

IV

Parent Rights and Responsibilities

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Parent Rights

The parent has the right to know about the child's academic progress through:

- ◆ Scheduled Parent/Teacher conferences
- ◆ Extra requested conferences
- ◆ School written correspondence

The parent has the right to know about any available extended academic support that is necessary.

The parent has the right to have an interpreter during meetings about student academic progress.

The parent has the right to be a partner with the school to support a child's education.

Parent Responsibilities

The parent has a responsibility to see that the child attends school every day - except for illness or family emergency.

The parent has the responsibility to see that all homework is satisfactorily completed every day.

The parent has the responsibility to see that the child comes to school:

- ☺ Clean
- ☺ Well rested
- ☺ Appropriately dressed
- ☺ Well nourished

Parent Rights and Responsibilities

Vocabulary

1. right
2. academic
3. support
4. interpreter
5. meetings
6. progress
7. partner
8. conference
9. requested
10. written
correspondence
11. responsibility
12. attend
13. illness
14. family
emergency
15. homework
16. satisfactorily
17. completed
18. clean
19. appropriately
dressed
20. rested
21. nourished

Materials Needed

- ◆ Photocopy of Parent Rights and Responsibilities Label Cards, cut apart.
- ◆ Photocopies of Parent Rights and Responsibilities Student Worksheets for each student

Oral Response

1. Review Vocabulary
2. Ask questions such as:
 - ✓ In what way can a parent communicate with school?
 - ✓ When is it OK for a student to be absent from school?

Board Activity

1. Distribute Parent Rights and Responsibilities Label Cards.
2. Copy chart on the board.
3. Invite students to the board to write the characteristic in the appropriate column.

This is a part of being...			
clean	appropriately dressed	well rested	well nourished

Written Activity

Distribute one to each student. The written activity can be done as a whole group activity, a small group activity, or an independent activity.

Board Activity Label Cards
Parent Rights and Responsibilities

Teeth brushed	Hands washed	Hair combed	Clean clothes
Tennis shoes	Tee shirt	Jeans	NO short shorts
NO drooping Pants	8 - 10 hours of sleep	Good breakfast	NOT feeling hungry
NO halter tops	Eggs	Cereal	NOT feeling sleepy

Writing a note to your child's teacher:

October 5, 2002

Dear Ms. Jones,

I would like to talk with you about my daughter, Sandra. She is having problems in math.

I can come to see you any day after school. Please call me at 627 - 9114 and let me know the day and time.

Thank you,

Mrs. Ramirez

- ❖ On another sheet of paper, write a note to your child's teacher using your information for the underlined words.

Practice this dialogue between a teacher and a parent. Use the lists of words at the bottom of the page to complete the dialogue.

Parent: Hello. I am (child's name) _____1_____.

Teacher: Hello. I am Mrs. Jones. It's nice to see you today.

Parent: How is (he/ she) doing in school?

Teacher: Well, there is a problem. (He / She) _____2_____.

Parent: How can I help?

Teacher: You can _____3_____.

Parent: I'll do it. Thank you for your help.

Teacher: I will call you next week to let you know how (he / she)
is doing.

1	2	3
<u>Relationship</u>	<u>Problem</u>	<u>Suggestion</u>
◆ Mother	◆ does not complete homework	◆ help (him/her) complete work
◆ Father	◆ talks too much in class	◆ talk with child about listening
◆ Aunt	◆ falls asleep in class	◆ set an early bedtime
◆ Uncle	◆ does not pay attention	◆ talk about school rules
◆ Grandmother	◆ fights with others	◆ talk with (him/her) about good
◆ Grandfather		learning behaviors
◆ Step-mother		
◆ Step-father		

Practice this dialogue between a teacher and a parent. Use the list of words at the bottom of the page to complete the dialogue.

Parent: Hello. I am (child's name) _____1_____.

Teacher: Hello. It's nice to see you today.

Parent: How is (child's name) doing in school?

Teacher: Very well! (He / She) _____2_____ and _____2_____.

Parent. Oh, thank you. I am very proud.

1

Relationship

Mother

Father

Aunt

Uncle

Grandmother

Grandfather

Stepmother

Stepfather

2

School behaviors

always has (his/her)homework

is a hard worker

is always smiling

is good in math

helps other children

likes to read

comes to school every day

listens carefully

❖ **Practice the dialogue with a partner. Repeat it several times and include different school behaviors.**