

Professional Development Monthly Advisor and Planner (PD MAP)

**Theme: Transition to Postsecondary Education and Work
May 2009**

Welcome to the Professional Development MAP!

Springtime is the season for new growth, so it seems a good time to introduce this monthly CDE/AEFL Professional Development Monthly Advisor and Planner (PD MAP). The PD MAP provides a way for the state Professional Development Advisory Group (PDAG) to communicate with program directors and adult education teachers in Colorado about the variety of professional development options available each month. The PD options are listed according to the four strands of the Professional Development System – Self Study, Collaboration with Colleagues, Workshops/Trainings/Conferences, and Courses for Credit.

Each Professional Development Monthly Advisor and Planner has a theme so that all staff members can reflect on and engage in discussions around a common topic. In May many of our adult basic education learners are finishing the school year and some are receiving their GEDs. What happens next in these learners' lives? Will ESL learners move over into ABE study? Will GED graduates further their education at a community college or in a technical program? What are the steps adult learners might need to take over the summer to continue working toward their goals next fall? What services can our adult education programs offer to assist these learners? These questions naturally lead to professional development on the theme of *Transitions*. The PD resources provided in this May PD MAP relate to that theme. We hope teachers and program directors will take the opportunity in May to read about and discuss this important theme.

Best regards,

Jane C. Miller, Facilitator
CDE/AEFL Professional Development Advisory Group
Miller_J@cde.state.co.us, 303-866-6611

Self-Study:

Focus on Basics, *Transition Issue*

Volume 6, Issue D, February 2004, <http://www.ncsall.net/index.php?id=154>

Integrating Career Awareness into the ABE/ESOL Classroom

SABES Field Notes, March 2009

This 210-page curriculum guide contains nearly 60 ready-to-use lessons.

<http://www.sabes.org/workforce/integrating-career-awareness.pdf>

SABES Field Notes *Transition Issue*

Volume 17, Fall/Winter 2008

<http://www.sabes.org/resources/publications/fieldnotes/vol17/fn174.pdf>

Collaboration with Colleagues:

Helping Adult English Language Learners Transition into Other Educational Programs

Practitioner Toolkit: Working with Adult English Language Learners, Section IV, pages 71-78, National Center for Family Literacy.

<http://www.famlit.org/atf/cf/{3D0COCE7-6FDA-40BA-88F3-AA78546501E7}/4-7%20Transition.pdf>

To conduct a 60-90 minute staff discussion of the above article, use the following resource:

Guidelines for Facilitating Discussion Groups

<http://www.calpro-online.org/pubs/DiscussionGuidelineforResearchPublications.pdf>

Supporting Adult English Language Learners' Transitions to Postsecondary Education

Mathews-Aydinli, J. Center for Adult English Language Acquisition, 2006.

http://www.cal.org/caela/esl_resources/briefs/transition.html

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Guidelines for Facilitating Discussion Groups

<http://www.calpro-online.org/pubs/DiscussionGuidelineforResearchPublications.pdf>

NCSALL Seminar Guide – *Going Beyond the GED*

National Center for the Study of Adult Learning and Literacy, 2005

3 hours to complete the seminar

http://www.ncsall.net/fileadmin/resources/teach/beyond_the_ged.pdf

Introduction to Elluminate, Friday, May 1, 2009, Noon—1:00 pm Lunch and Learn with Leecy Wise

This online session introduces participants to Elluminate as a vehicle of instruction and provides practice being discussion moderators. Register using the form available at

<http://coloradoeducation.wufoo.com/forms/lunch-and-learn-sign-up/>

Elluminate Practice Teaching, Friday, May 8, 2009, Noon—1:00 pm Lunch and Learn with Leecy Wise

Prerequisite: Familiarity with Elluminate or completion of previous Lunch and Learn session (Introduction to Elluminate). In this online session participants present a five-minute segment in Elluminate and participate as other teachers present their segments. Feedback is provided. Register using the form available at

<http://coloradoeducation.wufoo.com/forms/lunch-and-learn-sign-up/>

Intro to Word 2007, Friday, May 15, 2009, Noon—1:00 pm, Lunch and Learn with Leecy Wise

Intro to Excel 2007, Friday, May 22, 2009, Noon—1:00 pm, Lunch and Learn with Leecy Wise

Intro to Power Point 2007, Friday, May 29, 2009, Noon—1:00 pm, Lunch and Learn w/Leecy Wise

Each of these online sessions introduces participants to the specified application and its basic features and menu items. Each can later be used as a template to introduce adult learners to the application.

Handouts and links to tutorials are provided. Register in advance for each session using the form available at <http://coloradoeducation.wufoo.com/forms/lunch-and-learn-sign-up/>

Workshops, Trainings, Conferences:

Volunteer Training, Saturday, May 2, 2009, Highlands Ranch Library, 9292 Ridgeline Blvd., 8:00am-noon, RSVP to Molly Elkins, 303.688.7655, melkins@dclibraries.org.

Effective Transitions in Adult Education, November 16 - 17, 2009 (Save the date!), Crowne Plaza Hotel in Providence, RI. The two-day conference will focus on strategies and promising practices that help adult learners succeed in postsecondary education and training.

<http://www.collegetransition.org/conference09.html>

Courses for Credit:

CCCOnline, June 1-August 9, 2009

EDU 133 Adult Basic Education (ABE)/Adult Secondary Education (ASE)

http://www.cconline.org/About_Us/Home_Colleges/

Western State College, Gunnison, June 15-19

EDU 134 equivalent (ED 589), Teaching English as a Second Language to Adult Learners

Monday-Friday, 8:00AM-5:00PM

3 Graduate Credits - \$375

For more information email: candacesparks@gmail.com or go to www.western.edu/extendedstudies

or call 1.800.876.5309, ext 7

Additional Professional Development Resources:

The Council for the Advancement of Adult Literacy (CAAL)

CAAL has many research reports on the topic of transitioning adult learners, particularly to the community college system. <http://www.caalusa.org/publications.html#trans>

College for Adults Web Site

A site for adult learners that gives an overview of the key steps involved in entering and succeeding in college, including: the application process, arranging for financial aid, developing good study habits and utilizing the library. Each main section has a short video clip outlining that section's features.

<http://www.collegeforadults.org/>

National College Transitions Network (NCTN)

This site outlines the steps for going on to college. Helpful sections address counseling resources and curriculum and instruction topics. <http://www.collegetransition.org/index.html>

The College Transition Toolkit

The toolkit is a comprehensive guide to program planning and implementation with detailed information to help adult educators and administrators plan for the needs of students interested in pursuing postsecondary education and training. <http://www.collegetransition.org/toolkit.html>

CDE/AEFL Professional Development Resource Bank

See additional resources for transition issues in the following skill and knowledge descriptors:

2.3.6, 7a.5, 7e.6 <http://www.cde.state.co.us/cdeadult/PDResourceBankIndex.htm>

CDE/AEFL Professional Development Hours

All professional development options listed on this PD MAP earn CDE/AEFL PD Hours as described in the *Guide to Professional Development Reporting* at <http://www.cde.state.co.us/cdeadult/download/pdf/GuideToPDReportingV2.pdf>

For annual AEFLA reporting, teachers completing Self-Study or Collaboration with Colleagues options simply confer with their program director and record the number of PD Hours earned on their *Teacher's Annual Professional Development Activity Record*. Teachers completing workshops, training, or courses for credit receive certificates with PD Hours or transcripts.

<http://www.cde.state.co.us/cdeadult/download/pdf/AnnualPDActivityRecordFY09v3.pdf>

The PD options listed under the Self-Study strand are not acceptable for the LIA Portfolio training hours or for renewing a LIA. <http://www.cde.state.co.us/cdeadult/LIAIndex.htm>

Webinar Follow-up to This Month's Professional Development

The CDE/AEFL office is hosting a 1-hour webinar on Friday, May 29th at 9:00 a.m. to follow up with teachers who complete any of the PD options listed on this month's PD MAP. The webinar allows teachers across the state to connect with each other to ask and answer questions about this month's theme of Transition to Post-secondary Education and Work, to share successful strategies and ask for advice regarding challenges. Teachers who participate in the webinar earn 1 additional PD Hour. To register for the webinar, please e-mail your name, program name, e-mail address, and daytime phone number to: Jessie Hawthorn, Hawthorn_J@cde.state.co.us

PD Advisory Group Mission Statement

To create an integrated, accessible, and flexible system of professional development for adult education teachers in Colorado.

To find this issue of PD MAP on our Web site go to:

<http://www.cde.state.co.us/cdeadult/PDMAP.htm>

June 2009 PD Monthly Advisor & Planner

Theme: Multi-Cultural Classrooms & Cross Cultural Communication

CDE/AEFL Professional Development Advisory Group members:

Jane Miller, CDE/AEFL; Mary Jo Sobocinski, McLain Community High School, Lakewood; Connie Davis and Kathy Santopietro Weddel, Northern Colorado Professional Development Center, Longmont; Debra Fawcett, CDE/AEFL; Melissa Burkhardt-Shields, Adult & Family Education, SD-11, Colorado Springs; Dave Askeland, CMC Adult Education, Breckenridge Campus; Karin Hostetter, Summer Scholars, Denver; Michele Short, The Learning Source, Lakewood