

## TRANSPORTATION & DIRECTIONS

## BEGINNING SPL 1-2

### *EL/Civics Competencies*

1. Interpret information about community resources (CASAS 5.6.1)
2. Express a need or opinion about a current issue (CASAS 5.1.6)

- These Activity Options grids provide suggested topics and activities for teachers to use in incorporating EL/Civics content into Life Skills lessons. This packet is a resource of ideas, not a prescribed curriculum.
- All activities are standard ESL classroom instructional techniques as well as assessment activities and should be used for evaluation only after learners are familiar with the techniques.
- Activity types (Match, Information Gap, Cloze, Line Dialogue, etc.) are described in the EL/Civics Teaching and Assessment Activities chart in Section I of this packet.

Topic, System, Service, Issue

Activity Options

### *Geographical features and landmarks*

Interpret information about features and landmarks

### *Traffic Laws*

Interpret information about traffic signs

Target Vocabulary: *park, statue, intersection, bank, library, museum, etc.*

- Match: Students (Ss) match landmarks and names with picture cards.
- Listen and Circle: Ss circle pictures of landmarks and names on a worksheet.
- Field Trip: Visit a local famous landmark. Have Ss answer simple questions.

Target Vocabulary: sign content; e.g., *speed limit, no parking, etc.* Ss generate.

- Project: Ss walk around the block to draw pictures of street signs they see and assign meaning.
- Role Play: Using toy cars, Ss navigate intersections on poster board, with instructions provided on index cards or by the teacher.

## TRANSPORTATION & DIRECTIONS

## BEGINNING SPL 1-2 (CONTINUED)

Topic, System, Service, Issue

Activity Options

### ***Traffic violations; the court and law enforcement system***

Interpret basic traffic laws and warnings

### ***Public Transportation***

Interpret information about the use of public transportation

Target Vocabulary: *ticket, court, fine, speeding, drunk driving, etc.*

- Match: Ss match pictures of broken traffic laws with pictures of penalties.
- Word and Picture Cards: Signs with traffic laws, or combine with earlier project of Ss reading signs near the classroom, and generate language together about the laws represented.

Target Vocabulary: *schedule, bus stop, express, limited, local, eastbound, westbound*

- Match: Ss match pictures of bus vocabulary and meanings.
- Role Play/Simulation: Driver and passenger ask for stops in a set dialogue.
- Listen and Answer Questions: With a bus schedule, Ss answer informational questions read by the teacher or by each other on a prepared form.

## TRANSPORTATION & DIRECTIONS

### *EL/Civics Competencies*

1. Interpret information about community resources (CASAS 5.6.1)
2. Express a need or opinion about a current issue (CASAS 5.1.6)

Topic, System, Service, Issue

### *Geographical features and landmarks*

Interpret information about features and landmarks

## INTERMEDIATE SPL 3-4

- These Activity Options grids provide suggested topics and activities for teachers to use in incorporating EL/Civics content into Life Skills lessons. This packet is a resource of ideas, not a prescribed curriculum.
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Activity Options

Target Vocabulary: *vacation, national monument, national park*, names of landmarks, student generated through research

- Interview: Ss ask partners about past vacations with a structured presentation of present perfect.
- Information Gap: Ss match local and national landmarks and features with descriptions that the other Ss have.
- Project: Ss make a timeline and find information with research at library about a historical place.
- Survey: Ask Ss about their historical knowledge of famous local landmarks. Working in small groups, Ss present results in a chart.
- Field Trip: Visit a local historical landmark with questions to answer.

## TRANSPORTATION & DIRECTIONS

## INTERMEDIATE SPL 3-4 (CONTINUED)

Topic, System, Service, Issue

Activity Options

### ***Traffic Laws***

Interpret information about automobile parts

### ***Traffic violations; the court and law enforcement system***

Interpret information about legal proceedings

Target Vocabulary: *steering wheel, windshield, door handle, emergency brake, etc. (Picture Dictionary vocabulary), VIN, tags, insurance, policy number*

- Information Gap: With matching pictures, Ss exchange car parts vocabulary.
- Match: Ss match pictures of car parts and vocabulary.
- Listen, Repeat, Do: Ss follow instructions with a picture of a car or an actual car.
- Focused Listening: With information from a given passage, Ss fill out a registration form.
- Line Dialogue: In pairs, Ss fill out each other's DMV forms.
- Oral Report: Ss report on requirements for car registration or driver's licenses.
- Field Trip: DMV. Prepare questions to ask, and then prepare a brief report.

Target Vocabulary: *to pull over, ticket, reason, license and registration, insurance, judge, appointment, to plead, fine, court costs, etc.*

- Read and Answer Questions: Teacher supplies prepared story about a student who is pulled over, with questions about the reason the student was pulled over, when, and where.
- Guest Speaker: Invite a local police liaison officer; Ss prepare 2 questions to ask.
- Field Trip: Visit a traffic court or courthouse with simple questions to answer.
- Role Play/Simulation: Traffic Court in multiple stages, with all Ss given the same two or three 'cases', and a chance to write dialogues and practice roles with the target language.

## TRANSPORTATION & DIRECTIONS

## INTERMEDIATE SPL 3-4 (CONTINUED)

Topic, System, Service, Issue

Activity Options

### ***Public Transportation***

Interpret information about the use of public transportation

- Role Play/Simulation: Ss practice being pulled over by a police officer for speeding or paying a fine or ticket at the courthouse or DMV with the clerk.

Target Vocabulary: *stop, regional, express, limited, destination, arrival, departure, leave, arrive, transfer, station, park-n-ride, return trip, time of departure*

- Role Play/Simulation: Ask questions about bus schedules at an information desk.
- Field Trip: Ss visit a Greyhound or RTD hub with prepared questions to ask.
- Information Gap: Ss ask and answer questions about an incomplete bus schedule.
- Line Dialogue: Ss ask and answer questions about bus schedules.
- Read and Answer Questions: With a schedule, Ss plan hypothetical routes.

## TRANSPORTATION & DIRECTIONS

### *EL/Civics Competencies*

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Topic, System, Service, Issue

### *Geographical features and landmarks*

Interpret information about travel and express opinions about travel destinations

### *Traffic Laws*

Interpret information and express opinions about driver's licenses  
Express opinions about driving laws

## ADVANCED SPL 5+

- These Activity Options grids provide suggested topics and activities for teachers to use in incorporating EL/Civics content into Life Skills lessons. This packet is a resource of ideas, not a prescribed curriculum.
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Activity Options

Target Vocabulary: Ss generate vocabulary from research

- Role Play/Simulation: Travel agency, with students playing the part of both agents and travelers.
- Interview: Ss interview a travel agent about destination chosen in groups and give a presentation to the class.
- Field Trip: Visit a local library to find information about destinations, then report back to class (oral report).

Target Vocabulary: review previous vocabulary with higher functions

- Project: Map out the procedure for getting a driver's license, either as a flow chart (for advanced groups) or as a process paragraph.
- Cultural Comparison: Ss compare driving in home country and the U.S., and possibly

## TRANSPORTATION & DIRECTIONS

## ADVANCED SPL 5+ (CONTINUED)

Topic, System, Service, Issue

Activity Options

### ***Traffic violations; the court and law enforcement system***

Interpret information about legal proceedings

Express opinions about local traffic issues

### ***Public Transportation***

Interpret information about the use of public transportation

Express opinions

report.

- Laser Talk: Driver's license accessibility, trying to solve the problem of making licenses easier to obtain for immigrants and/or refugees.

Target Vocabulary: review previous vocabulary with higher functions

- Laser Talk: Rights and responsibilities for traffic violations; what to do if student receives a ticket.
- Project: Ss discuss dangerous intersections in neighborhood; identify, map and review basic vocabulary, and attempt to form a possible way to fix it.
- Role Play/Simulation: Ss simulate their own meeting or debate about a real traffic issue with background reading on the problem to be discussed; e.g., *traffic jams, dangerous intersections, etc.*

Target Vocabulary: *opinion, improve, change, accessibility, neighborhood*

- Field Trip: Visit the legislature or town council with 2 observation questions to answer.
- Laser Talk: How can public transportation accessibility be improved?
- Project: Ss make a map of bus schedules and areas that are underserved with a plan to fix it.

## EL/CIVICS RESOURCES TRANSPORTATION & DIRECTIONS

### Systems/Services

Listed below are State/National government agencies and community organizations that provide information and services for this life skill area and the means to access them.

Name	Office Address	Phone Number/Web site
Department of Transportation	400 7 <sup>th</sup> St. SW, Washington, DC 20590	(202) 366-4000
Bureau of Transportation Statistics		(800) 853-1351
Colorado Department of Transportation	4201 E. Arkansas Ave., Denver, CO 80222	(800) 925-3427
Colorado Motor Vehicle Division	1881 Pierce St., Lakewood, CO 80214	(303) 205-5600
Regional Transportation District, Metro Denver	1600 Blake St., Denver, CO 80202	(303) 628-9000
RTD Information Line		(303) 299-6000
Regional Air Quality Council	1445 Market St., #260, Denver, CO 80202	(303) 629-5450
National Highway Traffic Safety Administration Regional Office	555 Zang St. Rm. 430, Lakewood, CO 80228	(888) 327-4236 (303) 969-6917
Colorado State Patrol	700 Kipling St., Denver, CO 80215	(303) 239-4500

List the local Systems/Services available in your community.

<b>Name</b>	<b>Office Address</b>	<b>Phone Number</b>

## EL/CIVICS RESOURCES TRANSPORTATION & DIRECTIONS

**Materials/Resources:**

Listed below are suggested State/National realia (brochures, forms, directories, websites, etc.) that teachers can gather for self-education or teachers or students can gather for use in the classroom.

- Colorado Department of Transportation: [www.dot.state.co.us](http://www.dot.state.co.us). News about highway conditions and ongoing construction.
- Colorado Motor Vehicle Division Home: [www.mv.state.co.us/mv.html](http://www.mv.state.co.us/mv.html). Includes links to FAQs about driving in Colorado, and links to PDF versions of driving manuals, or go directly there at [www.mv.state.co.us/driverforms.html](http://www.mv.state.co.us/driverforms.html).
- Federal Transit Authority “Transit City” Page: [www.fta.dot.gov/transcity](http://www.fta.dot.gov/transcity). This page includes links to activities concerning all sorts of public transportation.
- Insurance Institute for Highway Safety: [www.hwysafety.org/vehicle\\_ratings/ratings.htm](http://www.hwysafety.org/vehicle_ratings/ratings.htm). Safety ratings for numerous cars, photos of crash tests.
- National Highway Traffic Safety Administration: [www.nhtsa.dot.gov](http://www.nhtsa.dot.gov). Similar to above, but with more information.
- City of Boulder Transportation Links: [www.ci.boulder.co.us/goboulder/links/links\\_menu.html](http://www.ci.boulder.co.us/goboulder/links/links_menu.html). Many of these are federal or state links, and applicable to most Colorado areas.
- Regional Air Quality Control Council: [www.raqc.org](http://www.raqc.org). A non-profit aimed at reducing air pollution along the front range. A page maintained in conjunction with the state at [apcd.state.co.us/psi/main.html](http://apcd.state.co.us/psi/main.html) gives current air pollution readings and forecasts.
- Colorado’s Official Transportation Page: [www.colorado.gov/transportation.htm](http://www.colorado.gov/transportation.htm).
- RTD’s home page: [www.rtd-denver.com](http://www.rtd-denver.com). Links to schedules and maps (although maps are slow to download). Schedules can also be picked up free at Civic Center Station and Market Street Station downtown.
- Greyhound’s home page: [www.greyhound.com](http://www.greyhound.com). Routes for many rural areas as well as inter-state travel.
- Colorado State Patrol’s home page: [csp.state.co.us](http://csp.state.co.us). Links to rules and ways to file accident reports. ‘Communication centers’ that serve groups of counties: [csp.state.co.us/ComCtrs.htm](http://csp.state.co.us/ComCtrs.htm) with phone numbers.

List materials and resources available in your community.

<b>Name</b>	<b>Office Address</b>	<b>Phone Number</b>
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