

## Take Home Intergenerational Literacy Activity – Housing One-to-One Correspondence

### Skills for Children:

Colorado Math Standard 1.3

2-4 year olds – fine motor (coloring)  
eye-hand coordination (coloring)  
one-to-one correspondence (pre-math skill)  
vocabulary development (types of lights)

4-7 year olds – as above and counting

### CASAS Competencies:

6.0.2 – Count and associate numbers with quantities, including recognizing correct number sequencing

### Vocabulary for Parents:

search	light
lamp	overhead light
night light	light bulb
light switch	one-to-one correspondence

Instructions for Parents:

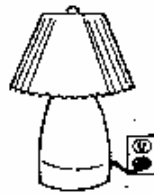
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**Parents: Please work with your child to complete this activity.  
Skills that your child is learning in this activity are:**

- ✓ **Fine motor (coloring)**
- ✓ **Eye-hand coordination (coloring)**
- ✓ **One-to-one correspondence (coloring one light bulb for each light)**
- ✓ **Vocabulary development (types of lights)**
- ✓ **Counting each light bulb colored (if appropriate)**

### **After the activity:**

- **Practice counting other things in your house such as light switches, chairs, or mirrors.**
- **If your child is ready (kindergarten or older) compare the items counted and make simple math problems.  
Example: Which is more, the number of lights, or the number of chairs?**



Go on a light search with your child. Have your child color one light bulb pattern for each light in your house, such as lamps, overhead lights, and night lights. If there are not enough patterns, have your child draw more on the back of the paper. Please bring this paper back to school when you are finished.

