

Teacher: \_\_\_\_\_  
 Program: \_\_\_\_\_

Weekly Instructional Hours: \_\_\_\_\_  
 LIA: \_\_\_N/A \_\_\_ in progress \_\_\_ received

Page \_\_\_ of \_\_\_  
 FY\_\_ Total PD Hours: \_\_\_

## CDE/AEFLA Teacher's Annual Professional Development Activity Record

<i>Example:</i> Participated on our curriculum development team. Researched curricula, developed annual scope & sequence for Low Intermediate, assembled curriculum notebook	Jan – Mar 2008 5 team mtgs = 10 hours + 14 hours at home		30 PD Hours		
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(1) Description of professional development activity completed	(2) Date(s) and no. of hrs of participation	(3) Self-study	(4) Collaboration	(5) Workshop/ Training	(6) Credit course
1.					
2.					
3.					
4.					
5.					
6.					
7.					
<b>Total PD Hours</b> (Total each of columns 3-6)					

To be completed by the adult education or family literacy teacher. Refer to the *Colorado AEFL Professional Development Flowchart* and the *Guide to Professional Development Reporting for Colorado Adult Educators* to enter the correct number of hours earned into columns 3-6.

How has your participation in the specified professional development activities impacted your teaching this year? For example, which professional development activities changed your thinking about adult learners, teaching adults, or the adult education system? Which PD activities changed your classroom teaching practices? In what ways have your learners been impacted by the outcomes of your professional development experiences?

I have completed the professional development activities as described.	I have granted CDE/AEFLA professional development hours for the professional development activities described.
<hr/> Teacher Signature <span style="float: right;">Date</span>	<hr/> Adult Education Program Director Signature <span style="float: right;">Date</span>