

Checklist for Intergenerational Literacy lesson Plans

Use the following memory prompts to ensure that lesson plans for IGL are meaningful for adults and relevant to their needs, educationally or developmentally sound for children, and fun.

- Specific vocabulary or topic to support adult literacy (ESL, ABE, ASE). What will they learn from spending their time on this activity?
- Direct connection to curriculum (Is there a question about this on the BEST-O, CASAS, or TABE?)
- Is this replicable or extend to another activity that adults could do at home with their children?
- Does this support a child academically (Colorado Model Content Standards) or developmentally (fine motor, gross motor, social skills, oral language development, problem solving, etc)?
- Are the materials and supplies readily available or highlighted so as to be prepared for the activity?
- Is there a vocabulary list for pre-teaching adults?
- Are the directions clear for others to understand?
- Are there extensions for the parent to complete at home or at a later time with extended family members?
- Is there a follow-up activity for the adult education classroom?
- Is there an assessment or method of determining if learning took place?