

CSAPA Training Items

Using Levels of Independence Rating Protocol

2010 - 2011 Administration

Training Item #1	Recognize coins and bills when given label
<p>PROMPT: “ We use money to buy things. Now we are going to look at some coins.”</p> <p>Prepare: Place “Coins #1” in front of student.</p> <p>PROMPT: “Show me the coin that is a quarter.”</p>	
<p>Student Response:</p> <p>___ A. Student indicates dime</p> <p>___ B. Student indicates penny</p> <p>___ C. Student indicates nickel</p> <p>___ D. Student indicates quarter *</p> <p>___ E. Other</p> <p>___ F. No Response</p>	<p>Level of Independence:</p> <p>___ Level 4</p> <p>___ Level 3</p> <p>___ Level 2</p> <p>___ Level 1</p>

Training Item #2	Recognize the value of coins and bills
<p>Prompt: “We use money to buy things. Now we are going to look at some coins.”</p> <p>Prepare: Place “Coins #1” in front of student.</p> <p>Prompt: “Show me the coin that has a value of \$.25.”</p>	
<p>Student Response:</p> <p><input type="checkbox"/> A. Indicates Quarter *</p> <p><input type="checkbox"/> B. Indicates Penny</p> <p><input type="checkbox"/> C. Indicates Dime</p> <p><input type="checkbox"/> D. Indicates Nickel</p> <p><input type="checkbox"/> E. Other</p> <p><input type="checkbox"/> F. No Response</p>	<p>Level of Independence:</p> <p><input type="checkbox"/> Level 4</p> <p><input type="checkbox"/> Level 3</p> <p><input type="checkbox"/> Level 2</p> <p><input type="checkbox"/> Level 1</p>

Training Item #3	Use different coins to show equivalent amounts of money
<p>PROMPT: “ We need to use money to buy things. Now we are going to look at some coins.”</p> <p>Prepare: Place “Coins #2” in front of student.</p> <p>PROMPT: “Show me how many quarters equals one dollar.”</p>	
<p>Student Response:</p> <p>___ A. student indicates 2 quarters</p> <p>___ B. student indicates one quarter</p> <p>___ C. student indicates 4 quarters *</p> <p>___ D. student indicates 3 quarters</p> <p>___ E. Other</p> <p>___ F. No Response</p>	<p>Level of Independence:</p> <p>___ Level 4</p> <p>___ Level 3</p> <p>___ Level 2</p> <p>___ Level 1</p>

<p align="center">Training Item #4</p>	<p align="center">Indicates what does not belong in sets of objects</p>
<p>PROMPT: “Now we are going to talk about a set of objects.”</p> <p>Prepare: Place “Set” in front of student</p> <p>PROMPT: “Show me what object does not belong in this set.”</p>	
<p>Student Response:</p> <p>___ A. student indicates the ball</p> <p>___ B. student indicates the doll *</p> <p>___ C. Other</p> <p>___ D. No response</p>	<p>Level of Independence:</p> <p>___ Level 4</p> <p>___ Level 3</p> <p>___ Level 2</p> <p>___ Level 1</p>

Training Item #5	Indicate little/big
<p>PROMPT: “Objects are different sizes. Now we are going to look at some balls.”</p> <p>Prepare: Place “Ball” in front of student.</p> <p>PROMPT: “Show me the biggest ball.”</p>	
<p>Student Response:</p> <p>___ A. Student indicates first ball in 1st column</p> <p>___ B. Student indicates second ball in 1st column</p> <p>___ C. Student indicates 1st ball in 2nd column*</p> <p>___ D. Student indicates 2nd ball in 2nd column</p> <p>___ E. Other</p> <p>___ F. No response</p>	<p>Level of Independence:</p> <p>___ Level 4</p> <p>___ Level 3</p> <p>___ Level 2</p> <p>___ Level 1</p>

Training Item #6	Recognize that shapes are the similar or different
<p>PROMPT: “ Now we are going to look at some shapes.”</p> <p>Prepare: Place “Shapes” in front of the student. Point to the square.</p> <p>PROMPT: “Show me a shape that is different than this one.”</p>	
<p>Student Response:</p> <p>___ A. Student indicates square</p> <p>___ B. Student indicates circle *</p> <p>___ C. Other</p> <p>___ D. No response</p>	<p>Level of Independence:</p> <p>___ Level 4</p> <p>___ Level 3</p> <p>___ Level 2</p> <p>___ Level 1</p>

Training Item #7	Tell time by the hour using both analog and digital clocks
<p>PROMPT: "We can tell time by looking at a clock".</p> <p>Prepare: Place "Time" in front of student.</p> <p>PROMPT: "Show me the clock that says ten o'clock."</p>	
<p>Student Response:</p> <p><input type="checkbox"/> A. Student indicates two o'clock</p> <p><input type="checkbox"/> B. Student indicates ten o'clock *</p> <p><input type="checkbox"/> C. Student indicates twelve o'clock</p> <p><input type="checkbox"/> D. Student indicates 9:30</p> <p><input type="checkbox"/> E. Other</p> <p><input type="checkbox"/> F. No Response</p>	<p>Level of Independence:</p> <p><input type="checkbox"/> Level 4</p> <p><input type="checkbox"/> Level 3</p> <p><input type="checkbox"/> Level 2</p> <p><input type="checkbox"/> Level 1</p>

<p align="center">Training Item #8</p>	<p>Identify the moon's appearance using quantitative labels (full moon, half moon, quarter moon)</p>
<p>PROMPT: "Sometimes the moon looks different."</p> <p>Prepare: Place "Moon" in front of student.</p> <p>PROMPT: "Show me the half moon."</p>	
<p>Student Response:</p> <p>___ A. Student indicates full moon.</p> <p>___ B. Student indicates half moon *</p> <p>___ C. Student indicates quarter moon</p> <p>___ D. Student indicates no moon</p> <p>___ E. Other</p> <p>___ F. No Response</p>	<p>Level of Independence:</p> <p>___ Level 4</p> <p>___ Level 3</p> <p>___ Level 2</p> <p>___ Level 1</p>

<p align="center">Training Item # 10</p>	<p align="center">Identify sun, moon, stars</p>
<p>PROMPT: “At night you can see many things in the sky.”</p> <p>Prepare: Place “Sky Pictures” in front of the student.</p> <p>PROMPT: “Show me a picture of the stars.”</p>	
<p>Student Response:</p> <p>___ A. Student indicates the moon</p> <p>___ B. Student indicates the sun</p> <p>___ C. Student indicates the sky</p> <p>___ D. Student indicates the stars *</p> <p>___ E. Other</p> <p>___ F. No Response</p>	<p>Level of Independence:</p> <p>___ Level 4</p> <p>___ Level 3</p> <p>___ Level 2</p> <p>___ Level 1</p>