**61st ANNUAL UNITED STATES SENATE YOUTH PROGRAM**

**2022-2023 Colorado Student Application**

**Applications Due: Wednesday, October 12, 2022, by 11:59 pm**

**Note: Colorado student applications will be completed using the online application form. The online system does not save works in progress so applicants may wish to complete their information in this document and copy responses into the online application. Please ensure all required uploads are completed and ready to be attached when you begin the online form.**

**Submit all application materials through the** [**online application form**](https://app.smartsheet.com/b/form/9fe662a079744ba28af56dc28d9e82e1)**.**

# SECTION I: STUDENT AND SCHOOL DISTRICT INFORMATION

| STUDENT INFORMATION | | | | | | | | | | | | | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Student Full Name:**  [First, Middle, Last] |  | | | | | | | | | | | **Date of Birth:**  [Month/Day/Year] |  | | | |
| **Student Preferred Name:** | | |  | | | | | **Student Preferred Pronouns:** | | | | | |  | | |
| **Student Phone:** |  | | | | | **Student E-mail Address:** | | | | | |  | | | | |
| **Home Address:**  [Street, City, State, Zip] |  | | | | | | | | | | | | | | | |
| **Congressional District:** |  | | | | | | | | | | | | | | | |
| **Name of Parent/Guardian:** | | | |  | | | | | | | | | | | | |
| **Parent/Guardian Phone:** | |  | | | | | **Parent/Guardian E-mail:** | | | |  | | | | | |
| **Name of Parent/Guardian:** | | | |  | | | | | | | | | | | | |
| **Parent/Guardian Phone:** | |  | | | | **Parent/Guardian E-mail:** | | | | | |  | | | | |
| **Student’s Current Year in High School:** | | | | | Junior  Senior | | | | | **Expected Graduation:**  [Month/Year] | | | | |  | |
| **Student Residency** | | | | | | | | | | | | | | | | |
| *Per the United States Senate Youth Program rules, students must be a U.S. citizen or a legal permanent resident to apply to the program.* | | | | | | | | | Student is a current U.S. Citizen  Student is a legal permanent resident of the U.S. | | | | | | | |
| *Per the United States Senate Youth Program rules, the student is enrolled for the entire academic year in a public or independent high school located in the state in which at least one of their parents or guardians is a current resident.* | | | | | | | | | | | | | | | | Yes  No |

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| --- | --- | --- | --- | --- |
| SCHOOL AND DISTRICT INFORMATION | | | | |
| **High School Name:** |  | | **School District:** |  |
| **School Address:**  [Street, City, State, Zip] |  | | | |
| **School Phone:** |  | | **School Type:** | Public School  Private School |
| **Principal Name:** |  | **Principal E-mail Address:** | |  |

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| **QUALIFYING LEADERSHIP POSITION** |
| **What is the highest-level ELECTED OR APPOINTED qualifying leadership position that you will hold for the entire school year? Keep in mind being a founder or chairperson of a self-created club or organization DOES NOT qualify the student for the program.** |
|  |
| **Provide a brief paragraph describing how you were elected/appointed/selected for this role. Describe the work you do to serve those you represent in this role.** [Limit 150 words] |
|  |
| **Provide a brief paragraph listing your leadership positions and academic honors, including community service, other extracurricular pursuits, and general plans for college and career in order of importance.** Note: If selected as a delegate or alternate, this brief paragraph will be submitted with your participation information. [Limit 150 words] |
|  |

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# SECTION II: SCHOOL, PARENT/GUARDIAN, AND STUDENT SIGNATURES

Upload your SCHOOL, PARENT/GUARDIAN, AND STUDENT SIGNATURES form in Word or PDF in your online application.

Additional copies of this form may be used to obtain the information/signatures. Please make sure to name your file in this format: LastName\_Signatures.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| TO BE COMPLETED BY STUDENT’S SCHOOL GUIDANCE DEPARTMENT | | | | | | |
| **High School Grade Point Average:** | **Last Semester:** [Spring 2022] | |  | | **Unweighted GPAs:**  [if applicable] |  |
| **Cumulative GPA:** [HS Career] | |  | |  |
| **Number of Students in Student’s Graduation Class:** | | |  | **Class Rank:** [if applicable] | |  |
| **SCHOOL’S GUIDANCE DEPARTMENT SIGNATURE** | | | | | | |
| *I certify that all student academic and USSYP-qualifying leadership position information listed in this application is correct*. | | | | | | |
| **Name of Guidance Official:** | |  | | | | |
| **Signature of Guidance Official:** | |  | | | | |

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| --- | --- |
| PARENT/GUARDIAN SIGNATURE | |
| *I certify that I have carefully read the United States Senate Youth qualifications and program rules; that all the information in this application is correct; I am the parent or legal guardian of the student completing this application; and I am a Colorado resident.* | |
| **Parent/Guardian Signature:** |  |

|  |  |
| --- | --- |
| STUDENT SIGNATURE | |
| *I certify that I have carefully read the United States Senate Youth qualifications and program rules; that all the information in this application is correct; and that I do not currently have a scheduling conflict; and I understand complete attendance at the Washington Week program is required to receive the scholarship.* | |
| **Student Signature:** |  |

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# SECTION III: ACADEMIC AND EXTRACURRICULAR ACTIVITY HISTORY

Complete the requested Academic and Extracurricular activity information below. Add rows to the tables below as needed.

Upload your Academic and Extracurricular Activity History form in Word or PDF in your online application. Please make sure to name your file in this format: LastName\_ActivityHistory.

1. List all **ELECTED OR APPOINTED OFFICES** held in student government, civic or educational organizations beginning with the current office held and ending with 9th grade.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Title of Office and Organization** | **Duties While in Office** | **Academic Year Office was Held** (i.e., 9th grade) | **Length of Time in Office** | **GPA While in**  **Office** |
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1. List all history, civics, and/or economics courses taken in high school by academic year, beginning with current year and ending with 9th grade.

|  |  |  |
| --- | --- | --- |
| **Name of Course** | **Academic Year** | **Grade Earned** |
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1. List major school-related service activities (other than student government) in which you have participated.

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| --- | --- | --- |
| Activity | **Duties** | **Years Participated** |
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1. List major service activities **not related to school** in which you have participated.

|  |  |  |
| --- | --- | --- |
| Organization and Activity | **Duties** | **Years Participated** |
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1. List major honors/awards that you have received.

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| --- | --- |
| **Honor/Award** | **Year(s) Received** |
|  |  |
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# SECTION IV: STUDENT ESSAY

Each essay must be typed and single-spaced, using 11-point font.Points will not only be awarded for how well applicant addresses the question, but also for grammar, spelling, and punctuation**.** The essay should not exceed 500 words.

Upload your essay in Word or PDF in your online application. Please make sure to name your file in this format: LastName\_StudentEssay.

**Essay Prompt:**

Write a **maximum** 500-word statement on the topic, **"How will your participation in this program help define your career path and further your interest in politics and public service?”**

This is your opportunity to show us your passion on political and civic matters. Consider and include:

* What has driven you?
* What has inspired you to participate in this program?
* What areas of the public service profession are you inspired to enter and specifically, why are you committed to this area of public service?

# SECTION V: VIDEO PRESENTATION

Address the question below in a brief video that is **no more than three minutes** long. You may use the platform that works best for you (YouTube, Vimeo, recorded from a device and shared via Google folder link, etc.). Important: please ensure that your video link is not set to “Private” and can be accessed by application reviewers.

**Prompt:**

* Begin by saying your name and introducing yourself: “My name is \_\_\_\_\_\_\_\_\_\_\_\_. I am a \_\_\_\_\_\_\_\_\_\_\_\_ [Junior/Senior] at \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ School.”
* In three minutes or less, please address: **"****If you were a Senator, what piece of legislation would you want to introduce, why is the issue important to you, and who would you work with as a colleague in the Senate right now to help you co-sponsor it?”**

This is your opportunity to show us your knowledge of and passion for political and social issues. Consider and include:

* What current social issue will the legislation support and why is it important to you?
* Which current senator would you partner with on the legislation and why?

| **Link to Video:** | Click here to enter text. |
| --- | --- |

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# SECTION VI: RECOMMENDATION - SCHOOL PRINCIPAL/TEACHER/COUNSELOR

Responses may be attached as a separate page, in letter format, but should address the areas underlined below.

Upload your SCHOOL PRINCIPAL/TEACHER/COUNSELOR recommendation form in Word or PDF in your online application. Please make sure to name your file in this format: LastName\_Recommendation1.

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Reference Name:** | | |  | | | | | **Title:** |  | | | |
| **Telephone:** |  | | | | **E-mail Address:** | |  | | | | | |
| **Organization:** | |  | | | | | | | | | |  |
| **How long and in what capacity reference has known applicant:** | | | | | |  | | | | | | |
| **Reference Signature:** | | | |  | | | | | | **Date:** |  | |

For the following qualities, please describe how the nominated student goes above and beyond.

Leadership and Public Speaking Ability  
**[100 word limit]**

Demonstrated Responsibility, Maturity, and Achievement  
**[100 word limit]**

Participation in a wide selection of activities on and off campus.  
**[100 word limit]**

Interpersonal Skills  
**[100 word limit]**

Briefly describe what is unique about this student. How does this student stand out from other students?  
**[150 word limit]**

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# SECTION VI: RECOMMENDATION - ADVISOR TO CURRENT ELECTED/APPOINTED OFFICE

Responses may be attached as a separate page, in letter format, but should address the areas underlined below.

Upload your ADVISOR TO CURRENT ELECTED/APPOINTED OFFICE recommendation form in Word or PDF in your online application. Please make sure to name your file in this format: LastName\_Recommendation2.

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Reference Name:** | | |  | | | | | **Title:** |  | | | |
| **Telephone:** |  | | | | **E-mail Address:** | |  | | | | | |
| **Organization:** | |  | | | | | | | | | |  |
| **How long and in what capacity reference has known applicant:** | | | | | |  | | | | | | |
| **Reference Signature:** | | | |  | | | | | | **Date:** |  | |

For the following qualities, please describe how the nominated student goes above and beyond.

Leadership and Public Speaking Ability  
**[100 word limit]**

Demonstrated Responsibility, Maturity, and Achievement  
**[100 word limit]**

Participation in a wide selection of activities on and off campus.  
**[100 word limit]**

Interpersonal Skills  
**[100 word limit]**

Briefly describe what is unique about this student. How does this student stand out from other students?  
**[150 word limit]**

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# SECTION VI: RECOMMENDATION - COMMUNITY MEMBER

Responses may be attached as a separate page, in letter format, but should address the areas underlined below.

Upload your COMMUNITY MEMBER recommendation form in Word or PDF in your online application. Please make sure to name your file in this format: LastName\_Recommendation3.

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Reference Name:** | | |  | | | | | **Title:** |  | | | |
| **Telephone:** |  | | | | **E-mail Address:** | |  | | | | | |
| **Organization:** | |  | | | | | | | | | |  |
| **How long and in what capacity reference has known applicant:** | | | | | |  | | | | | | |
| **Reference Signature:** | | | |  | | | | | | **Date:** |  | |

For the following qualities, please describe how the nominated student goes above and beyond.

Leadership and Public Speaking Ability  
**[100 word limit]**

Demonstrated Responsibility, Maturity, and Achievement  
**[100 word limit]**

Participation in a wide selection of activities on and off campus.  
**[100 word limit]**

Interpersonal Skills  
**[100 word limit]**

Briefly describe what is unique about this student. How does this student stand out from other students?  
**[150 word limit]**

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# APPLICATION CHECKLIST

For use as a reference; **do not include** with your application.

|  |  |  |
| --- | --- | --- |
| 1. Does your application package include: | **Yes** | **No** |
| **Section II:** Student Application Form with **all** signatures |  |  |
| **Section III:** Academic and Extracurricular Activity History |  |  |
| **Section IV:** Student Essay |  |  |
| **Section V:** Video Presentation Link |  |  |
| **Section VI:** Recommendations:   * + 1. School Principal/Teacher/Counselor     2. Advisor to Current Elected/Appointed Office     3. Community Member |  |  |
| 1. Has someone else **proofread** your application for clarity, grammar, spelling, and typos? |  |  |
| 1. Did you single-space your essay? |  |  |
| 1. Is the type/font easy to read and no smaller than 11 point? |  |  |
| 1. Did you name each file to be uploaded in the specified format listed at the top of each attachment (i.e., LastName\_StudentEssay, etc.)? |  |  |
| 1. Did you ensure your video link is not set to “Private” so it can be accessed by application reviewers? |  |  |

|  |
| --- |
| **Submit all application materials through the** [**online application form**](https://app.smartsheet.com/b/form/9fe662a079744ba28af56dc28d9e82e1)  by **Wednesday, October 12, 2022, at 11:59 pm**. |