

Linking Reading Instruction and Assessment Supplemental ESL and ABE Textbooks CASAS Levels and Basic Skills/Content Standards

The following textbooks can be used to supplement a core text series to provide extended instruction and practice in reading basic skills or content standards. Note that the texts are listed according to CASAS Levels A, AX, B, and C. For a complete list of CASAS Basic Skills Content Standards visit www.casas.org

Guidelines for selecting supplemental textbooks:

- ✚ For ESL instruction, consider learner abilities in listening, speaking, and writing when selecting a reading text so that the material will be level-appropriate for all skills.
- ✚ Reading texts often address life skills as well as content standards. It's important to select materials with high interest content as well as targeted basic skills.
- ✚ Link assessment to instruction using the CASAS Class Profiles as well as Content by Item competency lists (available on CASAS website). These resources assist in identifying competencies (life skills) that demonstrate learner strengths and provide diagnostic information and inform instruction.
- ✚ Many of the textbooks listed are designed for group instruction. Consider your instructional delivery mode and evaluate the versatility of unit exercises and activities especially when adapting a text for individual instruction in a lab setting.
- ✚ For more information about the textbooks listed, contact individual publisher representatives.

Publisher Information

Linmore Publishing Company
800 336-3656 (phone and fax)
linmorepublishing@linmore.com

New Readers Press
800 448-8878
nrp@proliteracy.com
www.newreaderspress.com

Pearson Longman
Barbara Sihombing
800 508-9430
VM 888 877-7824 x 9137
www.longman.com

Oxford University Press
Nancy Felix
303 470-2978
educ8r@felixlink.com

Additional Resources

The Northern Colorado Professional Development Center maintains a collection of resources for adult education instruction and staff development. For further information about the textbooks listed or for technical assistance regarding curriculum development, please contact the NCPDC at 303 702-7912 or ncpdc@stvrain.k12.co.us. In addition, the NCPDC facilitates the Colorado CASAS network and provides implementation training annually.

CASAS Level A Supplemental Reading Textbooks

| Publisher & Title | Reading Basic Skills Content Standards | | | | | | | | | | | | |
|---|---|-----------|------------------|-------------|-----------|--------------|---------|--------------|-----------|---------------------|------------|------------|----------|
| Linmore Publishing | | | | | | | | | | | | | |
| <i>Personal Stories Book 1</i> | Literal comprehension Making inferences Context clues Sequencing Sound-symbol correspondence and inflected endings Categorization Punctuation Contextualized visual discrimination Pronoun and adverbial referents | | | | | | | | | | | | |
| Pearson Longman | | | | | | | | | | | | | |
| <i>All New Very Easy True Stories</i> | Pre-reading vocabulary development Relate letters to sounds Relate letters to a range of possible pronunciations Main Idea | | | | | | | | | | | | |
| New Readers Press | | | | | | | | | | | | | |
| <i>From Home to School</i> | Predicting and Inference Main Idea Details Letter/Sound Correspondence Summarizing | | | | | | | | | | | | |
| Pearson Longman (Dominie Press) | | | | | | | | | | | | | |
| <i>*Inside Stories Basic Skills in Context</i> | <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">Rereading</td> <td style="width: 50%;">Compare/contrast</td> </tr> <tr> <td>Summarizing</td> <td>Inference</td> </tr> <tr> <td>Cause/effect</td> <td>Details</td> </tr> <tr> <td>Fact/opinion</td> <td>Main idea</td> </tr> <tr> <td>Drawing conclusions</td> <td>Sequencing</td> </tr> <tr> <td>Predicting</td> <td>Scanning</td> </tr> </table> | Rereading | Compare/contrast | Summarizing | Inference | Cause/effect | Details | Fact/opinion | Main idea | Drawing conclusions | Sequencing | Predicting | Scanning |
| Rereading | Compare/contrast | | | | | | | | | | | | |
| Summarizing | Inference | | | | | | | | | | | | |
| Cause/effect | Details | | | | | | | | | | | | |
| Fact/opinion | Main idea | | | | | | | | | | | | |
| Drawing conclusions | Sequencing | | | | | | | | | | | | |
| Predicting | Scanning | | | | | | | | | | | | |
| Oxford University Press | | | | | | | | | | | | | |
| <i>*Read All About It Starter</i> | Pre-reading predictions Vocabulary development Reflecting Main idea and general meaning Context clues Details Inference | | | | | | | | | | | | |

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| New Readers Press | |
| <i>Stories Plus</i> | Vocabulary development Antonyms and synonyms Categorizing Prepositions, plurals, verbs Numbers, dates, clock times |
| Mc Graw Hill | |
| <i>Read On Book 1</i> (High-end Level B) | Pre-reading prediction Main idea Detail Vocabulary development Opinion Technology connection |

CASAS Level C Supplemental Textbooks

| Publisher & Title | Reading Skills Content Standards |
|-------------------------------------|---|
| Oxford University Press | |
| <i>Read All About It Book 2</i> | Pre-reading prediction Vocabulary development Context clues Main idea Detail Categorizing Sequencing Making inferences Application and reflection |
| <i>Read and Reflect Book 1</i> | Previewing Predicting Scanning Finding clues in context Inferring Identifying the main idea Summarizing |

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|--|---|--|
| <p><i>Read and Reflect Book 2</i></p> | <p>Previewing and Predicting Scanning Using context clues Inferring Identifying the main idea and supporting details Summarizing Identifying patterns of organization</p> | |
| <p><i>Can You Believe It Book 2</i></p> | <p>Predicting and Inference Context Clues Fact/Opinion Details Scanning Literal Comprehension of phrases and idioms</p> | |
| <p>McGraw Hill</p> | | |
| <p><i>Read On Book 2</i></p> | <p>Pre-reading prediction Main idea Detail Vocabulary development Opinion Technology connection</p> | |
| <p>Contemporary</p> | | |
| <p><i>Reading Basics Introductory</i> (For ABE learners)</p> | <p>Context clues Synonyms Sequence Main idea and detail</p> | <p>Cause and effect Predicting outcomes Maps and graphs Fact and opinion</p> |