

Colorado Student Assessment Program Alternate (CSAPA) Levels of Independence (LOI) Quiz

1. When beginning an item you must first _____.
 - A. Read the first prompt to the student.
 - B. Read the second prompt to the student.
 - C. Gain the student's attention.
 - D. Simplify the item.

2. A Level of Independence 4 means that the student is engaged in the task and able to complete the item independently.
 - A. True
 - B. False

3. At what Level of Independence may the test examiner repeat the prompt?
 - A. Level 4
 - B. Level 3
 - C. Level 2
 - D. Level 1

4. If the student does not give a response the test examiner must assume the student is not engaged.
 - A. True
 - B. False

5. If the student provides a wrong answer at a level 4, the test examiner should_____.
 - A. Go on to the next Level of Independence.
 - B. Provide additional information.
 - C. Record the student's response.
 - D. Repeat the prompt.

6. At a Level of Independence 3 the test examiner may provide the student with additional information to engage the student in the item.
 - A. True
 - B. False

7. At a Level of Independence 2 the test examiner should model the correct response with a verbal, gestural or physical prompt in order to engage the student.
- A. True
 - B. False
8. The test examiner should go to the next Level of Independence when _____.
- A. The student gives a wrong answer.
 - B. The student does not respond.
 - C. The student is tired.
 - D. The student is frustrated.
9. What should the test examiner do if the student does not respond at a Level of Independence 2.
- A. Gain the student's attention and repeat the prompt.
 - B. Provide the student with additional information.
 - C. Use gestures to gain the student's attention to the item.
 - D. Mark the student's Level of Independence as a level 1.
10. At a Level of Independence 1 the student's response must be filled in as a "no response".
- A. True
 - B. False