



COLORADO
Department of Education

Integrated Education and Training

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Disclosure

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Purpose

We will review the components of Integrated Education and Training (IET) and look closer at Workforce Training.



Agenda

- Our connected system under WIOA
- Integrated Education and Training (IET) as it relates to the AEFLA Grant
- Defining IET
- Workforce Training Component of IET
 - Definitions
 - Eligible Training Provider List (ETPL)
 - Youth Service Provider List (YSPL)
- IET Program Design

Our Connected System

WIOA has given us a structure to partner within

1. State Plan

- Connects talent system partners
 - Title I – Adult, Dislocated Worker, and Youth (training)
 - Title II- Adult Education and Family Literacy Act
 - Title III- Wagner-Peyser (employment and business services)
 - Title IV- Vocational Rehabilitation
 - Other partners: CO Works, Perkins Act, and more!

2. Local Plans

- Career Pathways
- Employment and training opportunities

Adult Education and Literacy

Required Adult Education and Literacy services include workforce readiness (WIOA Sec. 222 (a)(1)):

1. Adult Education

- Transition to **postsecondary education and training**

2. Literacy

- levels of proficiency necessary to **function on the job**

3. English Language Acquisition

- Transition to **postsecondary education and training** or employment

4. Workforce Preparation Activities

- Transition to **further education, training** or employment

For full definitions, see p. 30 in the AEFLA 2017-18 application

Adult Education and Literacy

Applications may include the following activities that also emphasize workforce related outcomes:

1. Workplace adult education and literacy

- Designed with employer to **improve productivity of workforce**

2. Family Literacy

- That leads to readiness for **postsecondary education or training, career advancement** and **economic self-sufficiency**

3. Integrated English Literacy and Civics Education

- That includes **workforce training**

4. Integrated Education and Training

- For the purpose of **educational and career advancement**

IET and the AEFLA RFP

Check Your Understanding:

- If applying for Adult Education and Literacy (WIOA Sec. 222(a)(1)) funds, IET is an allowable activity (not required)
- For more detailed descriptions about AEFLA allowable activities, reference the “Clarifying Activities Webinar”:
<https://enetlearning.adobeconnect.com/p2nep8d00o6/>
- If applying for Sec. 243 IELCE Program funds, program design **must** include IET
 - For a more detailed description reference “IELCE Clarifying Activities Webinar”
<https://enetlearning.adobeconnect.com/p58mtriet6j/>



Integrated Education and Training

1. Adult Education and Literacy

Provided concurrently and contextually with:

2. Workforce Preparation

Critical thinking, digital literacy, self-management skills, competency in utilizing information, working with others, and understanding systems

and

3. Workforce Training

for a specific occupation or occupational cluster

For the purpose of educational and career advancement

Integrated Education and Training

In IET, these 3 components are

- “...each of sufficient intensity and quality,
- based on the most rigorous research available,
- occur simultaneously,
- use occupationally relevant instructional materials, and have
- a single set of learning outcomes...”

Workforce Training-WIOA Title I

1. **Occupational skills training**, including training for non-traditional employment
2. **On-the-job training**
3. **Incumbent worker training**
4. **Programs that combine workplace training with related instruction**, which may include cooperative education programs
5. **Training programs operated by the private sector**
6. **Skill upgrading and retraining**
7. **Entrepreneurial training**
8. **Transitional jobs**
9. **Job readiness training** provided in combination with services in 1-8 above
10. **Adult education and literacy activities provided concurrently or in combination with services described in 1-7 above**
11. **Customized training** conducted with a commitment by an employer or group of employers to employ an individual upon successful completion of the training

Reference: WIOA Section 134 (c)(3)(D) P.L. 113-128



Leveraging Partnership to Fund Workforce Training

- Training can be paid using WIOA Title I, WIOA Title II or other funding sources.
- **Before using Title II dollars to pay for training, first consider:**
 - if there are established, quality training opportunities in the area, and
 - If using Title II dollars, program must ask itself if it is the best use of those limited funds for that community and connected system.
- **The benefits of leveraging WIOA Title I**
 - Funding specifically for workforce training
 - Process in place to ensure quality and accountability
 - Assures training is in in-demand industries



Opportunity to Partner with WIOA Title I

Eligible Training Provider List (ETPL)

Purpose of the ETPL:

Ensure informed customer choice, performance accountability and continuous improvement for workforce training. The ETPL and related eligibility procedures ensure quality and labor-market relevance of training programs.

ETPL cont'd

What is the ETPL?

The ETPL identifies training providers whose performance qualifies them to receive WIOA Title I funds to train adult and dislocated workers through **Individual Training**

Accounts (ITAs).

- **ITAs**- payment for training services from a provider on the ETPL are paid through and ITA. It is a payment agreement the one stop delivery system, establishes on behalf of the participant with a training provider.

Who is required to be on the ETPL? Any workforce training providers utilizing WIOA Title I Adult and Dislocated Worker funds.

Colorado's ETPL Application Website: www.ColoradoETPL.org

Customer-facing ETPL Website: <https://www.cotrainingproviders.org/#/>

ETPL cont'd

Eligible Training Provider Definition: A provider of training services who has met the eligibility requirements to receive WIOA Title I funds to provide training services to eligible individuals. An eligible training provider is the only type of entity that receives funding for training services through the ITA.

Training Providers Subject to ETPL Requirements:

- Institutions of higher education
- Registered Apprenticeship Programs
- Public or private training providers:
 - including community-based organizations, joint labor management organizations, pre-apprenticeship programs, occupational/technical training; and
- Providers of adult education and literacy providing training services



Quality Assurances with the ETPL

The training provider must:

1. Be licensed, certified or authorized by the Colorado Department of Higher Education, or the relevant state agency with oversight.
2. Be able to describe the training services offered, cost of attendance, credential or certificate training leads to, the in demand industry that fits the training, required prerequisites and social security numbers of individuals who have received training in the past two years
3. Apply for continued eligibility every two years after initial eligibility of one full year

Career Pathways Assurances with the ETPL

Training services must lead to:

1. An industry-recognized certificate or certification, a certificate of completion of a registered apprenticeship, a license recognized by the State of Colorado or the Federal government, an associate or baccalaureate degree;
2. A secondary school diploma or its equivalent;
3. Employment; or
4. Measurable skill gains toward a credential described in (1) or (2) or employment

Eligibility for Learners

Title II AEFLA Eligibility	Title I funds for workforce training
<ul style="list-style-type: none">• Have attained 16 years of age• Are not enrolled or required to be enrolled in secondary school under State Law, and• Who<ul style="list-style-type: none">• Are basic skills deficient;• Do not have a secondary school diploma or its recognized equivalent; or• Are English Language Learners	<p><u>ETPL</u></p> <ul style="list-style-type: none">• Meets Title I Adult, Dislocated Worker eligibility<ul style="list-style-type: none">• Authorized to work in the U.S.• Out-of-school youth <p><u>Youth Service Provider List</u></p> <ul style="list-style-type: none">• In-school youth• Out-of-school youth

Youth Service Provider List (YSPL)

- **The YSPL is the workforce training list specifically for youth**
 - Think of it as the youth counterpart to the ETPL
 - The YSPL is managed at the local level through a competitive process
 - Training providers who want to provide services to youth must go through this competitive process.
- Out-of-school youth can use the YSPL or the ETPL **(get more flexibility as a priority population!)**
- The Youth Service Providers List will be released by the Colorado Department of Labor and Employment (CDLE) **February 20, 2016.**

Making the Connection between WIOA Title I Youth and Title II!

WIOA Title I Youth Programs

- Consist of 14 program elements

(5) Education offered concurrently with and in the same context as workforce preparation activities and training for a specific occupation or occupational cluster

WIOA Title II Adult Ed and Literacy Programs

Integrated Education and Training

Adult Education and Literacy provided concurrently and contextually with workforce preparation and workforce training for a specific occupation or occupational cluster for the purpose of educational and career advancement.

In Sum

- Utilize WIOA Title I funds whenever possible to fund workforce training for your learners.
- If learners aren't eligible, look into other funding sources.
- Providers on the ETPL and YSPL can serve learners that aren't eligible for WIOA Title I funding if they choose to.
- There are some real opportunities to leverage these lists and funds to provide training to your learners.

Program Design Tool: IET

Federal guidance includes review tools that provide legislation highlights and guiding questions to inform program design considerations.

Sections

- A. Adult Education and Literacy Activities**
- B. Workforce Preparation Activities**
- C. Workforce Training**
- D. Integrated services**
- E. Educational and career advancement**
- F. IET Funding and Program Delivery Strategy**
- G. State and Local Workforce Plan Alignment Related to Career Pathways**

Program Design Tool: IET

Sample 1

The term “integrated” (§463.37) means services must be provided concurrently and contextually.

Within the scope of the IET program, activities occur simultaneously and use occupationally relevant instructional materials.

Q1: How are the three required components occurring simultaneously within the scope of the IET program?

Q2: How are occupationally relevant materials being used?

Program Design Tool: IET

Sample 2

The phrase “for purposes of educational and career advancement” (§463.38) means:

1. The adult education component of the program is aligned with the State’s content standards for adult education as described in the State Plan; and
2. The integrated education and training program is part of a career pathway.

Q1. How does the adult education component of the IET program align with the College and Career Readiness Standards for adult education?

Q2. How does the IET program reflect the criteria of being a part of a career pathway?

Program Design Tool: IELCE

A similar tool to the prior one that separates all of the necessary IELCE program components (Section 243 Subpart G).

Sections

- A. Eligible Participants**
- B. English Language Acquisition and Civics**
- C. IET Component of an IELCE Program**
- D. IELCE Funding and Program Delivery Strategy**
- E. Eligible Provider Requirements**

Program Design Tool: IELCE

Sample

IELCE in Combination with IET - §463.74 ... a provider may meet the requirement to use funds for IELCE *in combination with IET* activities by:

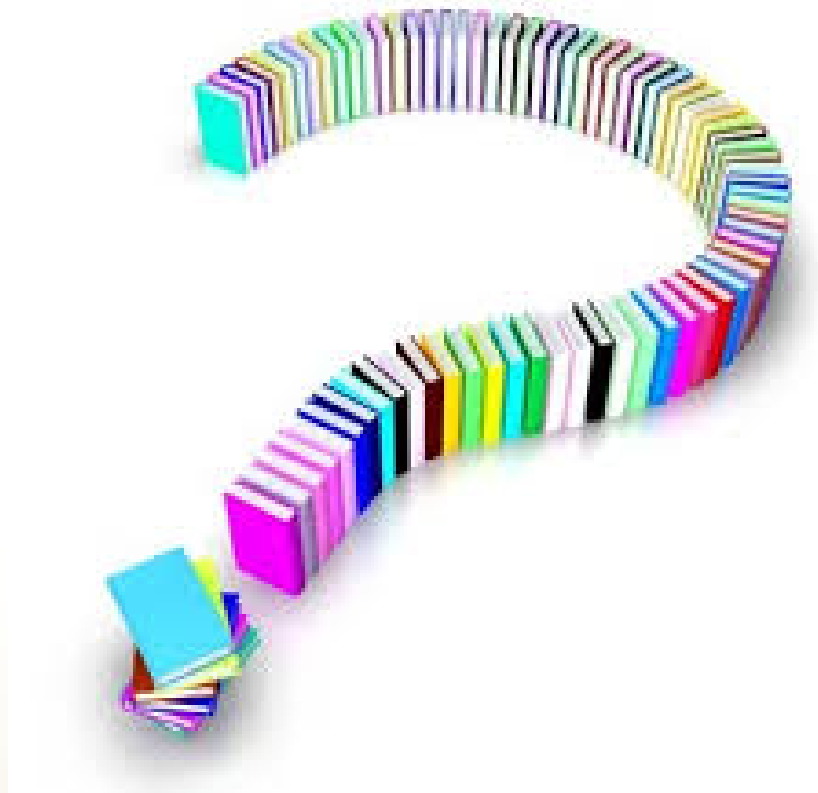
1. Co-enrolling participants in integrated education and training that is provided within the local or regional workforce development area from sources other than section 243; or
2. Using funds provided under section 243 to support integrated education and training activities as cited in subpart D.

How is IELCE delivered in combination with the IET activities for participants?

Q1: If participants are co-enrolled in an IET program provided from sources other than WIOA Section 243 funding, describe how IELCE participants access and participate in the IET program?

Q2: If the IET program is provided using WIOA Section 243 funds, describe how IELCE participants access and participate in the IET program?

Questions



Thank you!

Please give us feedback!

<https://www.surveymonkey.com/r/IETwebinar>

For more information:

Adult Education and Family Literacy Act Federal Grant - Request for Funding Opportunity Web Page

<http://www.cde.state.co.us/cdeadult/prospectivegrantees>

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