



COLORADO STUDENT ASSESSMENT PROGRAM

CSAP 2008
English & Spanish
Reading

Grade 3

Final

School and District
Research Tape Format

Technology
CTB/McGraw-Hill
Monterey, CA 93940

APRIL 15, 2008

Table of Content

GENERAL INFORMATION.....	3
GENERAL RESEARCH TAPE FORMAT	5
STUDENT BIOGRAPHIC INFORMATION.....	5
LAYOUT OF STUDENT SCORE DATA.....	9
TOTAL TEST SCORES	9
CONTENT STANDARDS AND SUBCONTENT AREA NAMES.....	9
CONTENT STANDARD SCORES (CS).....	10
SUBCONTENT AREA SCORES (SA).....	12
ITEM RESPONSES.....	14
Reading Grade 3 (English), Form Q for 2008	15
Reading Grade 3 (Spanish), Form Q for 2008.....	17
CSV FILE RECORD LAYOUT for Customer - Excel	19

GENERAL INFORMATION

TEST GRADES, LEVELS, AND CONTENT AREAS

The location of these fields in the student record is as follows.

Content area: Position 10-12
Grade: Position 48-49
Form: Position 102-103
Level: Position 104-105

Form: Q (change)
Content Area: 001 Spanish Reading
003 English Reading

Grade: 3 Level: 13

RECORD LENGTH 790 bytes

TOTAL TEST SCORES

Omitted tests will have blank score fields, except for the total test Performance Level which is '5' if the student did not have a valid attempt on the test.

Students will not have a total test score if either of the following is true.

1. Test Invalidation (R-M-S) - Special Code Q = 1, 2, 4, 5, 6, 7, 8, 9 or B
2. Student did not answer enough items to have a valid attempt on the test.

CONTENT STANDARDS INFORMATION

Only the standards appropriate for a particular test/level will contain information.

Students will not have any Content Standard scores if either of the following is true.

1. Test Invalidation (R-M-S) - Special Code Q = 1, 2, 4, 5, 6, 7, 8, 9 or B
2. Student did not answer enough items to have a valid attempt on the test

SUBCONTENT AREA INFORMATION

Only the Subcontent areas appropriate for a particular test/level will contain information.

Students will not have any Subcontent Area scores if either of the following is true.

1. Test Invalidation (R-M-S) - Special Code Q = 1, 2, 4, 5, 6, 7, 8, 9 or B
2. Student did not answer enough items to have a valid attempt on the test

ITEM RESPONSE INFORMATION

The number of bytes allocated on the record for the Multiple Choice Items for each test session is 45 and for Constructed Response Items for each test session are 10. The unused positions of any section will be padded to the right with blanks. If a student has omitted a Multiple Choice item, that position is blank. All Constructed Response items will have a numeric value representing the score or a condition code.

Multiple Choice Items

Each item in the test is represented by a byte that contains one of the following:

Contents	Meaning
Blank	Constructed response item position, omitted multiple choice item or multiple marked item
1	Wrong, response position 1 marked
2	Wrong, response position 2 marked
3	Wrong, response position 3 marked
4	Wrong, response position 4 marked
5	Right, response position 1 marked
6	Right, response position 2 marked
7	Right, response position 3 marked
8	Right, response position 4 marked

Constructed Response Items

Each item is represented by a byte that contains one of the following:

Contents	Meaning
0 - 6	Number of points received
7	No response (blank, refusal, insufficient to score)
8	Illegible/ Off topic
9	Another language

STUDENT NAME & STUDENT ID

The Student Name and the Student IDs (State & District) will be reported in the GRT.

- If a barcode was used and if longer name was provided in the Precode file
 - The Student Name will be reported as follows - Last Name (20 bytes), First Name (9 bytes) and Middle Initial (1 byte).
 - The District ID will be reported in the UDD area (14-23)
- If a barcode was NOT used, student name will come from the test books
 - The Student Name will be reported as follows - Last Name (11 bytes), First Name (6 bytes) and Middle Initial (1 byte)
 - The District ID will be NOT be reported in the UDD

The following fields have changes:

Field Name	Changes
District Use Only B	Not used anymore. Now called Blank1
Homeless (District Use-D)	Used to call it District Use-D (Homeless)
In United States continuously enrolled 3 years	Not used anymore. Now called Blank2
Date most recently entered US	New Field. Replaces Continuous in US
OK for SOA move, Old Dist and School No & CTB Use (SOA related fields)	Not used anymore. Now called Blank4
CTB Use 1 & CTB Use 2	New Fields added for CTB internal use.
Test Invalidation (CSAP)	No new values added. Some text change.
Accommodations (CSAP)	Three new values are added – A, B & C. Some text change.

The following item(s) will appear in the GRT but they are suppressed for ‘scoring’ purposes:

No items are being suppressed this year.

GENERAL RESEARCH TAPE FORMAT

STUDENT BIOGRAPHIC INFORMATION

Start	End	Field Name	Length	Comments
1	1	Record Type	1	C' for CSAP
		C = CSAP		
2	2	CTB Mode	1	
3	9	CTB Organization ID	7	Org Tstg Pgm
10	12	Content Area	3	
		001 = Spanish Reading		
		003 = English Reading		
13	42	District Name	30	
43	46	District Number	4	
47	47	District Size	1	
		1 = 300 or less		
		2 = 301 - 600		
		3 = 601 - 1200		
		4 = 1201 - 6000		
		5 = 6001 - 25000		
		6 = 25001 or more		
48	49	Grade	2	
50	51	State	2	
52	81	School Name	30	
82	85	School Number	4	
86	92	CTB Student Element Number	7	
93	101	Test Name	9	CSAP
102	103	Test Form 'Q' (change)	2	Q
104	105	Test Level	2	
		13 = Grade 3		
106	111	Official Testdate (MMDDYY)	6	
		Student Special Codes		
112	121	State Student ID	10	Sp. Code A-J
122	122	Ethnicity	1	Sp. Code K
		1 = American Indian/Alaskan Native		
		2 = Asian/Pacific Islander		
		3 = Black (Not Hispanic)		
		4 = Hispanic		
		5 = White (Not Hispanic)		
123	123	In School continuously enrolled 1 year	1	Sp. Code L
		0 = No		
		1 = Yes		
124	124	In District continuously enrolled 1 year	1	Sp. Code M
		0 = No		
		1 = Yes		

Start	End	Field Name	Length	Comments
125	125	Accommodations (R-M-S)	1	Sp. Code N
		0 = None		
		1 = Braille version		
		2 = Large-print version		
		3 = Teacher-read directions only		
		4 = Use of manipulatives - N/A		
		5 = Scribe		
		6 = Signing		
		7 = Assistive communication device		
		8 = Extended timing used (text change)		
		9 = Oral script (text change)		
		A = Appr. nonstandard accomm. (new)		
		B = Translated oral script (new)		
		C = Word-to-Word dictionary (new)		
126	126	Accommodations (W) – Sp. Code O (Blank)	1	Sp. Code O
127	127	Language Background	1	Sp. Code P
		0 = English		
		1 = Spanish		
		2 = Other		
128	128	Test Invalidation 1 (R-M-S)	1	Sp. Code Q
		0 = Student tested all sessions		
		1 = Unable to test due to language		
		2 = Taking CSAP Alt. Assessment		
		4 = Parental refusal		
		5 = Test not completed		
		6 = Withdrew before completion		
		7 = Extreme frustration		
		8 = Nonapproved accomm/modification (text change)		
		9 = Misadministration		
		B = District ed. Services (text change)		
129	129	Blank3 - not used in CSAP	1	Sp. Code R
130	130	IEP	1	Sp. Code S
		0 = No		
		1 = Yes		
131	131	504 Plan	1	Sp. Code T
		0 = No		
		1 = Yes		
132	132	Title 1	1	Sp. Code U
		0 = No		
		1 = Yes		
133	133	Test Invalidation 2 (W) - Sp. Code V (Blank)	1	Sp. Code V
134	134	Oct New to School	1	Sp. Code W
		0 = No		
		1 = Yes		
135	135	Migrant	1	Sp. Code X
		0 = No		
		1 = Yes		

Start	End	Field Name	Length	Comments
136	136	Immigrant	1	Sp. Code Y
		0 = No		
		1 = Yes		
137	137	District Use Only A (Expelled)	1	Sp. Code Z
		0 = No		
		1 = Yes		
		User Defined Data		
138	141	Blank1 - not used in CSAP (change)	4	UDD 1-4
142	142	District Use Only C (Free/Reduced Lunch)	1	UDD 5
		1 = Free Lunch Eligible		
		2 = Reduced Lunch Eligible		
		3 = Not Eligible		
143	143	Language Proficiency	1	UDD 6
		0 = Not applicable		
		1 = NEP		
		2 = LEP		
		3 = FEP		
144	144	ELL Program – Bilingual	1	UDD 7
		0 = No		
		1 = Yes		
		2 = Monitored Y1		
		3 = Monitored Y2		
		4 = Exited Y3+		
		5 = Choice		
145	145	ELL Program – ESL	1	UDD 8
		0 = No		
		1 = Yes		
		2 = Monitored Y1		
		3 = Monitored Y2		
		4 = Exited Y3+		
		5 = Choice		
146	146	In ELL program - continuously enrolled 3 years	1	UDD 9
		0 = No		
		1 = Yes		
147	147	In Colorado - continuously enrolled 3 years	1	UDD 10
		0 = No		
		1 = Yes		
148	148	Blank2 - not used in CSAP (change)	1	UDD 11
149	150	Primary Disability – State Code (2 digit)	2	UDD 12-13
		00 = None		
		01 = Limited intellectual capacity		
		03 = Emotional disability		
		04 = Specific learning disability		
		05 = Hearing disability		
		06 = Visual disability		
		07 = Physical disability		
		08 = Speech/language disability		

Start	End	Field Name	Length	Comments
		09 = Deaf-blind		
		10 = Multiple disabilities		
		13 = Autism		
		14 = Traumatic brain injury		
151	160	Student ID Number (District)	10	UDD 14-23
161	161	Homeless (District Use-D) (Text change)	1	UDD 24
		0 = No		
		1 = Yes		
162	162	Gifted and Talented (GT Designation)	1	UDD 25
		0 = No GT Designation		
		1 = GT Designation		
163	175	Blank4 - not used in CSAP (change)	13	UDD 26-38
176	181	Date most recently entered US (new)	6	UDD 39-44
182	189	CTB Use 1 (new)	8	UDD 45-52
190	197	CTB Use 2 (new)	8	UDD 53-60
198	225	Future Use (Common/CSAP) - Blank	28	UDD 61-88
226	374	Used for CELA and CSAPA - Blank	149	UDD 89-237
375	380	Birthdate	6	
		Student Name		
381	400	Student Last Name	20	
401	409	Student First Name	9	
410	410	Student Middle Initial	1	
411	413	Blank - not used in CSAP	3	
414	414	Student's Gender	1	
		F = Female		
		M = Male		
415	415	Blank - not used in CSAP	1	

LAYOUT OF STUDENT SCORE DATA

TOTAL TEST SCORES

(If a student did not have scores reported, the scale scores will be blank.)

Column Start	Column End	FIELD DESCRIPTION	Length
416	418	Total Scale Score	3
419	419	Total Performance Level	1
		1 = Unsatisfactory	
		2 = Partially Proficient	
		3 = Proficient	
		4 = Advanced	
		5 = Not Tested/Invalid	
420	422	Blank	3
423	425	Blank	3

CONTENT STANDARDS AND SUBCONTENT AREA NAMES

	GRT Bucket	CS No	Content Standard Name	SA No	Subcontent Area Name
Gr. 3	First	CS 1	Reading Comprehension	SA 1/4	Fiction and Poetry
English	Second to Tenth		Not applicable – Blank	SA 2	Nonfiction
				SA 3	Vocabulary
				Fourth to Tenth	Not applicable – Blank
Gr. 3	First	CS 1	Reading Comprehension	SA 1/4	Fiction and Poetry
Spanish	Second to Tenth		Not applicable – Blank	SA 2	Nonfiction
				SA 3	Vocabulary
				Fourth to Tenth	Not applicable – Blank

CONTENT STANDARD SCORES (CS)

Fields will be blank if the Content Standard is not applicable for the Content Area or if the student did not have scores reported.

Column Start	Column End	FIELD DESCRIPTION	Length
		First Content Standard	
426	428	Scale Score	3
429	429	Performance Level	1
		1 = Below Proficient	
		2 = At or Above Proficient	
430	432	Blank	3
433	435	Blank	3
		Second Content Standard	
436	438	Scale Score	3
439	439	Performance Level	1
		1 = Below Proficient	
		2 = At or Above Proficient	
440	442	Blank	3
443	445	Blank	3
		Third Content Standard	
446	448	Scale Score	3
449	449	Performance Level	1
		1 = Below Proficient	
		2 = At or Above Proficient	
450	452	Blank	3
453	455	Blank	3
		Firth Content Standard	
456	458	Scale Score	3
459	459	Performance Level	1
		1 = Below Proficient	
		2 = At or Above Proficient	
460	462	Blank	3
463	465	Blank	3
		Fifth Content Standard	
466	468	Scale Score	3
469	469	Performance Level	1
		1 = Below Proficient	
		2 = At or Above Proficient	
470	472	Blank	3
473	475	Blank	3
		Sixth Content Standard	
476	478	Scale Score	3
479	479	Performance Level	1
		1 = Below Proficient	
		2 = At or Above Proficient	
480	482	Blank	3
483	485	Blank	3

Column Start	Column End	FIELD DESCRIPTION	Length
		Seventh Content Standard	
486	488	Scale Score	3
489	489	Performance Level	1
		1 = Below Proficient	
		2 = At or Above Proficient	
490	492	Blank	3
493	495	Blank	3
		Eight Content Standard	
496	498	Scale Score	3
499	499	Performance Level	1
		1 = Below Proficient	
		2 = At or Above Proficient	
500	502	Blank	3
503	505	Blank	3
		Ninth Content Standard	
506	508	Scale Score	3
509	509	Performance Level	1
		1 = Below Proficient	
		2 = At or Above Proficient	
510	512	Blank	3
513	515	Blank	3
		Tenth Content Standard	
516	518	Scale Score	3
519	519	Performance Level	1
		1 = Below Proficient	
		2 = At or Above Proficient	
520	522	Blank	3
523	525	Blank	3

SUBCONTENT AREA SCORES (SA)

In 2006, we have added 4 more Subcontent Area.

Fields will be blank if the Subcontent Area is not applicable for the Content Area or if the student did not have scores reported.

Column Start	Column End	FIELD DESCRIPTION	Length
		First Subcontent Area	
526	528	Scale Score	3
529	529	Performance Level	1
		1 = Below Proficient	
		2 = At or Above Proficient	
530	532	Blank	3
533	535	Blank	3
		Second Subcontent Area	
536	538	Scale Score	3
539	539	Performance Level	1
		1 = Below Proficient	
		2 = At or Above Proficient	
540	542	Blank	3
543	545	Blank	3
		Third Subcontent Area	
546	548	Scale Score	3
549	549	Performance Level	1
		1 = Below Proficient	
		2 = At or Above Proficient	
550	552	Blank	3
553	555	Blank	3
		Fourth Subcontent Area	
556	558	Scale Score	3
559	559	Performance Level	1
		1 = Below Proficient	
		2 = At or Above Proficient	
560	562	Blank	3
563	565	Blank	3
		Fifth Subcontent Area	
566	568	Scale Score	3
569	569	Performance Level	1
		1 = Below Proficient	
		2 = At or Above Proficient	
570	572	Blank	3
573	575	Blank	3
		Sixth Subcontent Area	
576	578	Scale Score	3
579	579	Performance Level	1

Column Start	Column End	FIELD DESCRIPTION	Length
		1 = Below Proficient	
		2 = At or Above Proficient	
580	582	Blank	3
583	585	Blank	3
		Seventh Subcontent Area	
586	588	Scale Score	3
589	589	Performance Level	1
		1 = Below Proficient	
		2 = At or Above Proficient	
590	592	Blank	3
593	595	Blank	3
		Eight Subcontent Area	
596	598	Scale Score	3
599	599	Performance Level	1
		1 = Below Proficient	
		2 = At or Above Proficient	
600	602	Blank	3
603	605	Blank	3
		Ninth Subcontent Area	
606	608	Scale Score	3
609	609	Performance Level	1
		1 = Below Proficient	
		2 = At or Above Proficient	
610	612	Blank	3
613	615	Blank	3
		Tenth Subcontent Area	
616	618	Scale Score	3
619	619	Performance Level	1
		1 = Below Proficient	
		2 = At or Above Proficient	
620	622	Blank	3
623	625	Blank	3

ITEM RESPONSES

Please note that the start-end of Item Responses has changed from previous year.

Start	End	Field Name	Length
626	670	Session 1 multiple choice items	45
671	715	Session 2 multiple choice items	45
716	760	Session 3 multiple choice items	45
761	770	Session 1 constructed response items	10
771	780	Session 2 constructed response items	10
781	790	Session 3 constructed response items	10

The following table shows the number of items by item type and test session.

		Test	Book Session	Item Response Session	No of Multiple Choice Items	No of Constructed Response Items
Gr. 3	English	Reading	1	1	13	4
			2	2	19	4
					32	8
Gr. 3	Spanish	Reading	1	1	16	4
			2	2	16	4
					32	8

See following pages for item mappings.

Reading Grade 3 (English), Form Q for 2008				
GRT Position Start	GRT Position End	Book Item No	Item Response Session	Item Type
626	626	2	1	Multiple Choice
627	627	3	1	Multiple Choice
628	628	4	1	Multiple Choice
629	629	5	1	Multiple Choice
630	630	8	1	Multiple Choice
631	631	9	1	Multiple Choice
632	632	10	1	Multiple Choice
633	633	11	1	Multiple Choice
634	634	12	1	Multiple Choice
635	635	14	1	Multiple Choice
636	636	15	1	Multiple Choice
637	637	16	1	Multiple Choice
638	638	17	1	Multiple Choice
639	670	N/A	1	Multiple Choice
671	671	18	2	Multiple Choice
672	672	19	2	Multiple Choice
673	673	20	2	Multiple Choice
674	674	21	2	Multiple Choice
675	675	22	2	Multiple Choice
676	676	23	2	Multiple Choice
677	677	25	2	Multiple Choice
678	678	27	2	Multiple Choice
679	679	28	2	Multiple Choice
680	680	30	2	Multiple Choice
681	681	31	2	Multiple Choice
682	682	32	2	Multiple Choice
683	683	33	2	Multiple Choice
684	684	34	2	Multiple Choice
685	685	36	2	Multiple Choice
686	686	37	2	Multiple Choice
687	687	38	2	Multiple Choice
688	688	39	2	Multiple Choice
689	689	40	2	Multiple Choice
690	715	n/a	2	Blank
716	760	n/a	3	Blank
761	761	1	1	Constructed Response
762	762	6	1	Constructed Response
763	763	7	1	Constructed Response
764	764	13	1	Constructed Response
765	770	n/a	1	Blank
771	771	24	2	Constructed Response

Reading Grade 3 (English), Form Q for 2008				
GRT Position Start	GRT Position End	Book Item No	Item Response Session	Item Type
772	772	26	2	Constructed Response
773	773	29	2	Constructed Response
774	774	35	2	Constructed Response
775	780	n/a	2	Blank
781	790	n/a	3	Blank

** Please note that this item will appear in the GRT but is suppressed for scoring purposes.

Reading Grade 3 (Spanish), Form Q for 2008				
GRT Position Start	GRT Position End	Book Item No	Item Response Session	Item Type
626	626	3	1	Multiple Choice
627	627	4	1	Multiple Choice
628	628	5	1	Multiple Choice
629	629	6	1	Multiple Choice
630	630	7	1	Multiple Choice
631	631	9	1	Multiple Choice
632	632	10	1	Multiple Choice
633	633	11	1	Multiple Choice
634	634	12	1	Multiple Choice
635	635	13	1	Multiple Choice
636	636	14	1	Multiple Choice
637	637	15	1	Multiple Choice
638	638	16	1	Multiple Choice
639	639	18	1	Multiple Choice
640	640	19	1	Multiple Choice
641	641	20	1	Multiple Choice
642	670	n/a	1	Blank
671	671	21	2	Multiple Choice
672	672	22	2	Multiple Choice
673	673	23	2	Multiple Choice
674	674	24	2	Multiple Choice
675	675	27	2	Multiple Choice
676	676	28	2	Multiple Choice
677	677	29	2	Multiple Choice
678	678	30	2	Multiple Choice
679	679	31	2	Multiple Choice
680	680	33	2	Multiple Choice
681	681	34	2	Multiple Choice
682	682	35	2	Multiple Choice
683	683	37	2	Multiple Choice
684	684	38	2	Multiple Choice
685	685	39	2	Multiple Choice
686	686	40	2	Multiple Choice
687	715	n/a	2	Blank
716	760	n/a	3	Blank
761	761	1	1	Constructed Response
762	762	2	1	Constructed Response
763	763	8	1	Constructed Response
764	764	17	1	Constructed Response
765	770	n/a	1	Blank
771	771	25	2	Constructed Response

Reading Grade 3 (Spanish), Form Q for 2008				
GRT Position Start	GRT Position End	Book Item No	Item Response Session	Item Type
772	772	26	2	Constructed Response
773	773	32	2	Constructed Response
774	774	36	2	Constructed Response
775	780	n/a	2	Blank
781	790	n/a	3	Blank

** Please note that this item will appear in the GRT but is suppressed for scoring purposes.

CSV FILE RECORD LAYOUT for Customer - Excel

This record layout is for GRT file in 'CSV' format for use with MS Excel. It contains the field start, end, length and description only. Please refer to the Record layouts in the earlier sections for information about the fields and the possible values of the fields.

Note:

1. The Special Codes fields are divided into three columns and the student response fields are divided into six columns because of field length considerations in Excel. In case of student responses, the numbers are preceded by text characters (e. g., MC-1 indicates Multiple Choice session 1, and CR-1 indicates Constructed Response session 1)
2. MS Excel displays very large numbers in scientific notation (e. g. 2E+08, or 1.4E+08). If this type of data appears in a cell, the user can reformat to numerical display by double-clicking on the column header.
3. Leading zeroes are not displayed in Microsoft Excel spreadsheets. The user can modify the format to view leading zeroes by selecting Format - Cells on the Excel spreadsheet menu bar.

Field Description	Length		Excel Col	Short Name
Record Type	1		A	TYPE
CTB Mode	1		B	MODE
CTB Organization ID	7		C	ORG ID
Content Area	3		D	CONTENT
District Name	30		E	DST NAME
District Number	4		F	DST NO.
District Size	1		G	DST SIZE
Grade	2		H	GRADE
State	2		I	STATE
School Name	30		J	SCH NAME
School Number	4		K	SCH NO.
CTB Student Element Number	7		L	ELM NO.
Test Name	9		M	TEST NAME
Test Form	2		N	TEST FORM
Test Level	2		O	TEST LEV
Official Test Date (MMDDYY)	6		P	TEST DATE
State Student ID	10	Sp Code A - J	Q	SASID
Ethnicity	1	Sp Code K	R	ETHNICITY
In School continuously enrolled 1 year	1	Sp Code L	S	IN SCHL
In District continuously enrolled 1 year	1	Sp Code M	T	IN DIST
Accommodations (RMS)	1	Sp Code N	U	ACCOM RMS
Accommodations (W)	1	Sp Code O	V	ACCOM W
Language Background	1	Sp Code P	W	LANGBCK
Test Invalidation 1 (RMS)	1	Sp Code Q	X	TEST IV 1
Blank3 - not used in CSAP	1	Sp Code R	Y	<BLANK>
IEP	1	Sp Code S	Z	IEP
504 Plan	1	Sp Code T	AA	504 PLAN
Title I	1	Sp Code U	AB	TITLE I
Test Invalidation 2 (W)	1	Sp Code V	AC	TEST IV 2
Oct New to School	1	Sp Code W	AD	OCT NEW

Field Description	Length		Excel Col	Short Name
Migrant	1	Sp Code X	AE	MIGRANT
Immigrant	1	Sp Code Y	AF	IMMIGRANT
District Use only A (Expelled)	1	Sp Code Z	AG	DST USE A
Blank1 - not used in CSAP	4	UDD 1-4	AH	<BLANK>
District Use only C (Free/Reduced Lunch)	1	UDD 5	AI	DST USE C
Language Proficiency	1	UDD 6	AJ	LANG PRF
ELL Program – Bilingual	1	UDD 7	AK	BILINGUAL
ELL Program – ESL	1	UDD 8	AL	ESL
In ELL program - continuously enrolled 3 years	1	UDD 9	AM	IN ELL
In Colorado - continuously enrolled 3 years	1	UDD 10	AN	IN COLO
Blank2 - not used in CSAP	1	UDD 11	AO	<BLANK>
Primary Disability	2	UDD 12-13	AP	DISABILITY
Student ID Number (District)	10	UDD 14-23	AQ	LASID
Homeless (District Use-D)	1	UDD 24	AR	DST USE D
Gifted and Talented (GT Designation)	1	UDD 25	AS	GIFTED
Blank4 - not used in CSAP	13	UDD 26-38	AT	<BLANK>
Date most recently entered US	6	UDD 39-44	AU	IN U.S.
CTB Use 1	8	UDD 45-52	AV	CTBUSE 1
CTB Use 2	8	UDD 53-60	AW	CTBUSE 2
Future Use (Common/CSAP) - Blank	28	UDD 61-88	AX	<BLANK>
Blank - Used for CELA & CSAPA	149	UDD 89-237	AY	<BLANK>
Birthdate	6		AZ	DOB
Student Last Name	20		BA	LAST NAME
Student First Name	9		BB	FIRST NAME
Student Middle Initial	1		BC	MI
Blank - not used in CSAP	3		BD	<BLANK>
Student's Gender	1		BE	GENDER
Blank - not used in CSAP	1		BF	<BLANK>
Total Test - Scale Score	3		BG	TOT SS
Total Test - Performance Level	1		BH	TOT PL
Blank	3		BI	<BLANK>
Blank	3		BJ	<BLANK>
Content Standard 1 - Scale Score	3		BK	CS1 SS
Content Standard 1 - Performance Level	1		BL	CS1 PL
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Blank	3		BN	<BLANK>
Content Standard 2 - Scale Score	3		BO	CS2 SS
Content Standard 2 - Performance Level	1		BP	CS2 PL
Blank	3		BQ	<BLANK>
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Content Standard 3 - Scale Score	3		BS	CS3 SS
Content Standard 3 - Performance Level	1		BT	CS3 PL
Blank	3		BU	<BLANK>
Blank	3		BV	<BLANK>
Content Standard 4 - Scale Score	3		BW	CS4 SS
Content Standard 4 - Performance Level	1		BX	CS4 PL

Field Description	Length		Excel Col	Short Name
Blank	3		BY	<BLANK>
Blank	3		BZ	<BLANK>
Content Standard 5 - Scale Score	3		CA	CS5 SS
Content Standard 5 - Performance Level	1		CB	CS5 PL
Blank	3		CC	<BLANK>
Blank	3		CD	<BLANK>
Content Standard 6 - Scale Score	3		CE	CS6 SS
Content Standard 6 - Performance Level	1		CF	CS6 PL
Blank	3		CG	<BLANK>
Blank	3		CH	<BLANK>
Content Standard 7 - Scale Score	3		CI	CS7 SS
Content Standard 7 - Performance Level	1		CJ	CS7 PL
Blank	3		CK	<BLANK>
Blank	3		CL	<BLANK>
Content Standard 8 - Scale Score	3		CM	CS8 SS
Content Standard 8 - Performance Level	1		CN	CS8 PL
Blank	3		CO	<BLANK>
Blank	3		CP	<BLANK>
Content Standard 9 - Scale Score	3		CQ	CS9 SS
Content Standard 9 - Performance Level	1		CR	CS9 PL
Blank	3		CS	<BLANK>
Blank	3		CT	<BLANK>
Content Standard 10 - Scale Score	3		CU	CS10 SS
Content Standard 10 - Performance Level	1		CV	CS10 PL
Blank	3		CW	<BLANK>
Blank	3		CX	<BLANK>
Subcontent Area 1 - Scale Score	3		CY	SA1 SS
Subcontent Area 1 - Performance Level	1		CZ	SA1 PL
Blank	3		DA	<BLANK>
Blank	3		DB	<BLANK>
Subcontent Area 2 - Scale Score	3		DC	SA2 SS
Subcontent Area 2 - Performance Level	1		DD	SA2 PL
Blank	3		DE	<BLANK>
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Subcontent Area 3 - Scale Score	3		DG	SA3 SS
Subcontent Area 3 - Performance Level	1		DH	SA3 PL
Blank	3		DI	<BLANK>
Blank	3		DJ	<BLANK>
Subcontent Area 4 - Scale Score	3		DK	SA4 SS
Subcontent Area 4 - Performance Level	1		DL	SA4 PL
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Subcontent Area 5 - Scale Score	3		DO	SA5 SS
Subcontent Area 5 - Performance Level	1		DP	SA5 PL
Blank	3		DQ	<BLANK>
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Field Description	Length		Excel Col	Short Name
Subcontent Area 6 - Scale Score	3		DS	SA6 SS
Subcontent Area 6 - Performance Level	1		DT	SA6 PL
Blank	3		DU	<BLANK>
Blank	3		DV	<BLANK>
Subcontent Area 7 - Scale Score	3		DW	SA7 SS
Subcontent Area 7 - Performance Level	1		DX	SA7 PL
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Subcontent Area 8 - Scale Score	3		EA	SA8 SS
Subcontent Area 8 - Performance Level	1		EB	SA8 PL
Blank	3		EC	<BLANK>
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Subcontent Area 9 - Scale Score	3		EE	SA9 SS
Subcontent Area 9 - Performance Level	1		EF	SA9 PL
Blank	3		EG	<BLANK>
Blank	3		EH	<BLANK>
Subcontent Area 10 - Scale Score	3		EI	SA10 SS
Subcontent Area 10 - Performance Level	1		EJ	SA10 PL
Blank	3		EK	<BLANK>
Blank	3		EL	<BLANK>
Text 'MC1-' & Session 1 multiple choice items	49		EM	SES 1 MC
Text 'MC2-' & Session 2 multiple choice items	49		EN	SES 2 MC
Text 'MC3-' & Session 3 multiple choice items	49		EO	SES 3 MC
Text 'CR1-' & Session 1 constructed response items	14		EP	SES 1 CR
Text 'CR2-' & Session 2 constructed response items	14		EQ	SES 2 CR
Text 'CR3-' & Session 3 constructed response items	14		ER	SES 3 CR