

CSAP Accommodations/Invalidations Documentation Checklist

The purpose of the *CSAP Accommodations/Invalidation Documentation Checklist* is to provide one methodology DACs and SACs can use to keep track of accommodations and invalidations documented on student data grids during CSAP administration. This allows schools to have a record of all accommodations to be provided to students, and is approved by the school principal and kept on file by the SAC. The DAC may want to collect this document and use this for SBD in the spring. This is not in lieu of a formal plan (IEP, 504, Rtl, etc.)

School _____ Year _____



Student Name	Student SASID	Accommodation for READING	Accommodation for WRITING	Accommodation for MATH	Accommodation for SCIENCE	Invalidation for READING	Invalidation for WRITING	Invalidation for MATH	Invalidation for SCIENCE

Principal (or Designee) Signature _____

Accommodation type:

0=None, 1=Braille version, 2=Large-print version, 3=Teacher-read directions only, 4=Use of manipulatives, 5=Scribe, 6=Signing, 7=Assistive communication device, 8=Extended timing Used (previously Extended Timing), 9=Oral Script (previously Oral presentation of entire test) A=Approved Nonstandard Accommodation, B=Translated Oral Script, C=Word-to-Word Dictionary

Invalidation type:

0=Student tested all sessions/activities, 1=Unable to test due to language, 2=Taking CSAP Alternate Assessment, 4=Parental refusal, 5=Test not completed, 6=Withdrew before completion, 7=Extreme frustration, 8=Non-approved accommodation/modification, 9=Misadministration, B=District Ed. Services