



COLORADO STUDENT ASSESSMENT PROGRAM

CSAP 2003
English & Spanish
Reading

Grade 3

School and District
Research Tape Format

Technology
CTB/McGraw-Hill
Monterey, CA 93940

FEBRUARY 3, 2003

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GENERAL INFORMATION

TEST GRADES, LEVELS, AND CONTENT AREAS

The location of these fields in the student record is as follows.

Content area: pos. 9-11
Grade: pos. 47-48
Form: pos. 101 - 102
Level: pos. 103-104

Form: L (WIP)
Content Area: 001 Spanish Reading
003 English Reading

Grade: 3 Level: 13

RECORD LENGTH 521 bytes

Please note that the GRT Record Layout has changed from last year (2002). It was modified because we have added more fields between Special Codes and Birthdate.

TOTAL TEST SCORES

Omitted tests will have blank score fields, except for the total test Performance Level which is '5' if the student did not have a valid attempt on the test.

Students will not have a total test score if either of the following is true.

1. Special Codes column Q = 1, 2, 3, 4, 5, 6, 7 or 8
2. Student did not answer enough items to have a valid attempt on the test.

CONTENT STANDARDS INFORMATION

Only the standards appropriate for a particular test/level will contain information.

Students will not have any Content Standard scores if either of the following is true.

1. Special Codes column Q = 1, 2, 3, 4, 5, 6, 7 or 8
2. Student did not answer enough items to have a valid attempt on the test

SUB-CONTENT AREA INFORMATION

Only the sub-content standards appropriate for a particular test/level will contain information.

Students will not have any Sub Content Standard scores if either of the following is true.

1. Special Codes column Q = 1, 2, 3, 4, 5, 6, 7 or 8
2. Student did not answer enough items to have a valid attempt on the test

ITEM RESPONSE INFORMATION

The number of bytes allocated on the record for the Multiple Choice Items for each test session is 45 and for Constructed Response Items for each test session is 10. The unused positions of any section will be padded to the right with blanks. If a student has omitted a Multiple Choice item, that position is blank. All Constructed Response items will have a numeric value representing the score or a condition code.

Multiple Choice Items

Each item in the test is represented by a byte that contains one of the following:

Contents	Meaning
Blank	Constructed response item position, omitted multiple choice item or multiple marked item
1	Wrong, response position 1 marked
2	Wrong, response position 2 marked
3	Wrong, response position 3 marked
4	Wrong, response position 4 marked
5	Right, response position 1 marked
6	Right, response position 2 marked
7	Right, response position 3 marked
8	Right, response position 4 marked

Constructed Response Items

Each item is represented by a byte that contains one of the following:

Contents	Meaning
0 - 6	Number of points received
7	No response(blank, refusal, insufficient to score)
8	Illegible/ Off topic
9	Another language

STUDENT NAME & STUDENT ID

The Student Name and the Student Ids (State & District) will be reported in the GRT.

- If a barcode was used and if longer name was provided in the Precode file
 - The Student Name will be reported as follows - Last Name (20 bytes), First Name (9 bytes) and Middle Initial (1 byte).
 - The District Id will be reported in the UDD area (14-23)
- If a barcode was NOT used, student name will come from the test books
 - The Student Name will be reported as follows - Last Name (11 bytes), First Name (6 bytes) and Middle Initial (1 byte)
 - The District Id will be NOT be reported in the UDD

Changes to the values in following fields

IEP	1 = Yes	0 = No
504 Plan	1 = Yes	0 = No
Title I	1 = Yes	0 = No
Oct new to School	1 = Yes	0 = No
Migrant	1 = Yes	0 = No
Immigrant	1 = Yes	0 = No
In ELL program - continuously since 3/10/2000	1 = Yes	0 = No
In Colorado - continuously since 3/10/2000	1 = Yes	0 = No
In United States - continuously since 3/10/2000	1 = Yes	0 = No
In School continuously since 3/10/2002	1 = Yes	0 = No
In District continuously since 3/10/2002	1 = Yes	0 = No

If these above fields are not marked or data was not provided, there will be blanks in the fields.

GENERAL RESEARCH TAPE FORMAT

STUDENT BIOGRAPHIC INFORMATION

Column Start	Column End	FIELD DESCRIPTION	Length
1	1	CTB Mode	1
2	8	CTB Organization ID	7
9	11	Content Area	3
		001 = Spanish Reading	
		003 = English Reading	
12	41	District Name	30
42	45	District Number	4
46	46	District Size	1
		1 = 300 or less	
		2 = 301 - 600	
		3 = 601 - 1200	
		4 = 1201 - 6000	
		5 = 6001 - 25000	
		6 = more than 25000	
47	48	Grade	2
49	50	State	2
51	80	School Name	30
81	84	School Number	4
85	91	CTB Student Element Number	7
92	100	Test Name	9
101	102	Test Form 'L'	2
103	104	Test Level	2
		13 = Grade 3	
105	110	Official Test date (MMDDYY)	6
		Student Special Codes	
111	120	Student ID (State) - Sp. Code A-J	10
121	121	Ethnicity - Sp Code K	1
		1 = American Indian/Alaska Native	
		2 = Asian/Pacific Islander	
		3 = Black (Not Hispanic)	
		4 = Hispanic	
		5 = White (Not Hispanic)	
122	122	In School continuously since 3/10/2002 - Special Code L	1
		0 = No	
		1 = Yes	
123	123	In District continuously since 3/10/2002 - Special Code M	1
		0 = No	
		1 = Yes	
124	124	Accommodations (R-M-S) - Special Code N	1

Column Start	Column End	FIELD DESCRIPTION	Length
		0 = None	
		1 = Braille version	
		2 = Large-print version	
		3 = Teacher-read directions only	
		4 = Use of manipulative - N/A	
		5 = Scribe	
		6 = Signing of presentation or response	
		7 = Assistive communication device	
		8 = Extended timing	
		9 = Oral presentation of entire test - N/A	
125	125	Accommodations (W) - Special Code O (Blank)	1
126	126	Language Background - Special Code P	1
		0 = English	
		1 = Spanish	
		2 = Other	
127	127	Test Invalidation (R-M-S) - Special Code Q	1
		0 = Student tested all sessions	
		1 = Test deferred due to language	
		2 = Taking CSAP Alt. Assessment	
		3 = Eligible to take CSAP Alt. Assessment - N/A	
		4 = Parental refusal	
		5 = Test not completed	
		6 = Withdrew before completion	
		7 = Extreme frustration	
		8 = Nonapproved accom/modification (new)	
128	128	Primary Disability – CSAP Code - Special Code R	1
		0 = None	
		1 = Limited intellectual capacity	
		2 = Emotional disability	
		3 = Perceptual/comm. disability	
		4 = Hearing disability	
		5 = Visual disability	
		6 = Physical disability	
		7 = Speech/language disability	
		8 = Deaf-blind	
		9 = Multiple disabilities	
		A = Autism	
		B = Traumatic brain injury	
129	129	IEP - Special Code S	1
		0 = No	
		1 = Yes	
130	130	504 Plan - Special Code T	1
		0 = No	
		1 = Yes	
131	131	Title 1 - Special Code U	1
		0 = No	

Column Start	Column End	FIELD DESCRIPTION	Length
		1 = Yes	
132	132	Test Invalidation (W) - Special Code V (Blank)	1
133	133	Oct new to School - Special Code W (new)	1
		0 = No	
		1 = Yes	
134	134	Migrant - Special Code X (new)	1
		0 = No	
		1 = Yes	
135	135	Immigrant - Special Code Y (new)	1
		0 = No	
		1 = Yes	
136	136	District Use Only A - Expelled - Sp Code Z	1
		0 = No	
		1 = Yes	
137	140	District Use Only B - School of Accountability (UDD 1 to 4)	4
141	141	District Use Only C - Free/Reduced Lunch * (UDD 5) (new)	1
		1 = Free Lunch Eligible	
		2 = Reduced Lunch Eligible	
		3 = Not Eligible	
142	142	Language Proficiency (new) (UDD 6)	1
		0 = Not applicable	
		1 = NEP	
		2 = LEP	
		3 = FEP	
143	143	ELL Program – Bilingual (new) (UDD 7)	1
		0 = No	
		1 = Yes	
		2 = Exited Y1	
		3 = Exited Y2	
144	144	ELL Program – ESL (new) (UDD 8)	1
		0 = No	
		1 = Yes	
		2 = Exited Y1	
		3 = Exited Y2	
145	145	In ELL program - continuously since 3/10/2000 (new) (UDD 9)	1
		0 = No	
		1 = Yes	
146	146	In Colorado - continuously since 3/10/2000 (new) (UDD 10)	1
		0 = No	
		1 = Yes	
147	147	In United States - continuously since 3/10/2000 (new) (UDD 11)	1
		0 = No	
		1 = Yes	
148	149	Primary Disability – State Code (2 digit) (new) (UDD 12-13)	2
		00 = None	
		01 = Limited intellectual capacity	

Column Start	Column End	FIELD DESCRIPTION	Length
		03 = Emotional disability	
		04 = Perceptual/comm. disability	
		05 = Hearing disability	
		06 = Visual disability	
		07 = Physical disability	
		08 = Speech/language disability	
		09 = Deaf-blind	
		10 = Multiple disabilities	
		13 = Autism	
		14 = Traumatic brain injury	
150	159	Student Id Number (District) (new) (UDD 14-23)	10
160	177	Blank (For Future Use) (UDD 24-41)	18
178	185	From Dist and School No (Moved student only) (UDD 42-49) (new)	8
186	186	OK for SOA move (School of Accountability) (UDD 50) (new)	1
187	192	Birthdate (MMDDYY)	6
		Student Name	
193	212	Student Last Name	20
213	221	Student First Name	9
222	222	Student Middle Initial	1
223	225	Chronological Age (In Months)	3
226	226	Student's Gender	1
		F = Female	
		M = Male	

* Free/Reduced Lunch data is confidential

LAYOUT OF STUDENT SCORE DATA

TOTAL TEST SCORES

(If a student did not have scores reported, the scale scores will be blank.)

Column Start	Column End	FIELD DESCRIPTION	Length
227	229	Total Scale Score	3
230	230	Total Performance Level	1
		1 = Unsatisfactory	
		2 = Partially Proficient	
		3 = Proficient	
		4 = Advanced	
		5 = Not Tested/Invalid	
231	233	Blank	3
234	236	Blank	3

CONTENT STANDARDS AND SUBCONTENT AREA NAMES

	GRT Bucket	CS No	Content Standard Name	SA No	Subcontent Area Name
Gr. 3 English	First	CS 1	Reading Comprehension	SA 1/4	Fiction and Poetry
	Second		Not applicable – Blank	SA 2	Nonfiction
	Third		Not applicable – Blank	SA 3	Vocabulary
	Fourth		Not applicable – Blank		Not applicable – Blank
	Fifth		Not applicable – Blank		Not applicable – Blank
	Sixth		Not applicable – Blank		Not applicable – Blank
Gr. 3 Spanish	First	CS 1	Reading Comprehension	SA 1/4	Fiction and Poetry
	Second		Not applicable – Blank	SA 2	Nonfiction
	Third		Not applicable – Blank	SA 3	Vocabulary
	Fourth		Not applicable – Blank		Not applicable – Blank
	Fifth		Not applicable – Blank		Not applicable – Blank
	Sixth		Not applicable – Blank		Not applicable – Blank

CONTENT STANDARD SCORES (CS)

(Fields will be blank if the Content Standard is not applicable for the Content Area or if the student did not have scores reported.)

Column Start	Column End	FIELD DESCRIPTION	Length
		First Content Standard	
237	239	Scale Score	3
240	240	Performance Level	1
		1 = Below Proficient	
		2 = At or Above Proficient	

Column Start	Column End	FIELD DESCRIPTION	Length
241	243	Blank	3
244	246	Blank	3
		Second Content Standard	
247	249	Scale Score	3
250	250	Performance Level	1
		1 = Below Proficient	
		2 = At or Above Proficient	
251	253	Blank	3
254	256	Blank	3
		Third Content Standard	
257	259	Scale Score	3
260	260	Performance Level	1
		1 = Below Proficient	
		2 = At or Above Proficient	
261	263	Blank	3
264	266	Blank	3
		Fourth Content Standard	
267	269	Scale Score	3
270	270	Performance Level	1
		1 = Below Proficient	
		2 = At or Above Proficient	
271	273	Blank	3
274	276	Blank	3
		Fifth Content Standard	
277	279	Scale Score	3
280	280	Performance Level	1
		1 = Below Proficient	
		2 = At or Above Proficient	
281	283	Blank	3
284	286	Blank	3
		Sixth Content Standard	
287	289	Scale Score	3
290	290	Performance Level	1
		1 = Below Proficient	
		2 = At or Above Proficient	
291	293	Blank	3
294	296	Blank	3

SUBCONTENT AREA SCORES (SA)

(Fields will be blank if the Subcontent Area is not applicable for the Content Area or if the student did not have scores reported.)

Column Start	Column End	FIELD DESCRIPTION	Length
		First Subcontent Area	
297	299	Scale Score	3
300	300	Performance Level	1
		1 = Below Proficient	
		2 = At or Above Proficient	
301	303	Blank	3
304	306	Blank	3
		Second Subcontent Area	
307	309	Scale Score	3
310	310	Performance Level	1
		1 = Below Proficient	
		2 = At or Above Proficient	
311	313	Blank	3
314	316	Blank	3
		Third Subcontent Area	
317	319	Scale Score	3
320	320	Performance Level	1
		1 = Below Proficient	
		2 = At or Above Proficient	
321	323	Blank	3
324	326	Blank	3
		Fourth Subcontent Area	
327	329	Scale Score	3
330	330	Performance Level	1
		1 = Below Proficient	
		2 = At or Above Proficient	
331	333	Blank	3
334	336	Blank	3
		Fifth Subcontent Area	
337	339	Scale Score	3
340	340	Performance Level	1
		1 = Below Proficient	
		2 = At or Above Proficient	
341	343	Blank	3
344	346	Blank	3
		Sixth Subcontent Area	
347	349	Scale Score	3
350	350	Performance Level	1
		1 = Below Proficient	
		2 = At or Above Proficient	
351	353	Blank	3
354	356	Blank	3

ITEM RESPONSES

357-401	Session 1 multiple choice items
402-446	Session 2 multiple choice items
447-491	Session 3 multiple choice items
492-501	Session 1 constructed response items
502-511	Session 2 constructed response items
512-521	Session 3 constructed response items

The following table shows the number of items by item type and test session for the 2003 Grade 3 test.

		Test	Book Session	Item Response Session	No of Multiple Choice Items	No of Constructed Response Items
Gr. 3	English	Reading	1	1	15	4
			2	2	19	3
					34	7
Gr. 3	Spanish	Reading	1	1	16	4
			2	2	16	4
					32	8

See following pages for item mappings.

English Reading Grade 3, Form L for 2003

GRT Position Start	GRT Position End	Book item No	Item Response Session	Item Type
357	357	1	1	Multiple Choice
358	358	2	1	Multiple Choice
359	359	3	1	Multiple Choice
360	360	6	1	Multiple Choice
361	361	7	1	Multiple Choice
362	362	8	1	Multiple Choice
363	363	9	1	Multiple Choice
364	364	10	1	Multiple Choice
365	365	11	1	Multiple Choice
366	366	12	1	Multiple Choice
367	367	13	1	Multiple Choice
368	368	14	1	Multiple Choice
369	369	17	1	Multiple Choice
370	370	18	1	Multiple Choice
371	371	19	1	Multiple Choice
372	401	n/a	1	Blank
402	402	20	2	Multiple Choice
403	403	21	2	Multiple Choice
404	404	22	2	Multiple Choice
405	405	23	2	Multiple Choice
406	406	24	2	Multiple Choice
407	407	25	2	Multiple Choice
408	408	26	2	Multiple Choice
409	409	27	2	Multiple Choice
410	410	28	2	Multiple Choice
411	411	29	2	Multiple Choice
412	412	30	2	Multiple Choice
413	413	31	2	Multiple Choice
414	414	35	2	Multiple Choice
415	415	36	2	Multiple Choice
416	416	37	2	Multiple Choice
417	417	38	2	Multiple Choice
418	418	39	2	Multiple Choice
419	419	40	2	Multiple Choice
420	420	41	2	Multiple Choice
421	446	n/a	2	Multiple Choice
447	491	n/a	3	Multiple Choice
492	492	4	1	Constructed Response
493	493	5	1	Constructed Response
494	494	15	1	Constructed Response
495	495	16	1	Constructed Response
496	501	n/a	1	Blank
502	502	32	2	Constructed Response
503	503	33	2	Constructed Response

English Reading Grade 3, Form L for 2003

GRT Position Start	GRT Position End	Book item No	Item Response Session	Item Type
504	504	34	2	Constructed Response
505	511	n/a	2	Blank
512	521	n/a	3	Blank

Spanish Reading Grade 3, Form L for 2003

GRT Position Start	GRT Position End	Book item No	Item Response Session	Item Type
357	357	1	1	Multiple Choice
358	358	2	1	Multiple Choice
359	359	5	1	Multiple Choice
360	360	6	1	Multiple Choice
361	361	7	1	Multiple Choice
362	362	8	1	Multiple Choice
363	363	9	1	Multiple Choice
364	364	10	1	Multiple Choice
365	365	11	1	Multiple Choice
366	366	12	1	Multiple Choice
367	367	14	1	Multiple Choice
368	368	15	1	Multiple Choice
369	369	16	1	Multiple Choice
370	370	18	1	Multiple Choice
371	371	19	1	Multiple Choice
372	372	20	1	Multiple Choice
373	401	n/a	1	Blank
402	402	21	2	Multiple Choice
403	403	22	2	Multiple Choice
404	404	23	2	Multiple Choice
405	405	24	2	Multiple Choice
406	406	25	2	Multiple Choice
407	407	28	2	Multiple Choice
408	408	30	2	Multiple Choice
409	409	31	2	Multiple Choice
410	410	33	2	Multiple Choice
411	411	34	2	Multiple Choice
412	412	35	2	Multiple Choice
413	413	36	2	Multiple Choice
414	414	37	2	Multiple Choice
415	415	38	2	Multiple Choice
416	416	39	2	Multiple Choice
417	417	40	2	Multiple Choice
418	446	n/a	2	Multiple Choice
447	491	n/a	3	Multiple Choice
492	492	3	1	Constructed Response
493	493	4	1	Constructed Response
494	494	13	1	Constructed Response
495	495	17	1	Constructed Response
496	501	n/a	1	Blank
502	502	26	2	Constructed Response
503	503	27	2	Constructed Response
504	504	29	2	Constructed Response

Spanish Reading Grade 3, Form L for 2003

GRT Position Start	GRT Position End	Book item No	Item Response Session	Item Type
505	505	32	2	Constructed Response
506	511	n/a	2	Blank
512	521	n/a	3	Blank

I. CSV FILE RECORD LAYOUT

This record layout is for GRT file in 'CSV' format for use with MS Excel. It contains the field start, end, length and description only. Please refer to the Record layouts in the earlier sections for information about the fields and the possible values of the fields.

Note:

1. The Special Codes fields are divided into three columns and the student response fields are divided into six columns because of field length considerations in Excel. In case of student responses, the numbers are preceded by text characters (e. g., MC-1 indicates Multiple Choice session 1, and CR-1 indicates Constructed Response session 1)
2. MS Excel displays very large numbers in scientific notation (e. g. 2E+08, or 1.4E+08). If this type of data appears in a cell, the user can reformat to numerical display by double-clicking on the column header.
3. Leading zeroes are not displayed in Microsoft Excel spreadsheets. The user can modify the format to view leading zeroes by selecting Format - Cells on the Excel spreadsheet menu bar.

Start	End	Name	Length
1	1	CTB Mode	1
2	2	<i>Comma</i>	1
3	9	CTB Organization ID	7
10	10	<i>Comma</i>	1
11	13	Content Area	3
14	14	<i>Comma</i>	1
15	44	District Name	30
45	45	<i>Comma</i>	1
46	49	District Number	4
50	50	<i>Comma</i>	1
51	51	District Size	1
52	52	<i>Comma</i>	1
53	54	Grade	2
55	55	<i>Comma</i>	1
56	57	State	2
58	58	<i>Comma</i>	1
59	88	School Name	30
89	89	<i>Comma</i>	1
90	93	School Number	4
94	94	<i>Comma</i>	1
95	101	CTB Student Element Number	7
102	102	<i>Comma</i>	1
103	111	Test Name	9
112	112	<i>Comma</i>	1
113	114	Test Form	2
115	115	<i>Comma</i>	1
116	117	Test Level	2
118	118	<i>Comma</i>	1
119	124	Official Test Date (MMDDYY)	6
125	125	<i>Comma</i>	1

Start	End	Name	Length
126	135	Special Codes 1 to 10 (Student Id)	10
136	136	<i>Comma</i>	1
137	144	Special Codes 11 to 18	8
145	145	<i>Comma</i>	1
146	153	Special Codes 19 to 26	8
154	154	<i>Comma</i>	1
155	158	District Use Only B – SOA (UDD 1 to 4)	4
159	159	<i>Comma</i>	1
160	160	District Use Only – C (UDD 5)	1
161	161	<i>Comma</i>	1
162	162	Language Proficiency (UDD 6)	1
163	163	<i>Comma</i>	1
164	164	ELL Program – Bilingual (UDD 7)	1
165	165	<i>Comma</i>	1
166	166	ELL Program – ESL (UDD 8)	1
167	167	<i>Comma</i>	1
168	168	In ELL program - continuously since 3/10/2000 (UDD 9)	1
169	169	<i>Comma</i>	1
170	170	In Colorado - continuously since 3/10/2000 (UDD 10)	1
171	171	<i>Comma</i>	1
172	172	In United States - continuously since 3/10/2000 (UDD 11)	1
173	173	<i>Comma</i>	1
174	175	Primary Disability – State Code (2 digit) (UDD 12-13)	2
176	176	<i>Comma</i>	1
177	186	Student Id Number (District) (UDD 14-23)	10
187	187	<i>Comma</i>	1
188	205	Blank (For Future Use) (UDD 24-41)	18
206	206	<i>Comma</i>	1
207	214	From Dist and School No (UDD 42-49)	8
215	215	<i>Comma</i>	1
216	216	OK for SOA move (UDD 50)	1
217	217	<i>Comma</i>	1
218	223	Birthdate	6
224	224	<i>Comma</i>	1
225	244	Student Last Name	20
245	253	Student First Name	9
254	254	Student Middle Initial	1
255	255	<i>Comma</i>	1
256	258	CA	3
259	259	<i>Comma</i>	1
260	260	Sex	1
261	261	<i>Comma</i>	1
262	264	Total Test - Scale Score	3
265	265	<i>Comma</i>	1
266	266	Total Test - Performance Level	1

Start	End	Name	Length
267	267	<i>Comma</i>	1
268	270	Total Test - No. Of Points Obtained	3
271	271	<i>Comma</i>	1
272	274	Total Test - Percent Points Obtained	3
275	275	<i>Comma</i>	1
276	278	Content Standard - Scale Score (1)	3
279	279	<i>Comma</i>	1
280	280	Content Standard - Performance Level (1)	1
281	281	<i>Comma</i>	1
282	284	Content Standard - No. Of Points Obtained (1)	3
285	285	<i>Comma</i>	1
286	288	Content Standard - Percent Points Obtained (1)	3
289	289	<i>Comma</i>	1
290	292	Content Standard - Scale Score (2)	3
293	293	<i>Comma</i>	1
294	294	Content Standard - Performance Level (2)	1
295	295	<i>Comma</i>	1
296	298	Content Standard - No. Of Points Obtained (2)	3
299	299	<i>Comma</i>	1
300	302	Content Standard - Percent Points Obtained (2)	3
303	303	<i>Comma</i>	1
304	306	Content Standard - Scale Score (3)	3
307	307	<i>Comma</i>	1
308	308	Content Standard - Performance Level (3)	1
309	309	<i>Comma</i>	1
310	312	Content Standard - No. Of Points Obtained (3)	3
313	313	<i>Comma</i>	1
314	316	Content Standard - Percent Points Obtained (3)	3
317	317	<i>Comma</i>	1
318	320	Content Standard - Scale Score (4)	3
321	321	<i>Comma</i>	1
322	322	Content Standard - Performance Level (4)	1
323	323	<i>Comma</i>	1
324	326	Content Standard - No. Of Points Obtained (4)	3
327	327	<i>Comma</i>	1
328	330	Content Standard - Percent Points Obtained (4)	3
331	331	<i>Comma</i>	1
332	334	Content Standard - Scale Score (5)	3
335	335	<i>Comma</i>	1
336	336	Content Standard - Performance Level (5)	1
337	337	<i>Comma</i>	1
338	340	Content Standard - No. Of Points Obtained (5)	3
341	341	<i>Comma</i>	1
342	344	Content Standard - Percent Points Obtained (5)	3
345	345	<i>Comma</i>	1

Start	End	Name	Length
346	348	Content Standard - Scale Score (6)	3
349	349	<i>Comma</i>	1
350	350	Content Standard - Performance Level (6)	1
351	351	<i>Comma</i>	1
352	354	Content Standard - No. Of Points Obtained (6)	3
355	355	<i>Comma</i>	1
356	358	Content Standard - Percent Points Obtained (6)	3
359	359	<i>Comma</i>	1
360	362	Subcontent Area - Scale Score (1)	3
363	363	<i>Comma</i>	1
364	364	Subcontent Area - Performance Level (1)	1
365	365	<i>Comma</i>	1
366	368	Subcontent Area - No. Of Points Obtained (1)	3
369	369	<i>Comma</i>	1
370	372	Subcontent Area - Percent Points Obtained (1)	3
373	373	<i>Comma</i>	1
374	376	Subcontent Area - Scale Score (2)	3
377	377	<i>Comma</i>	1
378	378	Subcontent Area - Performance Level (2)	1
379	379	<i>Comma</i>	1
380	382	Subcontent Area - No. Of Points Obtained (2)	3
383	383	<i>Comma</i>	1
384	386	Subcontent Area - Percent Points Obtained (2)	3
387	387	<i>Comma</i>	1
388	390	Subcontent Area - Scale Score (3)	3
391	391	<i>Comma</i>	1
392	392	Subcontent Area - Performance Level (3)	1
393	393	<i>Comma</i>	1
394	396	Subcontent Area - No. Of Points Obtained (3)	3
397	397	<i>Comma</i>	1
398	400	Subcontent Area - Percent Points Obtained (3)	3
401	401	<i>Comma</i>	1
402	404	Subcontent Area - Scale Score (4)	3
405	405	<i>Comma</i>	1
406	406	Subcontent Area - Performance Level (4)	1
407	407	<i>Comma</i>	1
408	410	Subcontent Area - No. Of Points Obtained (4)	3
411	411	<i>Comma</i>	1
412	414	Subcontent Area - Percent Points Obtained (4)	3
415	415	<i>Comma</i>	1
416	418	Subcontent Area - Scale Score (5)	3
419	419	<i>Comma</i>	1
420	420	Subcontent Area - Performance Level (5)	1
421	421	<i>Comma</i>	1
422	424	Subcontent Area - No. Of Points Obtained (5)	3

Start	End	Name	Length
425	425	<i>Comma</i>	1
426	428	Subcontent Area - Percent Points Obtained (5)	3
429	429	<i>Comma</i>	1
430	432	Subcontent Area - Scale Score (6)	3
433	433	<i>Comma</i>	1
434	434	Subcontent Area - Performance Level (6)	1
435	435	<i>Comma</i>	1
436	438	Subcontent Area - No. Of Points Obtained (6)	3
439	439	<i>Comma</i>	1
440	442	Subcontent Area - Percent Points Obtained (6)	3
443	443	<i>Comma</i>	1
444	447	Text 'MC1-'	4
448	492	Session 1 multiple choice items	45
493	493	<i>Comma</i>	1
494	497	Text 'MC2-'	4
498	542	Session 2 multiple choice items	45
543	543	<i>Comma</i>	1
544	547	Text 'MC3-'	4
548	592	Session 3 multiple choice items	45
593	593	<i>Comma</i>	1
594	597	Text 'CR1-'	4
598	607	Session 1 constructed response items	10
608	608	<i>Comma</i>	1
609	612	Text 'CR2-'	4
613	622	Session 2 constructed response items	10
623	623	<i>Comma</i>	1
624	627	Text 'CR3-'	4
628	637	Session 3 constructed response items	10
638	638	<i>Blank</i>	1