

## Colorado English as a Second Language Competencies

### SPL-1 (relevant CASAS competencies listed)

#### Life Skills

##### **Community Services (CS)**

- LBCS 1 Give and write own address. (0.2.1, 0.2.2)  
LBCS 2 Read, say and dial emergency telephone numbers (2.1.2)  
LBCS 3 Identify familiar community facilities and workers.  
(school, post office, library, teacher, librarian, etc.)

##### **Consumer Economics (CE)**

- LBCE 4 Identify familiar consumer economics facilities and workers. (bank, supermarket, discount store, cashier, teller, clerk, etc.)  
LBCE 5 Provide proper ID to purchase an item.  
LBCE 6 State basic food or clothing needs in simple terms. (1.3.9)  
LBCE 7 Identify names of U.S. coins and bills and read simple money amounts. (1.1.6)  
LBCE 8 Pay total amount required to purchase an item.

##### **Employment (E)**

- LBE 9 Identify common entry-level jobs.  
LBE 10 State own previous employment.  
LBE 11 State current employment status.  
LBE 12 Print or sign name on a time sheet. (0.2.2)  
LBE 13 Ask if a task was done correctly.  
LBE 14 Ask a supervisor or co-worker for help.

##### **Health (H)**

- LBH 15 Identify major body parts.  
LBH 16 Identify medical facilities and workers. (hospital, clinic, doctor, nurse, etc.)  
LBH 17 State need for medical help in simple terms.  
LBH 18 State own general condition in simple terms.

##### **Housing (HO)**

- LBHO 19 Identify common household rooms and furniture. (1.4.1)  
LBHO 20 Identify common types of housing. (1.4.1)  
LBHO 21 Read exit signs in housing. (exit, stairs, emergency exit)

#### **Transportation and Directions (TD)**

- LBTD 22 Identify common types of public and private transportation. (2.2.3)  
LBTD 23 Read a limited number of street and pedestrian signs. (stop, walk, don't walk, etc.)  
LBTD 24 Ask for location of a place in the classroom.  
LBTD 25 Follow simple directions to a place in the classroom.

#### **Basic Language Skills**

##### **Listening**

- LBL 1 Demonstrate understanding of simple, words, phrases, and questions.  
LBL 2 Demonstrate understanding of high frequency commands and expressions of courtesy.

##### **Speaking**

- LBS 3 Express needs with simple words or phrases drawn from learned material.  
LBS 4 Repeat words and phrases to improve pronunciation.  
LBS 5 Answer questions with simple "yes", "no", or one-word responses.  
LBS 6 Greet, show gratitude, express state of being.

##### **Reading**

- LBR 7 Discriminate between upper and lower case letters.  
LBR 8 Discriminate numerals.  
LBR 9 Relate phonological sounds to letters (sound/symbol correspondence).  
LBR 10 Recognize signs with one word or symbol. (men, women, stop, etc.)

##### **Writing**

- LBW 11 Copy letters of the alphabet.  
LBW 12 Write days of the week. (2.3.2)  
LBW 13 Copy basic personal information. (name, address, phone)  
LBW 14 Copy a list of words previously learned orally.

##### **Workplace**

- LBWP 15 Use time efficiently. (7.1.2)