

COLORADO STUDENT ASSESSMENT PROGRAM

CSAP - English Edition
Reading - Grade 3

2001

School and District
Research Tape Format



I. GENERAL INFORMATION

TEST GRADES, LEVELS, AND CONTENT AREAS

The location of these fields in the student record is as follows.

Content area: pos. 9-11
Grade: pos. 47-48
Form: pos. 101 - 102
Level: pos. 103-104

Form: J
Content Area: 003 English Reading

Grade: 3 Level: 13

RECORD LENGTH

470 bytes

TOTAL TEST SCORES

Omitted tests will have blank score fields, except for the total test Performance Level which is '5' if the student did not have a valid attempt on the test.

Students will not have a total test score if either of the following is true.

1. Special Codes column Q = 1, 2, 3, 4, 5 or 6
2. Student did not answer enough items to have a valid attempt on the test.

CONTENT STANDARDS INFORMATION

Only the standards appropriate for a particular test/level will contain information.

Students will not have any Content Standard scores if either of the following is true.

1. Special Codes column Q = 1, 2, 3, 4, 5 or 6
2. Student did not answer enough items to have a valid attempt on the test

SUB-CONTENT STANDARDS INFORMATION

Only the sub-content standards appropriate for a particular test/level will contain information.

Students will not have any Sub Content Standard scores if either of the following is true.

3. Special Codes column Q = 1, 2, 3, 4, 5 or 6
4. Student did not answer enough items to have a valid attempt on the test

ITEM RESPONSE INFORMATION

The number of bytes allocated on the record for the Multiple Choice Items for each test session is 45 and for Constructed Response Items for each test session is 10. The unused positions of any section

will be padded to the right with blanks. If a student has omitted a Multiple Choice item, that position is blank. All Constructed Response items will have a numeric value representing the score or a condition code.

Please note that the GRT Record Layout has changed from last year (2000). It was modified because we have added special codes as well as the sub-content standards.

Multiple Choice Items

Each item in the test is represented by a byte that contains one of the following:

Contents	Meaning
Blank	Constructed response item position, omitted multiple choice item or multiple marked item
1	Wrong, response position 1 marked
2	Wrong, response position 2 marked
3	Wrong, response position 3 marked
4	Wrong, response position 4 marked
5	Right, response position 1 marked
6	Right, response position 2 marked
7	Right, response position 3 marked
8	Right, response position 4 marked

Constructed Response Items

Each item is represented by a byte that contains one of the following:

Contents	Meaning
0 - 6	Number of points received
7	No response(blank, refusal, insufficient to score)
8	Off topic
9	Illegible and/or another language

II. GENERAL RESEARCH TAPE FORMAT

Record Length = 470 bytes

A. STUDENT BIOGRAPHIC INFORMATION

COLUMN	FIELD DESCRIPTION
1	CTB Mode
2-8	CTB Organization ID
9-11	Content Area 003 = English Reading
12-41	District Name
42-45	District Number
46	District Size 1 = 300 or less 2 = 301 - 600 3 = 601 - 1200 4 = 1201 - 6000 5 = 6001 - 25000 6 = more than 25000
47-48	Grade
49-50	State
51-80	School Name
81-84	School Number
85-91	CTB Student Element Number
92-100	Test Name (CSAP)
101-102	Test Form (always J for 2001)
103-104	Test Level (Changes) 13 = Grade 3
105-110	Official Test Date (MMDDYY)
111-119	Student ID (blank on state tape)
120	Ethnicity - Column J 1 = American Indian or Alaskan Native 2 = Asian or Pacific Islander 3 = Black (Not Hispanic) 4 = Hispanic 5 = White (Not Hispanic)
121	Migrant Status – Column K 0 = Non-migrant 1 = Migrant
122	Time in District - Column L 0 = 12+ Months 1 = 6-12 Months 2 = 3-6 Months 3 = 0-3 Months
123	Time in School - Column M 0 = 12+ Months 1 = 6-12 Months 2 = 3-6 Months

- 3 = 0-3 Months
- 124 Reading Accommodations – Column N
- 0 = None
 - 1 = Braille version
 - 2 = Large-print version
 - 3 = Oral presentation
 - 4 = Not applicable
 - 5 = Scribe
 - 6 = Signing of presentation or response
 - 7 = Assistive communication device for response
 - 8 = Extended/modified timing/scheduling of administration
- 125 Writing Accommodations (not applicable for grade 3) – Column O
- 0 = None
 - 1 = Braille version
 - 2 = Large-print version
 - 3 = Oral presentation
 - 4 = Not applicable
 - 5 = Scribe
 - 6 = Signing of presentation or response
 - 7 = Assistive communication device for response
 - 8 = Extended/modified timing/scheduling of administration
- 126 Language Background - Column P (Changes)
- 0 = English
 - 1 = Spanish-NES; fewer than 2 years
 - 2 = Spanish-NES; 2 or more years
 - 3 = Spanish-LES; fewer than 2 years
 - 4 = Spanish-LES; 2 or more years
 - 5 = Spanish-FES
 - 6 = Other-NES; fewer than 2 years
 - 7 = Other-NES; 2 or more years
 - 8 = Other-LES; fewer than 2 years
 - 9 = Other-LES; 2 or more years
 - A = Other-FES
- 127 Did Not Test - Column Q for Reading (Changes)
- 0 = Student tested all sessions
 - 1 = Does not read English or Spanish
 - 2 = Taking CSAP Alt. Assessment
 - 3 = Eligible to take CSAP Alt. Assessment
 - 4 = Parental refusal
 - 5 = Test invalidated
 - 6 = Student withdrew before completion
- 128 Disabilities – Column R
- 0 = None
 - 1 = Limited intellectual capacity
 - 2 = Emotional disability
 - 3 = Perceptual/commun. disability
 - 4 = Hearing disability
 - 5 = Visual disability
 - 6 = Physical disability
 - 7 = Speech/lang. disability
 - 8 = Deaf-blind
 - 9 = Multiple disabilities
 - A = Autism
 - B = Traumatic brain injury

129	IEP - Column S 0 = Yes Blank = No
130	504 Plan - Column T 0 = Yes Blank = No
131	Title I - Column U 0 = Yes Blank = No
132	Did Not Test - Column V (Blank for Grade 3)
133	Oct New CO - Column W (Col. V in the book bio grid) New Field 0 = Yes Blank = No
134	Bilingual - Column X (Col. W in the book bio grid) New Field 0 = Yes Blank = No
135	ESL - Column Y (Col. X in the book bio grid) New Field 0 = Yes Blank = No
136	For CTB Use – Expelled 1 = Expelled
137-142	Birth Date (MMDDYY)
143-171	Student Name (blank on state tape)
172-174	Chronological Age (In Months)
175	Student's Gender F = Female M = Male

B. LAYOUT OF STUDENT SCORE DATA

1. TOTAL TEST SCORES

(If a student did not have scores reported, the scale scores will be blank.)

176-178	Scale Score
179	Performance Level
	1 = Unsatisfactory
	2 = Partially Proficient
	3 = Proficient
	4 = Advanced
	5 = Not Tested/Invalid
180-185	Blank

2. CONTENT STANDARD SCORES

(Fields will be blank if the Content Standard is not applicable for the Content Area or if the student did not have scores reported.)

Column Field Description

First Content Standard (Reading: Content Standard 1)

186-188	Scale Score
189	Performance Level
	1 = Below Proficient
	2 = At or Above Proficient
190-195	blank

Second Content Standard (Not applicable for grade 3)

196-198	Scale Score
199	Performance Level
	1 = Below Proficient
	2 = At or Above Proficient
200-205	blank

Third Content Standard (Not applicable for grade 3)

206-208	Scale Score
209	Performance Level
	1 = Below Proficient
	2 = At or Above Proficient
210-215	blank

Fourth Content Standard (Not applicable for grade 3)

216-218	Scale Score
219	Performance Level
	1 = Below Proficient
	2 = At or Above Proficient
220-225	blank

Fifth Content Standard (Not applicable for grade 3)

226-228	Scale Score
---------	-------------

229 Performance Level
1 = Below Proficient
2 = At or Above Proficient
230-235 blank

Sixth Content Standard (Not applicable for grade 3)

236-238 Scale Score
239 Performance Level
1 = Below Proficient
2 = At or Above Proficient
240-245 blank

3. SUB CONTENT STANDARD SCORES

First Sub-Content Standard (Reading: Sub Content Standard 1)

246-248 Scale Score
249 Performance Level
1 = Below Proficient
2 = At or Above Proficient
250-255 blank

Second Sub-Content Standard (Reading: Sub Content Standard 2)

256-258 Scale Score
259 Performance Level
1 = Below Proficient
2 = At or Above Proficient
260-265 blank

Third Sub-Content Standard (Not applicable for grade 3)

266-268 Scale Score
269 Performance Level
1 = Below Proficient
2 = At or Above Proficient
270-275 blank

Fourth Sub Content Standard (Not applicable for grade 3)

276-278 Scale Score
279 Performance Level
1 = Below Proficient
2 = At or Above Proficient
280-285 blank

Fifth Sub Content Standard (Not applicable for grade 3)

286-288 Scale Score
289 Performance Level
1 = Below Proficient
2 = At or Above Proficient
290-295 blank

Sixth Sub Content Standard (Not applicable for grade 3)

296-298 Scale Score
299 Performance Level

1 = Below Proficient
2 = At or Above Proficient

300-305 blank

C. ITEM RESPONSES

306-350 Session 1 multiple choice items
351-395 Session 2 multiple choice items
396-440 Session 3 multiple choice items (If applicable)

441-450 Session 1 constructed response items
451-460 Session 2 constructed response items
461-470 Session 3 constructed response items (If applicable)

The following table shows the number of items by item type and test session for the 2001 Grade 3 test.

	Test	Session	English No of Multiple Choice Items	English No of Constructe d Response Items
Gr. 3	Reading	1	17	6
		2	16	3

See following pages for item mappings.

English Reading Grade 3, Form J for 2001

GRT position	Book Item No.	Item Response Session	Item Type
306	1	1	multiple choice
307	2	1	multiple choice
308	4	1	multiple choice
309	7	1	multiple choice
310	8	1	multiple choice
311	10	1	multiple choice
312	11	1	multiple choice
313	12	1	multiple choice
314	13	1	multiple choice
315	14	1	multiple choice
316	15	1	multiple choice
317	16	1	multiple choice
318	17	1	multiple choice
319	18	1	multiple choice
320	19	1	multiple choice
321	21	1	multiple choice
322	22	1	multiple choice (17)
323 – 350	n/a	1	blank - MC Session 1
351	24	2	multiple choice
352	25	2	multiple choice
353	26	2	multiple choice
354	27	2	multiple choice
355	28	2	multiple choice
356	29	2	multiple choice
357	30	2	multiple choice
358	31	2	multiple choice
359	32	2	multiple choice
360	33	2	multiple choice
361	34	2	multiple choice
362	35	2	multiple choice
363	36	2	multiple choice
364	38	2	multiple choice
365	39	2	multiple choice
366	40	2	multiple choice (16)
367 - 395	n/a	2	blank - MC Session 2
396 - 440	n/a	3	blank - MC Session 3
441	3	1	constructed response
442	5	1	constructed response
443	6	1	constructed response
444	9	1	constructed response
445	20	1	constructed response
446	23	1	constructed response (6)
447 – 450	n/a	1	blank - CR Session 1
451	37	2	constructed response

452	41	2	constructed response
453	42	2	constructed response (3)
454 – 460	n/a	2	blank - CR Session 2
461 – 470	n/a	3	blank - CR Session 3