

## **Colorado English as a Second Language Competencies**

### **SPL-2** (relevant CASAS competencies listed)

#### **Life Skills**

##### **Community Services (CS)**

- 1CS 1 Read simple, high frequency emergency words.  
(fire, ambulance, exit, poison, police, etc.)
- 1CS 2 Call 911 and report an emergency in simple terms. (2.5.1)
- 1CS 3 Address an envelope or package including return address. (2.4.1)
- 1CS 4 Ask for stamps at a post office. (2.4.4)

##### **Consumer Economics (CE)**

- 1CE 5 Ask where items are located in a store and read aisle numbers. (1.3.7)
- 1CE 6 Differentiate size by reading tags and request size or color for an item  
in simple terms. (1.1.9, 1.3.9)
- 1CE 7 Locate and read expiration dates on food. (2.3.2)
- 1CE 8 Ask for food using common weights and measures and read common  
abbreviations for weights and measures. (1.1.7)
- 1CE 9 Endorse a check.

##### **Employment (E)**

- 1E 10 Identify specific skills needed for entry level jobs. (4.1.8)
- 1E 11 Fill out a simplified job application. (0.2.2)
- 1E 12 Answer questions about work shifts, starting dates and hours. (4.1.6)
- 1E 13 Read common, high frequency safety signs and work facility signs.  
(emergency exit, no smoking, restrooms, etc) (4.3.1)
- 1E 14 Respond to simple oral warnings or basic safety commands.
- 1E15 Follow simple one step instructions.

##### **Health (H)**

- 1H 16 Identify major body parts and common illnesses or injuries. (3.1.1)
- 1H 17 Make a doctor's appointment.
- 1H 18 Read time and date on an appointment card. (3.1.2)
- 1H 19 Identify oneself, appointment time, and doctor's name upon arrival at  
a clinic or doctor's office. (0.1.2, 0.2.1)
- 1H 20 Follow simple, oral instructions during a health visit. (0.1.1)
- 1H 21 Ask for and read names of generic non-prescription medicine (aspirin,  
cold medicine, antacids, sleeping pills, etc.) (3.3.1)
- 1H 22 Ask for patient's room number in a hospital. (0.1.6)

##### **Housing (HO)**

- 1HO 23 Identify types of housing and answer questions about needs. (1.4.1)
- 1HO 24 Ask about rent.
- 1HO 25 Report household problems in simple terms. (1.4.7)
- 1HO 26 Read simple, high frequency housing signs.

##### **Transportation and Directions (TD)**

- 1TD 27 Ask for and follow simple directions to a place. (2.2.1)
- 1TD 28 Ask for bus destinations.
- 1TD 29 Read street numbers and common, high frequency street signs. (stop,  
yield, one way, do not enter, etc.)

#### **Basic Language Skills**

##### **Listening**

- 1L 1 Demonstrate comprehension of simple words in context of common,  
everyday situations.
- 1L 2 Demonstrate comprehension of basic commands through physical action.
- 1L 3 Demonstrate strategies to check for understanding.

##### **Speaking**

- 1S 4 Make statements related to basic needs using previously learned words  
and phrases.
- 1S 5 Answer questions with simple "yes", "no", or one-word responses.
- 1S 6 Ask simple questions ("what", "where", "when", "who", "how")
- 1S 7 Express simple commands.
- 1S 8 Express satisfaction / dissatisfaction.

##### **Reading**

- 1R 9 Recognize basic sight words.
- 1R 10 Read sentences using vocabulary and structures previously learned  
orally.

##### **Writing**

- 1W 11 Print letters of the alphabet and write numerals.
- 1W 12 Write days of the week, months, and dates. (2.3.2)
- 1W 13 Fill out simple personal information forms. (0.2.2)
- 1W 14 Write simple sentences based on previously learned vocabulary and  
structures.

##### **Workplace Skills**

- 1WP 15 Use time efficiently. (7.1.2)
- 1WP 16 Participate in team activities. (4.8.1)
- 1WP 17 Monitor own progress. (7.1.3)