

Take Home Intergenerational Literacy Activity – Employment Chores

Skills for Children:

Colorado Math Standard 3.1

2-4 year olds – vocabulary development
problem solving
being part of a team

4-7 year olds – same as above

CASAS Competencies:

4.7.3 – Identify or demonstrate effective management of human resources, including assessing skills, making appropriate work assignments, and monitoring performance.

Vocabulary for Parents:

problem solving	chore	graph
develop	job	chart
encourage	prompt	

Notes:

Children respond better to performing chores if they are knowledgeable about the expectations in advance. Parents should work with their child to create a chore chart. Many children like to color the graph to demonstrate their helpfulness. A discussion of monetary (allowance) rewards could be held in the adult classroom to help parents clarify their own position.

Instructions for Parents:

Parents: Please work with your child to complete this activity. Skills that your child is learning in this activity are:

- ✓ **Vocabulary development**
- ✓ **Problem solving**
- ✓ **Being part of a team**

During the activity:

- **Work with your child to find a job that they can do on a regular basis.**
- **Encourage your child to color in a square on the graph when the job is done.**
- **Point out how much work your child has done and praise his or her efforts.**

	Sun.	Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.
Child's Name _____							
Job _____							
Child's Name _____							
Job _____							
Child's Name _____							
Job _____							
Child's Name _____							
Job _____							
Child's Name _____							
Job _____							
Child's Name _____							
Job _____							
Child's Name _____							
Job _____							

Color each square as your job is finished.

Take Home Intergenerational Literacy Activity – Employment Trucking

Skills for Children:

Colorado Reading/Writing Standard 4.4

2-4 year olds – vocabulary development
problem solving
oral language development
fine motor skills (cutting)

4-7 year olds – same as above and writing

CASAS Competencies:

2.2.3 – Identify or use different types of transportation in the community, and interpret traffic information

Vocabulary for Parents:

problem solving
magazine

creative
trucking

catalog
dictate

If possible, supply parents with catalogs or magazines for cutting. Otherwise, children can draw pictures of the truck's contents.

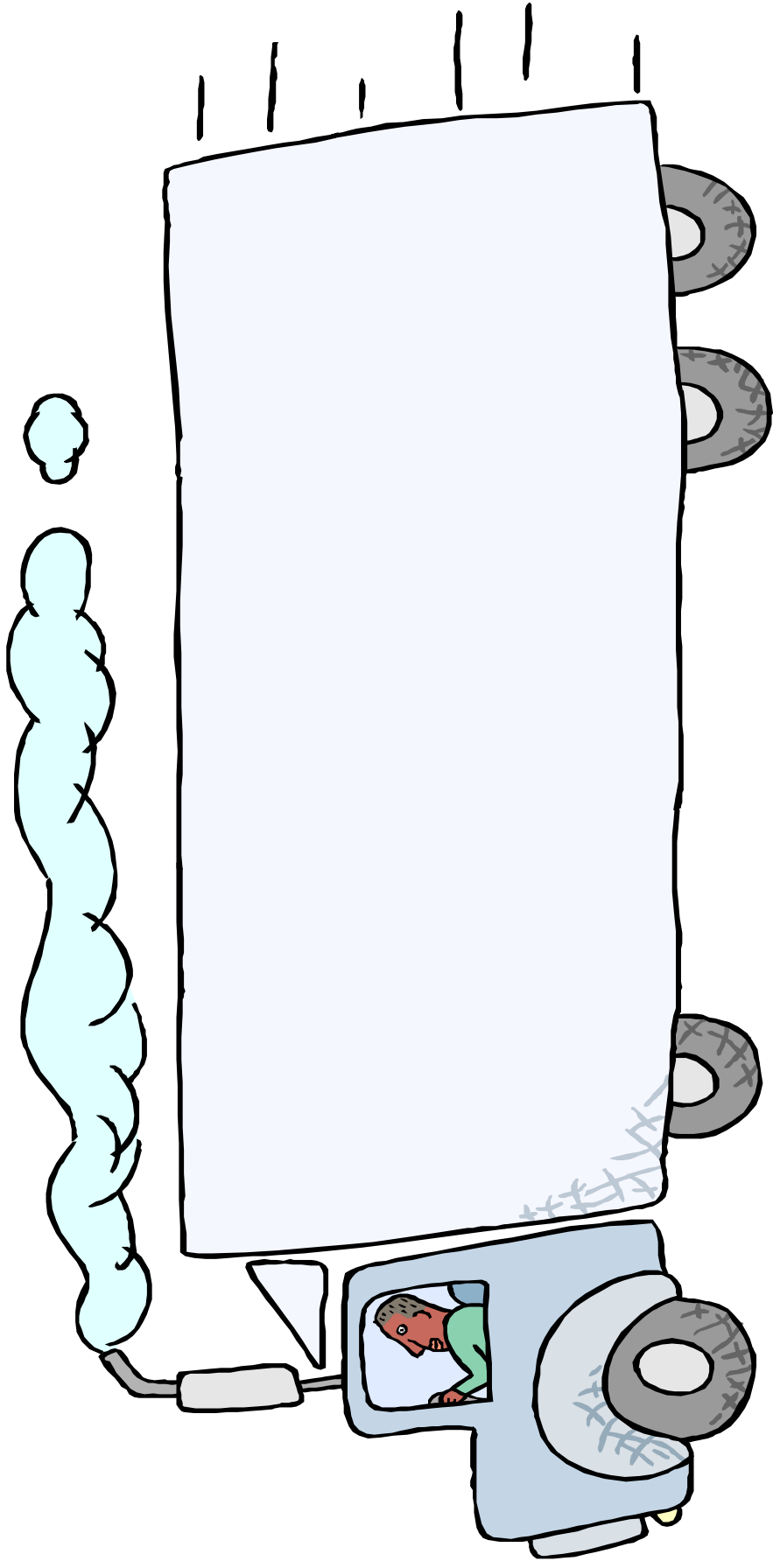
Instructions for Parents:

Parents: Please work with your child to complete this activity. Skills that your child is learning in this activity are:

- ✓ **Vocabulary development**
- ✓ **Problem solving**
- ✓ **Oral language development**
- ✓ **Fine motor skills**

After the activity:

- **As you travel around town, help your child predict what is inside the trucks that you see.**
- **Practice telling a story about where you are going and what you are seeing.**
- **Provide other opportunities for your child to practice his or her cutting skills.**



You have this great big EMPTY truck and can take it anywhere you want.

- 1. What will you carry? Cut pictures from catalogs or magazines to show what is inside.**
- 2. Where will you go? Why? Write or dictate your truck story on the back of the paper.**

Take Home Intergenerational Literacy Activity – Careers Storycards

Skills for Children:

2-4 year olds – vocabulary development
problem solving
oral language development
fine motor skills (cutting)

4-7 year olds – same as above and writing

CASAS Competencies:

4.1.8 – Identify common occupations and the skills and education required for them.

4.5.1 – Identify common tools, equipment, machines, and materials required for one’s job.

Vocabulary for Parents:

Measures	Outdoors	Gauge	Camera	Graph
Mechanic	Engineer	Pharmacist	Computer scientist	Plumber
Electrician	Carpenter	Reporter	Geologist	Construction project
Airport	Hospital	Shopping center	Skylab	Museum
Port	Laboratory	Office building	Highway	

Instructions: Have parents and children match the person, task, and job site cards. Many of the illustrated careers will have many tasks that they perform. Parents and children can discuss jobs together. Older children or parents can write sentences about the matchings.

Pictures from Family Math by Jean Kerr Stenmark, et al. ISBN #0-912511-06-0. Published by Lawrence Hall of Science: University of California at Berkeley.

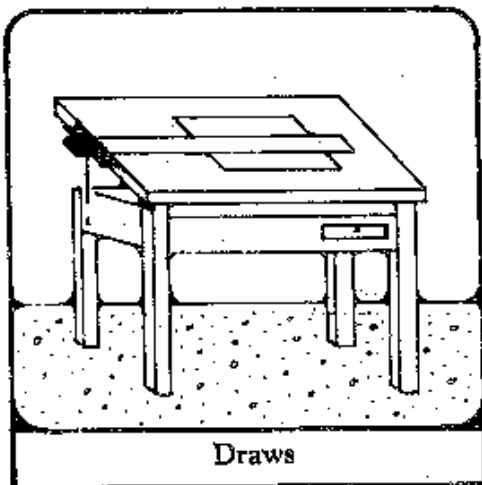
Instructions for Parents:

Parents: Please work with your child to complete this activity. Skills that your child is learning in this activity are:

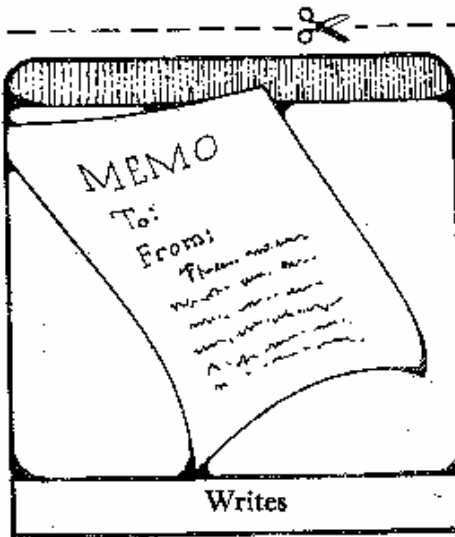
- ✓ **Vocabulary development**
- ✓ **Problem solving**
- ✓ **Oral language development**
- ✓ **Fine motor skills**

The activity:

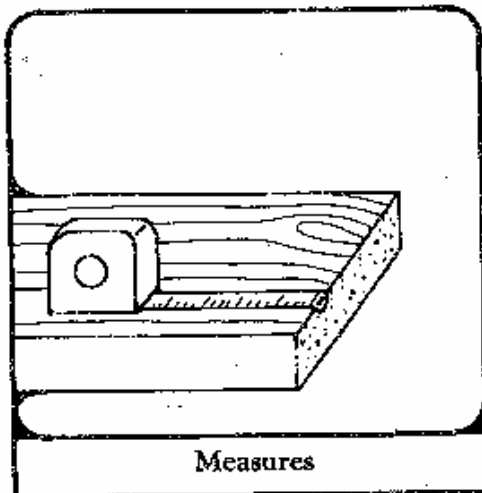
- **Work with your child to match the person with the task, and job site.**
- **Help your child to think about tasks that are used in other jobs such as cashier, musician, or parent.**
- **Think of other tasks that are used in these jobs.**



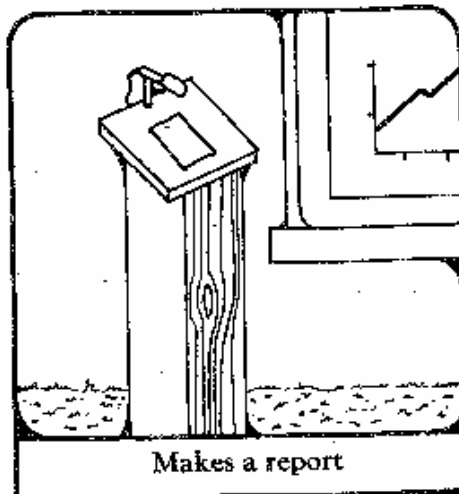
Draws



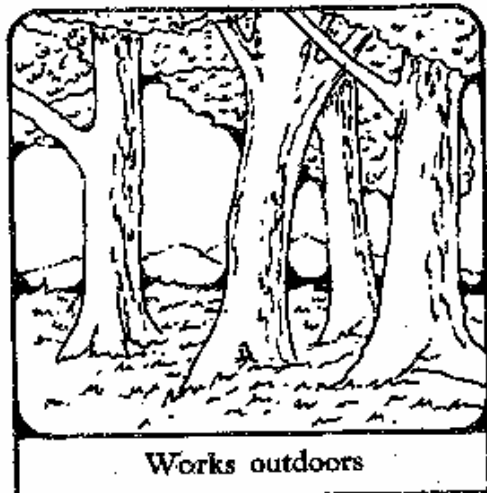
Writes



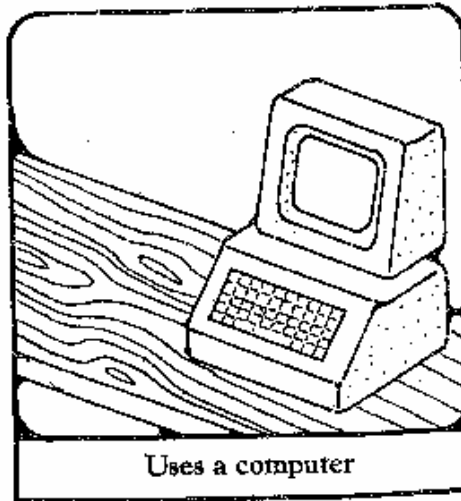
Measures



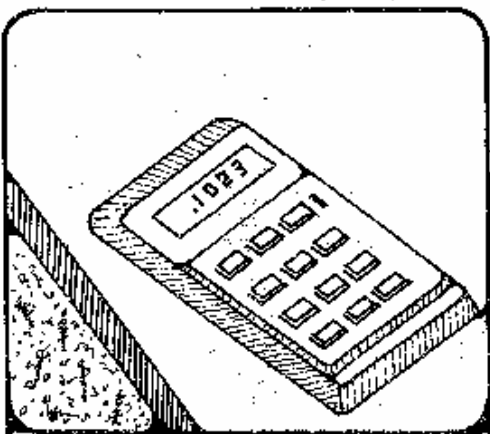
Makes a report



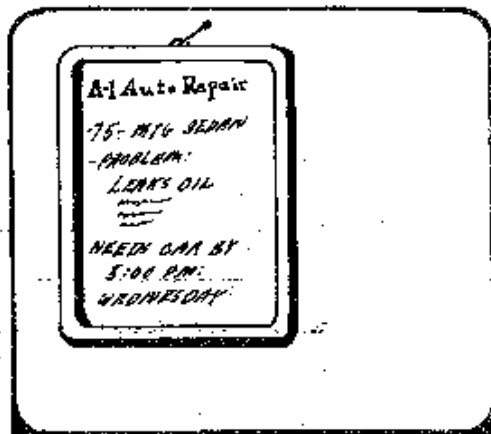
Works outdoors



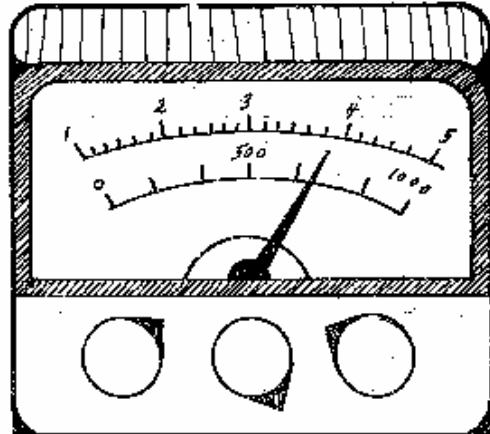
Uses a computer



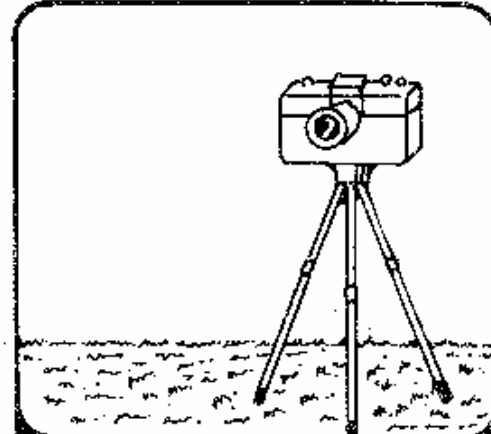
Uses a calculator



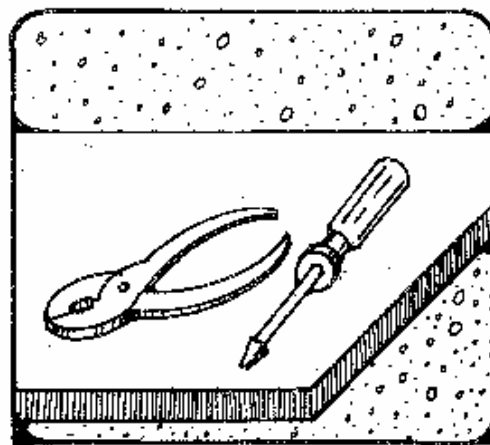
Solves problems



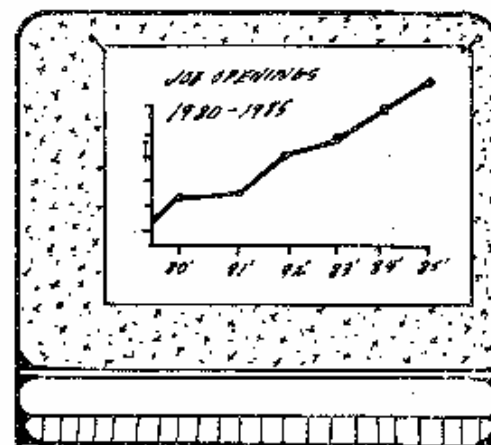
Reads a gauge



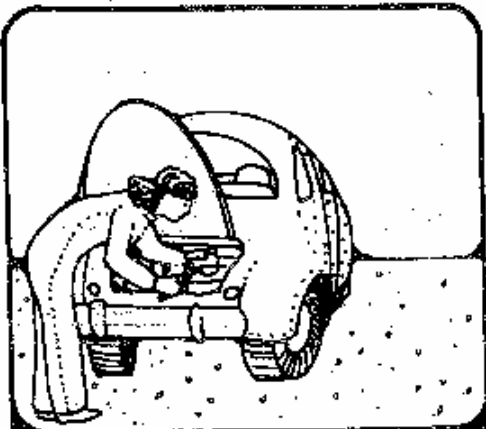
Uses a camera



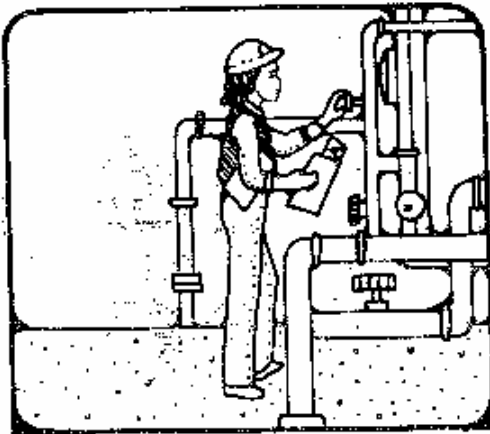
Uses tools



Reads a graph



Mechanic



Engineer



Truck Driver



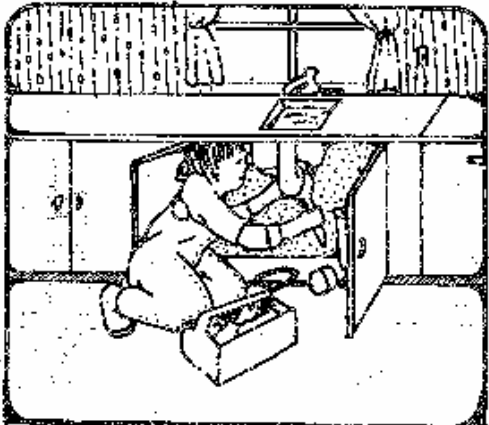
Pharmacist



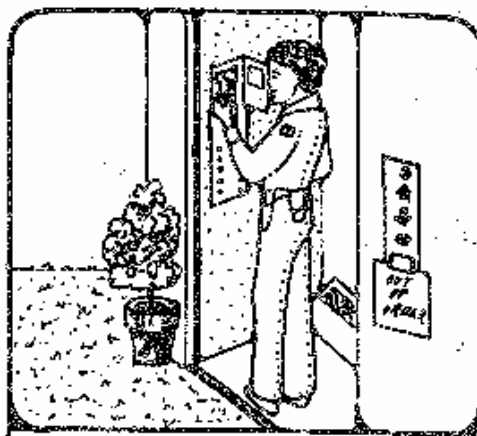
Computer scientist



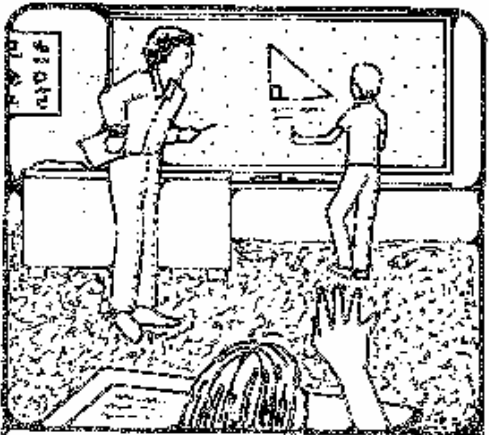
Doctor



Plumber



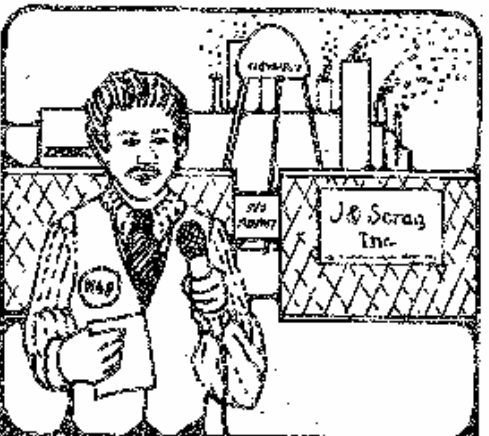
Electrician



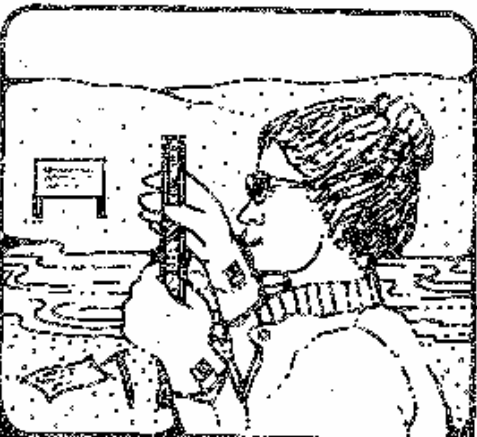
Teacher



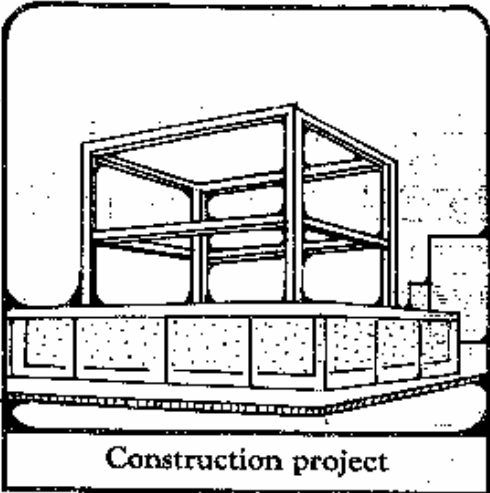
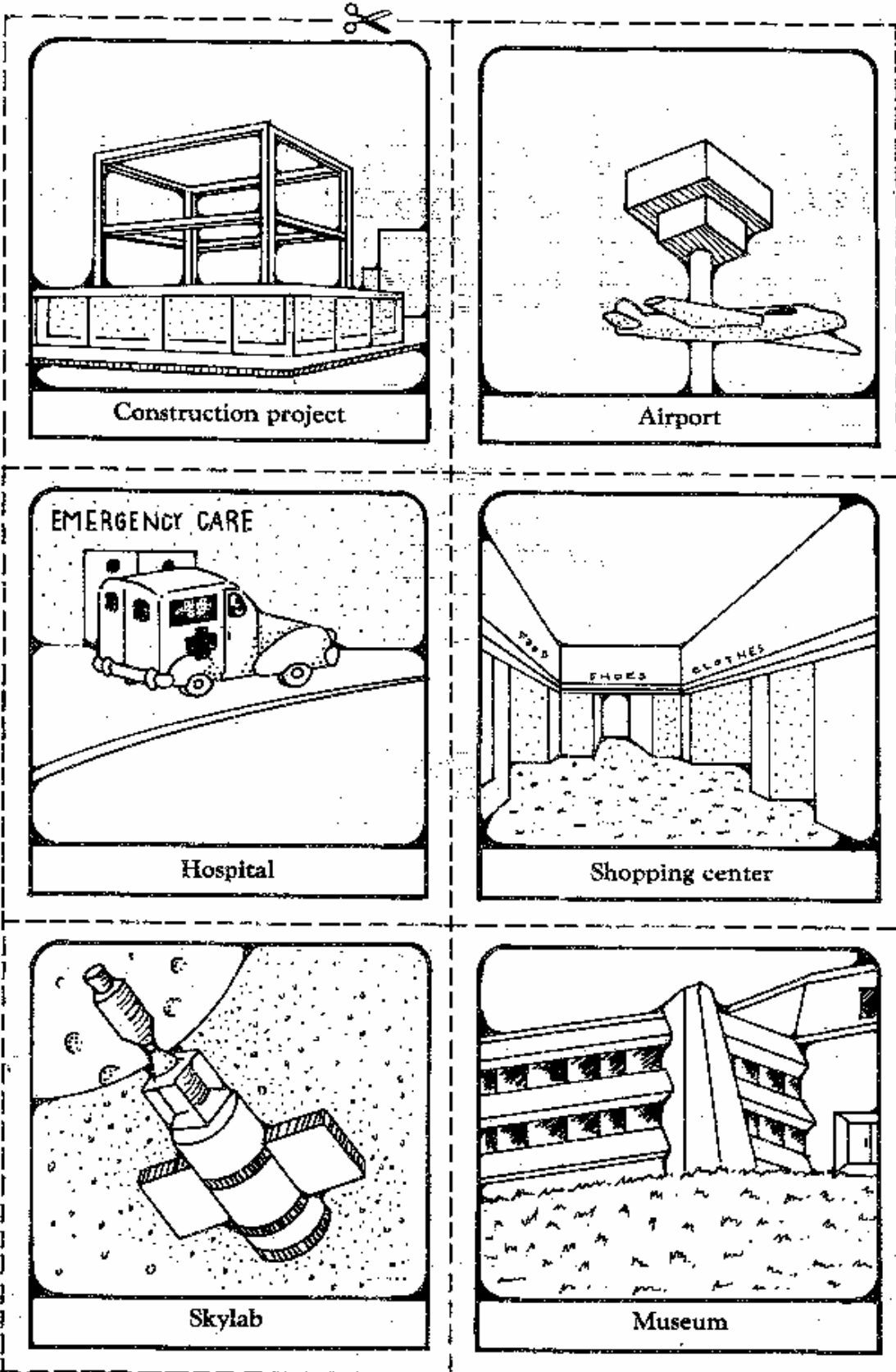
Carpenter



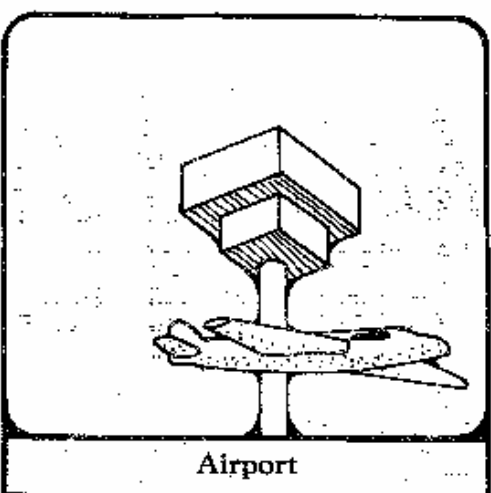
Reporter



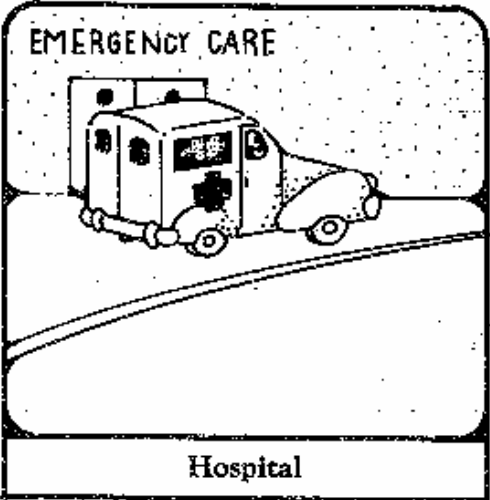
Geologist



Construction project



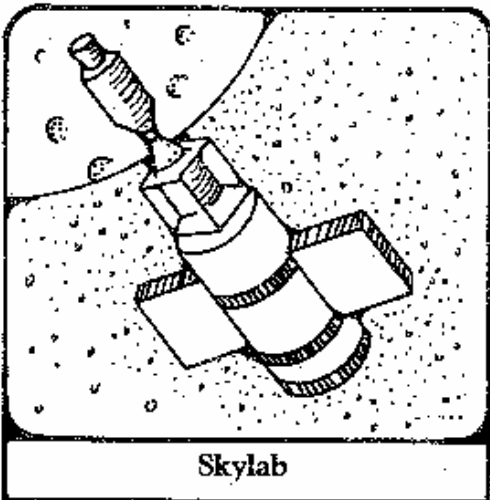
Airport



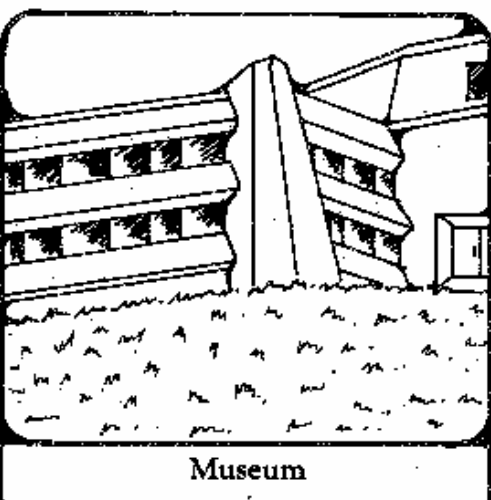
Hospital



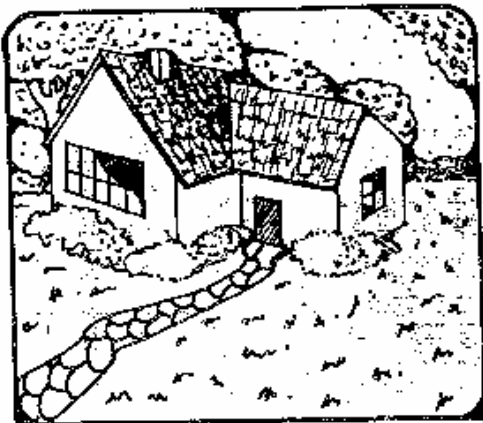
Shopping center



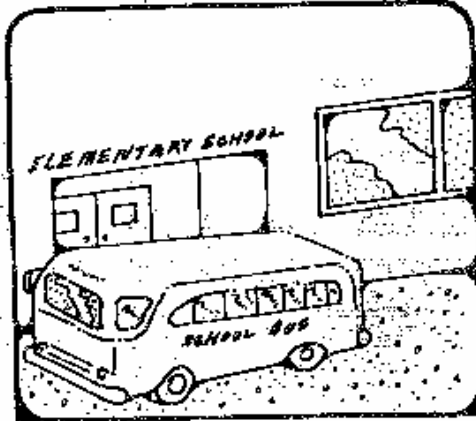
Skylab



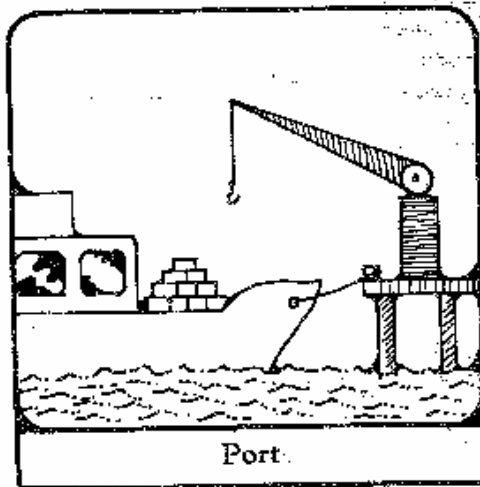
Museum



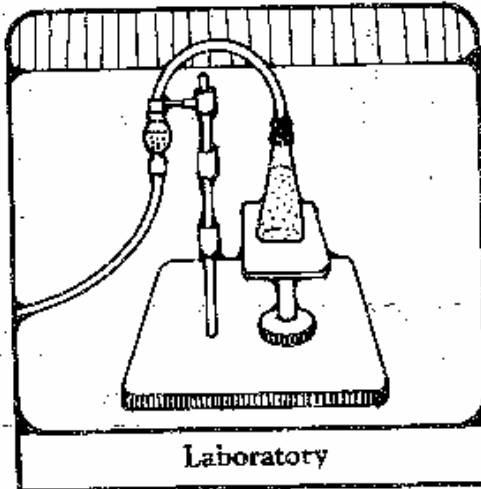
House



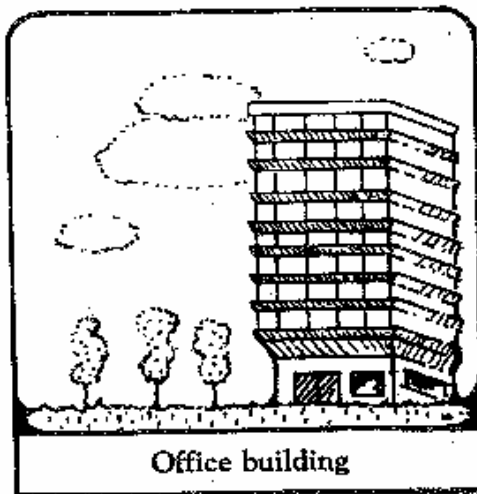
School



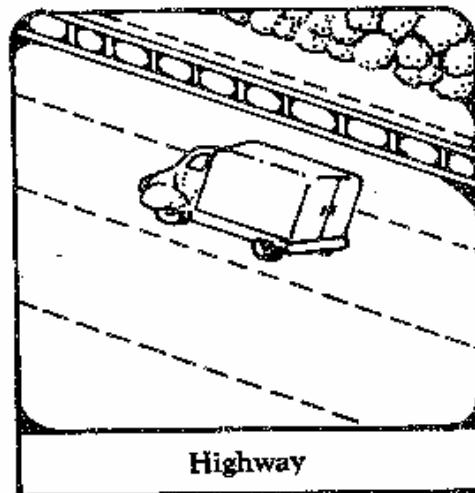
Port



Laboratory



Office building



Highway