innovation schools are returning to pre-pandemic levels and therefore should provide more meaningful achievement and growth data in future years.



Mean scale scores (a measure of achievement on the CMAS state assessment) for innovation schools showed slight declines when comparing scores from 2019. This trend is similar to trends seen for non-innovation schools and is likely an indicator of learning loss impact from the pandemic. When comparing changes to mean scale scores, the declines are less pronounced for innovation schools than they are for non-innovation schools. In response to disruptions created by the COVID-19 pandemic, Colorado paused the accountability frameworks for two school years (2020-21 and 2021-22). On April 13, 2022, Governor Polis signed [S.B. 22-137](#) into law. This bill, titled “Transition Back to Standard K-12 Accountability,” requires that CDE calculate both school and district performance frameworks in 2022-23 using 2019 statewide performance indicator targets. The law suspended the automatic advancement of schools and districts on the state’s accountability system and created a transitional year for schools and districts. More information on the accountability process for the 2022-23 school year is available on CDE’s website: <https://www.cde.state.co.us/accountability/accountabilityfaq>. Performance framework analysis is included and this report and indicates both growth in the percentage of innovation schools rated “Performance” as well as noticeable growth in the percentage of schools with “Insufficient Data” ratings as participation rates rebound from the pandemic.

This report includes information and data from multiple sources including, but not limited to, CDE’s Innovation Schools webpage, available at <http://www.cde.state.co.us/choice/innovationschools> and CDE’s Schoolview® webpage, available at <http://www.cde.state.co.us/schoolview/coloradogrowthmodel>.



Part I: Overview of the Innovation Schools Act

Legislative Intent

The General Assembly enacted the Innovation Schools Act to achieve the following purposes:

- To grant Colorado’s school districts and public schools greater ability to meet the educational needs of a diverse and constantly changing student population;
- To encourage intentionally diverse approaches to learning and education within individual school districts;
- To improve educational performance through greater individual autonomy and managerial flexibility;
- To encourage school districts to create and manage a portfolio of schools that meet a variety of educational needs;
- To encourage innovation in education by providing local school communities and principals with greater control over operations with the aim of improving student achievement;
- To encourage school districts and public schools to find new ways to allocate resources for the benefit of the students they serve; and
- To hold public schools that receive greater autonomy under the Innovations School Act accountable for student academic achievement.¹

Organization and Structure

The State Board of Education (state board) may designate a school district as a “district of innovation” pursuant to § 22-32.5-107, C.R.S. This designation, which is granted only after a district has approved an innovation plan and submitted the plan to the state board, permits an innovation school or an innovation school zone to operate with waivers from certain state statutes and other regulations. An “innovation school” is a school in which an innovation plan is implemented pursuant to § 22-32.5-104, C.R.S. An “innovation school zone” is a group of schools within a school district that implements an innovation zone plan pursuant to § 22-32.5-104, C.R.S. The schools within an innovation school zone share common interests, such as geographical location, education focus, grade level articulation, or other possible collaborative interests. A school district may also delegate management activities to another organization pursuant to § 22-32.5-104(5), C.R.S. and authorize an innovation school zone with an alternative governance model.

Innovations Suggested

In considering or creating an innovation school or an innovation school zone, the Innovation Schools Act strongly encourages local school boards to consider innovations in the following areas:

- Curriculum and academic standards and assessments²;
- Expanded local and state accountability measures;
- Provision of services, including services targeted to specific student groups;
- Teacher recruitment, training, preparation, and professional development;

¹ As stated in § 22-32.5-102(2), C.R.S.

² Note, while innovation schools or zones may not waive state assessments or the requirements to implement academic standards that meet or exceed state standards, they may receive flexibility to vary from local standards or local assessments.

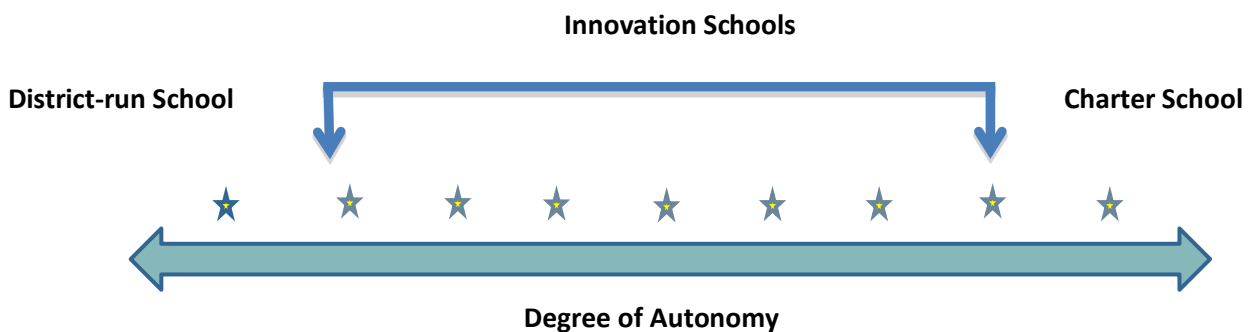
- Teacher employment;
- Performance expectations and evaluation procedures for principals and teachers;
- Compensation for principals, teachers, and staff;
- School governance, including operating as a community school and alternative governance models; and
- Postsecondary workforce readiness preparation and counseling.

Creating an Innovation Plan

In the Innovation Schools Act, local school boards are encouraged to work collaboratively with the school or schools on the planning and application process for submitting an innovation plan. Developing a plan requires a school or group of schools to identify both the “innovations” or new approaches that are intended to increase the school’s ability to achieve its mission and the specific waivers from district policy, collective bargaining agreement provisions, and/or state laws and regulations that are required to give the school or schools the ability to implement the innovation.

Exhibit A, below, illustrates the varying degree of autonomy that an innovation school or innovation school zone may seek and how, depending on the amount of autonomy sought, an innovation school or an innovation school zone will operate more like either a traditional, district-run school or a charter school. For example, an innovation school may seek to waive out of district-level policies and state laws and regulations regarding only personnel practices. Conversely, another school may seek to operate free from district-level policies and state law and regulations relating to the school calendar, budget management, curriculum, and instructional practices, in addition to personnel practices. The former school would operate more like a traditional, district-run school, whereas the latter school would operate more like a charter school. Another way we see a spectrum of autonomy relates to governance. Because charter schools operate as independent non-profits, their leadership and staff fall under the direction of a non-profit board of directors separate from the school district. For innovation schools, governance models will not be as independent (they ultimately stay as district schools) but models may range from small differences (such as local autonomy for the identification of School Accountability Committee members), to near fully delegated governance models that leverage outside non-profit organizations (the latter was formally recognized by the legislature through passage of SB22-197).

Exhibit A: Range of Autonomy for Innovation Schools



A proposed innovation school or innovation school zone must demonstrate that it has received majority support from teachers, administrators, and School Accountability Committee (SAC) members, and must provide a statement of the level of support from classified school staff, parents, students, and the surrounding community of the school(s). Because stakeholders at all levels can contribute to a plan, design elements often seek to address stakeholders’ ideas and concerns.



Process for Submitting an Innovation Plan

After a public school or a group of public schools creates a plan, the plan is then submitted to a local school board for approval. Once submitted, the local school board must either approve or deny the plan within 60 days. If the local school board denies the plan, a written explanation with the basis for the decision must be provided to the school or the group of schools that submitted the plan. The school or the group of schools may resubmit an amended plan to the local school board at any time after denial. Unlike charter school applicants, innovation school applicants do not have a right to appeal the denial of a plan to the state board. If the local school board approves the plan, the local board may submit the plan to the state board on behalf of the school(s) for approval. Upon approval by the state board, the school(s) is/are designated as an innovation school or an innovation school zone.

Please see Appendix A for a list of statutory requirements needed for innovation school plans. Appendix A also includes the list of additional statutory requirements for community schools, innovation school zones and innovation school zones with alternative governance. More information, including copies of state board approved innovation school applications, is available on CDE's Innovation Schools webpage at: <http://www.cde.state.co.us/choice/innovationschools>.

Renewal Process

Three years after a local school board approves an innovation school or zone plan, the local school board is required to review the level of performance of the innovation school and each school included in an innovation zone and determine whether the innovation school or innovation zone is achieving academic performance results as identified in the innovation plan. The local school board, in collaboration with a school or a zone, may revise the innovation plan as necessary to improve or continue to improve academic performance at the school or zone. If the local school board finds that the students within an innovation school are not improving academically, the local school board may revoke the school's innovation status. If the local school board finds that the students enrolled in a school within an innovation zone are not improving academically, the local school board may remove the underperforming school from the innovation zone or revoke the innovation zone's status.

If a local school board seeks to revise an innovation plan, the board may request additional waivers or changes to existing waivers as necessary to accommodate the revisions to the innovation plan. The state board then determines whether to grant any waiver requests based on whether the new or changed waivers would enhance educational opportunity, standards, and quality within the innovation schools/zones and if the changes are fiscally feasible. Prior to requesting such changes, the local school board shall demonstrate consent from a majority of the teachers, administrators, and school accountability members of the applicable school or zone.



Part II: Current Demographics of Innovation Schools

Districts of Innovation

A “District of Innovation” is a school district that has sought approval of an innovation plan (or plans) on behalf of a public school or group of public schools and has had those plans approved by the state board. There are currently 18 districts of innovation in Colorado. Denver Public Schools (DPS) was the first district of innovation, designated in 2009; whereas Adams County School District 14 was designated a district of innovation in 2022 and is the newest. Colorado’s largest district of innovation is DPS, which has 50 innovation schools. Based on 2022-23 October Count data, DPS currently serves 21,359 students (24 percent of its total PK-12 student population) through innovation schools.

Kit Carson Schools, Colorado’s smallest district of innovation, has two innovation schools: an innovation PK-5 school and an innovation 6-12 school. Kit Carson currently serves its entire PK-12 student population of 101 students through these innovation schools.

TABLE 1: Student Enrollment in Districts of Innovation for the 2022-23 School Year

District Name	Innovation Schools Count	District Student Count	Innovation Student Count	Innovation Student Percent
Adams 12 Five Star Schools	1	35,747	391	1%
Adams County 14	1	5,692	380	7%
Adams Arapahoe (Aurora) 28J	5	39,051	4,243	11%
Burlington RE-6J	3	762	762	100%
Colorado Springs District 11	2	22,729	1,476	6%
Delta County 50(J)	1	4,699	128	3%
Denver County 1	50	87,864	21,359	24%
District 49	11	25,616	8,596	34%
Greeley 6	5	22,373	1,924	9%
Holyoke RE-1J	3	558	558	100%
Jefferson County R-1	1	77,078	394	1%
Kit Carson R-1	2	101	101	100%
Mancos RE-6	4	509	509	100%
Montrose County RE-1J	1	6,035	582	10%
Pueblo City 60	7	15,007	2,457	16%
Thompson R2-J	2	15,212	508	3%
Westminster Public Schools	4	8,004	1,360	17%
Widefield 3	4	9,612	2,312	24%
TOTAL	107	376,649	48,040	13%³

Data Source: 2022-23 Student October Count, CDE’s Data Services Office

³ This number reflects the percentage of students in these 18 districts which are served in innovation schools.



Three other districts currently serve their entire student population through innovation schools. Burlington School District RE-6J serves 762 PK-12 students, Holyoke School District serves 558 PK-12 students, and Mancos School District serves 509 PK-12 students. Table 1 shows student enrollment information related to each district of innovation.

Table 2 shows the years in which the state board approved each district of innovation and the growth of student enrollment within schools of innovation in each district from the 2009-10 through the 2022-23 school year.

TABLE 2: Student Enrollment within Innovation Schools in Districts of Innovation by School Year

District Name ⁴	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
Denver 1	1,395	3,630	7,204	10,702	13,180	17,066	18,438
C.S. 11 ⁵		1,007	996	977	0	0	0
Kit Carson			120	110	114	108	128
District 49				6,934	7,560	7,991	8,042
Pueblo City					1,260	1,261	1,262
Westminster					184	264	283
Delta County						149	150
Greeley 6							141
Holyoke							594
Montrose 1J							585
TOTAL	1,395	4,637	8,320	18,723	22,298	26,839	29,623

District Name	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Denver 1	20,963	21,991	22,586	22,919	23,462	22,765	21,359
C.S. 11	0	0	0	0	0	550	1,476
Kit Carson	126	109	108	109	97	100	101
District 49	9,475	9,445	9,657	9,217	8,723	8,729	8,596
Pueblo City	2,691	3,211	3,154	3,147	2,793	2,680	2,457
Westminster	396	653	932	1,340	1,369	1,379	1,360
Delta County	148	144	150	145	120	130	128
Greeley 6	208	2,190	2,171	2,108	2,089	1,958	1,924
Holyoke	581	583	577	587	584	578	558
Montrose 1J	554	614	609	643	588	578	582
Aurora 28J	4,922	4,567	4,380	4,470	4,100	4,043	4,243
Burlington	775	781	788	778	747	749	762
Widefield 3	406	452	494	2,212	2,133	2,202	2,312
Adams 12		446	430	413	339	343	391
Mancos RE-6		500	497	507	465	485	509
Thompson R2-J		558	565	569	515	549	508
JeffCo R-1			443	457	415	440	394
Adams 14							380
TOTAL	41,245	46,244	47,541	49,621	48,539	48,258	48,040

Data Source: 2009-2022 Student October Count, CDE’s Data Services Office

⁴ District names have been modified in this table.

⁵ Colorado Springs School District 11 was a district of innovation from August 2010 to June 2013. The district once again became a district of innovation in September 2021.

Table 3 shows the student demographic information for the four innovation districts which currently service their entire student population through innovation schools. Student groups that contain fewer than 16 students are not displayed because of data privacy rules and are reflected as “n<16.”

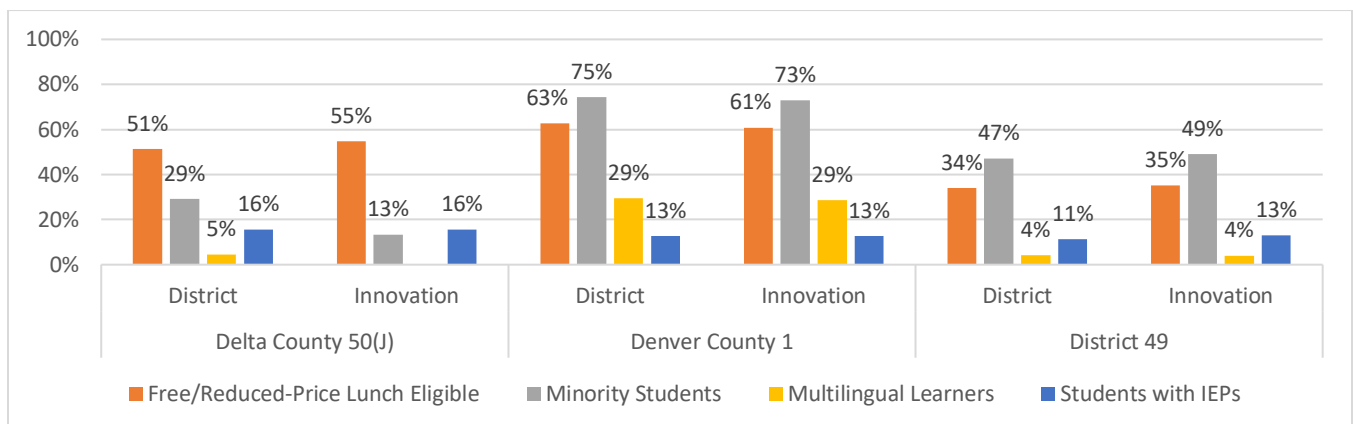
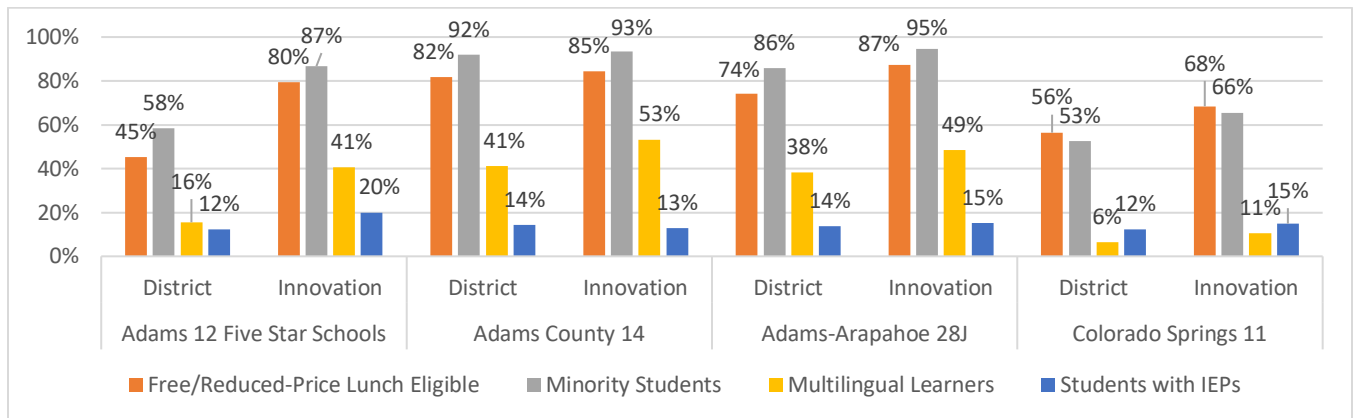
TABLE 3: 2022-23 Demographic Information for Districts Serving Entire Population through Innovation Schools

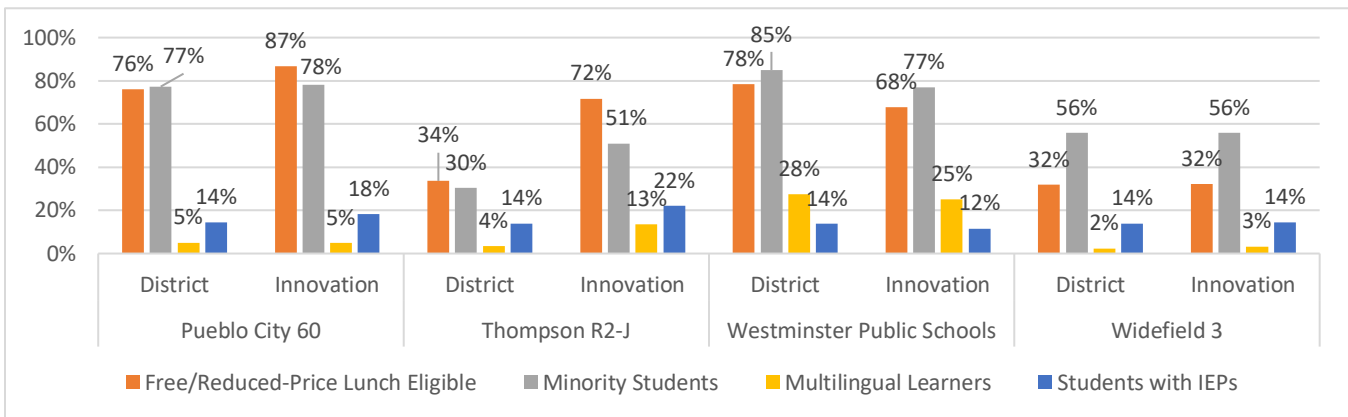
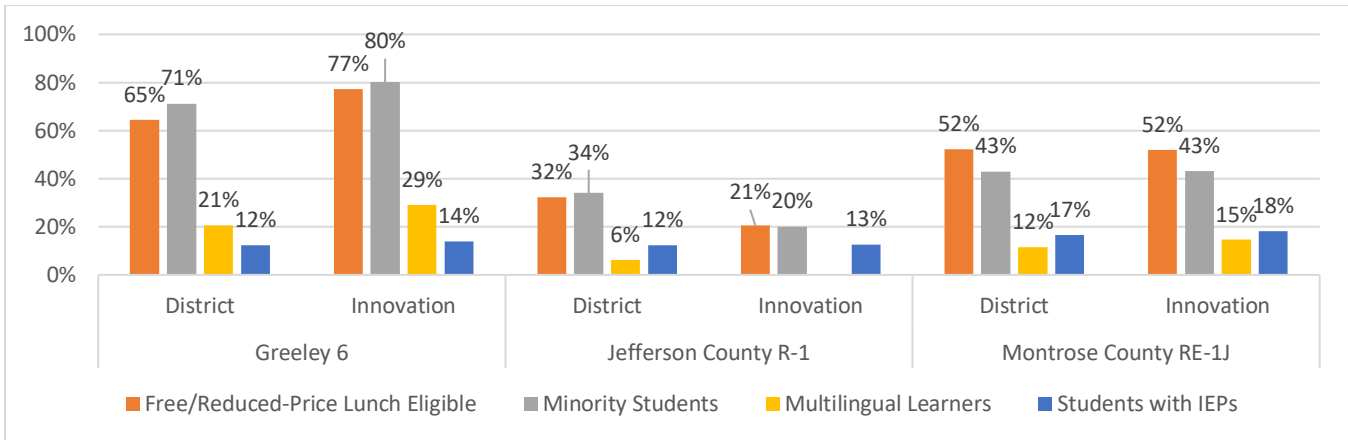
District Name	Student Count	FRL Eligible Percent	Minority Percent	Multilingual Learners Percent	Students with IEPs Percent
Burlington RE-6J	762	60.9	49.3	19.2	10.5
Holyoke Re-1J	558	55.6	52.2	21.7	16.3
Kit Carson R-1	101	37.6	28.7	n<16	n<16
Mancos Re-6	509	49.9	23.8	6.7	12.8
Statewide	883,264	40.2	48.8	12.4	12.4

Data Source: 2022-23 Student October Count, CDE’s Data Services Office

Figure 1 shows the demographic information for all other districts of innovation and the district average for each student group. The district numbers indicate the percentages for total student population of the district. Due to a small student population, distributions for Multilingual Learners for Jefferson County School District and Delta School District innovation schools could not be displayed.

Figure 1: Student Demographic Information for Districts of Innovation





Data Source: 2022-23 Student October Count, CDE’s Data Services Office

Innovation Schools

As of January 1, 2023, Colorado has 107 innovation schools within 18 districts of innovation. Of Colorado’s 883,264 public school students from pre-kindergarten through 12th grade, innovation schools serve 48,040 students (roughly 5.4 percent of the overall PK-12 student population).

Table 4 shows the years in which the state board approved each district of innovation and the growth of innovation schools within each district from the 2009-10 school year through the 2022-23 school year.



TABLE 4: Number of Innovation Schools within Districts of Innovation by School Year

District Name ⁶	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
	-10	-11	-12	-13	-14	-15	-16	-17	-18	-19	-20	-21	-22	-23
Denver 1	3	7	19	25	31	36	40	47	49*	51*	52	53*	52*	50
C.S. 11 ⁷		1	1	1*	0	0	0	0	0	0	0	0	1	2
Kit Carson			2	2	2	2	2	2	2	2	2	2	2	2
District 49				9	10	10	10	11	11	11	11	11	11	11
Pueblo City					3	3	3	6	8	8*	7	7	7	7
Westminster					1	1	1	1	2	3	4	4	4	4
Delta 50J						1	1	1	1	1	1	1	1	1
Greeley 6							1	1	5	5	5	5	5	5
Holyoke							3	3	3	3	3	3	3	3
Montrose 1J							1	1	1	1	1	1	1	1
Aurora 28J								5	5	5	5	5	5	5
Burlington								3	3	3	3	3	3	3
Widefield 3								1	1	1	4	4	4	4
Adams 12									1	1	1	1	1	1
Mancos RE-6									4	4	4	4	4	4
Thompson									2	2	2	2	2	2
JeffCo R-1										1	1	1	1	1
Adams 14														1
TOTAL	3	8	22	37	47	53	62	82	98	102	106	107	107	107

*Indicates that a school either closed or its innovation status was revoked at the end of the school year.

Data Source: 2010-2023 School Directory information, CDE’s Data Services Office

Compared to Colorado’s public schools as a whole, innovation schools serve a higher percentage of students in the following disaggregated groups: students eligible for free or reduced-price lunch (FRL)⁸; minority students; Multilingual Learners (ML)⁹; and students who have Individual Education Plans (IEPs). Figure 2 shows the comparison between innovation schools and the state average for each of these disaggregated student groups.

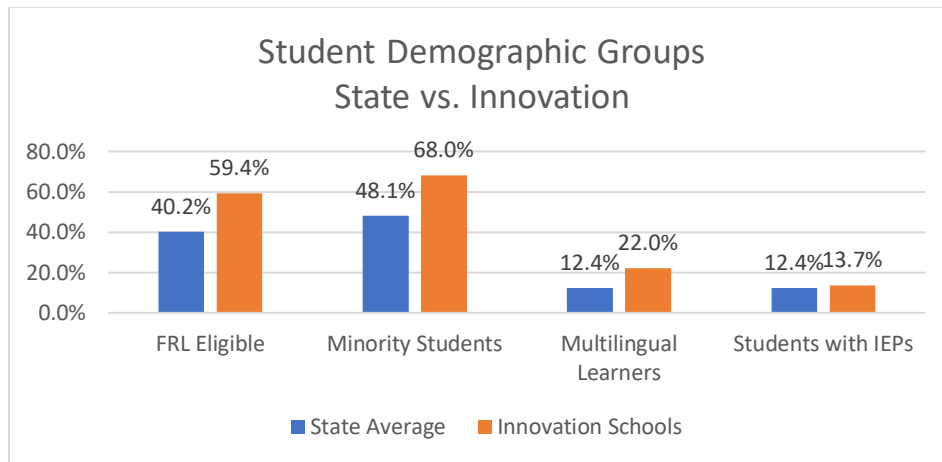
⁶ District names have been modified in this table.

⁷ Colorado Springs School District 11 was a district of innovation from August 2010 to June 2013. The district once again became a district of innovation in September 2021.

⁸ The FRL data collection was impacted by the COVID-19 pandemic and might not accurately reflect the actual number of students eligible for free or reduced-priced lunch.

⁹ Data includes Non-English Proficient, Limited English Proficient, Fluent English Proficient Monitor Year 1, and Fluent English Proficient Monitor Year 2 students.

Figure 2: 2022-23 Student Demographic Information by Disaggregated Group for the State Average and Innovation Schools



Data Source: 2022-23 Student October Count, CDE’s Data Services Office

Appendix B contains a list of Colorado’s innovation schools, the date on which they received designation, and the date of removal from innovation status as may be applicable in limited situations. Table 5 shows the innovation schools which either closed or had their innovation designation revoked since 2010.

TABLE 5: List of Schools Closed or with an Innovation Status Revoked as of December 31, 2022.

School Name	District Name	Effective Date	Reason
Wasson High School	Colorado Springs 11	6/30/2013	School Closed – declining enrollment
Place Bridge Academy	Denver County 1	6/30/2018	Revoked – school request
Noel Community Arts School	Denver County 1	6/30/2019	Revoked – school request
Heroes K-8 Academy	Pueblo City 60	6/30/2019	School Closed – facility concern
West Early College	Denver County 1	6/30/2021	Revoked – district reorganization
West Leadership Academy	Denver County 1	6/30/2021	Revoked – district reorganization
Collegiate Prep Academy	Denver County 1	6/30/2022	School Closed – district reorganization
DCIS at Montbello	Denver County 1	6/30/2022	Revoked – district reorganization

Data Source: 2015 Innovation Report, DPS board resolutions, and Pueblo City Schools board meeting minutes

Innovation Changes in 2022

In 2022, the state board approved the following new innovation school plans:

- Mitchell High School (Colorado Springs School District 11) in April 2022. The innovation school plan was approved as part of an [early action accountability](#) hearing presented to the state board.



- Central Elementary School (Adams County School District 14) in June 2022. The plan approved for Central Elementary School to also use the community school model as outlined in the Innovation Schools Act and was part of a proposed pathway during a scheduled accountability hearing of the state board.
- With the approval of Central Elementary School, the state board designated Adams County School District 14 as a district of innovation in June 2022.

The following changes occurred in DPS relating its innovation schools and zones:

- The DPS school board voted in 2021 to open a large comprehensive Montebello High School in the 2022-23 school year by unifying DCIS at Montbello, Noel Community Arts School and Collegiate Preparatory Academy. The reunification resulted in the revocation of the innovation status for the schools impacted¹⁰.
- School leadership at Willow Elementary School and Montclair School of Academics and Enrichment voted to leave the Northeast Denver Innovation Zone starting in the 2022-23 school year. The DPS school board approved this decision to leave the zone; however, they were also allowed to continue operating as stand-alone innovation schools.

The Colorado General Assembly passed the following bills that relate to innovation schools and zones in the last couple of sessions:

- A provision in the Public School Finance Act of 2021 ([S.B. 21-268](#)) paused local school boards' review of innovation schools and zones during the 2021-22 school year. The review of innovation schools by local school boards described in § 22-32.5-110, C.R.S. resumed after July 1, 2022.
- [S.B. 22-197](#) regarding innovation zones who have alternative governance models as part of its innovation passed in 2022. More information can be found later in this report.
- [SB 22-054](#) allows community schools to be considered as a potential pathway in the state's accountability system. The definition of a community school currently exists as a potential innovation listed in the Innovation Schools Act.

Innovation School Zones

Out of the 107 innovation schools that operate in Colorado, 41 operate within innovation school zones. There are 10 innovation school zones spread over eight of the eighteen districts in Colorado that are districts of innovation. All of the districts that serve their entire student population through Innovation schools have an innovation zone, and Denver County 1 has three. Of Colorado's 48,040 public school students from pre-kindergarten through 12th grade who attend innovation schools, 19,790 are served by Colorado's innovation zones (41.2%, or roughly 2.2 percent of the overall PK-12 student population). Table 6 below contains more information on Colorado's innovation school zones.

¹⁰Noel Community Arts School's innovation status was already revoked as of 6/30/19, at the school's request.



TABLE 6: Summary of Innovation School Zones in the 2022-23 School Year

District of Innovation	Innovation School Zone Name	# of Schools in Zone	PK-12 Population
Adams-Arapahoe (Aurora) 28J	Innovation Zone at APS	5	4,243
Burlington RE-6J	Burlington Innovation Zone	3	762
Denver County 1	Beacon Network Schools	2	787
Denver County 1	Luminary Learning Network	6	2,263
Denver County 1	Northeast Denver Innovation Zone	4	4,170
District 49	Power Zone	5	3,940
Holyoke RE-1J	Holyoke Innovation Zone	3	558
Kit Carson R-1	Kit Carson Innovation Zone	2	101
Mancos RE-6	Mancos Innovation Zone	4	509
Pueblo City 60	Pueblo I-Zone	7	2,457
Total	10 Innovation Zones	41	19,790

Data Source: 2022-23 Student October Count, CDE’s Data Services Office

Alternative Governance Models in Innovation School Zones

In 2022, the General Assembly passed [S.B. 22-197](#) which confirms that innovation school zones can use an alternative governance structure by which the local school board delegates management activities of schools within the innovation zone to another organization and the organization forms a partnership with the local school board. The statute further clarifies a process for creating such zones moving forward. A dispute resolution process was also created to resolve disagreements between both parties regarding the administration of the innovation zone plan. For a list of the additional statutory requirements specific to zone plans with alternative governance models, please see Appendix A of this report.

The law requires a local school board to review the level of performance of an innovation zone with alternative governance as a whole, and each school within the innovation zone with alternative governance, at the same time. It clarifies that when a plan revision requires a consent vote, the vote must occur within 30 days and that the initial plan must remain in effect if approval is not secured.

Lastly, if a local school board votes to revoke the status of an innovation zone with alternative governance, or a school within the innovation zone with alternative governance, or to remove a school from the innovation zone, the zone organization may submit a written request to the state board to review and comment on the local school board’s determination. The state board must hold a public hearing within 60 days of the request to hear presentations from both parties and then issue comments and recommendations. The comments issued by the state board would be included in the local school board’s next voting meeting for consideration.

Currently, DPS’s three innovation zones are the only zones in Colorado operating with an alternative governance structure.

Part III: Description of the Innovations Implemented

School level autonomy and flexibility is the foundation to the Innovation Schools Act. These flexibilities might include “a high degree of autonomy in implementing curriculum, making personnel decisions, organizing the school day, determining the most effective use of resources, and generally organizing the delivery of high-quality educational services.”¹¹ Schools are thereby tailoring services to meet the needs of the population of students served. To achieve this, innovation schools seek waivers from various district policies, state statutes, and other rules/requirements related to educational programming and school operations. For example, a school may find that its school district’s existing policies and procedures inhibit the school’s ability to customize learning to meet the needs of its students. As a result, the school may seek innovation status and waivers to implement an instructional model and/or curriculum that differs from that of the school’s authorizing school district or other waivers from state statute. Table 7 highlights the top 20 most frequently requested waivers from state statute requested by innovation schools. As explained in more detail below, these commonly requested waivers tend to fall into one of three categories – time, personnel, and budget.

Time

The most common set of waivers requested are those related to time. An innovation school often requests the authority to make decisions about when the school will operate, while ensuring the school continues to meet statutory minimum requirements related to pupil-teacher contact hours and school calendar days. With these waivers, an innovation school is permitted to establish its school calendar that differs from the calendar established by its authorizing district. In many cases, schools with waivers related to school calendar and contact hours have extended their school day and school year to effectively implement the innovations outlined in their innovation plan. Those innovation schools that seek waivers from school calendar and contact hour requirements also tend to seek flexibilities related to personnel, professional development, professional learning communities, school data teams, and other forms of teacher collaboration so that they can provide greater opportunity for local design decisions related to each element.

Personnel

The next most common set of waivers are those related to personnel. Among all innovation schools, the ability for an innovation school to employ staff with flexibility on credentials, create its own personnel evaluation system, set its salary schedule, draft its employee agreements, and prohibit teacher transfer are the highest requested personnel waivers. School leaders have sought to create their own hiring and termination policies in order to hire educators that are the best fit for their school’s mission and vision and terminate staff when they are not meeting the specific performance expectations of the innovation school. Thus, many innovation schools with these waivers have their staff employed on an at-will basis or replace non-probationary status with time-bound contracts.

Budget

Many innovation schools request waivers from district budgetary policies. Through such waivers, the district delegates more authority to oversee school budgets to the school or zone level. In turn, the innovation school is permitted to make more budget decisions at the school level and align its spending with the school’s specific initiatives. Flexibilities with the school budget may allow innovation schools to do such things as receive a full salary allocation for staff at the school-level based on pre-calculated district amounts, pay the actual salaries, and then re-purpose remaining funds for other educational purposes – so long as the actual salary amount paid is below the allocation provided by the district. In addition, innovations requested by schools often require supplementary spending. For example, if schools received the flexibility to change their calendar to create a longer school day/year, they may need additional funding to be able to compensate teachers for this extra time

¹¹ § 22-32.5-102(2)(e), C.R.S.



or give teachers incentives and stipends for managing additional responsibilities. As another example, if a school converted to a blended learning model, budgetary flexibilities could allow the school to better meet technological needs.

TABLE 7: Top 20 Most Requested Waivers by Innovation Schools in the 2022-23 School Year

Rank	Statutory Provision (C.R.S.)	Description of Waiver	Number of Schools	Percent of Schools
1	22-32-109(1)(n)(II)(B)	Related to adoption of district calendar	91	85%
2	22-32-109(1)(n)(II)(A)	Related to determination of teacher-pupil contact hours	89	83%
3	22-32-109(1)(n)(I)	Related to determination of school calendar	89	83%
4	22-63-201	Related to teacher licensure	80	75%
5	22-32-109(1)(t)	Related to determination of educational program and prescription of textbooks	79	74%
6	22-32-109(1)(f)	Related to selection of staff and pay	75	70%
7	22-63-206	Related to the transfer of teachers	74	69%
8	22-63-402	Related to paying licensed teachers	73	68%
9	22-9-106	Related to performance evaluation of licensed personnel	72	67%
10	22-63-203	Related to probationary teacher status and to renewal and nonrenewal of employment contracts	69	64%
11	22-63-401	Related to determination of salary schedule	67	63%
12	22-63-202	Related to teacher employment contracts	67	63%
13	22-63-301	Related to grounds for teacher dismissal	66	62%
14	22-63-302	Related to teacher dismissal procedure	65	61%
15	22-32-109(1)(jj)	Related to principal training	61	57%
16	22-32-110(1)(h)	Related to bonding of staff members	60	56%
17	22-32-109(1)(aa)	Related to the implementation of content standards	59	55%
18	22-63-403	Related to payment of salaries	54	50%
19	22-32-109(1)(g)	Related to returning moneys to treasurer of district	53	50%
20	22-32-126	Related to employment and authority of principals	52	49%

Data Source: List of Approved State Waivers – Innovation Schools, CDE’s Schools of Choice Unit

Part IV: Summary of the Academic Performance of Innovation Schools

School Performance Framework

Innovation schools, like all public schools in Colorado, are held accountable for academic performance through Colorado’s School Performance Framework (SPF). The key performance indicators of the SPF are academic achievement and academic growth for all students and disaggregated student groups as well as a third indicator, postsecondary and workforce readiness, for high schools only.¹² The SPF assigns to each school one of four plan types: Performance Plan, Improvement Plan, Priority Improvement Plan, and Turnaround Plan. Schools are then required to adopt and implement their assigned plan type. Additionally, some schools are assigned a rating of “Insufficient Data” either because the school has too small of a tested population or assessment participation was below a certain threshold.

An Alternative Education Campus (AEC) is defined in statute as a school that has a specialized mission to serve a high-risk student population and has a nontraditional instructional delivery. Ninety percent of the student population must meet one or more of the conditions as outlined in statute to qualify for designation as an AEC¹³. In 2022-23, Denver Public Schools had six innovation schools designated as AEC and is currently the only district of innovation with AECs. The Education Accountability Act authorizes CDE to conduct a distinct performance review, with additional indicators and adjusted calculations, for those schools that meet the definition of an AEC. To distinguish between school types in a final SPF rating, all AECs will have “AEC” noted in the rating name.

Appendix C lays out the SPF ratings assigned to all of Colorado’s innovation schools since 2010. SPF ratings for 2015 are not available due to the transitioning of state assessments in 2015. In response to disruptions created by COVID-19, Colorado paused the accountability frameworks for two school years (2020-21 and 2021-22) and SPF data for these years are therefore not included in this report.

On April 13, 2022, Governor Polis signed S.B. 22-137 into law. This bill, titled “Transition Back to Standard K-12 Accountability,” required that CDE calculate both school and district performance frameworks in 2022-23 using 2019 statewide performance indicator targets. The law suspended the automatic advancement of schools and districts on the state’s accountability system and created a transitional year for schools and districts. More information on the ongoing developments in the policy making process that impact accountability for the 2022-23 school year is available on CDE’s website: <https://www.cde.state.co.us/accountability/accountabilityfaq>.

Since many of the innovation schools previously operated as traditional district-run schools, bold borders have been inserted to illustrate the years in which SPF ratings were earned while operating with innovation status. When a traditional district-run school converts to an innovation school, the school’s SPF rating carries over to the newly designated innovation school. In addition, sometimes a district will open a new school as an innovation school. When opening as a new school, there are no applicable SPF ratings for that school prior to the school completing its first full year of operations. When a school first opens, the district is required to assign a plan type; most have assigned these new innovation schools with accountability rating of Performance by default (noted in the table with a ~ symbol). In addition, “N/A” is used in Appendix C to indicate those years in which an innovation school was not yet in operation. Similarly, if an innovation school closed or their status was revoked, the SPF rating of the school is no longer included in this report.

¹² For more information on the history of Colorado’s SPF, including the calculations for each indicator, please visit CDE’s website at: <http://www.cde.state.co.us/accountability/historyofperformanceframeworks>.

¹³ For more information on the accountability for AECs, please visit CDE’s website at: http://www.cde.state.co.us/accountability/stateaccountabilityaecs_draft



Overall, 104 innovation schools operated under a full year of innovation status in the 2021-22 school year and had a School Performance Framework assigned. The ratings distribution for the 2021-22 school year is displayed in Table 8.

TABLE 8: Number of Innovation schools by School Performance Rating

Rating	Number of Schools	Percentage of Group
Performance	48	49%
Improvement	11	11%
Priority Improvement	12	12%
Turnaround	5	5%
Insufficient State Data	22	22%
Total	98	100%

Rating	Number of Schools	Percentage of Group
AEC Performance	3	50%
AEC Improvement	2	33%
AEC Insufficient State Data	1	17%
Total	6	100%

Of note, when compared to 2018-19 ratings, these results demonstrate an increase of nine percentage points in the percentage of non-AEC innovation schools identified with a performance rating. Not surprisingly, due to variations in student test participation through the COVID-19 pandemic, the percentage of schools identified with an “insufficient state data” rating rose from 4% to 22% of non-AEC campuses. AEC campuses saw minor movement with one school moving from AEC Performance to AEC Improvement and one school moving from AEC Performance to AEC Insufficient State Data.

Academic Achievement and Growth

As previously mentioned, academic achievement and academic growth are two of the three performance indicators that make up the SPF. Mean scale scores (MSS) are used to represent academic achievement and focus on performance at a given point in time, whereas median growth percentiles (MGP) are used to represent academic growth and measure progress from year to year. With the pause of state assessments in 2020 due to the COVID-19 pandemic, MGPs could not be calculated in 2021 for accountability purposes. For 2022, the MGP was calculated for the limited grades tested in 2021 and included in the transitional SPFs issued for 2022.

Currently, the Colorado Measures of Academic Success (CMAS) measures achievement and growth in the SPF for elementary and middle schools, whereas the Colorado PSAT/SAT exam measures high school achievement and growth. CMAS is the state’s common measurement of student progress at the end of the school year in English Language Arts (ELA) for grades third through eighth, Mathematics for grades third through eighth, and Science for grades fifth, eighth and 11th. The Colorado Alternate (CoAlt) assessments are provided to students with the most significant cognitive disabilities in place of the corresponding CMAS and PSAT/SAT assessments and are included in this report as well. For more information on the use and calculation of MSSs and MGPs, please visit: <https://www.cde.state.co.us/accountability/meansfactsheet> and <https://www.cde.state.co.us/accountability/growth-fact-sheet>.



In the 2021 legislative session, the General Assembly passed legislation reducing the number of state assessments given in the Spring 2021. Colorado’s approved federal waiver provided for assessing alternating grades for ELA in grades three, five, and seven and math in grades four, six and eight with the provision that parents could choose to have their child assessed in both content areas. A science assessment was required in grades eight and 11, but not in grade five. Only results from the required ELA and math assessments are included below.

CMAS ELA and Math have five performance levels: Exceeded Expectations, Met Expectations, Approached Expectations, Partially Met Expectations, and Did Not Yet Meet Expectations. Students who “Met Expectations” or “Exceeded Expectation” are considered to be on track for college and career readiness in the tested content areas. Students who take the CMAS assessment earn an overall scale score and performance level. During the standard setting process, score ranges are set that define each performance level as displayed in Table 9.

TABLE 9: CMAS Performance Level Cut Scores for ELA and Math

Grade Level	Did Not Yet Meet Expectations	Partially Met Expectations	Approached Expectations	Met Expectations	Exceeded Expectations
ELA					
Grade 3	650-699	700-724	725-749	750-809	810-850
Grade 4	650-699	700-724	725-749	750-789	790-850
Grade 5	650-699	700-724	725-749	750-798	799-850
Grade 6	650-699	700-724	725-749	750-789	790-850
Grade 7	650-699	700-724	725-749	750-784	785-850
Grade 8	650-699	700-724	725-749	750-793	794-850
Math					
Grade 3	650-699	700-724	725-749	750-789	790-850
Grade 4	650-699	700-724	725-749	750-795	796-850
Grade 5	650-699	700-724	725-749	750-789	790-850
Grade 6	650-699	700-724	725-749	750-787	790-850
Grade 7	650-699	700-724	725-749	750-785	788-850
Grade 8	650-699	700-724	725-749	750-800	801-850

Data Source: CMAS Performance Levels and Policy Claims Memo, CDE Assessment Unit

Table 10 contains data from the CMAS and CoAlt ELA exam for both innovation and non-innovation schools by grade level for the 2018-19 through the 2021-22 school years. Due to the COVID-19 pandemic, state assessments were not administered in 2020 and to limited grades in 2021.



TABLE 10: CMAS and CoAlt ELA Data from 2019 to 2022 by School Type and Grade Level

Year	Grade Level	Innovation Schools				Non-Innovation Schools			
		N-Count	MSS	MGP	Participation	N-Count	MSS	MGP	Participation
2019	Grade 03	3,082	732.3	N/A	96.4%	59,727	740	N/A	96.9%
	Grade 04	3,180	734.1	46	96.7%	61,372	745.5	50	96.7%
	Grade 05	3,218	738.8	53	96.1%	62,594	747.2	50	96.1%
	Grade 06	4,235	738.3	54	96.2%	60,396	743.4	50	94.5%
	Grade 07	4,266	741.8	57	95.5%	58,487	745.4	50	92.2%
	Grade 08	4,094	743.2	56	93.4%	54,827	745.1	49	88.4%
2021	Grade 03	1,920	723.2	N/A	60.3%	44,275	736.4	N/A	76.5%
	Grade 04	-	-	-	-	-	-	-	-
	Grade 05	1,981	734.3	N/A	60.7%	45,213	746.2	N/A	75.0%
	Grade 06	-	-	-	-	-	-	-	-
	Grade 07	2,050	732.8	N/A	41.8%	41,113	742.3	N/A	65.4%
	Grade 08	-	-	-	-	-	-	-	-
2022	Grade 03	2,947	727.6	-	93.0%	53,712	737.4	-	93.6%
	Grade 04	2,867	731.3	48	93.4%	54,166	740.6	50	93.1%
	Grade 05	2,914	737.8	-	93.4%	54,652	745.6	-	92.3%
	Grade 06	4,117	738.3	52	91.0%	52,075	742.1	50	88.7%
	Grade 07	4,201	737.8	-	88.0%	51,321	740.9	-	84.5%
	Grade 08	4,187	742.1	55	85.8%	48,701	742.5	50	77.9%

Data Source: 2019-2022 CMAS Math and ELA School Overall Results, CDE’s Accountability Analytics Office

Note: by construction, the average MPG over all schools will always be 50.

COVID-19 continued to impact many educational programs in Colorado in the 2020-21 school year. Due to lower than usual participation rates and representativeness of tested students (i.e., how well tested students mirrored enrolled students), the MSS in spring 2021 may be an overestimate of the true achievement of enrolled students overall. Comparisons across types of schools should be made prudently due to the varying impacts of COVID and dissimilar participation rates and representativeness. While the number of students tested in the 2021-22 school year increased, the rates are still lower than in 2019. Overall, the average Mean Scale Scores in Innovation schools for both English Language Art and Math are lower than in Non-Innovation Schools but for the most part are in the same performance level band of “Approached Expectations”. There are a few exceptions where the average Mean Scale Score in Innovation Schools was in the “Partially Met Expectations” band.

Table 11 contains CMAS and CoAlt math data for both innovation and non-innovation schools by grade level for the 2018-19 through the 2021-22 school years.

TABLE 11: CMAS and CoAlt Math Data from 2019 to 2022 by School Type and Grade Level

Year	Grade Level	Innovation Schools				Non-Innovation Schools			
		N-Count	MSS	MGP	Participation	N-Count	MSS	MGP	Participation
2019	Grade 03	3,087	730.1	N/A	96.10%	59,999	740	N/A	97.10%
	Grade 04	3,212	725.6	44	96.70%	61,792	735.3	50	96.80%
	Grade 05	3,265	728.9	52	96.40%	63,150	737.7	50	96.40%
	Grade 06	4,294	725.9	49	96.50%	60,880	732.6	50	94.70%
	Grade 07	4,342	729.5	55	95.80%	58,955	734.9	50	92.40%
	Grade 08	4,158	728.9	54	93.50%	55,185	735.9	50	88.50%
2021	Grade 03	-	-	-	-	-	-	-	-
	Grade 04	2,053	718.1	N/A	62.5%	45,047	729.7	N/A	76.3%
	Grade 05	-	-	-	-	-	-	-	-
	Grade 06	2,298	717.4	N/A	48.1%	42,846	726.7	N/A	70.1%
	Grade 07	-	-	-	-	-	-	-	-
	Grade 08	1,763	717.6	N/A	38.1%	37,760	730.4	N/A	59.4%
2022	Grade 03	2,955	727.4	-	93.0%	53,964	737.2	-	93.8%
	Grade 04	2,886	722.9	-	93.4%	54,390	732.2	-	93.1%
	Grade 05	2,946	728	53	93.7%	54,888	735.8	50	92.4%
	Grade 06	4,165	723.7	-	91.3%	52,267	728.1	-	88.6%
	Grade 07	4,236	725.9	49	87.9%	51,524	730.3	50	84.5%
	Grade 08	4,200	726.5	-	85.6%	49,023	731.3	-	78.1%

Data Source: 2019-2022 CMAS Math and ELA School Overall Results, CDE's Accountability Analytics Office

Colorado PSAT/SAT and CoAlt results are included in the achievement metrics for high schools, and growth metrics showing progress from PSAT 9 to PSAT 10 to SAT 11 are included under the growth indicator. In the 2018-19 school year, ninth and 10th grade students were administered the Colorado PSAT exam for both evidence-based reading and writing (EBRW) and mathematics. The Colorado SAT exam for EBRW and math was administered to 11th grade students.

Tables 12 and 13 contain data from Colorado PSAT/SAT in EBRW and math and CoAlt ELA and math for both innovation and non-innovation schools in 2019 to 2022. Overall, the average SAT/PSAT Mean Scale Scores in Innovation schools are lower than in Non-Innovation Schools.

As noted above, the MSS in spring 2021 may be an overestimate of the true achievement of enrolled students overall. Thus, comparisons across types of schools should be made prudently. While the number of students tested in the 2021-22 school year increased, the rates are still quite a bit lower than in 2019.

With the pause of state assessments in 2020 due to the COVID-19 pandemic, MGPs for the Colorado PSAT/SAT could not be calculated in 2021 for accountability purposes.



TABLE 12: PSAT/SAT EBRW and CoAlt ELA Data from 2019 to 2022 by School Type and Grade Level

Year	Grade Level	Innovation Schools				Non-Innovation Schools			
		N-Count	MSS	MGP	Participation	N-Count	MSS	MGP	Participation
2019	Grade 09	2,968	415.9	N/A	95.3%	60,148	459.1	N/A	93.2%
	Grade 10	2,635	428.8	47	94.8%	58,181	477.8	50	92.2%
	Grade 11	2,446	455.4	42	95.2%	55,640	506.8	50	92.5%
2021	Grade 09	1,677	416.8	N/A	46.7%	48,323	462.3	N/A	73.8%
	Grade 10	1,529	444.1	N/A	48.9%	47,049	484.3	N/A	73.9%
	Grade 11	1,989	469.1	N/A	67.7%	49,381	514.1	N/A	79.7%
2022	Grade 09	2,841	410.1	N/A	83.3%	56,005	452.3	N/A	85.7%
	Grade 10	2,495	434.3	46	83.2%	54,049	481.8	49	85.0%
	Grade 11	2,365	453.4	40	87.0%	52,993	505.1	50	86.7%

Data Source: 2019-2022 PSAT and SAT School Overall Results, CDE's Accountability Analytics Office

TABLE 13: PSAT/SAT Math and CoAlt Math Data from 2019 to 2022 by School Type and Grade Level

Year	Grade Level	Innovation Schools				Non-Innovation Schools			
		N-Count	MSS	MGP	Participation	N-Count	MSS	MGP	Participation
2019	Grade 09	2,983	407.3	47	95.3%	60,269	449.5	51	93.2%
	Grade 10	2,636	418.3	48	94.8%	58,179	463	53	92.2%
	Grade 11	2,445	440.6	45	95.1%	55,640	497.6	51	92.4%
2021	Grade 09	1,677	407.4	N/A	46.7%	48,322	441.5	N/A	73.8%
	Grade 10	1,529	431.9	N/A	48.9%	47,048	464.1	N/A	73.9%
	Grade 11	1,989	452.2	N/A	67.7%	49,383	499.1	N/A	79.7%
2022	Grade 09	2,852	395.6	43.5	83.3%	56,242	434.9	50	85.7%
	Grade 10	2,512	415.3	41	83.2%	54,245	455.7	49	85.0%
	Grade 11	2,374	433.6	40	87.0%	53,158	484.2	50	86.7%

Data Source: 2019-2022 PSAT and SAT School Overall Results, CDE's Accountability Analytics Office



Part V: Recommendations for Legislative Changes

Prior to the COVID-19 pandemic, Colorado had seen steady growth in the number of innovation schools and innovation zones across the state, despite a few schools closing or ending their innovation status. The Innovation Schools Act has been in implementation since 2009 and more technical research that is beyond the scope of this report may be helpful to better understand the extent to which innovation status affects student academic achievement as well as the extent to which innovation schools are able to adapt to changing needs in a community. If the General Assembly would like to explore these questions more fully, it could commission a research study on the impact of innovation status on schools, school communities, and student learning statewide over time. Given that innovation is used for different purposes in different communities, it would be important that a study consider the initial objectives for why innovation status was sought by a school or community.

CDE does not have any specific recommendations for legislative changes at this time; rather, CDE would like to highlight policy questions that have come up over time that the General Assembly may want to consider resolving. These policy questions are included below:

- Should districts of innovation report changes made to innovation plans after the three-year reviews to CDE? Currently CDE only receives innovation plans as approved by the state board or any addition of waivers to plans.
- If an innovation school wishes to start a new program (for example, a single-district online program), does the school need to modify its innovation plan?
- Who should be able to dissolve an innovation plan- a school and/or a local school board? Currently, only a local school board can dissolve an innovation plan for a school.
- If a school board adopts new policies impacting flexibilities granted to innovation schools or innovation zones, how do those policies apply to innovation schools?
- Are there any special procedures that should be required if a charter school wishes to convert to a district school under innovation status? Currently, a charter school's request for innovation status would be processed in the same manner as a district-managed school's request.
- Does adding or removing a school from an innovation zone require a comprehensive vote of the entire zone each time?



Appendices

Appendix A: Required Components of an Innovation Plan

An innovation plan must be submitted along with the following documents:

- A signed resolution from the local school board, signaling approval of the plan and intent to submit the plan to the State Board of Education for its approval;
- A separate document listing the state laws and State Board of Education rules that the school is seeking to waive, as well as “replacement plans” for each of those waivers (i.e., a description of how the school will comply with the intent of the waived statutes or rules and will be accountable to the state for such compliance); and
- A separate document showing the school’s prior year budget (if an already existing school) and a proposed budget, including funding required for all innovations to be implemented. This budget should include all costs associated with innovations, including staffing costs, and information about any local, state, federal or private funds the school anticipates receiving.

An innovation plan must also include the following components:

- A statement of the school’s mission and why designation as an innovation school would enhance the school’s ability to achieve its mission;
- A description of the innovations the school would implement;
- A description of the improvements in academic achievement that the school expects to achieve as a result of the innovations. For example, a school may expect to see a narrowing in achievement gaps, or a decreased dropout rate, or increased scores on state or local assessments;
- A list of the programs, policies, and/or operational documents at the school that would be affected by the innovations, and how these would be affected. For example, if a school proposes to extend the school year, that would affect the school’s calendar. Other examples of programs/policies/documents that may be affected include the following:
 - the research-based educational program the school would implement;
 - the length of the school day and year at the school;
 - student promotion and graduation policies;
 - assessment plans; or
 - staffing and/or compensation plans;
- A narrative of the school’s prior year budget (if an already existing school) and a proposed budget, including funding required for all innovations to be implemented.
- An estimate of the cost savings and increased efficiencies that the school expects to see as a result of the innovations if any;
- Evidence that a majority of the administrators employed at the school consent to designation as an innovation school;



- Evidence that a majority of the teachers employed at the school consent to designation as an innovation school. (Note: For a school that is seeking to waive one or more of the provisions of a collective bargaining agreement, the school plan must include evidence of approval of at least 60% of the members of the collective bargaining unit who are employed at the innovation school. The approval must be gathered by means of a secret ballot vote.);
- Evidence that a majority of the school accountability committee for the school consent to designation as an innovation school;
- A statement describing the level of support for designation as an innovation school demonstrated by other persons employed at the school, students and parents of students enrolled in the school, and the community surrounding the school;
- A description of any statutes or any regulatory or district policy requirements that would need to be waived for the public school to implement its identified innovations; and
- A description of any provision of the collective bargaining agreement at the school that would need to be waived for the school to implement its identified innovations.

For schools implementing a community school model as an innovation strategy, the innovation plan must implement the following:

- The school engages at least 75% of families, students, and educators;
- The innovation plan contains an annual asset and needs assessment;
- A strategic plan for continuous improvement with problem-solving teams, clear roles for educators and community partners, and the plan utilizes key tools and lessons from improvement science in the continuous improvement process;
- A process to engage partners in implementing school's goals; and
- A community school coordinator who will facilitate problem-solving teams and assemble stakeholders to solve problems identified in strategic plan and the annual asset and needs assessment.

Additional Requirements for Innovation Zones Only

For schools that are jointly seeking designation as an Innovation School Zone, the innovation plan must include all of the information described above, for each school in the Zone. In addition, the innovation plan for an Innovation School Zone must include:

- A description of how the schools will work together to achieve results that would be less likely if each school worked alone;
- An estimate of any economies of scale that may result from schools implementing innovations jointly; and
- A showing of how each school in the Innovation School Zone solicited input from students, parents, and community members concerning the selection of the schools in the zone and the strategies and procedures that would be used to implement and integrate innovations in schools within the zone.



Additional Requirements for New Innovation Zones with Alternative Governance Models

For innovation zones with an alternative governance model, the following information must be included in the Innovation School Zone plan starting in the 2022-23 school year:

- Explanation of how alternative governance will help achieve the vision and goals of the innovation zone;
- A description of the organization, the governing board, and governance structure;
- A description of the roles and duties of the organization's governing board, which must include at least overseeing the implementation of the innovation plan and supporting academic progress;
- A description of the zone staffing structure and management the organization will provide;
- An accessible link to Federal Form 990, 990-EZ, or 990-PF on website;
- A description of the terms under and process by which a school within an innovation school zone may elect to leave the innovation school zone; and
- A description of the method the school district will use for determining the cost of services and a corresponding financial agreement with the innovation school zone.



Appendix B: List of Innovation Schools

District Name	School Code	School Name	Grade Span	SBE Approved Date	Innovation End Date	2022 Transitional SPF ¹⁴
Adams 12 Five Star Schools	8842	Thornton Elementary School	PK-5	4/13/2017		Improvement
Adams County 14	1426	Central Elementary School	K-5	6/8/2022		Turnaround
Adams-Arapahoe 28J	1458	Aurora Central Campus	9-12	5/11/2016		Turnaround*
Adams-Arapahoe 28J	9396	Aurora West College Prep Academy	6-12	5/11/2016		Improvement*
Adams-Arapahoe 28J	0914	Boston K-8	PK-8	5/11/2016		Improvement
Adams-Arapahoe 28J	1948	Crawford Elementary School	PK-5	5/11/2016		Priority Improvement
Adams-Arapahoe 28J	6728	Paris Elementary	PK-5	5/11/2016		Priority Improvement
Burlington RE-6J	1144	Burlington Elementary School	PK-4	9/15/2016		Improvement
Burlington RE-6J	1150	Burlington Middle School	5-8	9/15/2016		Priority Improvement*
Burlington RE-6J	1152	Burlington High School	9-12	9/15/2016		Priority Improvement*
Colorado Springs District 11	5948	Mitchell High School	9-12	4/13/2022		Turnaround*
Colorado Springs District 11	6306	North Middle School	6-8	9/9/2021		Performance*
Colorado Springs District 11	9298	Wasson High School	9-12	8/11/2010	6/30/2013	N/A
Delta County 50(J)	1952	North Fork Montessori @ Crawford	PK-6	5/14/2014		Performance
Denver County 1	0010	Abraham Lincoln High School	9-12	2/13/2020		Priority Improvement*
Denver County 1	0418	Ashley Elementary School	PK-5	3/11/2014		Performance
Denver County 1	0650	Beach Court Elementary School	PK-5	8/16/2018		Insufficient Data*
Denver County 1	1077	Bear Valley International School	6-8	11/9/2016		Improvement*
Denver County 1	1400	Centennial, A School for Expeditionary Learning	PK-5	8/14/2013		Insufficient Data*
Denver County 1	3655	Center for Talent Development at Greenlee	PK-5	8/16/2018		Insufficient Data*
Denver County 1	1785	Cole Arts and Sciences Academy	PK-5	8/12/2009		Performance
Denver County 1	1295	Collegiate Prep Academy	9-12	6/8/2011	6/30/2022	N/A
Denver County 1	1489	Compassion Road Academy	9-12	3/12/2013		AEC: Improvement

¹⁴ Transitional SPFs in 2022 were created as part of S.B. 22-137.



District Name	School Code	School Name	Grade Span	SBE Approved Date	Innovation End Date	2022 Transitional SPF
Denver County 1	3698	Creativity Challenge Community (C3)	K-5	4/11/2012		Performance
Denver County 1	2205	DCIS at Ford	PK-5	5/11/2011		Performance
Denver County 1	2209	DCIS at Montbello	6-12	5/11/2011	6/30/2022	N/A
Denver County 1	2188	Denver Center for 21st Century at Wyman	6-12	6/8/2011		AEC: Performance
Denver County 1	2129	Denver Center for International Studies at Fairmont	PK-5	3/12/2013		Insufficient Data*
Denver County 1	2227	Denver Discovery School	6-8	3/11/2015		Turnaround*
Denver County 1	2176	Denver Green School Northfield	6-7	8/14/2019		Performance*
Denver County 1	2125	Denver Green School Southeast	K-8	5/12/2010		Insufficient Data*
Denver County 1	2167	Denver Montessori Junior/Senior High School	7-12	3/12/2013		Insufficient Data*
Denver County 1	2241	Denver School of Innovation and Sustainable Design (DSISD)	9-12	11/11/2015		Performance*
Denver County 1	5605	Dr. Martin Luther King Jr. Early College	6-12	9/15/2010		Improvement*
Denver County 1	2641	Excel Academy	9-12	8/14/2013		AEC: Improvement
Denver County 1	3478	Godsman Elementary	PK-5	8/3/2011		Performance
Denver County 1	3512	Goldrick Elementary School	PK-5	10/12/2016		Performance
Denver County 1	3600	Grant Beacon Middle School	6-8	5/9/2012		Performance
Denver County 1	3641	Green Valley Elementary	PK-5	8/3/2011		Performance
Denver County 1	4253	Inspire Elementary School	PK-5	8/16/2017		Performance
Denver County 1	3778	International Academy of Denver at Harrington	PK-5	10/12/2016		Insufficient Data
Denver County 1	4213	Isabella Bird Community School	PK-5	6/11/2014		Insufficient Data
Denver County 1	4383	Joe Shoemaker Elementary School	PK-5	11/11/2015		Insufficient Data*
Denver County 1	0220	John H. Amesse Elementary	PK-5	8/16/2018		Performance
Denver County 1	4513	Kepner Beacon Middle School	6-8	11/9/2016		Priority Improvement
Denver County 1	5044	Legacy Options High School	9-12	11/11/2015		AEC: Insufficient Data
Denver County 1	5448	Manual High School	9-12	3/19/2009		Priority Improvement
Denver County 1	5897	McAuliffe International School	6-8	3/7/2012		Performance*
Denver County 1	5973	McAuliffe Manual Middle School	6-8	11/9/2016		Performance*
Denver County 1	5685	McGlone Academy	PK-8	8/3/2011		Priority Improvement



District Name	School Code	School Name	Grade Span	SBE Approved Date	Innovation End Date	2022 Transitional SPF
Denver County 1	5826	Merrill Middle School	6-8	5/8/2019		Performance
Denver County 1	6002	Montclair School of Academics and Enrichment	PK-5	3/19/2009		Performance
Denver County 1	6098	Morey Middle School	6-86	8/16/2017		Performance*
Denver County 1	6239	Noel Community Arts School	6-12	5/11/2011	6/30/2019	-
Denver County 1	2757	Northeast Early College	9-12	6/8/2011		Turnaround*
Denver County 1	6368	Northfield High School	9-12	10/7/2015		Performance
Denver County 1	8131	Oakland Elementary School	PK-5	8/13/2014		Improvement*
Denver County 1	7045	Place Bridge Academy	ECE-8	6/10/2015	6/30/2018	-
Denver County 1	2025	Robert F. Smith STEAM Academy	9	8/11/2021		Insufficient Data
Denver County 1	7698	Schmitt Elementary School	PK-5	10/12/2016		Improvement*
Denver County 1	8145	Summit Academy	6-12	8/3/2011		AEC: Performance
Denver County 1	8453	Swigert International School	PK-5	8/3/2011		Performance*
Denver County 1	8909	Trevista at Horace Mann	PK-5	9/12/2012		Performance
Denver County 1	0408	Valdez Elementary School	PK-5	6/3/2010		Insufficient Data
Denver County 1	9050	Valverde Elementary School	PK-5	10/12/2016		Insufficient Data
Denver County 1	8995	Vista Academy	6-12	8/3/2011		AEC: Performance
Denver County 1	9693	West Early College	6-12	3/7/2012	6/30/2021	-
Denver County 1	9702	West Leadership Academy	6-12	3/7/2012	6/30/2021	-
Denver County 1	9548	Whittier ECE-8 School	PK-8	9/15/2010		Insufficient Data*
Denver County 1	3991	Willow Elementary School	PK-5	2/18/2015		Performance
District 49	1618	Evans International Elementary School	PK-5	8/8/2012		Priority Improvement
District 49	2908	Falcon High School	9-12	9/14/2016		Performance*
District 49	2906	Falcon Middle School	6-8	6/13/2012		Performance*
District 49	4102	Horizon Middle School	6-8	9/12/2012		Performance*
District 49	6483	Odyssey Elementary School	PK-5	6/13/2012		Insufficient Data
District 49	7317	Remington Elementary School	PK-5	8/8/2012		Performance
District 49	7339	Ridgeview Elementary School	PK-5	6/13/2012		Performance
District 49	7960	Skyview Middle School	6-8	6/13/2012		Performance*
District 49	8010	Springs Ranch Elementary School	PK-5	5/15/2013		Performance



District Name	School Code	School Name	Grade Span	SBE Approved Date	Innovation End Date	2022 Transitional SPF
District 49	8266	Stetson Elementary School	PK-5	6/13/2012		Performance
District 49	8791	Vista Ridge High School	9-12	6/13/2012		Performance*
Greeley 6	2657	Early College Academy	9-12	6/10/2015		Performance
Greeley 6	3162	Franklin Middle School	6-8	4/24/2017		Priority Improvement
Greeley 6	3173	Fred Tjardes School of Innovation	K-8	3/8/2017		Insufficient Data
Greeley 6	6774	Martinez Elementary School	K-5	6/14/2017		Improvement
Greeley 6	4438	Prairie Heights Middle School	6-8	4/24/2017		Performance
Holyoke RE-1J	2686	Holyoke Alternative School	7-12	4/24/2017		Insufficient Data
Holyoke RE-1J	4076	Holyoke Elementary School	K-6	6/10/2015		Performance
Holyoke RE-1J	4080	Holyoke Senior High School	7-12	6/14/2017		Performance*
Jefferson County R-1	3201	Free Horizon Montessori	PK-8	6/14/2018		Performance
Kit Carson R-1	4738	Kit Carson Elementary School	PK-5	3/9/2011		Insufficient Data*
Kit Carson R-1	4742	Kit Carson Junior-Senior High School	6-12	3/9/2011		Insufficient Data*
Mancos RE-6	6179	Mancos Early Learning Center	PK	12/15/2016		N/A
Mancos RE-6	5446	Mancos Elementary School	K-5	12/15/2016		Insufficient Data*
Mancos RE-6	5452	Mancos High School	9-12	12/15/2016		Improvement*
Mancos RE-6	5450	Mancos Middle School	6-8	12/15/2016		Insufficient Data*
Montrose County RE-1J	1392	Centennial Middle School	6-8	3/11/2015		Performance*
Pueblo City 60	0822	Bessemer Academy	PK-5	9/13/2017		Insufficient Data
Pueblo City 60	0756	Franklin School of Innovation	PK-5	9/15/2016		Performance
Pueblo City 60	8030	Heroes K-8 Academy	K-8	9/13/2017	6/30/2019	N/A
Pueblo City 60	4302	Irving Elementary	K-5	9/15/2016		Performance
Pueblo City 60	5916	Minnequa Elementary School	PK-5	9/15/2016		Performance
Pueblo City 60	5048	Pueblo Academy of Arts	6-8	5/16/2013		Turnaround
Pueblo City 60	4376	Risley International Academy of Innovation	6-8	5/16/2013		Priority Improvement*
Pueblo City 60	7481	Roncalli STEM Academy	6-8	5/16/2013		Turnaround*
Thompson R-2J	5992	Monroe Elementary School	K-5	6/14/2017		Improvement
Thompson R-2J	9674	Winona Elementary School	K-5	6/14/2017		Priority Improvement
Westminster Public Schools	4334	Colorado STEM Academy	PK-8	4/10/2013		Performance



District Name	School Code	School Name	Grade Span	SBE Approved Date	Innovation End Date	2022 Transitional SPF
Westminster Public Schools	7810	John E. Flynn, A Marzano Academy	PK-7	5/10/2019		Performance
Westminster Public Schools	4334	Metropolitan Arts Academy	PK-7	5/8/2019		Insufficient Data
Westminster Public Schools	9236	Westminster Academy for International Studies	PK-8	6/14/2017		Performance
Widefield School District 6	3692	Grand Mountain School	PK-8	1/9/2019		Performance
Widefield School District 6	5602	Martin Luther King Elementary School	K-5	1/9/2019		Performance
Widefield School District 6	4346	Talbott STEAM Innovation School	K-5	2/10/2016		Performance
Widefield School District 6	9562	Widefield Elementary Schools of the Arts	K-5	1/9/2019		Performance

AEC = Alternative Educational Campus *Low Participation **Decreased Due to Participation ~District Assigned SPF Rating

Data Source: Schoolview®, CDE's Accountability Analytics Office



Appendix C: School Performance Framework Ratings from 2010 to 2022 for Schools Designated Innovation

Performance (P)	Improvement (I)	Priority Improvement (PI)	Turnaround (T)	Insufficient Data (ID)
*= Low Participation **= Decreased Due to Participation ~= District Assigned SPF Rating AEC= Alternative Educational Campus Bolded Box = SPF result was earned under innovation status <u>Underlined Rating</u> = Rating was revised				

Innovation School by District	Date of Approval	SPF 2010	SPF 2011	SPF 2012	SPF 2013	SPF 2014	SPF 2016	SPF 2017	SPF 2018	SPF 2019	SPF 2022 ¹⁵
ADAMS 12 FIVE STAR SCHOOLS											
Thornton Elementary School	4/13/2017	PI	PI	PI	PI	PI	P	P	I	I	I
ADAMS COUNTY 14											
Central Elementary School	6/8/2022	I	I	PI	PI	PI	PI	PI	PI	PI	T
ADAMS-ARAPAHOE 28J											
Aurora Central Campus	5/11/2016	PI	PI	PI	PI	PI	T	PI*	PI	PI	T*
Aurora West College Preparatory Academy	5/11/2016	P	P	P	P	P	P	P	P	P	I*
Boston K-8 School	5/11/2016	I	PI	PI	PI	PI	P	P	P	P	I
Crawford Elementary School	5/11/2016	I	PI	PI	PI	I	I	PI	I	I	PI
Paris Elementary School	5/11/2016	PI	I	PI	PI	PI	PI	PI	I	I	PI
BURLINGTON RE-6J											
Burlington Elementary School	9/15/2016	P	P	P	P	P	P*	p*	PI*	p*	I

¹⁵ Transitional SPFs in 2022 were created as part of S.B. 22-137. The 2020 and 2021 plan types were the 2019 SPF rating carried forward and therefore not included in the report.



Innovation School by District	Date of Approval	SPF 2010	SPF 2011	SPF 2012	SPF 2013	SPF 2014	SPF 2016	SPF 2017	SPF 2018	SPF 2019	SPF 2022 ¹⁶
Burlington Middle School	9/15/2016	I	PI	PI	P	I	I*	PI*	ID*	I*	PI*
COLORADO SPRINGS 11											
Mitchell High School	4/13/2022	I	I	I	I	P	PI**	PI**	PI*	PI*	T*
North Middle School	9/9/2021	I	I	I	I	PI	I*	T*	P	P	P*
Wasson High School	8/11/2010	I	PI	PI	Closed						
DELTA COUNTY 50(J)											
North Fork Montessori @ Crawford	5/14/2014	P	P	P	P	P	P*	P	P*	P	P
DENVER COUNTY 1											
Abraham Lincoln High School	2/13/2020	I	PI	I	I	PI	PI	PI	PI	PI	PI*
Ashley Elementary School	3/11/2014	I	PI	T	PI	I	PI	PI	I	I	P
Beach Court Elementary School	8/16/2018	P	P	P	P	PI	T	I	I	I	ID*
Bear Valley International School	11/9/2016	N/A	N/A	N/A	N/A	N/A	~P	I	I	I	I*
Centennial A School for Expeditionary Learning	8/14/2013	PI	I	T	T	T	I	PI	I	I	ID*
Center for Talent Development at Greenlee	8/16/2018	P	T	T	T	T	PI	I	I	P	ID*
Cole Arts and Science Academy	8/13/2009	I	I	I	I	I	I	T	PI	T	P
Collegiate Preparatory Academy	6/8/2011	N/A	~P	P	I	PI	P	I*	T*	PI	Closed
Compassion Road Academy	3/12/2013	N/A	N/A	N/A	~P	AEC: T	AEC: I	AEC: P	AEC: PI	AEC: P	AEC: I

¹⁶ Transitional SPFs in 2022 were created as part of S.B. 22-137. The 2020 and 2021 plan types were the 2019 SPF rating carried forward and therefore not included in the report.



Creativity Challenge Community	4/11/2012	N/A	N/A	~P	P	P	P	P	P	P	P	P
DCIS at Ford	5/11/2011	N/A	~P	P	PI	PI	I	P	P	I	P	
DCIS at Montbello	5/11/2011	N/A	~P	I	I	I	I	T	PI	PI*	Closed	
Denver Center for 21st-Century Learning at Wyman	6/8/2011	N/A	~P	AEC: T	AEC: T	AEC: T	AEC: I	AEC: P	AEC: I	AEC: I	AEC: P	
Denver Center for International Studies at Fairmont	3/12/2013	N/A	N/A	N/A	~P	I	PI*	P	I	T	ID*	
Denver Discovery School	3/11/2015	N/A	N/A	N/A	N/A	~P	P	I	PI*	T*	T*	
Denver Green School Northfield	8/14/2019	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	~P	P*	
Denver Green School Southeast	5/12/2010	P	PI	P	P	P	P	P	P	P	P	ID*
Denver Montessori Junior/Senior High School	3/12/2013	N/A	N/A	N/A	~P	T	P	I	PI	T	ID*	
Denver School of Innovation and Sustainable Design	11/11/2015	N/A	N/A	N/A	N/A	N/A	P	P	I	PI	P*	
Dr. Martin Luther King Jr. Early College	9/15/2010	I	I	I	P	I	I	P	I*	PI**	I*	
Excel Academy	8/14/2013	N/A	N/A	N/A	~P	AEC: T	AEC: T	AEC: I	AEC: I	AEC: P	AEC: I	
Godsman Elementary School	8/3/2011	I	PI	P	P	P	I	I	I	I	I	P
Goldrick Elementary School	10/12/2016	P	I	PI	I	PI	P	P	P	I	P	
Grant Beacon Middle School	5/9/2012	I	I	I	P	P	P	P	P	P	P	
Green Valley Elementary School	8/3/2011	PI	I	P	P	P	I	P	P	P	P	
Inspire Elementary	8/16/2017	N/A	N/A	N/A	N/A	N/A	N/A	~P	T	P	P	
International Academy of Denver at Harrington	10/12/2016	I	I	I	I	T	T	P	I	I	ID	
Isabella Bird Community School	6/11/2014	N/A	N/A	N/A	~P	P	I	P	P	I	ID	
Joe Shoemaker School	11/11/2015	N/A	N/A	N/A	N/A	N/A	T*	T*	PI*	I	ID*	



John H. Amesse Elementary	8/16/2018	PI	PI	I	T	T	PI	I	I	I	P
Kepner Beacon Middle School	11/9/2016	N/A	N/A	N/A	N/A	N/A	~P	P	P	I	PI
Legacy Options High School	11/11/2015	N/A	N/A	N/A	N/A	N/A	T*	AEC: I	AEC: PI	AEC: P	AEC: ID
Manual High School	3/19/2009	I	I	I	T	T	PI**	PI*	PI	T	PI
McAuliffe International School	3/7/2012	N/A	N/A	~P	P	P	P	P	P	P	P*
McAuliffe Manual Middle School	11/9/2016	N/A	N/A	N/A	N/A	N/A	~P	P	P	PI	P*
McGlone Academy	8/3/2011	T	I	P	P	P	P	I*	T	I	PI
Merrill Middle School	5/8/2019	I	I	P	P	P	P	I	I	I	P
Montclair School of Academics & Enrichment	3/1/2009	P	P	P	P	P	I	P	I	I	P
Morey Middle School	8/16/2017	P	P	P	I	PI	P	P	P	I	P*
Noel Community Arts School ¹⁷	5/1/2011	N/A	~P	I	I	T	PI**	PI	I	PI	
Northeast Early College	6/8/2011	N/A	~P	P	P	I	I	I	PI	I	T*
Northfield High School	10/7/2015	N/A	N/A	N/A	N/A	N/A	I	P	I	I	P
Oakland Elementary	8/13/2014	N/A	P	P	T	T	T	I	P	P	I*
Place Bridge Academy ¹⁸	6/10/2015	I	I	P	P	P	P	P	PI		
Robert F. Smith STEAM Academy	8/11/2021										ID
Schmitt Elementary School	10/12/2016	I	I	I	I	T	PI	P	I	T	I*
Summit Academy	8/3/2011	P	AEC: T	AEC: T	AEC: T	AEC: T	AEC: I	AEC: P	AEC: I	AEC: P	AEC: P
Swigert International School	8/3/2011	N/A	~P	P	P	P	P	P	P	P	P*
Trevista at Horace Mann	9/12/2012	PI	T	PI	T	PI	P	P	P	I	P
Valdez Elementary School	6/3/2010	I	P	P	P	I	P	P	P*	P	ID
Valverde Elementary School	10/12/2016	I	PI	I	PI	T	T	PI	I	P*	ID
Vista Academy	8/3/2011	N/A	~P	AEC: I	AEC: I	AEC: I	AEC: I	AEC: I	AEC: I	AEC: P	AEC: P

¹⁷ Noel Community Arts School’s innovation status was revoked on 6/30/2019 and therefore its 2022 SPF is not included.

¹⁸ Place Bridge Academy’s innovation status was revoked on 6/30/2018 and therefore its 2019 - 2022 SPFs are not included.



West Early College ¹⁹	3/7/2012	N/A	N/A	~P	T	T	T	I	I	I	
West Leadership Academy ²⁰	3/7/2012	N/A	N/A	~P	I	I	I	I	T	T	
Whittier ECE-8 School	9/15/2010	I	P	P	I	I	P	P	P	I	ID*
Willow Elementary School	2/18/2015	N/A	N/A	N/A	N/A	~P	P	P	P	P	P
DISTRICT 49											
Evans International Elementary School	8/8/2012	P	P	P	P	I	P	P	I	I	PI
Falcon High School	9/14/2016	P	P	P	P	P	P*	P	P	P	P*
Falcon Middle School	6/13/2012	P	P	P	P	P	P	P	P	P	P*
Horizon Middle School	9/12/2012	P	P	P	P	P	I	P	P	P*	P*
Odyssey Elementary School	6/13/2012	P	P	P	P	P	P	I	P	P	ID
Remington Elementary School	8/8/2012	P	P	P	P	P	P	P	P	P	P
Ridgeview Elementary School	6/13/2012	P	P	P	P	P	P	I	P	P	P
Skyview Middle School	6/13/2012	P	P	P	P	I	P	P	P*	P	P*
Springs Ranch Elementary School	5/15/2013	P	P	P	P	P	P	P	P	P	P
Stetson Elementary School	6/13/2012	P	P	P	P	P	P	I	I	P	P
Vista Ridge High School	6/13/2012	P	P	P	P	P	I**	P*	P	P	P*
GREELEY 6											
Early College Academy	6/10/2015	N/A	N/A	N/A	N/A	N/A	P	P	P	P	P
Franklin Middle School	4/24/2017	PI	PI	PI	T	PI	PI	P	I	I	PI
Fred Tjardes School of Innovation	3/8/2017	N/A	N/A	N/A	N/A	N/A	N/A	~P	T*	PI	ID
Martinez Elementary School	6/14/2017	I	PI	PI	PI	PI	PI	PI	P	P	I
Prairie Heights Middle School	4/24/2017	T	T	T	PI	PI	PI	PI	P	P	P
HOLYOKE RE-1J											
Holyoke Alternative School	6/10/2015	N/A	N/A	N/A	N/A	~P	P	ID	ID	ID	ID
Holyoke Elementary School	6/10/2015	P	P	P	P	P	I	P	P	P	P

¹⁹ West Early College’s innovation status was revoked on 6/30/2021 and therefore its 2022 SPF is not included.

²⁰ West Leadership Academy’s innovation status was revoked on 6/30/2021 and therefore its 2022 SPF is not included.



Holyoke Senior High School	6/10/2015	P	P	P	P	P	P	P	P	P	P*	
JEFFERSON COUNTY R-1												
Free Horizon Montessori	6/14/2018	P	P	I	P	P	P	P	P	P	P	
KIT CARSON R-1												
Kit Carson Elementary School	3/9/2011	P	P	P	P	P	ID*	ID*	ID*	ID*	ID*	
Kit Carson Junior-Senior High School	3/9/2011	P	P	P	P	P	ID*	P*	P*	P*	ID*	
MANCOS RE-6												
Mancos Early Learning Center ²¹	12/15/2016											
Mancos Elementary School	12/15/2016	P	P	P	I	P	ID*	ID*	ID*	ID*	ID*	
Mancos High School	12/15/2016	P	P	P	P	P	ID*	I**	P	P	I*	
Mancos Middle School	12/15/2016	P	P	P	P	I	ID*	ID*	ID*	ID*	ID*	
MONTROSE COUNTY RE-1J												
Centennial Middle School	3/11/2015	P	P	P	P	P	P*	P	P	P	P*	
PUEBLO CITY 60												
Bessemer Elementary School	9/13/2017	T	T	PI	T	PI	PI	PI	I	PI	ID	
Franklin School of Innovation	9/15/2016	PI	PI	PI	T	T	P	I	P	PI	P	
Heroes Academy PreK-5	9/13/2017	I	I	I	I	PI	T*	PI	T	Closed		
Irving Elementary School	9/15/2016	T	T	T	PI	T	P	P	P	T	P	
Minnequa Elementary School	9/15/2016	I	I	PI	T	T	T	T	PI	I	P	
Pueblo Academy of Arts	5/13/2013	T	T	T	I	T	I	T	I*	I	T	
Risley International Academy of Innovation	5/16/2013	T	T	T	PI	T	T	T	T	T*	PI*	PI*
Roncalli Stem Academy	5/16/2013	PI	T	T	T	T	T	I*	T	T*	I	T*
THOMPSON R2-J												
Monroe Elementary School	6/14/2017	I	I	PI	P	I	I	P	T	I	I	
Winona Elementary School	6/14/2017	P	P	P	I	I	PI*	P*	PI	I	PI	

²¹ Mancos Early Learning Center does not serve a tested grade and therefore is not assigned SPF ratings.



WESTMINSTER PUBLIC SCHOOLS											
Colorado STEM Academy	4/10/2013	N/A	N/A	N/A	~P	I	P	P	P	P	P
John E. Flynn A Marzano Academy	5/10/2018	I	PI	P	P	P	PI	I	I	I	P
Metropolitan Arts Academy	5/8/2019	I	I	PI	I	I	PI	PI	P	P	ID
Westminster Academy for International Studies	6/14/2017	N/A	N/A	N/A	N/A	N/A	~I	P	P	P	P
WIDEFIELD 3											
Grand Mountain School	1/9/2019	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	~P	P
Martin Luther King Jr Elementary School	1/9/2019	I	T	I	P	I	P	P	P	P	P
Talbott STEAM Innovation School	2/10/2016	P	I	PI	I	I	P	P	P	P	P
Widfield Elementary School of the Arts	1/9/2019	I	I	I	P	I	P	P	P	P	P

Data Source: Schoolview®, CDE’s Accountability Analytics Office