



COLORADO STUDENT ASSESSMENT PROGRAM

CSAP 2005  
English & Spanish  
Reading

Grade 3

Final

School and District  
Research Tape Format

Technology  
CTB/McGraw-Hill  
Monterey, CA 93940

APRIL 4, 2005

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## GENERAL INFORMATION

### TEST GRADES, LEVELS, AND CONTENT AREAS

The location of these fields in the student record is as follows.

Content area: pos. 9-11  
Grade: pos. 47-48  
Form: pos. 101 - 102  
Level: pos. 103-104

Form: N (change)  
Content Area: 001 Spanish Reading  
003 English Reading

Grade: 3      Level: 13

### RECORD LENGTH      521 bytes

Please note that the GRT Record Layout has changed from last year. It was modified because we have added more fields between Special Codes and Birthdate.

### TOTAL TEST SCORES

Omitted tests will have blank score fields, except for the total test Performance Level which is '5' if the student did not have a valid attempt on the test.

Students will not have a total test score if either of the following is true.

1. Special Codes column Q = 1, 2, 4, 5, 6, 7, 8 or 9 (9 was added & 3 is not a valid value)
2. Student did not answer enough items to have a valid attempt on the test.

### CONTENT STANDARDS INFORMATION

Only the standards appropriate for a particular test/level will contain information.

Students will not have any Content Standard scores if either of the following is true.

1. Special Codes column Q = 1, 2, 4, 5, 6, 7, 8 or 9 (9 was added & 3 is not a valid value)
2. Student did not answer enough items to have a valid attempt on the test

### SUBCONTENT AREA INFORMATION

Only the subcontent areas appropriate for a particular test/level will contain information.

Students will not have any Subcontent Area scores if either of the following is true.

1. Special Codes column Q = 1, 2, 4, 5, 6, 7, 8 or 9 (9 was added & 3 is not a valid value)
2. Student did not answer enough items to have a valid attempt on the test

### ITEM RESPONSE INFORMATION

The number of bytes allocated on the record for the Multiple Choice Items for each test session is 45 and for Constructed Response Items for each test session is 10. The unused positions of any section will be padded to the right with blanks. If a student has omitted a Multiple Choice item, that position is blank. All Constructed Response items will have a numeric value representing the score or a condition code.

**Multiple Choice Items**

Each item in the test is represented by a byte that contains one of the following:

Contents	Meaning
Blank	Constructed response item position, omitted multiple choice item or multiple marked item
1	Wrong, response position 1 marked
2	Wrong, response position 2 marked
3	Wrong, response position 3 marked
4	Wrong, response position 4 marked
5	Right, response position 1 marked
6	Right, response position 2 marked
7	Right, response position 3 marked
8	Right, response position 4 marked

**Constructed Response Items**

Each item is represented by a byte that contains one of the following:

Contents	Meaning
0 - 6	Number of points received
7	No response (blank, refusal, insufficient to score)
8	Illegible/ Off topic
9	Another language

**STUDENT NAME & STUDENT ID**

The Student Name and the Student Ids (State & District) will be reported in the GRT.

- If a barcode was used and if longer name was provided in the Precode file
  - The Student Name will be reported as follows - Last Name (20 bytes), First Name (9 bytes) and Middle Initial (1 byte).
  - The District Id will be reported in the UDD area (14-23)
- If a barcode was NOT used, student name will come from the test books
  - The Student Name will be reported as follows - Last Name (11 bytes), First Name (6 bytes) and Middle Initial (1 byte)
  - The District Id will be NOT be reported in the UDD

The following fields have changes:

Field Name	Changes
Test Invalidation 1	Added a new value - 9 = Misadministration
Test Invalidation 2	Added a new value - 9 = Misadministration

## GENERAL RESEARCH TAPE FORMAT

### STUDENT BIOGRAPHIC INFORMATION

Column Start	Column End	FIELD DESCRIPTION	Length
1	1	CTB Mode	1
2	8	CTB Organization ID	7
9	11	Content Area	3
		001 = Spanish Reading	
		003 = English Reading	
12	41	District Name	30
42	45	District Number	4
46	46	District Size	1
		1 = 300 or less	
		2 = 301 - 600	
		3 = 601 - 1200	
		4 = 1201 - 6000	
		5 = 6001 - 25000	
		6 = more than 25000	
47	48	Grade	2
49	50	State	2
51	80	School Name	30
81	84	School Number	4
85	91	CTB Student Element Number	7
92	100	Test Name	9
101	102	Test Form 'N' (change)	2
103	104	Test Level	2
		13 = Grade 3	
105	110	Official Test date (MMDDYY)	6
		<b>Student Special Codes</b>	
111	120	Student ID (State) - Sp. Code A-J	10
121	121	Ethnicity - Sp Code K	1
		1 = American Indian/Alaska Native	
		2 = Asian/Pacific Islander	
		3 = Black (Not Hispanic)	
		4 = Hispanic	
		5 = White (Not Hispanic)	
122	122	In School continuously enrolled 1 year - Sp. Code L	1
		0 = No	
		1 = Yes	
123	123	In District continuously enrolled 1 year - Sp. Code M	1
		0 = No	
		1 = Yes	
124	124	Accommodations (R-M-S) – Sp. Code N	1

Column Start	Column End	FIELD DESCRIPTION	Length
		0 = None	
		1 = Braille version	
		2 = Large-print version	
		3 = Teacher-read directions only	
		4 = Use of manipulative - N/A	
		5 = Scribe	
		6 = Signing of presentation or response	
		7 = Assistive communication device	
		8 = Extended timing	
		9 = Oral presentation of entire test - N/A	
125	125	Accommodations (W) – Sp. Code O (Blank)	1
126	126	Language Background – Sp. Code P	1
		0 = English	
		1 = Spanish	
		2 = Other	
127	127	Test Invalidation (R-M-S) – Sp. Code Q (change)	1
		0 = Student tested all sessions	
		1 = Test deferred due to language	
		2 = Taking CSAP Alt. Assessment	
		4 = Parental refusal	
		5 = Test not completed	
		6 = Withdrew before completion	
		7 = Extreme frustration	
		8 = Nonapproved accom/modification	
		9 = Misadministration (new)	
128	128	Blank (Primary Disability Code in 2003) – Sp. Code R	1
129	129	IEP - Sp. Code S	1
		0 = No	
		1 = Yes	
130	130	504 Plan - Sp. Code T	1
		0 = No	
		1 = Yes	
131	131	Title 1 - Sp. Code U	1
		0 = No	
		1 = Yes	
132	132	Test Invalidation (W) - Sp. Code V (Blank)	1
133	133	Oct new to School - Sp. Code W	1
		0 = No	
		1 = Yes	
134	134	Migrant - Sp. Code X	1
		0 = No	
		1 = Yes	
135	135	Immigrant - Sp. Code Y	1
		0 = No	
		1 = Yes	
136	136	District Use Only A - Expelled - Sp Code Z	1

Column Start	Column End	FIELD DESCRIPTION	Length
		0 = No	
		1 = Yes	
		<b>User Defined Data</b>	
137	140	District Use Only B - School of Accountability - UDD 1 to 4	4
141	141	District Use Only C - Free/Reduced Lunch * - UDD 5	1
		1 = Free Lunch Eligible	
		2 = Reduced Lunch Eligible	
		3 = Not Eligible	
142	142	Language Proficiency - UDD 6	1
		0 = Not applicable	
		1 = NEP	
		2 = LEP	
		3 = FEP	
143	143	ELL Program – Bilingual - UDD 7	1
		0 = No	
		1 = Yes	
		2 = Monitored Y1	
		3 = Monitored Y2	
		4 = Exited Y3+	
144	144	ELL Program – ESL - UDD 8	1
		0 = No	
		1 = Yes	
		2 = Monitored Y1	
		3 = Monitored Y2	
		4 = Exited Y3+	
145	145	In ELL program continuously enrolled 3 years - UDD 9	1
		0 = No	
		1 = Yes	
146	146	In Colorado continuously enrolled 3 years - UDD 10	1
		0 = No	
		1 = Yes	
147	147	In United States continuously enrolled 3 years - UDD 11	1
		0 = No	
		1 = Yes	
148	149	Primary Disability – State Code - UDD 12-13	2
		00 = None	
		01 = Limited intellectual capacity	
		03 = Emotional disability	
		04 = Perceptual/comm. disability	
		05 = Hearing disability	
		06 = Visual disability	
		07 = Physical disability	
		08 = Speech/language disability	
		09 = Deaf-blind	
		10 = Multiple disabilities	
		13 = Autism	

Column Start	Column End	FIELD DESCRIPTION	Length
		14 = Traumatic brain injury	
150	159	Student Id Number (District) - UDD 14-23	10
160	160	Homeless - UDD 24	1
		0 = No	
		1 = Yes	
161	161	Gifted and Talented - UDD 25	1
		0 = No GT Designation	
		1 = GT Designation	
162	177	Blank - UDD 26-41(For Future Use)	16
178	185	From Dist and School No - UDD 42-49 (Valid SOA Move only)	8
186	186	OK for SOA move – UDD 50 (SOA)	1
187	192	Birthdate (MMDDYY)	6
		<b>Student Name</b>	
193	212	Student Last Name	20
213	221	Student First Name	9
222	222	Student Middle Initial	1
223	225	Chronological Age (In Months)	3
226	226	Student's Gender	1
		F = Female	
		M = Male	

\* Free/Reduced Lunch data is confidential

## LAYOUT OF STUDENT SCORE DATA

### TOTAL TEST SCORES

(If a student did not have scores reported, the scale scores will be blank.)

Column Start	Column End	FIELD DESCRIPTION	Length
227	229	Total Scale Score	3
230	230	Total Performance Level	1
		1 = Unsatisfactory	
		2 = Partially Proficient	
		3 = Proficient	
		4 = Advanced	
		5 = Not Tested/Invalid	
231	233	Blank	3
234	236	Blank	3

### CONTENT STANDARDS AND SUBCONTENT AREA NAMES

	GRT Bucket	CS No	Content Standard Name	SA No	Subcontent Area Name
Gr. 3 English	First	CS 1	Reading Comprehension	SA 1/4	Fiction and Poetry
	Second		Not applicable – Blank	SA 2	Nonfiction
	Third		Not applicable – Blank	SA 3	Vocabulary
	Fourth		Not applicable – Blank		Not applicable – Blank
	Fifth		Not applicable – Blank		Not applicable – Blank
	Sixth		Not applicable – Blank		Not applicable – Blank
Gr. 3 Spanish	First	CS 1	Reading Comprehension	SA 1/4	Fiction and Poetry
	Second		Not applicable – Blank	SA 2	Nonfiction
	Third		Not applicable – Blank	SA 3	Vocabulary
	Fourth		Not applicable – Blank		Not applicable – Blank
	Fifth		Not applicable – Blank		Not applicable – Blank
	Sixth		Not applicable – Blank		Not applicable – Blank

### CONTENT STANDARD SCORES (CS)

(Fields will be blank if the Content Standard is not applicable for the Content Area or if the student did not have scores reported.)

Column Start	Column End	FIELD DESCRIPTION	Length
		<b>First Content Standard</b>	
237	239	Scale Score	3
240	240	Performance Level	1
		1 = Below Proficient	
		2 = At or Above Proficient	

<b>Column Start</b>	<b>Column End</b>	<b>FIELD DESCRIPTION</b>	<b>Length</b>
241	243	Blank	3
244	246	Blank	3
		<b>Second Content Standard</b>	
247	249	Scale Score	3
250	250	Performance Level	1
		1 = Below Proficient	
		2 = At or Above Proficient	
251	253	Blank	3
254	256	Blank	3
		<b>Third Content Standard</b>	
257	259	Scale Score	3
260	260	Performance Level	1
		1 = Below Proficient	
		2 = At or Above Proficient	
261	263	Blank	3
264	266	Blank	3
		<b>Fourth Content Standard</b>	
267	269	Scale Score	3
270	270	Performance Level	1
		1 = Below Proficient	
		2 = At or Above Proficient	
271	273	Blank	3
274	276	Blank	3
		<b>Fifth Content Standard</b>	
277	279	Scale Score	3
280	280	Performance Level	1
		1 = Below Proficient	
		2 = At or Above Proficient	
281	283	Blank	3
284	286	Blank	3
		<b>Sixth Content Standard</b>	
287	289	Scale Score	3
290	290	Performance Level	1
		1 = Below Proficient	
		2 = At or Above Proficient	
291	293	Blank	3
294	296	Blank	3

### **SUBCONTENT AREA SCORES (SA)**

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(Fields will be blank if the Subcontent Area is not applicable for the Content Area or if the student did not have scores reported.)

Column Start	Column End	FIELD DESCRIPTION	Length
		<b>First Subcontent Area</b>	
297	299	Scale Score	3
300	300	Performance Level	1
		1 = Below Proficient	
		2 = At or Above Proficient	
301	303	Blank	3
304	306	Blank	3
		<b>Second Subcontent Area</b>	
307	309	Scale Score	3
310	310	Performance Level	1
		1 = Below Proficient	
		2 = At or Above Proficient	
311	313	Blank	3
314	316	Blank	3
		<b>Third Subcontent Area</b>	
317	319	Scale Score	3
320	320	Performance Level	1
		1 = Below Proficient	
		2 = At or Above Proficient	
321	323	Blank	3
324	326	Blank	3
		<b>Fourth Subcontent Area</b>	
327	329	Scale Score	3
330	330	Performance Level	1
		1 = Below Proficient	
		2 = At or Above Proficient	
331	333	Blank	3
334	336	Blank	3
		<b>Fifth Subcontent Area</b>	
337	339	Scale Score	3
340	340	Performance Level	1
		1 = Below Proficient	
		2 = At or Above Proficient	
341	343	Blank	3
344	346	Blank	3
		<b>Sixth Subcontent Area</b>	
347	349	Scale Score	3
350	350	Performance Level	1
		1 = Below Proficient	
		2 = At or Above Proficient	
351	353	Blank	3
354	356	Blank	3

## ITEM RESPONSES

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357-401	Session 1 multiple choice items
402-446	Session 2 multiple choice items
447-491	Session 3 multiple choice items
492-501	Session 1 constructed response items
502-511	Session 2 constructed response items
512-521	Session 3 constructed response items

The following table shows the number of items by item type and test session for the 2004 Grade 3 test.

		Test	Book Session	Item Response Session	No of Multiple Choice Items	No of Constructed Response Items
Gr. 3	English	Reading	1	1	16	4
			2	2	16	4
					<b>32</b>	<b>8</b>
Gr. 3	Spanish	Reading	1	1	18	5
			2	2	15	3
					<b>33</b>	<b>8</b>

See following pages for item mappings.

<b>Reading Grade 3 (English), Form N for 2005</b>				
<b>GRT Position Start</b>	<b>GRT Position End</b>	<b>Book Item No</b>	<b>Item Response Session</b>	<b>Item Type</b>
357	357	1	1	Multiple Choice
358	358	2	1	Multiple Choice
359	359	3	1	Multiple Choice
360	360	5	1	Multiple Choice
361	361	6	1	Multiple Choice
362	362	7	1	Multiple Choice
363	363	8	1	Multiple Choice
364	364	10	1	Multiple Choice
365	365	12	1	Multiple Choice
366	366	13	1	Multiple Choice
367	367	14	1	Multiple Choice
368	368	15	1	Multiple Choice
369	369	17	1	Multiple Choice
370	370	18	1	Multiple Choice
371	371	19	1	Multiple Choice
372	372	20	1	Multiple Choice
373	401	n/a	1	Blank
402	402	23	2	Multiple Choice
403	403	24	2	Multiple Choice
404	404	25	2	Multiple Choice
405	405	26	2	Multiple Choice
406	406	28	2	Multiple Choice
407	407	29	2	Multiple Choice
408	408	30	2	Multiple Choice
409	409	31	2	Multiple Choice
410	410	32	2	Multiple Choice
411	411	33	2	Multiple Choice
412	412	35	2	Multiple Choice
413	413	36	2	Multiple Choice
414	414	37	2	Multiple Choice
415	415	38	2	Multiple Choice
416	416	39	2	Multiple Choice
417	417	40	2	Multiple Choice
418	446	n/a	2	Blank
447	491	n/a	3	Blank
492	492	4	1	Constructed Response
493	493	9	1	Constructed Response

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<b>Reading Grade 3 (English), Form N for 2005</b>				
<b>GRT Position Start</b>	<b>GRT Position End</b>	<b>Book Item No</b>	<b>Item Response Session</b>	<b>Item Type</b>
494	494	11	1	Constructed Response
495	495	16	1	Constructed Response
496	501	n/a	1	Blank
502	502	21	2	Constructed Response
503	503	22	2	Constructed Response
504	504	27	2	Constructed Response
505	505	34	2	Constructed Response
506	511	n/a	2	Blank
512	521	n/a	3	Blank

<b>Reading Grade 3 (Spanish), Form N for 2005</b>				
<b>GRT Position Start</b>	<b>GRT Position End</b>	<b>Book Item No</b>	<b>Item Response Session</b>	<b>Item Type</b>
357	357	1	1	Multiple Choice
358	358	2	1	Multiple Choice
359	359	3	1	Multiple Choice
360	360	4	1	Multiple Choice
361	361	6	1	Multiple Choice
362	362	7	1	Multiple Choice
363	363	8	1	Multiple Choice
364	364	10	1	Multiple Choice
365	365	11	1	Multiple Choice
366	366	12	1	Multiple Choice
367	367	13	1	Multiple Choice
368	368	15	1	Multiple Choice
369	369	16	1	Multiple Choice
370	370	17	1	Multiple Choice
371	371	18	1	Multiple Choice
372	372	19	1	Multiple Choice
373	373	22	1	Multiple Choice
374	374	23	1	Multiple Choice
375	401	n/a	1	Blank
402	402	24	2	Multiple Choice
403	403	25	2	Multiple Choice
404	404	26	2	Multiple Choice
405	405	27	2	Multiple Choice
406	406	30	2	Multiple Choice
407	407	31	2	Multiple Choice
408	408	32	2	Multiple Choice
409	409	34	2	Multiple Choice
410	410	35	2	Multiple Choice
411	411	36	2	Multiple Choice
412	412	37	2	Multiple Choice
413	413	38	2	Multiple Choice
414	414	39	2	Multiple Choice
415	415	40	2	Multiple Choice
416	416	41	2	Multiple Choice
417	446	n/a	2	Blank
447	491	n/a	3	Blank
492	492	5	1	Constructed Response
493	493	9	1	Constructed Response
494	494	14	1	Constructed Response

<b>Reading Grade 3 (Spanish), Form N for 2005</b>				
<b>GRT Position Start</b>	<b>GRT Position End</b>	<b>Book Item No</b>	<b>Item Response Session</b>	<b>Item Type</b>
495	495	20	1	Constructed Response
496	496	21	1	Constructed Response
497	501	n/a	1	Blank
502	502	28	2	Constructed Response
503	503	29	2	Constructed Response
504	504	33	2	Constructed Response
505	511	n/a	2	Blank
512	521	n/a	3	Blank

## CSV FILE RECORD LAYOUT for Customer - Excel

This record layout is for GRT file in 'CSV' format for use with MS Excel. It contains the field start, end, length and description only. Please refer to the Record layouts in the earlier sections for information about the fields and the possible values of the fields.

**Note:**

1. The Special Codes fields are divided into three columns and the student response fields are divided into six columns because of field length considerations in Excel. In case of student responses, the numbers are preceded by text characters (e. g., MC-1 indicates Multiple Choice session 1, and CR-1 indicates Constructed Response session 1)
2. MS Excel displays very large numbers in scientific notation (e. g. 2E+08, or 1.4E+08). If this type of data appears in a cell, the user can reformat to numerical display by double-clicking on the column header.
3. Leading zeroes are not displayed in Microsoft Excel spreadsheets. The user can modify the format to view leading zeroes by selecting Format - Cells on the Excel spreadsheet menu bar.

Field Description	Short Name	Length	Excel Col	
CTB Mode	MODE	1	A	
CTB Organization ID	ORG ID	7	B	
Content Area	CONTENT	3	C	
District Name	DST NAME	30	D	
District Number	DST NO.	4	E	
District Size	DST SIZE	1	F	
Grade	GRADE	2	G	
State	STATE	2	H	
School Name	SCH NAME	30	I	
School Number	SCH NO.	4	J	
CTB Student Element Number	ELM NO.	7	K	
Test Name	TEST NAME	9	L	
Test Form	TEST FORM	2	M	
Test Level	TEST LEV	2	N	
Official Test Date (MMDDYY)	TEST DATE	6	O	
State Student Id	SASID	10	P	Sp Code A - J
Ethnicity	ETHNICITY	1	Q	Sp Code K
In School continuously enrolled 1 year	IN SCHL	1	R	Sp Code L
In District continuously enrolled 1 year	IN DIST	1	S	Sp Code M
Accommodations (RMS)	ACCOM RMS	1	T	Sp Code N
Accommodations (W)	ACCOM W	1	U	Sp Code O
Language Background	LANGBCK	1	V	Sp Code P
Test Invalidation 1 (RMS) (change)	TEST IV 1	1	W	Sp Code Q
Not used - Blank	<BLANK>	1	X	Sp Code R
IEP	IEP	1	Y	Sp Code S
504 Plan	504 PLAN	1	Z	Sp Code T
Title I	TITLE I	1	AA	Sp Code U
Test Invalidation 2 (W)	TEST IV 2	1	AB	Sp Code V

Field Description	Short Name	Length	Excel Col	
Oct New to School	OCT NEW	1	AC	Sp Code W
Migrant	MIGRANT	1	AD	Sp Code X
Immigrant	IMMIGRANT	1	AE	Sp Code Y
District Use only A (Expelled)	DST USE A	1	AF	Sp Code Z
District Use only B (School of Accountability)	DST USE B	4	AG	UDD 1-4
District Use only C (Free/Reduced Lunch)	DST USE C	1	AH	UDD 5
Language Proficiency	LANG PRF	1	AI	UDD 6
ELL Program – Bilingual	BILINGUAL	1	AJ	UDD 7
ELL Program – ESL	ESL	1	AK	UDD 8
In ELL program continuously enrolled 3 years	IN ELL	1	AL	UDD 9
In Colorado continuously enrolled 3 years	IN COLO	1	AM	UDD 10
In United States continuously enrolled 3 years	IN U.S.	1	AN	UDD 11
Primary Disability	DISABILITY	2	AO	UDD 12-13
Student Id Number (District)	DIST ID	10	AP	UDD 14-23
Homeless	HOMELESS	1	AQ	UDD 24
Gifted and Talented	GIFTED	1	AR	UDD 25
Blank - For Future Use	<BLANK>	16	AS	UDD 26-41
Old Dist and School No (Valid - SOA No.)	OLD DSTSCH	8	AT	UDD 42-49
OK for SOA move	OK SOA	1	AU	UDD 50
Birthdate	DOB	6	AV	
Student Last Name	LAST NAME	20	AW	
Student First Name	FIRST NAME	9	AX	
Student Middle Initial	MI	1	AY	
CA	CHRON AGE	3	AZ	
Sex	GENDER	1	BA	
Total Test - Scale Score	TOT SS	3	BB	
Total Test - Performance Level	TOT PL	1	BC	
Blank	<BLANK>	3	BD	
Blank	<BLANK>	3	BE	
Content Standard 1 - Scale Score	CS1 SS	3	BF	
Content Standard 1 - Performance Level	CS1 PL	1	BG	
Blank	<BLANK>	3	BH	
Blank	<BLANK>	3	BI	
Content Standard 2 - Scale Score	CS2 SS	3	BJ	
Content Standard 2 - Performance Level	CS2 PL	1	BK	
Blank	<BLANK>	3	BL	
Blank	<BLANK>	3	BM	
Content Standard 3 - Scale Score	CS3 SS	3	BN	
Content Standard 3 - Performance Level	CS3 PL	1	BO	
Blank	<BLANK>	3	BP	
Blank	<BLANK>	3	BQ	
Content Standard 4 - Scale Score	CS4 SS	3	BR	
Content Standard 4 - Performance Level	CS4 PL	1	BS	

Field Description	Short Name	Length	Excel Col	
Blank	<BLANK>	3	BT	
Blank	<BLANK>	3	BU	
Content Standard 5 - Scale Score	CS5 SS	3	BV	
Content Standard 5 - Performance Level	CS5 PL	1	BW	
Blank	<BLANK>	3	BX	
Blank	<BLANK>	3	BY	
Content Standard 6 - Scale Score	CS6 SS	3	BZ	
Content Standard 6 - Performance Level	CS6 PL	1	CA	
Blank	<BLANK>	3	CB	
Blank	<BLANK>	3	CC	
Subcontent Area 1 - Scale Score	SA1 SS	3	CD	
Subcontent Area 1 - Performance Level	SA1 PL	1	CE	
Blank	<BLANK>	3	CF	
Blank	<BLANK>	3	CG	
Subcontent Area 2 - Scale Score	SA2 SS	3	CH	
Subcontent Area 2 - Performance Level	SA2 PL	1	CI	
Blank	<BLANK>	3	CJ	
Blank	<BLANK>	3	CK	
Subcontent Area 3 - Scale Score	SA3 SS	3	CL	
Subcontent Area 3 - Performance Level	SA3 PL	1	CM	
Blank	<BLANK>	3	CN	
Blank	<BLANK>	3	CO	
Subcontent Area 4 - Scale Score	SA4 SS	3	CP	
Subcontent Area 4 - Performance Level	SA4 PL	1	CQ	
Blank	<BLANK>	3	CR	
Blank	<BLANK>	3	CS	
Subcontent Area 5 - Scale Score	SA5 SS	3	CT	
Subcontent Area 5 - Performance Level	SA5 PL	1	CU	
Blank	<BLANK>	3	CV	
Blank	<BLANK>	3	CW	
Subcontent Area 6 - Scale Score	SA6 SS	3	CX	
Subcontent Area 6 - Performance Level	SA6 PL	1	CY	
Blank	<BLANK>	3	CZ	
Blank	<BLANK>	3	DA	
Text 'MC1-'	TITLE	4	DB	
Session 1 multiple choice items	SES 1 MC	45	DC	
Text 'MC2-'	TITLE	4	DD	
Session 2 multiple choice items	SES 2 MC	45	DE	
Text 'MC3-'	TITLE	4	DF	
Session 3 multiple choice items	SES 3 MC	45	DG	
Text 'CR1-'	TITLE	4	DH	
Session 1 constructed response items	SES 1 CR	10	DI	
Text 'CR2-'	TITLE	4	DJ	

Field Description	Short Name	Length	Excel Col	
Session 2 constructed response items	SES 2 CR	10	DK	
Text 'CR3-'	TITLE	4	DL	
Session 3 constructed response items	SES 3 CR	10	DM	

## CSV FILE RECORD LAYOUT (For CTB internal use)

This record layout is for GRT file in 'CSV' format for use with MS Excel. It contains the field start, end, length and description only. Please refer to the Record layouts in the earlier sections for information about the fields and the possible values of the fields.

The file length is 656 bytes.

Start	End	Field Description	Length	Excel Col	
1	1	CTB Mode	1	A	
2	2	<i>Comma</i>	1		
3	9	CTB Organization ID	7	B	
10	10	<i>Comma</i>	1		
11	13	Content Area	3	C	
14	14	<i>Comma</i>	1		
15	44	District Name	30	D	
45	45	<i>Comma</i>	1		
46	49	District Number	4	E	
50	50	<i>Comma</i>	1		
51	51	District Size	1	F	
52	52	<i>Comma</i>	1		
53	54	Grade	2	G	
55	55	<i>Comma</i>	1		
56	57	State	2	H	
58	58	<i>Comma</i>	1		
59	88	School Name	30	I	
89	89	<i>Comma</i>	1		
90	93	School Number	4	J	
94	94	<i>Comma</i>	1		
95	101	CTB Student Element Number	7	K	
102	102	<i>Comma</i>	1		
103	111	Test Name	9	L	
112	112	<i>Comma</i>	1		
113	114	Test Form	2	M	
115	115	<i>Comma</i>	1		
116	117	Test Level	2	N	
118	118	<i>Comma</i>	1		
119	124	Official Test Date (MMDDYY)	6	O	
125	125	<i>Comma</i>	1		
126	135	State Student Id	10	P	Sp Code A - J
136	136	<i>Comma</i>	1		

Start	End	Field Description	Length	Excel Col	
137	137	Ethnicity	1	Q	Sp Code K
138	138	<i>Comma</i>	1		
139	139	In School continuously enrolled 1 year	1	R	Sp Code L
140	140	<i>Comma</i>	1		
141	141	In District continuously enrolled 1 year	1	S	Sp Code M
142	142	<i>Comma</i>	1		
143	143	Accommodations (RMS)	1	T	Sp Code N
144	144	<i>Comma</i>	1		
145	145	Accommodations (W)	1	U	Sp Code O
146	146	<i>Comma</i>	1		
147	147	Language Background	1	V	Sp Code P
148	148	<i>Comma</i>	1		
149	149	Test Invalidation 1 (RMS) (change)	1	W	Sp Code Q
150	150	<i>Comma</i>	1		
151	151	Not used - Blank	1	X	Sp Code R
152	152	<i>Comma</i>	1		
153	153	IEP	1	Y	Sp Code S
154	154	<i>Comma</i>	1		
155	155	504 Plan	1	Z	Sp Code T
156	156	<i>Comma</i>	1		
157	157	Title I	1	AA	Sp Code U
158	158	<i>Comma</i>	1		
159	159	Test Invalidation 2 (W)	1	AB	Sp Code V
160	160	<i>Comma</i>	1		
161	161	Oct New to School	1	AC	Sp Code W
162	162	<i>Comma</i>	1		
163	163	Migrant	1	AD	Sp Code X
164	164	<i>Comma</i>	1		
165	165	Immigrant	1	AE	Sp Code Y
166	166	<i>Comma</i>	1		
167	167	District Use only A (Expelled)	1	AF	Sp Code Z
168	168	<i>Comma</i>	1		
169	172	District Use only B (School of Accountability)	4	AG	UDD 1-4
173	173	<i>Comma</i>	1		
174	174	District Use Only C (Free/Reduced Lunch)	1	AH	UDD 5
175	175	<i>Comma</i>	1		
176	176	Language Proficiency	1	AI	UDD 6
177	177	<i>Comma</i>	1		
178	178	ELL Program – Bilingual	1	AJ	UDD 7
179	179	<i>Comma</i>	1		
180	180	ELL Program – ESL	1	AK	UDD 8
181	181	<i>Comma</i>	1		
182	182	In ELL program continuously enrolled 3 years	1	AL	UDD 9
183	183	<i>Comma</i>	1		
184	184	In Colorado continuously enrolled 3 years	1	AM	UDD 10

Start	End	Field Description	Length	Excel Col	
185	185	<i>Comma</i>	1		
186	186	In United States continuously enrolled 3 years	1	AN	UDD 11
187	187	<i>Comma</i>	1		
188	189	Primary Disability	2	AO	UDD 12-13
190	190	<i>Comma</i>	1		
191	200	Student Id Number (District)	10	AP	UDD 14-23
201	201	<i>Comma</i>	1		
202	202	Homeless	1	AQ	UDD 24
203	203	<i>Comma</i>	1		
204	204	Gifted and Talented	1	AR	UDD 25
205	205	<i>Comma</i>	1		
206	221	Blank - For Future Use	16	AS	UDD 26-41
222	222	<i>Comma</i>	1		
223	230	Old Dist and School No (Valid - SOA No.)	8	AT	UDD 42-49
231	231	<i>Comma</i>	1		
232	232	OK for SOA move	1	AU	UDD 50
233	233	<i>Comma</i>	1		
234	239	Birthdate	6	AV	
240	240	<i>Comma</i>	1		
241	260	Student Last Name	20	AW	
261	261	<i>Comma</i>	1		
262	270	Student First Name	9	AX	
271	271	<i>Comma</i>	1		
272	272	Student Middle Initial	1	AY	
273	273	<i>Comma</i>	1		
274	276	CA	3	AZ	
277	277	<i>Comma</i>	1		
278	278	Sex	1	BA	
279	279	<i>Comma</i>	1		
280	282	Total Test - Scale Score	3	BB	
283	283	<i>Comma</i>	1		
284	284	Total Test - Performance Level	1	BC	
285	285	<i>Comma</i>	1		
286	288	Blank	3	BD	
289	289	<i>Comma</i>	1		
290	292	Blank	3	BE	
293	293	<i>Comma</i>	1		
294	296	Content Standard 1 - Scale Score	3	BF	
297	297	<i>Comma</i>	1		
298	298	Content Standard 1 - Performance Level	1	BG	
299	299	<i>Comma</i>	1		
300	302	Blank	3	BH	
303	303	<i>Comma</i>	1		
304	306	Blank	3	BI	
307	307	<i>Comma</i>	1		

Start	End	Field Description	Length	Excel Col	
308	310	Content Standard 2 - Scale Score	3	BJ	
311	311	<i>Comma</i>	1		
312	312	Content Standard 2 - Performance Level	1	BK	
313	313	<i>Comma</i>	1		
314	316	Blank	3	BL	
317	317	<i>Comma</i>	1		
318	320	Blank	3	BM	
321	321	<i>Comma</i>	1		
322	324	Content Standard 3 - Scale Score	3	BN	
325	325	<i>Comma</i>	1		
326	326	Content Standard 3 - Performance Level	1	BO	
327	327	<i>Comma</i>	1		
328	330	Blank	3	BP	
331	331	<i>Comma</i>	1		
332	334	Blank	3	BQ	
335	335	<i>Comma</i>	1		
336	338	Content Standard 4 - Scale Score	3	BR	
339	339	<i>Comma</i>	1		
340	340	Content Standard 4 - Performance Level	1	BS	
341	341	<i>Comma</i>	1		
342	344	Blank	3	BT	
345	345	<i>Comma</i>	1		
346	348	Blank	3	BU	
349	349	<i>Comma</i>	1		
350	352	Content Standard 5 - Scale Score	3	BV	
353	353	<i>Comma</i>	1		
354	354	Content Standard 5 - Performance Level	1	BW	
355	355	<i>Comma</i>	1		
356	358	Blank	3	BX	
359	359	<i>Comma</i>	1		
360	362	Blank	3	BY	
363	363	<i>Comma</i>	1		
364	366	Content Standard 6 - Scale Score	3	BZ	
367	367	<i>Comma</i>	1		
368	368	Content Standard 6 - Performance Level	1	CA	
369	369	<i>Comma</i>	1		
370	372	Blank	3	CB	
373	373	<i>Comma</i>	1		
374	376	Blank	3	CC	
377	377	<i>Comma</i>	1		
378	380	Subcontent Area 1 - Scale Score	3	CD	
381	381	<i>Comma</i>	1		
382	382	Subcontent Area 1 - Performance Level	1	CE	
383	383	<i>Comma</i>	1		
384	386	Blank	3	CF	

Start	End	Field Description	Length	Excel Col	
387	387	<i>Comma</i>	1		
388	390	Blank	3	CG	
391	391	<i>Comma</i>	1		
392	394	Subcontent Area 2 - Scale Score	3	CH	
395	395	<i>Comma</i>	1		
396	396	Subcontent Area 2 - Performance Level	1	CI	
397	397	<i>Comma</i>	1		
398	400	Blank	3	CJ	
401	401	<i>Comma</i>	1		
402	404	Blank	3	CK	
405	405	<i>Comma</i>	1		
406	408	Subcontent Area 3 - Scale Score	3	CL	
409	409	<i>Comma</i>	1		
410	410	Subcontent Area 3 - Performance Level	1	CM	
411	411	<i>Comma</i>	1		
412	414	Blank	3	CN	
415	415	<i>Comma</i>	1		
416	418	Blank	3	CO	
419	419	<i>Comma</i>	1		
420	422	Subcontent Area 4 - Scale Score	3	CP	
423	423	<i>Comma</i>	1		
424	424	Subcontent Area 4 - Performance Level	1	CQ	
425	425	<i>Comma</i>	1		
426	428	Blank	3	CR	
429	429	<i>Comma</i>	1		
430	432	Blank	3	CS	
433	433	<i>Comma</i>	1		
434	436	Subcontent Area 5 - Scale Score	3	CT	
437	437	<i>Comma</i>	1		
438	438	Subcontent Area 5 - Performance Level	1	CU	
439	439	<i>Comma</i>	1		
440	442	Blank	3	CV	
443	443	<i>Comma</i>	1		
444	446	Blank	3	CW	
447	447	<i>Comma</i>	1		
448	450	Subcontent Area 6 - Scale Score	3	CX	
451	451	<i>Comma</i>	1		
452	452	Subcontent Area 6 - Performance Level	1	CY	
453	453	<i>Comma</i>	1		
454	456	Blank	3	CZ	
457	457	<i>Comma</i>	1		
458	460	Blank	3	DA	
461	461	<i>Comma</i>	1		
462	465	Text 'MC1-'	4	DB	
466	510	Session 1 multiple choice items	45	DC	

<b>Start</b>	<b>End</b>	<b>Field Description</b>	<b>Length</b>	<b>Excel Col</b>	
511	511	<i>Comma</i>	1		
512	515	Text 'MC2-'	4	DD	
516	560	Session 2 multiple choice items	45	DE	
561	561	<i>Comma</i>	1		
562	565	Text 'MC3-'	4	DF	
566	610	Session 3 multiple choice items	45	DG	
611	611	<i>Comma</i>	1		
612	615	Text 'CR1-'	4	DH	
616	625	Session 1 constructed response items	10	DI	
626	626	<i>Comma</i>	1		
627	630	Text 'CR2-'	4	DJ	
631	640	Session 2 constructed response items	10	DK	
641	641	<i>Comma</i>	1		
642	645	Text 'CR3-'	4	DL	
646	655	Session 3 constructed response items	10	DM	
656	656	<i>Blank</i>	1		